

COMMITTEE REPORT APPENDIX



Meeting/Date	CFS sub Committee 26 th April 2004
Report of	Director Children Families and Schools
Subject	Actions Required to New Post –16 Facility for Students With Severe and Complex Learning Difficulties.
Wards affected	All

Financial implications

The proposal to establish the new Post 16 Facility for Students With Severe and Complex Learning Difficulties was approved by Policy & Resources Committee on 31st March 2004. The total budget for the scheme is £3.768m and includes an allowance to purchase the site on long leasehold. The value of the site to the City Council will be determined through negotiation with the sixth form college.

Finance Officer consulted: James Hengeveld Date: 02 04 04

Legal implications

The statutory process for obtaining consent for the establishment of a new facility is described in the report. Policy and Resources Committee has approved in principle any land transactions involved and therefore officers have delegated power to approve the detailed terms, including price, provided the Council's valuer certifies them to be the best reasonably obtainable. If it is concluded that the scheme involves any disposal of land classified as school playing field, then it will be necessary for the landowner to obtain the consent of the Secretary of State to the disposal. In relation to human rights, the Council has to have regard to the requirement that no person shall be denied an education. Also, so far as is compatible with the provision of efficient instruction and training and the avoidance of unreasonable expenditure, respect must be shown to the right of parents to ensure such education and teaching is in conformity with their own religious and philosophical convictions

Lawyer consulted: John Heys Date 02 04 04

Corporate/Citywide implications

The proposed post-16 SEN facility will be a city-wide provision for a specific group of young people for whom current provision is inadequate. It will be important to ensure that young people are provided with adequate progression opportunities and support in the adult social care and health services as appropriate, when they reach the end of their course of study.

Risk assessment

Key Risks relate to the need to secure agreement of the School's Organisation Committee to the proposal, the need to agree governance arrangements with the three partner institutions and the need to ensure that the project is delivered on time and within budgets. These areas are all being actively managed within the project

Sustainability implications

The educational Sustainability issues

Equalities implications

The aim of the scheme is to provide an

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<p>are contained within the body of the report. In addition to this the building will be designed to be as energy efficient as is practical. It is intended that the new centre will have a living roof which will improve the life of the roof covering, aid the environment and assist with the problems associated with rain water run off</p>	<p>integrated environment for post 16 education for children with special educational needs.</p>
<p>Implications for the prevention of crime and disorder Consideration has been give to prevention of crime and disorder during the design process of the new centre</p>	
<p>Background papers None</p>	
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