



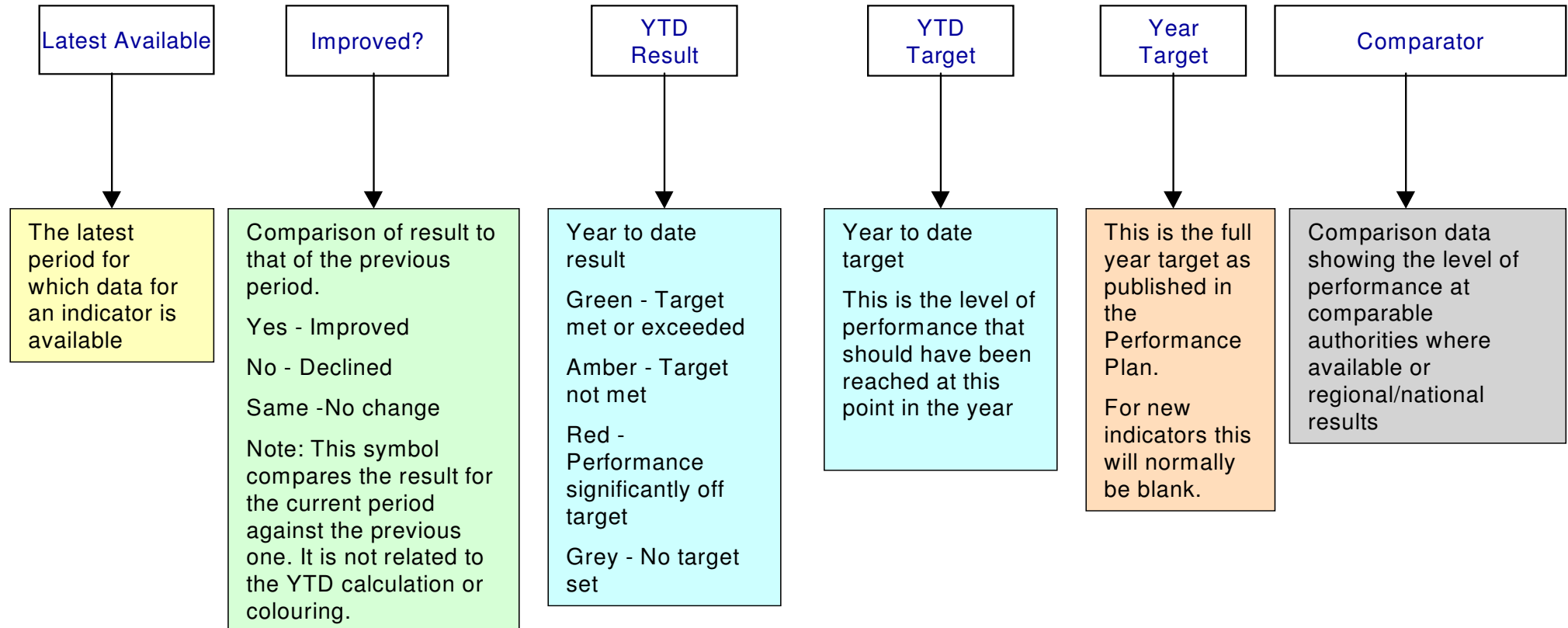
Children and Young People's Plan 2006-2009

Quarter 2 Performance Report 2006/07





The columns of this report explained



If you have any questions about this report please contact a member of the Performance Team

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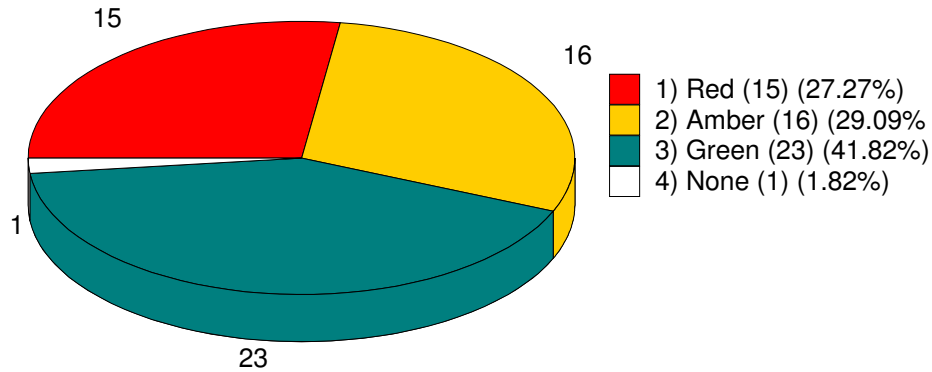
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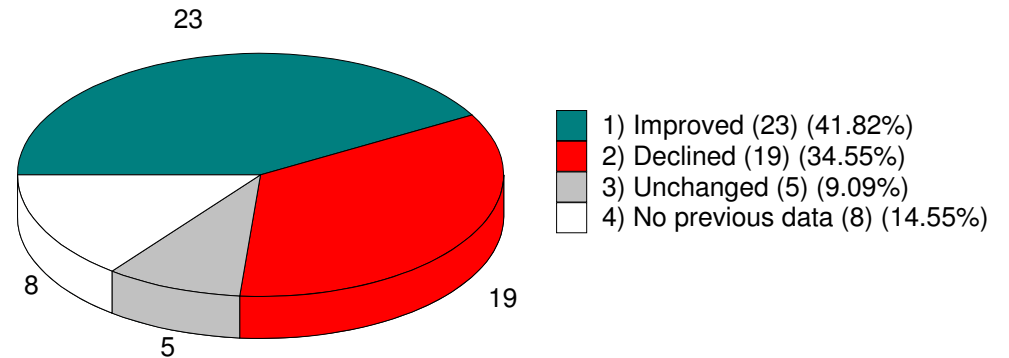
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Success Criteria Performance Summary



Comparing Quarter 1 with Quarter 2, the percentages of red, amber and green are unchanged. This is reflected in the balance of measures improving and declining in the Improvement Summary chart

Red-Amber-Green (RAG) Chart Summary



Improvement Summary. Compares the latest result with the previous result to determine direction of travel

Children and Young People's Plan 2006-2009

Mid Year Report 2006/7

Be Healthy

a) Physical health

	Latest Available	Improved?	YTD Result	YTD Target	Comparator	Year Target
◆ % health and dental assessments for LAC on time (CFC19)	Sep 06	Yes	91 %	81	78	81
▣ ◆ % mothers initiating breastfeeding at delivery (PCT7102)	Sep 06	No	78.9 %	82.4	65.3	82.4
% of records where no breastfeeding status at initiation has been recorded	Sep 06	No	12 %	4		4
▣ % of mothers breastfeeding at 6 weeks	Jun 06	Yes	58.18 %	65	42	65
% of records where no breastfeeding status at six weeks has been recorded	Jun 06	No	52.2 %	0		0
▣ ◆ % of mothers who continue to smoke during pregnancy - smoking at delivery (PCT4254)	Sep 06		10.4 %	13.83		13.83
◆ % maternity records where no smoking status recorded at delivery	Sep 06	No	53.6 %	9.96		9.96
% quit smoking of pregnant women engaged with the smoking cessation service	Sep 06	Yes	40 %	41		41

b) Mental and emotional health

% of young offenders manifesting non-acute mental health difficulties receiving a specialist CAMHS assessment within 15 working days	Sep 06	No	64.3 %	95	94.5	95
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c) Sexual Health

▣ ◆ % of sexually active 15-24 year olds chlamydia screened through Big Screen programme	Sep 06	No	5.86 %	20		40
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d) Healthy lifestyles

▣ ◆ Number of city schools achieving Healthy Schools Status	Sep 06	Same	1	1		25
% quit smoking (with CO validation) of young people under 18 engaged with the smoking cessation service	Sep 06	Yes	16.7 %	69		69

▣ = Local Area Agreement Indicator

◆ = TMT Indicator

Children and Young People's Plan 2006-2009

Mid Year Report 2006/7

	Latest Available	Improved?	YTD Result	YTD Target	Comparator	Year Target
e) Alcohol & substance misuse						
% of RAG self assessment ratings that are green (against the 24 Strategic Targets)	Sep 06	Yes	60.9 %	58.33		65
Number of young people whose parents or carers problematically use substances receiving therapeutic interventions	Sep 06	No	26	31		41
Number of young people receiving Tier 3 to Tier 4 substance misuse treatment	Jun 06		63	60		90
Number of hits to the Sussed About Drink website	Sep 06	No	1231	600		1200
% of young offenders assessed as requiring early substance misuse intervention and treatment receiving them within 10 working days	Sep 06	Same	100 %	85		85

Stay Safe

f) Effective child protection

◆ % of child protection reviews on time (CF C20)	Sep 06	Yes	98 %	100	100	100
% re-registrations on the child protection register (CFA3)	Sep 06	Yes	15.5 %	12	14	12
Duration on the child protection register	Sep 06	Yes	9.9 %	9	6	9
% of core assessments that were completed within 35 working days of their commencement	Sep 06	No	76.6 %	75	63	75

h) Safe from bullying, victimisation and crime

◆ % of schools completing termly summaries of reports of racist incidents	Jul 06	Yes	88 %	45		100
◆ Number of police recorded crimes against victims under 18 years old	Sep 06	No	983	988		1972



= Local Area Agreement Indicator



= TMT Indicator

Children and Young People's Plan 2006-2009

Mid Year Report 2006/7

	Latest Available	Improved?	YTD Result	YTD Target	Comparator	Year Target
i) Safeguard the most vulnerable						
◆ Looked after children adopted during the year as a % of the number of children looked after for 6 months or more (CF C23)	Sep 06	Yes	11.4 %	9	9.5	9
◆ % of LAC with 3 or more placements during the year (CF A1)	Sep 06	Yes	15.7 %	15	14	15
◆ LAC under 16 living in same placement for at least two years	Sep 06	Yes	62 %	67		67
j) Support parents and carers						
Number of families involved in Family Group Conferences	Sep 06	Yes	17	22		44
% of cases where children and young people remain living with their families or communities following family group conference	Sep 06		88 %	85		85
% of family group conferences that include the participation of the child or young person (aged 5 or over) according to their needs and wishes	Sep 06		100 %	100		100
Enjoy and Achieve						
k) Early years						
Number of children aged 0-4 engaged in museum activities (e.g. Early Years sessions)	Sep 06		714	650		1900
l) Attend and enjoy school						
◆ % of permanently excluded pupils provided with alternative tuition of 21 hours or more	Sep 06	No	93.52 %	100		100
◆ % of half days missed due to total absence in secondary schools maintained by the local authority	Jul 06	Yes	8.3 %	7.9	7.87	7.9
◆ % of half days missed due to total absence in primary schools maintained by the local authority	Jul 06	Yes	5.9 %	5.4	5.4	5.4

◆ = Local Area Agreement Indicator

◆ = TMT Indicator

Children and Young People's Plan 2006-2009

Mid Year Report 2006/7

	Latest Available	Improved?	YTD Result	YTD Target	Comparator	Year Target
◆ The total number of permanent exclusions	Jul 06	No	44	36		36
◆ The total number of fixed term exclusions	Jul 06	No	2581	2179		2179

m) Education appropriate to needs

◆ % SEN statements excluding exceptions	Oct 06	Yes	100 %	93	100	93
◆ % SEN statements including exceptions	Oct 06	Yes	83.33 %	80	90.2	80
◆ % of primary schools involved in the Planning and Review Meeting (PARM) process	Sep 06	Same	100 %	100		100

o) Out of hours learning and recreation

◆ Number of primary schools with access to the 8-6 extended school offer	Sep 06		19	19		23
◆ Number of secondary and special schools with access to the 8-6 extended school offer	Sep 06		3	3		3
◆ % of young people 13-19 have contact with the Youth Service	Jun 06		6.56 %	6.25		25

Make a Positive Contribution

p) Children and young people in decision making

◆ % of looked after children participating in their reviews	Sep 06	Yes	85.9 %	91.5	89	91.5
◆ % of schools with a school council	Sep 06	Same	100 %	100		100
◆ Number of secondary schools participating in the secondary network	Sep 06	Same	7	9		9
◆ Number of schools with student governors from the 2005 baseline	Sep 06	Yes	2	2		4

◆ = Local Area Agreement Indicator

◆ = TMT Indicator

Children and Young People's Plan 2006-2009

Mid Year Report 2006/7

	Latest Available	Improved?	YTD Result	YTD Target	Comparator	Year Target
r) Parents and carers in decision making						
% of parent/carer places taken on the 8 community cluster steering committees	Sep 06	No	18.75 %	62.5		
s) Reducing anti-social and criminal behaviour						
◆ Number of first time entrants into the youth justice system	Sep 06	No	183	182		364
t) Children and young people participate in communities						
◆ % of active library borrowers aged 0-19	Oct 06	No	27.2 %	32.6		32.6
Achieve Economic Wellbeing						
u) Young people in further education, training and employment						
◆ % of children and young people not in education, employment or training (EET)	Aug 06	No	10.55 %	8.4		8.4
◆ % of records where EET status unknown	Aug 06	Yes	5.26 %	5		5
◆ % of teenage mothers aged 16-19 who are known to Connexions	Sep 06	Yes	72.3 %	61.5		65
◆ % of young offenders in EET at end of intervention	Sep 06	No	65.38 %	90	72.3	90
% of teenage mothers in employment, education or training	Sep 06	No	18.84 %	20		
y) Children and young people out of poverty						
Number of contacts received or made by the Children's Information Service	Sep 06	Yes	10542	8578		17155
Maintain the stock of Ofsted registered childcare places	Sep 06	Yes	7229	6689		6689







 = Local Area Agreement Indicator

 = TMT Indicator

Strategic Actions - 2006/07 Mid Year Progress Report






Summary Position: 102 Green (84%), 10 Amber and 10 Red.

1) Physical health

- | | |
|--|---|
| <p>1.1) Implement the recommendations from the disability, complex needs & special educational needs(SEN) review
 Target date for significant implementation is April 2007. Management arrangements are taking shape.</p> |  |
| <p>1.2) To monitor & evaluate the progress of the service redesign programme
 Monitoring and evaluation is not yet appropriate. Work in this area will commence in late 2007</p> |  |
| <p>1.3) Contribute to the regional strategy for children and young people's health services
 This information was not available at the time of publication.</p> |  |
| <p>1.4) Align provision with services commissioned from the new Children's Hospital & review of the Chailey Heritage services
 This information was not available at the time of publication.</p> |  |
| <p>1.5) Reduce smoking pregnancy rates through range of actions identified in Stop Smoking Plan 2006/2008
 Data quality issues are affecting our ability to accurately monitor smoking in pregnancy rates and this is being addressed by the tobacco control co-ordinator. During the past 3 years the remit of the smoking in pregnancy specialist has included pre-conceptual women, the family members of pregnant women, parents applying to adopt or foster, and the ongoing brief intervention training for midwives, health visitors, Sure Start teams and more recently children centre teams. In future the smoking in pregnancy specialist post will be 50% pregnant women and their families etc and the other 50% to workplaces and the 'Smoke Free Homes Project'. To reach the targets around smoking in pregnancy, the whole team will see women during pregnancy and the intermediate team of practice nurses and pharmacists will be trained to work with pregnant women.</p> |  |
| <p>1.6) To ensure all LAC children living in & out of the City receive a LAC health review and appropriate action is taken to address need identified
 The percentage of LAC children living within and outside of the City who received their statutory health review has</p> |  |

increased this year and we have exceeded our target for 2006

2) Mental and emotional health

- 2.1) Ensure children and young people with learning disabilities have access to appropriate mental health services
This is currently being addressed within the CAMHS review. There are early concerns about adequate resourcing. 
- 2.2) Ensure that young carers are appropriately supported
This information was not available at the time of publication. 
- 2.3) Establish a training programme for Tier 1 staff by March 2007, to promote early recognition of mental health problems & appropriate referral & support
Going to be commissioning B&H MIND to deliver a programme for tier one workers this year 
- 2.4) Implement recommendations of CAMHS review by April 2007 & monitor & evaluate the progress of the service redesign programme & develop the new community CAMHS
The strategy recommendation will be implemented over a period of at least 2 years.
The priority is development of more tier 2 services. New staff are being recruited with the CAMHS grant LA and PCT monies and some will be in post early in the New Year Meeting the PSA targets is the other priority for this year The PSA targets will be met by Dec this year 
- 2.5) Ensure that clinical CAMHS are able to meet the needs of all 16 and 17 year olds, taking into account the need for a smooth transition to adult services
Clinical CAMHS are working on a protocol with Mill View hospital for young people with severe mental health problems. This is so the CAMHS consultant on call gets involved at an early stage before admission. There will be an early intervention in psychosis service available shortly. Proposals for a Tier 2 young persons service through the voluntary sector are being developed as are a peer support group and advocacy service. Increased staffing in the community mental health teams, specifically clinical psychology time is planned for next year. 

3) Sexual Health

3.1) Improve SRE delivery, targeting vulnerable groups incl. LAC and neighbours where there are high rates of conception

All secondary schools and 3 special schools now provided targetted groupwork for young people who are identified as vulnerable. Some sessions have been delivered in hostels, on E2E programs and workforce training plans are on track to equip sepacialist providers to deliver SRE Outreach and detached work has started within East Brighton, Patcham and on the seafront. Attentions needs to priortise 16 and 17 year olds

G

3.2) Commission contraception and sexual health services which meet the needs of the local population, including a specialist nurse for LAC by 2005

Despite commissioning services in high rate areas, problems related to staff difficulties have meant that there remains gaps the delivery point. Specialist LAC nurse in place who works across LAC, YOT, Aslym seekers team and Under 19's substance misuse service.

R

3.3) Implement a comprehensive media /communications strategy by March 2007 to ensure all young people know about sexual health and contraception services in their area

The media strategy is complete and in place, detached and mobile outreach in East Brighton, Hangleton and Knoll and the seafront on Friday evenings have started, school based drop-in sessions in one school and peer educations sessions have started in one area. New resources have been produced, newsletters and promotional materials distributed across 400 providers and www.swish.org.uk is kept up todate with services details monthly.

G

3.4) Ensure teenage parents have access to antenatal and postnatal services, for example though Children's Centres & community settings to improve the physical and antenatal outcomes

Two out of the three localities now have comprehensive antenatal and postnatal services built around the children centres which have clear links to the NEET agenda. Young People have been central to the development and implementation processes of these developments. The third locality is in the process of developing pathways and provisions to the central locality until a more appropriate venue for a childrens centred is opened. Targetted intervention programs led by HV's are nearly in place.

G

3.5) Implement the Chlamydia screening programme - The Big Screen through young peoples settings, clinical

provisions and targeting at risk groups

From April 2006, The Chlamydia screening program has been commissioned from the PCT and all young peoples contracts from the CYPT now include targets to screen and refer young people to the Big Screen across targeted and universal sexual health contracts and included within specialist midwives and HV posts. Alongside, education plans have been developed and implemented within school and YSS. Therefore the workforce is now in a position to increase access to screening and the PCT / CYPT and Big screen are working together to ensure approach reach within these services.

R

4) Healthy lifestyles

4.1) Extend the Healthy School Programme and promote excellence, through schools achieving the silver award and specialist gold awards

Healthy schools conference will take place on 23rd November and launch gold status. Over 50 schools have indicated plans to achieve Healthy School Status by July 2007.

G

4.2) Implement the Brighton & Hove Food Strategy & Transforming School Meals Strategy by 2009 & increase the involvement of children and young people in the implementation

All schools now offer school meals that meet the DfES Food Standards. Projects are being considered to encourage pupil participation.

G

4.3) Increase provision of trained staff to advise young people on health issues in secondary schools, tertiary colleges & community settings following the implementation of the Youth Support Services & Connexions Review

All full time youth workers and Connexions personal advisers have been trained to deliver support in sex and relationships. The teenage prevention project (TP3) is being delivered in all secondary schools. Staff are currently being trained to deliver the Reflect programme which deals with substance misuse issues along with broader themes such as self-esteem, confidence building and life skills.

G

4.4) Develop the weight management strategy and action plan

The obesity strategy group have met. An outline of the strategy has been drafted and presented to the Extended and Healthy Schools Strategy Group.

G

G = On Track, A = Slightly off track or no information, R = Off Track

4.5) Educate children & young people on the range of health opportunities available to increase their level of regular activity, through the Physical Education School Sports & Club Links Strategy, Active for Life School Travel Plans & Everyday Sport Campaign

Physical Education, School Sport and Club Links Survey 05-06 has shown that the number of children receiving at least 2 hrs of PE/SS has increased from 58% in 04-05 to 85% in 05-06. Active for Life School Travel Plans - 56 schools had plans by March 2005 & another 8 schools will have plans by March 2007. Everyday Sport Campaign - 300 people have attended 10 community events. Sports England are evaluating the impact.

G

5) Alcohol & substance misuse

5.1) Develop supportive services for young people with parents using substances through the development of a new Hidden Harm Adult service by September 2005

We are marginally below our Q2 targets and changes in the overarching funding arrangements have meant the plans are being reviewed and addressed in order to reach this strategic action point. We continue to have a Hidden Harm development officer in place until early 2007, there is provision at Oasis to support children of substance misusers,

R

5.2) Increase resistance to substance misuse through the implementation of the Alcohol Action Plan by April 2007 & Drug & Alcohol Action Team Young People's Plan

We have achieved 14 green and 9 amber RAG targets in the CYP Substance misuse plan. Young people accessing substance misuse treatment services are on track - to date 69 young people

G

5.3) Increase targeted outreach services for young people at risk

Truants and school excludees work has had to be reviewed and replanned after confirmed reduced funding allocations, we are on target for YOT, the performance against LAC KPI's is expected next month and targets against working with the homeless young people is being reviewed with GOSE as part of the HFA work.

G

6) Effective child protection

6.1) Ensure all agencies working with children and young people adopt safe recruitment practices & develop child protection policies including supervision & training

These aspects of the CYYP are currently under discussion in various LSCB subgroups and at the LSCB. Final decisions on how to follow up all these actions have not yet been made. LSCB Interagency Trainer continues to work

G

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6.2) Ensure, through the LSCB, referral, assessment & care planning processes reflect priorities for safeguarding core & preventive services

A team of Independent Reviewing Officers review the care plans for all looked after children and those on the CPR. A regular file audit programme has been established in social care which ensures social work compliance with legislation and statutory guidance. Over 800 files were seen between 2005-6. The LSCB also carries out file audits of children on the CPR and thematic audits on areas such as neglect. All concerns are raised with the LSCB and action plans put in place.

G

6.3) Develop thresholds for access to specialist services through a quality assurance & review programme

The QA programme is currently reviewing practice through operational procedures to ensure equality of access and service delivery to service users. This work is running alongside the introduction of the CAF which is developing referral criteria for access to specialist services.

G

6.4) Raise awareness amongst parents/carers, volunteers & professionals of the right of every child & young person to be protected from harm by implementing actions identified in the Children & Young People's Safety Strategy

The strategy has been delivered to over 300 individuals and organisations in the city. The thirteen priority areas have become the business plan for the LSCB 'Staying Safe Sub group and are reviewed at every meeting. A city wide web site is being developed which will give safety advice to children, young people, their parents/carers and professionals.

G

6.5) Identify children & young people at risk of sexual exploitation & develop an action plan to protect & support them

The Barnardo's charity has been commissioned by a pan sussex consortium to research into the prevalence of child exploitation in the city and they are to report in Jan 2007. Thereafter an action plan will be developed, dependant on their findings.

G

6.6) To sustain & review the Local Safeguarding Children Board (LSCB) working groups to protect children & young people who are suffering, or are at risk of suffering from maltreatment, neglect, violence & sexual exploitation

A comprehensive review of LSCB sub groups has been completed and approved by the board. Each sub-group reviewed its terms of reference, membership and 2006/7 business plan to ensure the board is able to meet the requirements of the statutory guidance set out in Working Together 2006. The LSCB, and its sub-groups will be supported by the CYPT Quality & Performance Branch.

G

7) Safer environment at home and in the community

7.1) Review & develop services for children & young people who are victims of domestic violence

There have been delays to a local gap analysis of services addressing Domestic Violence commissioned from external consultants. Proposals will go to the Responsible Authorities Partnership and to the LSCB in December, and then to this Board, proposing a way forward using a version of the CYPT Service Redesign Model to improve service co-ordination and ensure a focus on children and young people affected by Domestic Violence.

A

7.2) Co-ordinate accident prevention, the prevention of harm & illness initiatives, including road safety in and around schools, to determine how to target resources for maximum effect

The Injury Prevention Co-ordinating group which has representatives from city wide services including health; road safety; fire services; community safety and trading standards has been established and meets quarterly. They are developing baseline data to measure the effectiveness of resource allocation and delivering safety awareness to communities and Children's centres.

G

7.3) Raise awareness of the needs of privately fostered children & young people & increase notification rates across the city

Notification rates have increased from 7 cases to 16, following a series of inter agency training days ; information to schools and Health services. An annual progress report will be delivered to the Director of the CYPT and the LSCB in December 2006.

G

7.4) Develop services to support foster carers & raise standards within the fostering services to include alternative forms of family care where the child or young person cannot remain with their birth parents

Targeted Foster care recruitment strategy in place focusing on specific need for more teenage, parent & baby and BME carers. Additional training and support services have been developed for parent & baby foster carers and carers of unaccompanied asylum seeking children.

Range of work undertaken to profile needs of vulnerable babies entering care system and critical role of concurrent planning. Continued development of support services to Family & Friends carers.

G

7.5) Continue to develop multi-agency approaches for adults who present a risk to children & young people through the vetting procedures MAPPA protocol

The Sussex MAPPA Annual Report was published in October 2006 and will be taken into account as part of the

G

8) Safe from bullying, victimisation and crime

8.1) Work with the Community Safety, Crime Reduction & Drugs Strategy to address levels of substance misuse by children & young people to reduce their likelihood of their becoming a victim of crime or injury

This information was not available at the time of publication.

A

8.2) Implement the anti-bullying policy addressing relationships between bullying & discrimination in & out of school & provide homophobia & racism awareness training to agencies

Work is ongoing through the school improvement framework with individual schools, including those with Support Plans, and through support for schools working towards Healthy School Status. Equalities training is by request. The CYPT's Anti-LGBT Bullying Working Group is preparing to circulate a draft strategy of actions for consultation later this term

G

8.3) Develop & provide opportunities to promote understanding of cultural diversity, ways of living, beliefs & faiths

As an example, five schools have been involved in running a theatre in education programme for KS2 children focusing on identity, background and Empire Windrush as part of a Healthy Schools project to mark Black History Month.

G

8.4) Address children & young people's fear of crime by providing advice on personal safety through schools, youth clubs, other community settings & a dedicated website

The website will be launched in February 2007 and is currently being tested by c&yp and parents. Work is ongoing with the PHSE team for schools to develop materials for young people. The Women's Refuge project also visit schools to deliver relationship abuse training.

G

9) Safeguard the most vulnerable

9.1) Develop a city-wide Asylum Seekers Integrated Strategy addressing the needs of asylum-seeking children

Completed

G

9.2) Co-ordinate through a multi-professional Service Improvement Group policies & actions ensuring all children living away from home, including LAC, are able to maximise their potential

Paper presented to TMT and about to go to Chairs giving agreement to Corporate Parenting Forum. Practice

G

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9.3) Implement Commissioning Strategies to improve the safeguarding of children & young people with a disability, mental health concerns & those vulnerable groups supported by the Youth Service & Connexions

The Quality and Performance Branch is reviewing each of the commissioning strategies to ensure the safeguarding and child protection agenda is fully addressed

G

9.4) Develop mechanisms to improve the identification of vulnerable children & young people who are not engaging with key services, or whose whereabouts are not known

Work will be initiated to address the identification of vulnerable children and young people who are not engaging with key services, or whose whereabouts are not known and will link to the Children Missing Education Strategy which is now in place

G

10) Support parents and carers

10.1) Implement an integrated preventive & early intervention strategy by introducing a Common Assessment Framework developing integrated referral, assessment & care pathways

This information was not available at the time of publication

A

10.2) Co-ordinate provision in area based teams delivering integrated services through children's centres, Family Support Teams, extended schools & local cluster arrangements including GPs & community & voluntary sector organisations

The co-ordination of provision through the new area teams is being taken forward by the 3 Assistant Directors responsible for the new operational structures that went live on October 1st 2006. The JAR recommended that the CYPT ensures that new organisational arrangements deliver better outcomes for all children and young people and this will be addressed in the JAR Action Plan

G

10.3) Develop services which address underlying causes of harm, specifically domestic violence, parental substance misuse, mental health issues, & learning disability to improve support for vulnerable adults who are also parents

The LSCB monitors this area of work on a quarterly basis, and it will be taken account of in the integrated preventive and early intervention strategy noted above. There will be opportunities to further address this issue through the major review of the Local Area Agreement in 2007/8. However, this is an area of work which requires further attention

A

11) Early years

11.1) Support providers to implement Birth to Three Matters & curriculum guidance early years on the Foundation Stage

A Birth to Three guidance file has been sent to all settings and a series of workshops delivered. On the Foundation Stage we continue to offer a comprehensive training programme, quality assurance support and targeted support for all PVI and maintained settings. School support is successfully targeted to ESS schools and underachieving FSP schools.

G

11.2) Support providers to implement the increased entitlement to free early years provision

Providers can now claim funding for 38 weeks (increased from 33 weeks). A nursery will review will consider the implications of plans to increase from 12.5 to 15 hours a week.

G

11.3) Improve early years provision for children with specific needs, including SEN, disabilities, speech & language, English as an additional language & LAC

In 2005/6 the Pre-School SEN Service supported 489 children □ an increase of 77 children and in 144 settings - an increase of 10 from the previous year. Additional speech and language support is being funded in North Portslade. Funding to support EAL children has been increased to improve citywide coverage but numbers of EAL children are also rising significantly. The Children's Information Service offers an enhanced service for social workers to help them find early education places for LAC. Early Years consultants support settings with PEPs for LAC in early education places.

G

11.4) Implement children's centres as part of a city-wide strategy for integrated early years services for children under 5 and their families

The Whitehawk Children's Centre is now open and plans are progressing for the next nine. Planning permission has been granted for the gateway CCs at Carden, Rudyard Kipling and Goldstone. The new area structure including integrated early years teams started on 1 October.

G

11.5) All early years settings are graduate led and have access to a qualified teacher

The target for all settings to be graduate led is by 2015. All settings have access to a qualified teacher. 11 settings have applied for a Transformation Grant to support a member of staff to become an Early Years Professional.

G

12) Attend and enjoy school

12.1) Improve access to learning through developing training, including assessment for learning & creative thinking

Schools have selected from a range of consultancy packages to enable them to address needs. Consultants are working with schools to implement these.

Training schedule developed and circulated to schools. Training evaluations so far all good.

Coaching training being developed in all mainstream and 2 Special schools to build capacity.

Curriculum network leaders appointed to lead subject specific developments.

Certificated course developed linked to packages to develop pedagogy using the IWBs

G

12.2) Support parents/carers to ensure their children attend school regularly & punctually

From Sept 06 parents are invited into school to discuss their child's attendance. A Parenting Contract is offered which supports parents and children to improve attendance with clear expectations from school, parents, pupil and EWS.

The Sorted4School Project works with families in KS3 to improve attendance and behaviour. The EWS is also targetting children who arrive late at school emphasising the importance of arriving on time.

G

12.3) Support children & young people to attend school according to need with a particular focus on LAC & support schools to meet attendance targets

The EWS now have new procedures in place and all schools now have an attendance action plan which outlines how the EWS will support them to meet their attendance targets. Three Education Welfare Assistants are now in post working in BIP schools to improve attendance at KS4 by early identification and intervention. The Sorted4School project is in place in Patcham working directly with KS3 to improve attendance and behaviour and will be piloting Parenting Contracts for behaviour.

G

12.4) Identify & monitor children missing education and support their move back into education

Following consultation with all key stakeholders the Children Missing Education Strategy is now in place. A Forum has been set up to meet regularly to monitor and review. The SEN Development and Exclusions Officer monitors children who are missing education and their integration back to school. The Strategy will be reviewed by the Forum annually.

G

12.5) Ensure that all primary pupils are able to develop their emotional & social literacy

In April 2006 9 pilot schools and 25 other primary schools were supported. They report pupils are better able to

G

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12.6) Develop a city-wide behaviour strategy designed to ensure that children enjoy their education

Draft strategy has been out for consultation this half term. Strategic direction provided by Behaviour strategy group and operational group. Next stage to finalise strategy and complete action plans.

G

13) Education appropriate to needs

13.1) Implement a teacher development programme to increase enjoyment & achievement by 14

06/07 programme published in July 06, update planned for Jan 07

G

13.2) Improve & expand on the curriculum options & vocational pathways for 14-19 year olds

The increased availability of vocational pathways (see priority 22) will continue to expand in 2007/8 with joint development of further level 1 and 2 courses - especially post 16. The Colleges' Accord have also jointly agreed which vocational courses each will offer from 2008 to ensure a suitable offer is available. This needs to be expanded to include School 6th forms and work based learning providers by March 07.

G

13.3) Complete the admissions review and agree new secondary admissions arrangements for the city by 2007

Paper to CFS committee on 6th November

G

13.4) Collaborate with the DfES to complete a feasibility study to convert Falmer Secondary school to an academy

DfES Feasability study underway. Local masterplanning exercise -report from Braodway Mallion due on 30th October 2006.

G

13.5) In consultation with our head teachers we will develop a secondary and primary Building Schools for the Future strategy linked closely to the extended school and school improvement strategies

Coordination group yet to meet

R

13.6) Continue with the schools capital investment programme to respond to the outstanding Disability Discrimination Act issues in our schools

Development work taking place at Blatchington Mill

G

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13.7) Develop assessment for learning techniques in all schools to improve pupil achievement by 14

All schools have assessment for learning objectives as part of their agreements, focusing on effective use of data for schools with average or below average VA, in particular on developing robust tracking systems to link with intervention plans and targeting 4+ projects.

G

13.8) Explore methods of increasing personalised learning at the ages 11-14

Consultancy packages on aspects of personalisation including effective use of ICT, Assessment for learning, and developing intervention are focusing work in schools. Further focused work is planned to address other aspects of personalisation including gifted and talented, such as the MATHs project linked with the University .

G

13.9) Support primary schools to enhance & enrich the curriculum through cross curricular & creative learning by March 2006

Curriculum working party meeting regularly and surveying all headteachers for their view during the autumn term.

G

14) Educational achievement

14.1) Raise achievement of LAC across all Key Stages, improve the quality of their personal education plans as well as supporting their schools & carers

LPSA stretch targets for LAC attainment on track for KS2 and 4. KS3 will be more challenging. All relevant pupils assessed and additional personal support offered.

Attendance remains good against PI - closer attendance monitoring by LAC EWO having positive impact

94% PEPs in place - need to focus on children and yp new to care system and those out of authority. Quality still an issue - requires support by team, e.g. attending PEP meetings and providing exemplars

LAC EP in place

R

14.2) Work with carers and special schools to identify & provide holiday activity for vulnerable groups in addition to existing provision

This information was not available at the time of publication.

A

14.3) Improve leadership, management & quality of teaching particularly in schools where value added is poor

Headteacher, NQT and school support staff induction ongoing. NQT quality assurance and NQT tutor training

G

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14.4) Develop strategies to raise the achievement of boys at 11, 14 & 19 as well as developing teaching to support equality of access irrespective of gender

Work written into school agreements to address needs of boys in English and as part of the Lead professional projects has started well. Rugby pilot project at Patcham High successful in engaging boys and increasing attendance at school. Targeting pupils at 4+ project will also address gender imbalances.

G

14.5) Improve information to parents/carers & young people on the City-wide curriculum offer for 14-19 years & extend provision of professional guidance at transition

Area Prospectus www.coursesearcher.co.uk is now operational and contains the 16-19 offer in the city. The main aim for the period until March 07 is to upload 14-16 offer to ensure complete coverage across the phase. Publicity is available and with Connexions & Schools.

G

14.6) Implement recommendations from the Special Educational Needs Review

Draft policy being consulted on. Discussions with Special schools re future development

G

14.7) Promote the involvement of children, young people & their parents/carers in their education focusing on personalised learning & emotional well-being especially in transition

Two phases of work have been planned for Autumn 06 - Spring 07 : research into a) existing local projects and practice b) national guidelines c) examples of best practice leading to the drawing up of local principles and guidelines for transition . Work is well underway on both a) and b). Plans are in place for the setting up of a focus group, primary and secondary school research visits, and interviews with pupils which will address c) and support the identification of priorities for development

G

14.8) Support early years providers & schools causing concern providing training on self-evaluation, performance management & student tracking by March 2006

On going support for self evaluatuion through link adviser visits. Pupil tracking training undertaken. Performance management planned for late autmnn term and early spring term.

G

14.9) Review approaches to meeting needs of those with social, emotional & behavioural difficulties with a view to enhancing capacity in schools through specialist support

Review of exclusions taken place this term with a view to developing better support to reduce numbers in future.

G

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14.z10) Target multi-agency support to schools & families who reside in disadvantaged areas of the city

Provision of targeted multi-agency support to schools and families who reside in disadvantaged areas of the city is the fundamental purpose of the integrated teams in the 3 areas established on October 1st. It will take some time for the new services to bed down, in the meantime monitoring and evaluation arrangements are being developed in line with the recommendations of the JAR

G

15) Out of hours learning and recreation

15.1) Develop extended schools & promote partnership working through specialist schools, sports facilities, theatre & arts events

We are rolling out Action Planning Workshops across the city, facilitating partnership working. 4 clusters have completed the programme, 2 are mid-programme and 2 start this term.

A wide variety of providers are engaged in the delivery of services, from across the voluntary & community and statutory sectors.

We have exceeded the government target with 26 schools offering full access to extended services, measured against the revised criteria for 2006.

We are on track for delivering our 2007 targets.

G

15.2) Expand the childcare offer in half of all primary & a third of secondary schools in 2007

Sept 2006 26 schools now meeting full childcare offer: 23 primary (41%) and three secondary (33%).

G

15.3) Develop the Strategic Play Forum and produce an Action Plan for Play to access Big Lottery Funding to provide free and accessible play opportunities in the city

Strategic Play Forum is operational and has produced a draft application to Big Lottery Fund for submission on 13th November, which will include three community and one school-based project, as well as a city-wide play programme

R

15.4) Improve access to leisure, culture, libraries & sport

This strategic action is rather broad. Other actions in this section adequately describe activity in this area

A

15.5) Provide enrichment activities to all children & young people

The 'Playing for Success' centres (at B&H Albion and Sussex Cricket Ground) are now offering a full weekly

G

16) Children and young people in decision making

16.1) Resource & support a City wide Youth Council in October 2006 with related local structures by 2006

There has been a minor delay in getting the full Youth Council together, as some schools have deferred their elections until Nov. 06. The establishment of local structures is ahead of schedule, with Area Youth Panels already established. Once the Youth Council is up and running, links between it and the local Panels will be consolidated.

G

16.2) Develop an agreed participation strategy & participation standards for all services, to include participation in recruitment.

Not started yet - this will need the involvement of both the Youth Council and Area Youth Councils, as well as negotiations with CYPT officers both centrally and in the Areas. Scheduled to begin from Jan 2007, once the new Area Structures have started to bed down.

G

16.3) Ensure all Children & Young People's Trust supported services have mechanisms in place for children & young people to participate in the management & development of the service by 2008

As above - detailed negotiations will start in 2007, once the new Youth Council, Area Youth Panels and CYPT operational structures have bedded down.

G

16.4) Have mechanisms in place for ensuring all children & young people, including vulnerable & diverse groups, have an ongoing opportunity to participate in decisions that effect their life - initially focusing on LAC, black minority ethnic (BME) & disabled children & young people

We are in regular touch with LAC both via our advocacy and Independent Visiting services and the Young People's Forum. We support their meaningful participation in decisions which affect them, both on an individual and group basis. However we have not yet begun to develop action plans for more effective participation of disabled young people, nor of those from BME backgrounds.

R

16.5) Promote child, young person and family based decision making processes such as Family Group Conferences

Additional resourcing in place for extension of use of FGCs. FGC's introduced as mandatory activity once threshold reached. Discussion in place with legal services highlighting this policy shift. Year end performance on PI for participation of children and young people in their LAC reviews was very good. Specific work done with participation of disabled children. Close working relationship with YAP.

G

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16.6) Continue to support and strengthen school councils and student decision making in schools

Increasing number of schools have a student governor and support is continuing for school council developments.

A

17) Children and young people develop positive relationships

17.1) Consult annually with children & young people on their experiences of bullying & harassment & promote and increase opportunities for involvement in peer led strategies to prevent bullying & harassment

37 schools have registered to take part in the annual Safe at School survey, an increase on 2005; the focus on promoting peer interventions comes through work with individual schools on peer mentoring or buddying programmes

G

17.2) Promote & support the social & emotional development of children & young people through the development & implementation of the SEAL (social & emotional aspects of learning) programme, & learning from the Children's Social Behaviour Programme

53 primary schools are now implementing the social and emotional aspects of learning (SEAL) curriculum resource.

G

18) Parents and carers in decision making

18.1) Improve support at key times of change and ensure children & young peoples views inform the ways support happens

Ongoing & Regular meetings take place with assistant directors and other senior managers to monitor practice issues. We have had a particular focus over the last quarter - and will continue this quarter - on young people wishing to move into independent accommodation, in partnership with managers responsible for the Leaving Care Team.

G

18.2) Development of a City Wide Parents Forum by December 2006 & parental involvement on neighbourhood based Local Steering Groups in each of the children's centres by 2008

Parents Forum up and running. Following the launch of the CYPT areas on 1st October 2006, development work taking place to establish local steering groups with involvement of parents and carers.

G

18.3) Implement a Parenting Strategy by December 2006 to improve information & support to parents/carers through expansion of the Children's Information Service, increased advice & support in children's centres, Community

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Teams, extended schools & other services, including the voluntary & community sector

Parenting Strategy Group established.

CYPT Board agreed to Strategic Review of Parenting Support therefore timescale of Parenting strategy agreed by CYPT Board changed to March 2008.

G

18.4) Improve information & advice to children & young people through children's centres, Community Teams, extended schools, Connexions & Youth Support Services & the community & voluntary sector

A steering group has developed the brief for an on-line directory for the CYPT. A paper is going to DMT in October outlining the next steps to finding a directory provider and the resources needed to support the on-going management of the information.

G

19) Reducing anti-social and criminal behaviour

19.1) Implement the recommendations from the Youth Service Review by 2006 & monitor & evaluate the progress of the service redesign programme

Youth & Connexions Service Review Implementation paper agreed by CYPT Board. 3 area managers for integrated service in place. Sussex Careers Service also identified 3 area managers and plans in place for 3 cross-service teams. Action planning in place for reconfiguration by April 2007.

G

19.2) Support & develop a tiered approach to youth crime prevention by March 2009, to include a range of services & activities with children, young people & parents/carers linked to the work of the Youth Offending Team & the Anti Social Behaviour Team

Development of a new YOT Steering Group - 'The Youth Justice Strategy Group' including the criminal justice agencies but also the Community Safety Team, ASBO Team, YISP and YIP to ensure that there is a coherent strategy for young people aged 8 - 19. The Group will also link in with the CYPT area teams and the Prolific and Priority Offender Strategy (specifically the Prevent and Deter strand) Work continues to ensure that there is good liaison between the YOT and ASB Team.

G

19.3) Address anti-social behaviour & criminal activity by young people through the local Youth Justice Plan

The current YJ Plan 2006 - 7 has three actions to reduce offending and re-offending:

G

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1. To target resources on those most at risk of offending (this links in with the PPO and PYO Action Plans
2. Continued development of effective practice building on what works research
3. Through PPO and PYO strategies and the new Youth Justice Strategic Group, to strengthen links with Partner Agencies and Mainstream Services.

19.4) Complete the implementation of actions from the Youth Service Inspection 2003

Area teams developed, new policies and procedures implemented, new SLAs with community and voluntary sector providers supported by a monitoring system, 3 area managers appointed, Strategic review undertaken and implementing new service specification by April 2007. Developing area teams with all Connexions providers.

G

19.5) Acknowledge, celebrate, promote and publicise the positive behaviour of children & young people and challenge negative attitudes

Development and delivery of PAYP in areas where young people were a risk, increased involvement by young people and all engaged in the local youth Award scheme. Celebration events being held for all our awards during the second half of the year.

G

20) Children and young people participate in communities

20.1) Establish clear equalities standards in all service level agreements for organisations working with children & young people by 2007. These will be aligned with the inclusive council standards, & support will be provided to organisations to enable them to implement & deliver standards

Joint Commissioning subgroup of Youth Strategy Group established. Issue of SLAs raised with Quality and Performance team Joint meeting of area Commissioners set up.

G

20.2) Develop packages of support for children & young people in minority groups to maximise their opportunities to participate

27% of Youth Opportunities Fund resource has gone to organisations supporting young people in minority groups. Approx 19% of Children Can Do beneficiaries so far this financial year have been BME children and Young People and 15% have been children and young people with disabilities or SEN.

G

20.3) Increase choice & initiatives available for children & young people to participate & volunteer in their

communities by March 2006

Established area youth forums in each area, average 12 young people per forum. Forums have decided on the allocation of funding through the YOF/YCF and are involved in developing local programmes and the Youth Council.

G

20.4) Provide funding in each of the 3 area teams for projects & activities benefiting the community to be managed by young people

Agreed allocation of funding to each area for the YOF/YCF, established 3 area forums involving over 30 young people, recruited 9 young advisers to support the development of participation across the city. 75% of funds allocated proposed second round by Christmas.

G

21) Young people in further education, training and employment

21.1) Review & develop strategies and targeted programmes which support measures to prevent young people becoming NEET

Partnership work well under way to provide wider range of options at KS4; to support 'at risk' year 11s; and to develop universal enhanced PSHE provision for years 10 and 11, including awareness of financial support for post-16 education and training.

G

21.2) Establish pathways from the age of 14 into higher education with partners.

A key priority for the Sussex Learning Network in 2006/7 is to ensure that pathways exist to HE in specific sectors - ICT, Sport, Health, Creative, Science and retail. These links will be cemented through the 14-19 Partnership Board and Specialised Diploma Consortia working with the SLN.

G

21.3) Improve support for LLDD including social and emotional needs in post 16s provision

Need to pick up with ACE in November

R

21.4) Review and develop strategies which identify causes why young people are NEET

Successful development and implementation of 'NEET Notebox' on Profile, the Client Caseload Information System (CCIS) for all 13-19 year olds in the city. An overarching NEET Reason plus one or more 'client characteristics' are recorded for every NEET young person in the city.

G

21.5) Review & develop strategies which address data collection and information management with regard to young people who may be NEET

NEET Notebox as above. Data collection on NEET young people is more robust than ever down to individual young person level. This data is analysed and shared at a variety of fora and has been used to support and inform the Youth and Connexions service review.

G

22) Ready for employment

22.1) Explore mechanisms to continually update the wide range of professionals in contact with vulnerable young people of the employment, education & training opportunities available

Grid document showing all of the support, training and related activities for young people in the city issued in October 2006 to secondary schools and other partners. Inaugural information event for professionals in contact with young people and their families takes place on 10 November 2006.

G

22.2) Identify more flexible approaches to 16-19 provision to improve access at different times of the academic year meeting the needs of vulnerable young people

The 14-19 Curriculum Group is currently reviewing ways in which a more flexible curriculum can be offered 16-19 via a task and finish group that is meeting between Sept - Dec 2006. Plans include the implementation of a level 1 BTEC explorer course from 2007/8 that will be offered jointly by four main FE Colleges (City, BHASVIC, Varndean and Plumpton) in a range of vocational areas.

G

22.3) Ensure equality of access to enterprise/employment related skills development through 14-19 curriculum opportunities supporting young people into work

The Curriculum Group are in the process of undertaking a self assessment process that should enable the city to offer 4 of the new Specialised Diplomas from 2008 in key vocational areas. The result should be available in Feb/March 07. Nine additional vocational courses began in schools in September 2006 and recruited students in the following key employment sectors in the city: Construction (80), Childcare (30), Health and Retail (60). EBP activities continue to expand including work experience

G

22.4) Develop entry level courses focussed on employability skills

Entry level provision is being developed via the Cedar Centre that will be focussed upon vocational skills. This will

G

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22.5) Prepare care leavers to take employment by the Leaving Care Team participating in the 'What Makes The Difference' programme

The Leaving Care Service is participating with the involvement of young people in the Peer Mentoring, Preparation & Planning and Individual Tuition Workplans themes of this project.

G

22.6) Explore ways to employ directly or indirectly young people who are leaving care, where appropriate

As a pilot one Looked After young person is currently successfully employed as an apprentice in B&H's Parks & Gardens Dept.

G

23) Housing options for young people

23.1) Develop & implement a Youth Homelessness Strategy by 2006

The draft Youth Homeless Strategy will be taken to Housing Committee on 16th November and CYPT Board on 20th November for approval.

G

23.2) Increase of homeless prevention programmes through information & advice in schools & to parents & young people

There are actions within the draft Youth Homeless Strategy which aim to increase access to information and advice in schools. These include:

"Intensive Connexions PAs to pilot module of housing need in 6th Form colleges.

"Include information on leaving home as part of financial and student support package delivered to year 10 & 11

"Deliver training on preventing youth homelessness to Educational Welfare Officers and Teachers

"Improve awareness of homophobic and transphobic bullying

G

23.3) Ensure that the city's Housing Strategy and Supporting People Programme continue to priorities the needs of vulnerable families and that the Children and Young People's Trust contributes to reviews of these strategies

Objective 2 of the The draft Youth Homeless Strategy is to 'Provide Support to vulnerable young people and their families'. The TOR and membership of the Youth Homeless Working Group are being revised to ensure good representation from across the Children & Young People's Trust. This group forms part of the wider framework for both the CYPT (by feeding into the CYPT-co-grp) and Housing Strategy and Supporting People Programme (by

G

Feeding into the Homeless Steering and SP Core Strategy Grp).

24) Transport to educational establishments

24.1) Review transport to educational establishments with specific reference to changes occurring due to developments at Wilson Avenue to ensure young people are not prevented from attending a chosen course because of transport

Bus services established calling at Whitehawk at school times to and from Longhill School (additional service 2 [morning and] 2A [afternoon]) and to and from Falmer (Service 90). For post-16 students travelling by bus, a free Bus ID+ card for those living 2 miles or more from the school/college they attend. Also a Shuttle Service from Woodingdean and Whitehawk to City, BHASVIC and Varndean, 2 morning and 2 afternoon. Changing needs arising from use of COMART site will be monitored.

G

25) Children and young people out of poverty

25.1) Provide business support and funding to sustain existing childcare providers where appropriate

Sustainability grants have been awarded to two pre-schools, three inclusive out of school schemes and six mainstream out of school schemes.

G

25.2) Provide targeted start up funding for new childcare places

Funding has been used to support new places in Children's Centres and new childminder places. Start up funding also to support new out of school childcare in areas of worst 30% IMD

G

25.3) Help parents carers back to work through Jobcentre Plus, providing training in children's centres & promoting the Working Tax Credit

All Children's Centres have a service level agreement with Jobcentre Plus and also work with Working Links where appropriate. A worker, part funded by the EQUAL project, has started work in the North Portslade and Turner Children's Centres to help support parents back to work. This adds to existing projects in Hollingdean, Whitehawk and Moulsecoomb.

G

25.4) Develop and implement an employment strategy that encompasses the EQUAL project in Brighton & Hove

The start of this piece of work has been delayed but officers group has been set up and both the city strategy and the employment plan are beginning to move forward.

R

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25.5) Provide childcare information city-wide through Children's Centres.

CIS Advisors are linking with the first 5 Childrens Centres and attending outreach sessions. An induction session is being planned for new staff responsible for the information function in each centre. This should ensure a strategic equitable approach to information to parents via CC across the city. This should be achieved by March 2007.

G