

Item no. 19 on agenda

Brighton and Hove City Council

For general release

Meeting: Children Families and School Sub-Committee

Date: Monday 6 September 2004

Report of: Director Children, Families and Schools

Subject: Presentation to members of the Delivery and Improvement Statement

Wards Affected: All

1. Purpose of the report

1.1 To present to elected members the headline information from the Delivery and Improvement Statement.

2. Recommendations

2.1 That members note the information contained within the presentation.

3. Background

3.1 The Delivery and Improvement Statement (DIS) is the main statistical return that the social care services within the Council make to central government. It is completed twice yearly, in Spring and Autumn. The Spring DIS defines strategy and set targets and the Autumn DIS reports on progress.

3.2 The DIS is made up of three sections; children, adults and management and resources. The DIS guidance makes it clear that information on the DIS needs to be presented in open committee. A copy of a powerpoint presentation on the children's section is attached as Appendix 1 and will be presented to the meeting.

4. Conclusion

4.1 The DIS allows Brighton and Hove Council to determine progress against national targets and to benchmark against cohort authorities. It brings together a wealth of data that can underpin service improvement.

4.2 Highlights from the 2004 Spring DIS are as follows:

4.2.1 Strengths:

The following areas are rated as excellent performance:

Performance Indicator	Brighton & Hove Performance	Comparator Authorities Performance	Commentary
% of LAC in foster placements or placed for adoption	85.8%	83.7%	Any higher than 90% would be a problem as there is recognition that some LAC will require residential care
% of LAC adopted during the year	9.6%	8.3%	
% of LAC with final warnings, reprimands or convictions	2%	3.6%	
% of re-registrations on the Child Protection Register	10.6%	13.2%	
% of LAC who communicated their views to a statutory review	89.6%	80.9%	Nationally the figure was very low at 74.6%

4.2.2 Areas for development:

These include:

Performance Indicator	B&H performance	Comparator authorities performance	Commentary
Education, training and employment of care leavers	56%	50.9%	Nationally performance is at 60%. The plan locally is to reach the target of 60%
% of Initial Assessments completed within 7 working days	41.2%	51.6%	DAT have an action plan in place to address this
% of LAC reviews held on time	88.8%	83.1%	This represents a significant improvement on the 2003 figure of 65% but nationally the figure is 90%
% of Core Assessments completed within 35 working days	52.6%	43.6%	This is a significant drop in performance from 69.1% in 2003 Improved recruitment of staff will improve performance
Placement stability of LAC 3+ moves	18.6%	11.3%	Decrease in performance is related to changes in the sample counted which now covers 100% of LAC
% of Care leavers with 5 GCSE's A-C	0%	11.3%	Further analysis indicates that 1 young person did achieve 3 GCSE's A-C plus a GNVQ equivalent to 2 more but GNVQs are not counted for this particular PI.

A full copy of the DIS is available in the members library.

COMMITTEE REPORT ANNEXE 1

Meeting date	CF&S subcommittee 6 th September 2004
Report of	Director of CF&S
Subject	The Delivery and Improvement Statement
Wards Affected	All

Financial Implications

There are no direct financial implications arising from this report
Officer consulted David Ellis 27.7.04

Legal Implications

The DIS guidance requires the information contained in this report to be presented to committee. The information referred to assists the council to monitor its ability to meet statutory duties towards vulnerable children
Officer consulted Natasha Watson 3.8.04

Corporate/citywide implications	Risk assessment
There are no corporate/citywide implications	The DIS is one of the factors that determines the star rating for social care services within the Council
Sustainability implications	Equalities implications
There are no sustainability implications	There are no equalities implications

Contact Officer

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