

To support a prosperous and sustainable economy

1. To work, in partnership, with adult learning providers to raise skill levels in key employment sectors of the city.
2. To increase the chances of employment and reduce worklessness through activities linked to Regeneration and Renewal as well as Economic Development.
3. To place an emphasis upon key curriculum areas for adult learning (e.g. Visual and performing arts & media and Modern foreign languages) in order to create a culture of innovation, creativity and dynamism across the city.
4. To pioneer new curriculum developments that will make adult learning more flexible and cost-effective to deliver (e.g. e-learning) and more relevant to the lives of more people across the city
5. To market Brighton and Hove as a centre for 21st century consumer tourism through providing learning activities linked to key sites in the city

To improve quality of life

6. To ensure that tailored learning opportunities are provided for those who live or work in the city that can prevent either disabilities or specific learning difficulties or basic skill needs impeding their quality of life or work
7. To foster a creative community of learners through the celebration of communal learning achievements as well as recognising and rewarding individual successes
8. To facilitate links between 'learning' and 'doing' that can encourage active citizenship and enable citizens of Brighton and Hove to improve the quality of their lives through a fuller engagement in civic life and/or volunteering

Social well-being and caring for vulnerable people

9. Ensure that learning activities are appropriately targeted to support vulnerable people, especially the elderly, where these can support independent living or bring tangible benefits to people's health

Thriving 14 year olds – children and young people need supportive adults

10. Target learning activities to support families and parental involvement in schools through the provision of Family Learning, especially in specific targeted neighbourhoods identified through Regeneration and Renewal and to join-up with initiatives to develop these activities through extended schools and/or children centres

11. To support learning providers to develop the skills of the teaching workforce across the city to increase the quality of the lifelong learning experience for learners

Provide Best Value

12. Provide a coherent process for leading & managing Adult Learning across the city, and for providing information and feedback to learners, which can offer best value and satisfy Adult Learning Inspectorate Common Inspection Framework requirements

Implications for the City Council, Sussex Learning & Skills Council and Adult Learning Providers.

Strategic Objective	SLSC	City Council (AL)	City Council (other)	Adult Learning Providers
<p>1. To work, in partnership, with adult learning providers to raise skill levels in key employment sectors of the city.</p> <p>2. To increase the chances of employment and reduce worklessness through activities linked to Regeneration and Renewal as well as Economic Development.</p>	<p>Continue to fund 'skills for work' (especially Centres Of Vocational Excellence) and 'First Steps' provision that will support both workforce development and increase skills levels to a minimum full level 2.</p>	<p>Provide relevant 'First Steps' brokerage through the Community Outreach Team. Explore potential "work based" basic skills programmes. Strengthen local employer understanding of the benefits of learning.</p>	<p>Provide Council employees with opportunities to increase their skills to full level 2 with a major focus on staff in social care (All directorates supported by Learning & Development)</p>	<p>Continue to increase learning & skills provision to support employers in key sectors across the city linked to the agreed Area Investment Framework.</p>
<p>3. To place an emphasis upon key curriculum areas for adult learning (e.g. Visual and performing arts & media and Modern foreign languages) in order to create a culture of innovation, creativity and dynamism across the city.</p>	<p>Create an Innovation Fund (piloted by South London LSC) Continue to fund learning opportunities in these curriculum areas</p>		<p>Link to City Languages Strategy</p>	<p>Provide learning activities that will support an overall culture of creativity</p>
<p>4. To pioneer new curriculum developments that will make adult learning more flexible and cost-effective to deliver (e.g. e-learning) and more relevant to the lives of more people across the city</p>	<p>Fund new curriculum developments and learning activities that are less bound into traditional academic perspectives of learning</p>	<p>Work with other Council staff who work in areas of direct public interest (e.g. community safety) to develop new</p>	<p>Encourage all staff to come up with new ideas of learning activities that will be relevant to the people that we meet on a daily</p>	<p>Provide suitable new curriculum developments and learning activities that are less bound into traditional academic perspectives of learning</p>

		curriculum ideas	basis and to channel these to the ACL team	
5. To market Brighton and Hove as a centre for 21 st century consumer tourism through providing learning activities linked to key sites in the city	Continue to safeguard learning for Personal Development that is linked to Tourism through a block grant allocated to individual providers	Facilitate links between Tourism and providers.	Include learning activities as part of the marketing package to attract tourists to the City (Tourism)	Develop learning activities in partnership with the cultural and tourism sector of the City that will appeal to likely tourists both from UK and abroad
6. Ensure that tailored learning opportunities are provided for those who live or work in the city that can prevent either disabilities or specific learning difficulties or basic skill needs impeding their quality of life or work	Continue to fund 'Skills for Life' and 'Skills for Independent Living' according to plans that take into account needs across the City Fund relevant research and development to more effectively target resources across the city	Support leadership & management of Skills for Life through the Learning Partnership	Provide, or broker with relevant providers, learning opportunities for all Council staff that would benefit from these. (Learning & Development)	Provide 'Skills for Life' and 'Skills for Independent Living' according to plans that take into account needs across the City
7. Foster a creative community of learners through the celebration of communal learning achievements as well as recognising and rewarding individual successes	Take account of communities of learners as well as individual learning goals and achievements	Support providers with the development of new processes to support communities of learners as well as individuals	Encourage neighbourhoods and specific communities of interest to celebrate learning as a communal activity as well as an individual one (Regeneration and Renewal)	Take account of communities of learners as well as individual learning goals and achievements
8. Facilitate links between 'learning'	Plan and fund a balance of	Provide or broker	Provide	Provide information and advice

and 'doing' that can encourage active citizenship and enable citizens of Brighton and Hove to improve the quality of their lives through a fuller engagement in civic life and/or volunteering	courses that can provide progression routes into greater civic involvement, paid work and/or active citizenship	learning opportunities in neighbourhoods that can support volunteering and/or active citizenship	opportunities for learners to progress into volunteering and civic involvement	to learners of the potential progression routes that are available into volunteering, paid work and/or civic involvement
9. Ensure that learning activities are appropriately targeted to support vulnerable people, especially the elderly, where these can support independent living or bring tangible benefits to peoples' health	Plan for and fund appropriate provision that can be available 'on prescription' at low or no cost through post-19 providers who can offer specialist care for older learners	Provide evidence of tangible wider benefits of learning	Include a learning dimension into the Single Assessment Process and into the quality inspection regime for residential care for the elderly. (Social Care)	Ensure that a minimum number of tutors and activities are available and easily accessible for those who are eligible at low or no cost
10. Target learning activities to support families and parental involvement in schools through the provision of Family Learning, especially in specific targeted neighbourhoods identified through Regeneration and Renewal and to join-up with initiatives to develop these activities through extended schools and/or children centres	Continue to fund Family Learning on the basis of an agreed city-wide strategy (3 year development plan)	Provide Family Learning courses through schools and pre-schools and link to children's centres. Provide or broker adult learning in extended schools.	Provide information to identify target neighbourhoods and schools and to quantify the level of need for these services (R & R and CFS)	
11. Support learning providers to develop the skills of the teaching workforce across the city to increase the quality of the lifelong learning experience for learners	Plan and fund continuous staff development for all providers in line with guidance from the DfES and new sector skills council	Support providers to ensure that all tutors in post-19 learning are properly trained	Provide support for schools to raise quality, standards and leadership to support school	Where possible to provide courses to train teachers/tutors to the highest possible standards and qualifications Ensure that all teachers/tutors

	<p>for lifelong learning Conduct regular Performance Review monitoring of all providers</p>	<p>and qualified and that providers are encouraged to increase quality of provision and standards of teaching and to share good practice</p>	<p>improvement in line with the Education Development Plan (CFS)</p>	<p>are appropriately qualified to a minimum level to teach</p>
<p>12. Provide a coherent process for leading & managing Adult Learning across the city, and for providing information and feedback to learners, which offers best value and can satisfy ALI CIF requirements</p>	<p>Provide benchmarking evidence from across Sussex to support a process of leadership & management that provides Best Value.</p>	<p>Support AL Consortium in keeping to CIF requirements Organise annual Adult Learners' Week events Organise publicity and feedback to learners Produce annual Self-Assessment Report and Development Plan for Leadership & Management of AL</p>	<p>Ensure that any learning activities that use public funds are subject to Common Inspection Framework standards</p>	<p>Take part in AL Consortium and provide relevant information for learners</p> <p>Provide annual Self-Assessment Reports and Development Plans to SLSC for AL/FL provision</p>