

Appendix 14: Here by Right

Here by Right Recommendations

There are standards that need to be set for young people's involvement covering the following 7 areas:

1. Shared values
2. Strategy
3. Structures
4. Systems
5. Members and Officers
6. Skills and Knowledge
7. Leadership style

These standards need to be underpinned by key principles of good practice

1. The diversity of young people is recognised
 - Access and equal opportunities
 - Broad range of activities – not just formal structures
 - Capacity building and training for young people to maximise on opportunities
 - Involvement is pitched at a level and support that is right for young people
2. Young people are valued
 - Listened to and actively involved in development of policies and services
 - Feedback is given about the impact of their involvement
 - Partnerships are developed between professionals and service users based on belief in young people competence and potential
 - Honest communication
 - Not unreal expectations
 - Being clear and setting boundaries
 - Service providers and actively informed – take young people's views into account when making decisions
3. Involvement is underpinned by adequate resources of expertise, time, money and organisations, systems and processes
 - Clear, widely communicated policy statements
 - Charter of services and values
 - Staff/members recruitment, selection and development of policies which builds qualities and attitudes and skills to involve young people
 - Boudoirs on possible areas of involvement, service delivery
 - Procedures for suggestions, complaints, compliments, appeals procedures
 - Policy on confidentiality, data collection, storage and dissemination
 - Structures to secure representation
4. Structures and Processes for reviewing, evaluating, improving young people's involvement
 - Local Authority must be accountable to young people
 - Rationale, success criteria against which progress will be measures established from start
 - Monitoring, evaluation, involving service users, by local authority staff, independently and by young people
 - Lessons feeding back to future planning

