

## Brighton & Hove City Council

### For general release

**Meeting:** Children, Families and Schools Sub-Committee

**Date:** Monday 14 June 2004

**Report of:** Director Children, Families and Schools

**Subject:** Report on progress with the action plan for the Education Development Plan 2003-04 and the new action plan for 2004-05

**Ward(s) affected:** All

#### 1. Purpose of the report

1.1 This report provides an update on progress with the Education Development Plan (EDP) actions 2003-04 and presents the new action plan for 2004-05.

#### 2. Recommendations

2.1 (I) That the progress with the EDP 2003-04 be noted.

(11) That the new action plan 2004-05 be approved.

#### 3. Background

3.1 The Education Development Plan (EDP) is a five year plan 2002-2007 with an annual action plan. The Education Development Plan was awarded the highest grade (1) by the Department for Education and Skills when it was approved in 2002. The Education Development Plan and action plans were also commended by Ofsted during the recent LEA Ofsted inspection.

3.2 The EDP includes seven Priorities:

1. Raising attainment in Early Years towards the early learning goals and in primary education especially in literacy and numeracy.
2. Raising attainment in Key Stage 3.
3. Raising attainment in Key Stage 4.
4. Narrowing the attainment gaps and tackling underachievement.

5. Support for schools causing concern.
6. Recruitment and retention.
7. Raising attainment through partnership working.

Each priority contains a detailed list of activities.

- 3.3 From 2005 we will be required to prepare a Single Education Plan and work has started on planning for this and considering how the Education Development Plan will be integrated within a single plan for 2005-06.

#### **4. Further information**

##### **Evaluation of the Action Plan 2003-04**

- 4.1 Progress with the Action Plan for 2003-04 was reported to CFS Sub Committee in the autumn at the six-month point. The Progress Report attached as appendix 1 shows the achievements and progress after one year.
- 4.2 In the case of all seven Priorities in the EDP good progress has been made and a detailed evaluation is given against the success criteria for each activity.

##### **New Action Plan 2004-05**

- 4.3 In the new Action Plan for 2004-05 (appendix 2) the seven priorities have remained the same but new developments have been incorporated within the Priorities. For example within Priority 1, the Primary Strategy has been developed and incorporates the recommendations from the DfES Excellence and Enjoyment document; and in Priority 6 the developments under the School Workforce Reforms have been included. Therefore the seven broad priorities are able to reflect national and current developments.
- 4.4 Last year a one page summary of the EDP was prepared in A3 and A4 format. This has been a useful way of publicising the EDP and was widely displayed in schools. It is intended to repeat this summary for 2004-05.

#### **5. Financial Implications**

- 5.1 The cost of the EDP for 2004/05 is £2.7 million and is based on detailed estimates of days spent by employees over the seven priority areas and all are contained within the 2004/05 approved budget.

#### **6. Consultation**

- 6.1 A working group of the Priority Leaders and Headteachers from all phases make up the EDP Monitoring and Evaluation Group. The group meets three times per year to help to monitor and evaluate the activities and to contribute to the activities in the new EDP action plan. In addition the priorities are discussed with CFS officers and at DMT.
- 6.2 The outcome of the consultations is that the action plan has been shaped and developed as a result of these comments and reflects a wide ownership of the EDP across CFS Services.

## **7. Conclusion**

The EDP action plan is an important strategic document for the development of CFS. It includes the majority of the work of staff in Quality, Standards and Leadership Branch and sets out the actions to be achieved over the forthcoming year. It is carefully monitored through performance review meetings with staff, through termly monitoring of progress and an annual evaluation.

## COMMITTEE REPORT APPENDIX



<b>Meeting/Date</b>	<i>CFS Sub Committee 14<sup>th</sup> June 2004</i>
<b>Report of</b>	<i>The Director of Children, Families and Schools</i>
<b>Subject</b>	<i>Report on progress with the action plan for the Education Development Plan 2003-04 and the new action plan for 2004-05</i>
<b>Wards affected</b>	<i>All</i>

### **Financial implications**

The cost of the EDP for 2004/05 is £2.7 million and is based on detailed estimates of days spent by employees over the seven priority areas and all are contained within the 2004/05 approved budget.

*Finance Officer consulted: ..Paul Brinkhurst      Date: 13<sup>th</sup> May 2004*

### **Legal implications**

The planning requirements are detailed in the report.

*Lawyer consulted: John Heys      Date 27<sup>th</sup> May 2004*

<b>Corporate/Citywide implications</b>	<b>Risk assessment</b>
The EDP Action Plans are a fundamental part of achieving the Corporate Priority of Thriving 14 year olds able to participate in city life. The priorities in the EDP are included within the Directorate Development Plan.	None
<b>Sustainability implications</b>	<b>Equalities implications</b>
None	The EDP Action Plans have implications for equal opportunities particularly through Priority 4 which is focused on narrowing attainment gaps and tackling underachievement.

### **Implications for the prevention of crime and disorder**

Activities within the EDP include actions to raise attainment, tackle underachievement and address matters around behaviour and attendance. These all have potential links with preventing and reducing crime and disorder.

### **Background papers**

1. *Education Development Plan 2002-2007*

### **Contact Officer**

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