

Brighton & Hove City Council

For general release

Meeting: Children, Families and Schools Sub-Committee

Date: Monday 6 September 2004

Report of: Director of Children, Families and Schools

Subject: Falmer Full Service School

Ward(s) affected: Moulsecoomb and Bevendean, Coldean

1. Purpose of the report

- 1.1 Members of the sub-committee will receive a presentation from the Headteacher of Falmer High School and Schools in the Community Manager on plans to become the city's first Full Service School.
- 1.2 This report provides the background information on Falmer's successful application.

2. Recommendations

- 2.1 That the report be noted and consideration given to the implications of the Full Service School approach for the rest of the city, in the context of the developing Children's Trust.

3. Information/background

- 3.1 The DfES announced in September 2003 that funds would be made available from 2004/05 onwards for each local authority to develop one full service school.
- 3.2 The funds allocated to Brighton & Hove are £168,480 in the first year, with an additional £26,000 to develop childcare in the school. There will be tapering funds for the following two years.
- 3.3 The national strategy is based on mainstreaming the extended services through the reconfiguration of core funding and respecifying how current

support services are delivered. In Brighton & Hove we will be doing this via the Children's Trust. The Full Service school is therefore key to the development of integrated services for children and young people.

- 3.4 Schools were invited to submit expressions of interest in becoming a full service school during the autumn of 2003, with a selection process in early 2004.
- 3.5 8 bids were received from various parts of the city, involving primary, secondary and special schools, along with a wide range of partners.
- 3.6 All the bids were capable of delivering a full service school, and we are planning to continue working with all the applicants to take forward their aspirations to some extent through the establishment of local area based teams.
- 3.7 There could only be one successful applicant however, and as agreed by this sub-committee on 15 March of this year, Falmer was chosen as it had the scope to deliver maximum benefit to children and young people in one of the city's most needy areas.
- 3.8 The proposal was developed by the headteacher of Falmer, Stuart McCloughlin, with his staff, and in partnership with the Bridge Community Education Centre, supported by the Local Education Authority. The programmes will benefit children from all the feeder primary schools, and will extend to local residents as well as parents and carers.
- 3.9 The services are currently being commissioned, and maximum use is being made of the partnership with EB4U, which funds the Bridge and support workers in the school. Adult education providers and the voluntary sector are also involved, particularly Hove YMCA, who are establishing, in partnership with the school a multi agency centre (MAC's Place). This will provide health and general advice for Falmer pupils.
- 3.10 The school has recently appointed a head of Community services and in partnership with Hove YMCA has appointed a coordinator for MAC's Place
- 3.11 The Expression of Interest is attached as annex 1 to provide background information on Falmer Full Service school.

4. Consultation

- 4.1 There was initial consultation with staff, pupils, local residents and partner agencies which has intensified since the selection of Falmer as the full service school.

- 4.2 Senior officers from across the City Council were consulted on the bids for Full Service School status.
- 4.3 Lead members were involved in the decision making process.

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Financial implications

The Full Service Extended School project will bring £168,480 new money into the city plus £26,000 for childcare in the full service school in year one. Part the £168,480 will be required to fund the Schools in the Community Managers post, for central strategic co-ordination, as an agreed budget saving, as part of the 2004/05 budget process.

Most of the staffing used to cover specific projects will be from existing school and council employees. The grant from the DfES will fall in years 2 and 3, and as the grant falls, the school will increase the amount of contributions from people using the extended school service, with the aim of self-funding particular strands and in the longer term looking to secure additional grant funding, potentially within the structure of a schools company.

The role of the schools co-ordinator, should be secured as either a fixed term contract or secondment to ensure any long term costs to the council, once the grant funding ceases, are minimised, and where possible are met from the grant funding as the government are looking at the sustainability of the project in the long term.

Finance Officer consulted: Andy Moore 24 August 2004

Legal implications

There are no direct legal implications. The integrated nature of the service proposed will assist the Council in meeting its obligations under the Children Act, and promote the right to family life

Lawyer consulted: Natasha Watson Date: 25 August 2004.

<p>Corporate/Citywide implications Falmer is the city's first full service school, and will pave the way for the development of extended school services across the city. The development is central to the emerging Children's Trust.</p>	<p>Risk assessment Sustainability of the additional services can only come through the reconfiguration of existing services as the DfeS funding tapers.</p>
<p>Sustainability implications Access to Falmer School by local</p>	<p>Equalities implications The full service school has equality of</p>

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residents can be difficult. The Bridge and EB4U have been developing local transport options.	entitlement and attainment at its heart for local children, young people, parents and the wider community.
Implications for the prevention of crime and disorder Students, parents and residents are fully involved in the project development, with the aim of ensuring wide ownership and identification with the school. This should reduce vandalism and anti-social behaviour, as will the wide range of diversionary activities. There was a very successful programme of Positive Activities for Young People during the summer period.	
Background papers <i>[Part 1 reports only]</i> <ol style="list-style-type: none">1. DfES specification for Full Service Schools2. Falmer bid for Full Service School	
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