

Brighton & Hove City Council

Meeting: Children's and Young People's Trust Board

Date: 17 March 2008

Report of: Director of the Children's Services

Subject: School improvement Strategy

Ward(s) affected: ALL

1. Purpose of the report

- 1.1** The strategy builds upon the successes of recent partnerships which have been helping to raise standards and is intended to outline a transparent approach to our support for schools, including those whose performance is causing concern

2. Recommendations

- 2.1** To agree the strategy for school improvement 2008-2011

3. Information/background

- 3.1** This document updates Brighton & Hove's previous Children, Families and Schools, School Improvement Strategy and includes current information about support and challenge for schools.

- 3.2** The revisions include a description of those changes in support for schools associated with the move to Children and Young People's Trust in 2007. It also includes amendments in line with the new duties on Children's Services Authorities in the Education and Inspection Act 2006.

4. Comment

- 4.1** Brighton & Hove the Children and Young People's Trust (CYPT) wishes to support headteachers to make school improvements that lead to high achievement for all children and young people. The School Improvement Strategy sets out the strategies that CYPT will employ to ensure that every school is a good or outstanding school and that all pupils make acceptable progress to reach the highest possible standards. It links to Early Years Foundation Stage, Primary and Secondary Strategies.

- 4.2** The new strategy encompasses the tenants of the government's 'New Relationship with Schools' and the role of School Improvement Partners. It also includes the provisions in Part 4 of the Education and Inspections Act 2006 which provide new measures to ensure that fewer schools become a cause for concern and those that do get into difficulty are supported to recover quickly.
- 4.3** This strategy is intended to sit alongside the Children and Young People's Plan which set out the priorities for school improvement and the ways in which schools will address the five priorities of the Every Child Matters agenda. These specific actions are to be achieved annually.
- 4.4** It should also be viewed together with the separate guidance that is available for specific activities such as admissions, SEN and disability strategy, behaviour and inclusion strategy, and other policy documents. The intention is to work in partnership with schools and other stakeholders in a joint endeavour to raise standards, improve progress and to narrow the gap between parts of the city and between individual pupil performance so that all our pupils reach their potential.

COMMITTEE REPORT APPENDIX



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Financial implications

The report covers the strategy for school improvement 2008-11.

The strategy referred to in the report will be funded from within the CYPT budget for next financial year budget but will still need to be reviewed annually as part of the budget process to ensure that there are no additional costs to the council beyond 2008/09.

Finance Officer consulted: Paul Brinkhurst Date 27 February 2008.

Legal implications

There are no specific legal implications arising from this report, save to note that the new strategy includes the provisions contained in part 4 of the Education and Inspections Act 2006 as referred to in paragraph 4.2 above.

Lawyer consulted: Serena Kynaston

Date: 6 March 2008

Corporate/Citywide implications

Implementation of the Strategy will improve education provision leading to better outcomes for young people, who will become confident, productive and participative citizens of the City

Risk assessment

There is no risk assessment for this strategy

Sustainability implications

No sustainability implications

Equalities implications

The strategy specifically seeks to address the achievement gap between those who are disadvantaged and those in more privileged backgrounds

Implications for the prevention of crime and disorder

Improved education provision will lead to reduction in the number of young people entering the criminal justice system. It will also seek to improve the quality the education provision for young offenders under age 16 which will reduce the risk of re-offending

Background papers

1. School improvement Strategy

Contact Officer

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