

## Brighton & Hove City Council

### For general release

**Meeting:** Children, Families and Schools Sub-Committee

**Date:** Monday 9 June 2003

**Report of:** Director, Children Families and Schools

**Subject:** Secondary Strategy

**Wards affected:** All

### 1. Purpose of the report

1.1 The strategy sets out a comprehensive approach to raising attainment in the secondary schools in Brighton and Hove taking account of the range of education initiatives, now and in the future, which will impact on secondary education. It is in line with the key aims of Children, Families and Schools to provide an integrated approach to secondary education encompassing all relevant services within the department.

### 2. Recommendations

2.1 Members are asked to endorse the Strategy in principle, and authorise the Director of Children, Families and Schools to publish it.

### 3. Information/background

3.1 The secondary strategy takes account of national developments in secondary education and special schools to transform secondary education, focusing on specialisms, collaboration, innovation, inclusion and leadership.

3.2 The national developments which have a particular impact are:

3.2.1 The Green Paper: Opportunity and Excellence confirms some key changes to the curriculum and the development of the work-based route. Schools will be able to offer a much broader curriculum and

are encouraged to consider the curriculum 11-19 and work collaboratively with post-16 institutions.

- 3.2.2 The development of Connexions will enhance the support for the strategy and the 14-19 phase.
  - 3.2.3 The seven strands of the Key Stage 3 strategy and the impact of the teaching and learning methodology on the 11-19 curriculum.
  - 3.2.4 The Education Act 2002 which will enable schools to deliver a range of services and which requires LEAs to work in partnership with a range of agencies to develop a post-16 student support and transport policy.
  - 3.2.5 The SEN and Disability Act 2001 which expects LEAs and schools to promote equality and opportunity and eliminate discrimination.
  - 3.2.6 The funding of post-16 education by the Sussex Learning and Skills Council and the requirement for LEAs and local Learning and Skills Councils to work collaboratively to develop the 14-19 phase of education.
- 3.3 The schools in Brighton and Hove are increasingly working in collaboration across a number of areas and are also becoming more inclusive in their approach. This strategy will provide a framework within which all schools will work.
  - 3.4 The strategy will bring together the range of plans across Brighton and Hove and will ensure an integrated approach to the 11-19 curriculum to achieve the aims of Children, Families and Schools.

#### **4. Further information**

None

#### **5. Consultation**

- 5.1 Consultation has been undertaken with governors, heads of secondary schools, special schools, college of further education, sixth form colleges and the Sussex Learning and Skills Council. Points made during this

consultation have been incorporated into the draft strategy. (See Appendix 1)

## COMMITTEE REPORT APPENDIX



<b>Meeting/Date</b>	<i>Children, Families and Schools Sub-Committee, 9 June 2003</i>
<b>Report of</b>	<i>David Hawker, Director Children Families and Schools</i>
<b>Subject</b>	<i>Secondary Strategy</i>
<b>Wards affected</b>	<i>All</i>

### **Financial implications**

To fund this strategy within the schools block funding, discussions will have to take place with the schools forum, and possibly full schools consultation, if any change/amendment is needed to the schools ISB formula. This may be in conjunction with the review of the mainstream special needs formula. Any specific grants, available from the DfES, will also be explored and if necessary bid for.

Jon Brown, 3 May 2003

### **Legal implications**

The draft strategy does not provide any basis for an individual to claim any breach of the Human Rights Act. The right to education is protected by Article 2 of the 1st Protocol of the European Convention on Human Rights and it is considered that the draft strategy actively promotes the right to education without discrimination.

There are no other legal implications at this stage.

Lawyer consulted: Naomi Sack , 10 May 2003

<p><b>Corporate/Citywide implications</b> The aims of the strategy support the aims of the Economic Regeneration Strategy, Sustainability Strategy and the Council's policies on Diversity and Equalities.</p>	<p><b>Risk assessment</b> Not applicable.</p>
<p><b>Sustainability implications</b> There are no environmental implications. There is potential for links between our education and training programmes and increasing employability/mobility for our young people across the city.</p>	<p><b>Equalities implications</b> This strategy will contribute to equalities by aiming for all schools to offer a high quality curriculum that enables pupils to achieve their potential.</p>
<p><b>Implications for the prevention of crime and disorder</b> The planned curriculum developments could reduce the disaffection of pupils and reduce the number of pupils not engaged in education.</p>	

**Background papers**

- 1 Schools Achieving Success
- 2 A new specialist system: Transforming secondary education
  
- 3 14-19: Opportunity & Excellence
- 4 14-19: Extending Opportunities, Raising Standards
- 5 Special Educational Needs Code of Practice 2001
- 6 School Admissions Code of Practice
- 7 New Exclusions Guidance (circular 10/99)
- 8 Key Stage 3 Strategy – Science, Literacy, Numeracy, ICT, TLF, MFL, Behaviour
- 9 Access to Children with Medical Needs
- 10 Disability Rights Commission ([www.drc-gb.org](http://www.drc-gb.org))
- 11 Disability Discrimination Act 1995 Code of Practice
- 12 Commission for Racial Equality
- 13 Code of Practice on the Duty to Promote Racial Equality
- 14 Connexions
- 15 Youth Charter: The Active Involvement of Young People in the Connexions Service
- 16 Connexions Youth Charter: Guidance for Practitioners and Young People
- 17 Brighton and Hove Economic Strategy (2002)
- 18 Brighton and Hove Draft Race Equality Strategy 2002-5
- 19 Department Development Plan, 2002-7, Children Families and Schools
- 20 Education Development Plan 2002-5

**Contact Officer**

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