

**Appendix1**  
**Section 4. Proposed Activities:**  
**Description of Services**

<b>Project</b>	<b>Description</b>	<b>ECM Outcome</b>
1. Daybreak Family Group Conference Project	Empowering family and child based decision making process for children in crisis requiring a plan to be made. Referrals taken from a range of agencies and family members . Provision of 21 conferences and 28 review meetings in 2005-6	Stay safe Enjoying and achieving Making a positive contribution
2. Advocacy for children and young people participating in Family Group Conferences	Independent advocacy to support the participation of children and young people in family Group Conferences and enhance the voice of children and young people in making plans to promote their welfare	Making a positive contribution
3. Children Can Do	Child centered grant funding stream whereby children and young people from socially excluded communities put forward project proposals to meet their own needs in relation to achieving the ECM outcomes. 50% of Grant panel members who make decisions about funding are children and young people aged 8-13.	Stay safe Be healthy Be happy Do well Keep out of trouble  Children and young people adapted the Children's Fund outcomes listed above as criteria for funding. These are largely in line with ECM outcomes.  Making a positive contribution

<b>Project</b>	<b>Description</b>	<b>ECM Outcome</b>
<p>4. City Centre Extended Schools Programme:            Carlton Hill School            St Bartholomew's School            Middle Street School            St Mary Magdelene School            St Paul's School</p>	<p>This project is centered around a cluster of 5 primary schools in or near Brighton and Hove Central Sure Start area.            Each school has a Children's Fund Teacher Coordinator who coordinates a range of initiatives to support attendance and inclusion and promote learning. Activities are targeted to support children at risk of social exclusion. Activities include: breakfast clubs, lunchtime clubs, nurture groups, after school and enrichment activities. Teacher coordinators also liaise with external agencies delivering children's Fund services within the school.</p>	<p>Live in decent homes and communities</p> <p>Enjoying and achieving            Making a positive contribution</p>
<p>5. Hove YMCA City Centre primary school counselling</p>	<p>One to one counselling support for children with social emotional and behavioural difficulties within school.</p>	<p>Be healthy            Making a positive contribution</p>
<p>6. Service for English as an Additional Language</p>	<p>Enhanced support in school and at home for children and young people with English as an additional language</p>	<p>Enjoying and achieving            Making a positive contribution</p>
<p>7. Central Sure Start Parenting support</p>	<p>Provision of parenting groups and workshops to parents of children attending the city Centre cluster of schools to support and promote positive parenting.</p>	<p>Parents and carers promote safe homes and stability            Parents and carers promote healthy lifestyles            Parents and carers support learning</p>

<b>Project</b>	<b>Description</b>	<b>ECM Outcomes</b>
8. Hangleton and Knoll Extended schools Programme: Goldstone School Hangleton Infant school Hangelton Junior School West Blatchington Infant School West Blatchington Junior School	This project is centered around a cluster of 5 primary schools in Hangleton and Knoll in the west of the city. Each school has a Children's Fund Teacher Coordinator who coordinates a range of initiatives to support attendance and inclusion and promote learning. Activities are targeted to support children at risk of social exclusion. Activities include: breakfast clubs, lunchtime clubs, nurture groups, after school and enrichment activities. Teacher coordinators also liaise with external agencies delivering Children's Fund services within the school.	Enjoying and achieving Making a positive contribution
9. Young Carer's project	Funding to support a 5-12's worker for Young Carers in the City. Provision of individual, groupwork and family support for young carers.	Enjoying and Achieving Making a positive contribution
10. Hove YMCA Hangleton and Knoll Primary school counselling	One to one counselling support for children with social emotional and behavioural difficulties within school.	Be healthy Making a positive contribution
11. Youth Inclusion and Support Project	Provision of integrated support to children and young people in the Hangleton and Knoll area at risk of being involved in crime or anti-social	Stay Safe Make a positive contribution

<b>Project</b>	<b>Description</b>	<b>ECM Outcomes</b>
12. Speech and Language re YISP	Provision of Speech and Language assessment and support as part of integrated support package for Children and young people with speech and communication needs referred to the YISP	Stay Safe Be healthy Making a positive contribution
13. First Stop Playtime Pals	Consultancy and support to schools to promote positive behaviour in the playground and reduce bullying and behavioural incidents through provision of a Playtime Pals scheme.	Stay Safe Make a positive contribution
14. Hove YMCA LINX	Provision of home visiting parenting support to parents of children attending On Track schools.	Parents and carers promote safe homes and stability Parents and carers promote healthy lifestyles Parents and carers support learning
15. On Track Extended School programme in Portslade: St Peter's Infant School Benfield School Peter Gladwin school Portslade Community College	This project is centered around a cluster of 3 primary schools and a feeder secondary school in the west of the city. Each school has an On Track Teacher Coordinator who coordinates a range of initiatives to support attendance and inclusion and promote learning. Activities are targeted to support children at risk of social exclusion. Teacher coordinators liaise with external agencies delivering On Track services within the school.	Enjoying and Achieving Making a positive contribution

<b>Project</b>	<b>Description</b>	<b>ECM Outcomes</b>
16. Chimney's Family centre Parenting groups	Provision of parenting groups to parents attending schools within the On Track project and Hangleton and Knoll extended schools programme	Parents and carers promote safe homes and stability Parents and carers promote healthy lifestyles Parents and carers support learning
17. Hove YMCA On Track primary school counselling	One to one counselling support for children with social emotional and behavioural difficulties within school.	Be healthy Making a positive contribution
18. Hove YMCA counselling in two additional schools in Portslade	One to one counselling support for children with social emotional and behavioural difficulties within school.	Be healthy Making a positive contribution
19. Portslade Community college Village Centre	Intensive individual and group work support for young people at risk of social exclusion	Enjoying and achieving Making a positive contribution
20. Educational Psychology Service	Consultancy and direct work with schools and children and young people requiring support	Enjoying and achieving Making a positive contribution
21. Speech and Language Therapist	Provision of speech and language assessment and intervention for children attending On Track schools	Be healthy Enjoying and achieving Making a positive contribution
22. Speech and Language Teacher	Provision of speech and language intervention and support in the classroom	Be healthy Enjoying and achieving Making a positive contribution

Projects no longer funded	Rationale	
Support for Young victims of crime	<p>Because of the need to provide funding to support the YISP it has not been possible to fund all projects previously funded under Youth Crime Prevention. £7,000 was allocated last year to provide training, resources and set up costs to support young victims. There are changes to Victim support at a national level to promote and fund work with young victims. For these reasons Brighton and Hove Children's Fund will not be providing further funding to the project.</p>	