

Expression of Interest

Contact details of the lead LEA

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Name of proposed full service extended school: **Falmer High School**

Name of Head Teacher: **Stuart McLaughlin**

Contact details of the lead school representative:

Name: **Stuart McLaughlin**

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Is the proposed school a primary, secondary or special? **Secondary**

What type of school is it (community / voluntary / foundation etc)? **Community**

How many pupils are there? **700**

What was the date and outcome of the most recent Ofsted inspection for the school?
September 2001 – very positive – an improving school with many good features

What does the project aim to achieve?

It is our aim to place Falmer High School and the Bridge (the adult and community centre based at the school) at the heart of the local community by becoming the community's focus for learning, support and guidance. We will create a school's company under the Education Act 2002 to provide the extended schools services. Our key objectives will be to raise attainment, promote lifelong learning, raise aspirations, encourage healthy living, support families and aid community cohesion. Working in partnership with our community, including primary feeder schools, through collaboration with a full range of providers we will offer extensive opportunities and services. This will include:

- creation of multi agency health and guidance centre;
- adult & community learning opportunities with increased access to ICT and the Internet;
- study support and child care provision;
- sports and leisure opportunities that will improve health and fitness and develop the capacity and sustainability for sport and health development in the local community.

In order to achieve our aim, the school will be open to all members of the community, throughout the calendar year from early morning until late in the evening.

Expression of Interest (contd.)

Development Steps

The Falmer Full Service Extended School provision is based on three inter-related aspect or strands:

- i) Multi agency health and guidance centre
- ii) Adult, community and family learning
- iii) Study support and child care
- iv) Sports and leisure

Full service extended school	
Development Steps	Date to be completed by
Full service extended school management capacity assessment completed	March 2004
Reviewing staffing and space allocation for our extended school's services.	April 2004
Establish SLA with Hove YAC to manage the multi-agency team for the delivery of the health and guidance centre – agree management and reporting structures for team. Agree times and protocol for access to teenage drop-in-service	June 2004
Appointment of part time Head of Community Services supported by the LEA's Schools in the Community Manager to develop community links and co-ordinate provision of full service extended school	May/June 2004
Training plan for Head of Community Services in place	June 2004
Establish school company "Falmer Plus" (limited by guarantee) to manage all extended school activities. This will include agreeing the partnership with the Bridge i.e. agreeing terms of reference, pricing structure/protocol and identifying potential funding streams for future developments.	May 2004
Establish the management structure for Falmer Plus	July 2004
Falmer High School to become a "hub" of a full programme of study and support and transition activities for its key feeder primaries (Coldean, Bevendean, Mouslcoomb and Coomb Road)	September 2004
Falmer Plus produces detailed expenditure plan for each aspect of our provision for the first two years with identified funding streams and options for sustainability.	July 2004
The school's company, Falmer Plus, set up as a social enterprise supported by Community Action Network (CAN)	September 2004
Verify key outcomes of community consultation on extended school activities undertaken in July 2003 undertaken by CAN – community vision identified using community audit as a basis	Summer term 2004

Employ community liaison workers through The Bridge (funded by eb4u) – develop links with community and secure participation and engagement	May 2004
Study tour with key partners to Mitchell High (Stoke on Trent) and Midlothian to view new community schools	Summer term 2004
Review of site security and site entrance	Summer Term 2004
Agree process of evaluating and chronicling Falmer High School's progress as a Full Service Extended School through University of Brighton	Start April 2004
Based on consultation - agree programmes of delivery with associated targets for first year of provision i.e. <ul style="list-style-type: none"> ▪ Strengthening our partnership with parents – establish PTFA ▪ Multi-agency health and guidance centre ▪ Adult, community and family learning opportunities ▪ Sports and health provision ▪ Study support and child care provision 	July 2004
Agree marketing strategy for each aspect of the full service school	July 2004
Falmer Plus produce three-year strategic plans with first year operational plans. Service specific targets and milestones agreed	September 2004
Plan expansion of room/space allocation for full service extended school provision in years two and three	September – December 2004
Develop and agree partnerships with service specific providers in the extended schools service e.g. University of Brighton, EB4U, Brighton & Hove Albion FC, FE Colleges (through The Bridge), Children's Trust, local businesses, etc.	July - October 2004
Review professional development needs for Falmer Plus teams in the extended schools provision i.e. <ul style="list-style-type: none"> ▪ Multi-agency health and guidance team ▪ Adult, community and family learning ▪ Sports and leisure ▪ Child care and study support 	September 2004
Develop links with local primary care providers – establish referral systems	September - December 2004
Extend partnership with Bridge adult learning providers (LSC funded) – adult learning and vocational provision	Autumn term 2004
Establish the partnership with the University of Brighton's community sports programme & CUP (Community University Programme) - provide access and opportunities for the school and its community	January – March 2005
Develop partnership with Brighton & Hove Albion FC – study support, basic skills and vocational education for school and community	March - June 2005
Development of space allocation e.g. library for community access to ICT, study support provision, sports facilities, child care provision, etc.	January – August 05
Review first year provision –agree future action plan/targets for next two years: <ul style="list-style-type: none"> ▪ Staffing and space allocation ▪ Budget and funding streams ▪ Partnership agreements ▪ Audit of community needs – what has worked and what needs reviewing 	Spring 2005

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Outcomes

The key milestones for the overall delivery of the programme are identified below. The attached strategic plan provides a general guidance for the development of the full services extended schools programme over the next three years at Falmer High.

Full service extended school	
Delivery Milestones	Date to be completed by
MAC's (Multi-agency centre) place established	September 2004
Multi-agency team operational – teenage drop-in centre open to school students	September 2004
Falmer Plus (school's company) established – terms of reference agreed and joint programme of provision established	May to July 2004
Head of Community Services appointed	June 2004
Verify Community needs by CAN	Summer term 2004
Key partnerships agreements established by Falmer Plus for each aspect of service e.g. <ul style="list-style-type: none"> ▪ The Bridge (as detailed above) – family and community learning ▪ University of Brighton – community sports provision & CUPP ▪ Hove YMCA ▪ Children's University – family and children's learning ▪ EB4U – financial support for projects ▪ Children's Trust – health drop in service and links to primary care ▪ EYDCP for over 8's child care 	July - October 2004
Year 1, and 2 expenditure plans defined	May 2004
Funding streams allocated for each aspect of service	May – September 2004
Falmer Plus - Three Year Strategic Plan and one-year operational plan agreed – provide targets and milestones for each aspect of service, plus details of programmes to be delivered.	July 2004
Adult, community and family learning extended from Bridge into school's facilities – increase range of provision and numbers participating in line with agreed targets	September 2004 – April 2005
Services operational for: <ul style="list-style-type: none"> ▪ Multi-agency health and guidance centre ▪ Adult, community and family learning ▪ Sports and leisure access ▪ Child care & study support 	September 2004 onwards
PTFA established at Falmer – parents and friends of Falmer support at least two social events.	January 2005
Review and extension of space allocation for each aspect of service to meet requirements of three-year strategic planning	September 2004 – August 2005
Partnership between multi-agency health team and local primary care services established	December 2004



Teenage health provision extended to local community – local teenagers and families	January 2005
Evaluation of Falmer Plus provision by University of Brighton against service specific targets and set new targets set for subsequent year for: <ul style="list-style-type: none">▪ Multi-agency health and guidance team▪ Adult, community education and family learning (including childcare)▪ Study support & child care▪ Sports and leisure access	April 2005/06/07 and September 2005/06/07
Overall project reviews by Head of Community Services - reporting to the Falmer Plus company	April 2005 September 2005 April 2006 September 2006 April 2007 September 2007
Budget review completed by Head of Community Services for Falmer Plus	January 2005 July 2005 January 2006 July 2006 January 2007 July 2007



Expression of Interest (contd.)

Self Assessment

Please describe briefly the process you will use for, and timing of self assessment

A School's Company "Falmer Plus" will be established consisting of the key partners in the full service extended schools programme. They will have an overview of the overall development of the service and evaluating the quality of provision.

Falmer Plus will be responsible for developing a service specific operational plan (including financial planning), tied to the school strategic plan. Delivery of the plans and monitoring, reviewing and evaluating the quality of provision by the Head of Community Services supported by the University of Brighton Health & Social Care Research Department.

Evaluation will take the form of self-review reports in April and September of each year that are presented to the Falmer Plus Board.

Reports will review the progress of the service specific programmes against the agreed targets and milestones. The Head of Community Services will have responsibility for co-ordinating and overseeing the self-review reporting process.

Falmer Plus will consist of:

- School governors with responsibility for community development
- Key school staff – including the Head of Community Services
- Parents/community representatives
- Manager of the Bridge
- A student representative from advisory group for MAC's Place
- University of Brighton representative
- Primary school HT representative
- Youth Service representative
- Health Trust representative

Falmer Plus will need to:

- Evaluate the extent to which provision has met the demands required by the school and the community.
- Ensure that we are providing additionality and making continuous improvement in terms of community provision.
- Ensure that service agreements are established with each partner in the service.
- Ensure that protocols are developed with each partner to ensure that the appropriate legal, insurance and child protection risks have been identified and satisfactorily resolved.