




Brighton & Hove
City Council

Children, Young People & Skills Committee

Title:	Children, Young People & Skills Committee
Date:	18 June 2018
Time:	4.00pm
Venue	Council Chamber - Hove Town Hall
Members:	Councillors: Chapman (Chair), Penn (Deputy Chair), Brown (Opposition Spokesperson), Phillips (Group Spokesperson), Allen, Hamilton, Knight, O'Quinn, Taylor and Wealls
	Voting Co-opted Members: Ann Holt, Martin Jones, Amanda Mortensen and Marie Ryan
	Non-Voting Co-opted Members: Ben Glazebrook (Youth Works Representative)
Contact:	Greg Weaver Democratic Services Officer 01273 291214 greg.weaver@brighton-hove.gov.uk

	The Town Hall has facilities for wheelchair users, including lifts and toilets
	Infra-red hearing aids are available for use during the meeting. If you require any further information or assistance, please contact the receptionist on arrival.
	FIRE / EMERGENCY EVACUATION PROCEDURE If the fire alarm sounds continuously, or if you are instructed to do so, you must leave the building by the nearest available exit. You will be directed to the nearest exit by council staff. It is vital that you follow their instructions: <ul style="list-style-type: none">• You should proceed calmly; do not run and do not use the lifts;• Do not stop to collect personal belongings;• Once you are outside, please do not wait immediately next to the building, but move some distance away and await further instructions; and• Do not re-enter the building until told that it is safe to do so.

AGENDA

Part One

Page

1 PROCEDURAL BUSINESS

(a) Declaration of Substitutes: Where Councillors are unable to attend a meeting, a substitute Member from the same Political Group may attend, speak and vote in their place for that meeting.

(b) Declarations of Interest:

- (a) Disclosable pecuniary interests;
- (b) Any other interests required to be registered under the local code;
- (c) Any other general interest as a result of which a decision on the matter might reasonably be regarded as affecting you or a partner more than a majority of other people or businesses in the ward/s affected by the decision.

In each case, you need to declare

- (i) the item on the agenda the interest relates to;
- (ii) the nature of the interest; and
- (iii) whether it is a disclosable pecuniary interest or some other interest.

If unsure, Members should seek advice from the committee lawyer or administrator preferably before the meeting.

(c) Exclusion of Press and Public: To consider whether, in view of the nature of the business to be transacted, or the nature of the proceedings, the press and public should be excluded from the meeting when any of the following items are under consideration.

NOTE: Any item appearing in Part Two of the Agenda states in its heading the category under which the information disclosed in the report is exempt from disclosure and therefore not available to the public.

A list and description of the exempt categories is available for public inspection at Brighton and Hove Town Halls.

2 MINUTES

7 - 18

To consider the minutes of the meeting held on 5 March 2018

2A Children, Young People and Skills Urgency Sub-Committee

19 - 20

To note the outcome of the decision taken by the Urgency Sub-Committee held on 30 April 2018

3 CHAIR'S COMMUNICATIONS

4 CALL OVER

- (a) Items 7 – 11 will be read out at the meeting and Members invited to reserve the items for consideration.
- (b) Those items not reserved will be taken as having been received and the reports' recommendations agreed.

5 PUBLIC INVOLVEMENT

21 - 22

To consider the following matters raised by members of the public:

- (a) **Petitions:** to receive any petitions presented to the full council or at the meeting itself;
 - (i) Provide Autism Education in Brighton and Hove
- (b) **Written Questions:** to receive any questions submitted by the due date of 12 noon on the 12th June, 2018;
- (c) **Deputations:** to receive any deputations submitted by the due date of 12 noon on the 12th June, 2018.

6 MEMBER INVOLVEMENT

To consider the following matters raised by Councillors:

- (a) **Petitions:** to receive any petitions submitted to the full Council or at the meeting itself;
- (b) **Written Questions:** to consider any written questions;
- (c) **Letters:** to consider any letters;
- (d) **Notices of Motion:** to consider any Notices of Motion referred from Council or submitted directly to the Committee.

7 SCHOOL OFSTED PRESENTATION

23 - 24

Update on Ofsted Inspections held since the last meeting of the Committee.

8 ADDITIONAL INVESTMENT IN SERVICES FOR YOUNG PEOPLE

25 - 30

Report of the Executive Director, Families, Children & Learning

Contact Officer: Caroline Parker

Tel: 01273 293587

Ward Affected: All Wards

- 9 BRIGHTON & HOVE YOUTH JUSTICE STRATEGY 31 - 68**
- Report of the Executive Director, Families, Children & Learning
Contact Officer: Anna Gianfrancesco Tel: 01273 293966
Ward Affected: All Wards
- 10 FAMILIES, CHILDREN & LEARNING ANNUAL REPORT 2017/18 AND 69 - 82**
LOOKING FORWARD
- Report of the Executive Director, Families, Children & Learning
Contact Officer: Carolyn Bristow Tel: 01273 291288
Ward Affected: All Wards
- 11 YOUTH SERVICE UPDATE AND USE OF HOUSING REVENUE 83 - 148**
ACCOUNT FUNDING
- Report of the Executive Director, Families, Children & Learning
Contact Officer: Caroline Parker Tel: 01273 293587
Ward Affected: All Wards
- 12 ITEMS REFERRED FOR COUNCIL**
- To consider items to be submitted to the 19 July 2018 Council meeting for information.
- In accordance with Procedure Rule 24.3a, the Committee may determine that any item is to be included in its report to Council. In addition, any Group may specify one further item to be included by notifying the Chief Executive no later than 10am on the eighth working day before the Council meeting at which the report is to be made, or if the Committee meeting take place after this deadline, immediately at the conclusion of the Committee meeting*

CHILDREN, YOUNG PEOPLE & SKILLS COMMITTEE

The City Council actively welcomes members of the public and the press to attend its meetings and holds as many of its meetings as possible in public. Provision is also made on the agendas for public questions to committees and details of how questions can be raised can be found on the website and/or on agendas for the meetings.

The closing date for receipt of public questions and deputations for the next meeting is 12 noon on the fourth working day before the meeting.

Agendas and minutes are published on the council's website www.brighton-hove.gov.uk. Agendas are available to view five working days prior to the meeting date.

Electronic agendas can also be accessed through our meetings app available through www.moderngov.co.uk

Meeting papers can be provided, on request, in large print, in Braille, on audio tape or on disc, or translated into any other language as requested.

WEBCASTING NOTICE

This meeting may be filmed for live or subsequent broadcast via the Council's website. At the start of the meeting the Chairman will confirm if all or part of the meeting is being filmed.

You should be aware that the Council is a Data Controller under the Data Protection Act 1998. Data collected during this web cast will be retained in accordance with the Council's published policy (Guidance for Employees' on the BHCC website).

Therefore by entering the meeting room and using the seats around the meeting tables you are deemed to be consenting to being filmed and to the possible use of those images and sound recordings for the purpose of web casting and/or Member training. If members of the public do not wish to have their image captured they should sit in the public gallery area.

If you have any queries regarding this, please contact the Head of Democratic Services or the designated Democratic Services Officer listed on the agenda.

For further details and general enquiries about this meeting contact Greg Weaver, (01273 291214, email greg.weaver@brighton-hove.gov.uk) or email democratic.services@brighton-hove.gov.uk.

Date of Publication - Friday, 8 June 2018

BRIGHTON & HOVE CITY COUNCIL
CHILDREN, YOUNG PEOPLE & SKILLS COMMITTEE

4.00pm 5 MARCH 2018

COUNCIL CHAMBER, HOVE TOWN HALL

MINUTES

Present: Councillor Chapman (Chair), Councillor Penn (Deputy Chair), Brown (Opposition Spokesperson), Hamilton, Phillips (Group Spokesperson), Knight, O'Quinn, Platts, Taylor and Wealls

Other Members present: Jo Robson (Varndean), James Kilmartin (Cardinal Newman Catholic School), Ruth King (Blatchington Mill), Michelle Prentis (Hove Park)

PART ONE

54 PROCEDURAL BUSINESS

54(a) Declarations of substitutes

54.1 There were none.

54(b) Declarations of Interest

54.2 There were none.

54(c) Exclusion of press and public

54.3 In accordance with section 100A of the Local Government Act 1972 ("the Act"), the Committee considered whether the press and public should be excluded from the meeting during an item of business on the grounds that it was likely, in view of the business to be transacted or the nature of proceedings, that if members of the press and public were present during that item, there would be disclosure to them of confidential information (as defined in section 100A(3) of the Act) or exempt information (as defined in section 100(I) of the Act).

54.4 **RESOLVED-** That the press and public not be excluded.

55 MINUTES

55.1 In regards to Item 49.4, Councillor Wealls stated that there was little discussion until the announcement by BHCC rather than actual communication directed to the university.

- 55.2 **RESOLVED-** That the minutes of the previous meeting held on 15 January 2018 be approved and signed as the correct record.

56 CHAIR'S COMMUNICATIONS

- 56.1 The Chair gave the following communication:

I'd like to inform those present that this meeting will be webcast live and will be capable of repeated viewing.

I was very pleased to open the annual governors' conference on Saturday at the University of Sussex. Once again it was a very well attended event and the focus was on how schools can meet the needs of some of our more disadvantaged children. As ever I'm hugely impressed by the commitment that unpaid governors give to schools across the city and I would like to thank them for the time they give, the support they provide and at times the scrutiny they give to all of our schools – which contributes to the great results we have and the positive Ofsted inspections which we will hear more about in a moment.

Last week I also attended the cross party youth group meeting which I co-chaired with Josh one of our young people on this committee. Alex and Vanessa were also in attendance and we had a good meeting looking at priorities and potential areas of investment following the decisions at the recent budget council. Josh showed excellent chairing skills and could well one day be sitting in this seat – but not yet!

I'm pleased to announce that recently the music service, which is now part of the Festival and Dome was successful in bidding for a Youth Music grant from the DfE. It has been awarded a total of £640k over 4 years with 40% of this grant to be directly invested in work with young people in the city. The bid was in partnership with neighbouring music hubs.

Members will be pleased to hear that after the most recent recruitment process the three SEND hubs previously agreed by this committee have now all appointed their new Executive Head teachers who will be starting in the role from September. They are Rachel Bustow, Adrian Carver and Louise Cook.

On 25 January I presented an award at the Young Carers Award Ceremony for young carers and their families in Brighton Town Hall. The event was hosted by the Mayor and organised by the council, the Carers Centre, Young Carers Project and Sussex Community Foundation NHS Trust to mark national Young Carers Day. It was an opportunity to acknowledge the challenges young carers and their families face in addition to celebrating their achievements. The event highlighted the importance of the support young carers and their families receive from work carried out by the Young Carers Project, council and health services.

Finally, I would like to welcome Nancy Platts to the committee; this is her first committee and will be learning the ropes today.

57 CALL OVER

57.1 **RESOLVED:** That all items be reserved for discussion.

58 PUBLIC INVOLVEMENT

58.1 There were none.

59 MEMBER INVOLVEMENT

59.1 There were none.

60 SCHOOL OFSTED PRESENTATION

60.1 The Head of Education Standards and Achievement provided an update on schools which had recently been inspected by Ofsted

60.2 The Head of Cardinal Newman Catholic School gave a brief overview of the results; he noted the significance of the score as being above national average both at primary and secondary.

60.3 Councillor Taylor noted the recurring theme of middle leaders. He enquired if particular work was taking place to make sure outstanding schools are not caught out.

60.4 The Head of Safer Communities stated that there is not an issue in regards to the leadership. She further confirmed that work is taking place to build up middle leaders.

60.5 The Head of Cardinal Newman Catholic School stated that Cardinal Newman has 2260 students and is constantly working to achieve consistency at the highest level. He noted that there are many middle leaders that provide good role models for pupils; he further confirmed that a large amount of development is supplied to middle leaders. He gave by way of example the effort of Cardinal Newman to send 25 middle and senior leaders on national college courses.

60.6 The Head of Education Standards and Achievement stated that there was only an issue regarding specific primary schools and that this was not taking place across the board.

60.7 **RESOLVED-** That the report be noted.

61 ANNUAL STANDARDS REPORT

61.1 The Head of Education Standards and Achievement gave a brief overview of the Annual Standards Report, he noted there was consistent improvement and that attainment in the city in regards to Key Stage 2 was high. He noted that reading was very high even in regards to disadvantaged pupils, that there was room for improvement specifically at Key Stage 4. He gave a list of various efforts being implemented to address concerns, these included:

- There were 12 premium reviews in progress in regards to Key Stage 2
- Individual schools were being challenged and supported to receive the correct resources needed
- Maths in primary was a program being implemented across Brighton and Hove

- There was ongoing work with head teachers in regards to the peer challenge model
- A second strategic school has been funded
- Training and conferences have been taking place across the City.

- 61.2 The Head of Cardinal Newman School stated that he was delighted with the Ofsted report and praised the strong sense of partnership across the City. He stated that the move away from attainment was good and that there was a high level of trust between teachers and institutions. He emphasised avoidance of the concept of group think in regards to disadvantaged pupils and that efforts were being made to promote their individuality. He noted that adult assistant help identify students that are under achieving. He further noted that the success has been down to the quality of teaching and learning.
- 61.3 Councillor Brown stated that the greatest priority was for disadvantaged children. She enquired where Brighton and Hove lies in the national status, what support there was for ethnic minority groups and learning.
- 61.4 The Head of Education Standards and Achievement stated that disadvantaged pupils are broadly below national average and that equalities remained high on the agenda.
- 61.5 The Head of Cardinal Newman School stated it was interesting to see how pupils are being represented. He noted that Cardinal Newman have been working with a group of students to deliver self-esteem and that these particular groups were being elevated.
- 61.6 Adam Muirhead enquired if Gypsy Roman Travellers were counted amongst the disadvantaged by ethnicity.
- 61.7 The Head of Education Standards and Achievement confirmed that there is some data on this; he noted that sometimes Gypsy Roman Travellers were counted as disadvantaged by ethnicity.
- 61.8 The Chair requested that the data on Gypsy Roman Travellers be circulated.
- 61.9 The Head of Safer Communities stated that she could provide this data however it should be noted that numbers will be poor. She further noted that BHCC have case studies and details regarding any interventions that can be provided.
- 61.10 Councillor Wealls state that Progress 8 data supports disadvantaged groups and that Cardinal Newman scored well in this aspect. He expressed his concern regarding schools that scored low in regards to their performance in regards to disadvantaged groups and noted that Brighton Academy had a better score than Blatchington Mill, Dorothy Stringer, Varndean, Hove Park and Longhill.
- 61.11 The Head of Safer Communities stated that this was the biggest priority for BHCC and that different schools have improved in different ways. She noted that this did not indicate complacency.
- 61.12 The Head of Education Standards and Achievement stated that schools are being scrutinised and that this was an ongoing process.

- 61.13 Councillor Penn noted that white working class boys were being left behind and that this must be addressed. She noted that in a city of high levels of poverty, mental health issues and substance abuse issues it was notable that disadvantaged's needs were not being met. She enquired, in regards to the Foundation Stage Profile, if BHCC area considerably worse at many levels including at the national level and if so how this was possible.
- 61.14 The Head of Education Standards and Achievement stated that this data is just the tip of the iceberg and that there were also some positive and negative trends across schools.
- 61.15 The Head of Safer Communities stated that the disadvantaged group was large and that on closer inspection the meta data revealed that there was progress within these groups.
- 61.16 The Head of Cardinal Newman School stated that in regards to the data, 4 students were out of disadvantaged groups which had depressed progress data for the rest of the result.
- 61.17 Councillor Taylor stated that one of the strategic objectives was to eliminate the gap on the disadvantaged; he enquired why scrutiny was not available on this.
- 61.18 The Chair stated that the reports were good when ready so that they could be discussed. He noted that things can change and that he was just trying to make sure all reports were brought in as soon as possible.
- 61.19 Martin Jones noted the disparity between disadvantaged and non-disadvantaged; he noted that the situation could be getting worse. He further noted that the national average was not very good either and that aspirations should be higher. He stated that this information should be public and not private.
- 61.20 The Executive Director of Families Children and Learning stated that the way data is changing meant that you could not make clear distinctions. He noted the improvement on Children at Key Stage 2 in terms of attainment. He further noted the progress that has occurred since the beginning and further stated that most of the information referred to by Mr Johnson was in the public domain and not hidden. He confirmed that he was happy to make a report over 2 to 300 pages in length however for reasons of brevity, consolidation of information must be kept short.
- 61.21 Martin Johnson stated that the report at Committee was too short.
- 61.22 Councillor Phillips requested the appendices of information by provided at the pre-meet as this would be useful as reference for people.
- 61.23 The Executive Director of Families Children and Learning Ghoshal agreed to provide additional tables.
- 61.24 **RESOLVED:** That the Committee agreed –
1. To note the report and support the focus across the City on improving outcomes for all children and young people, particularly those from the disadvantaged backgrounds.

2. To note that there have been changes in the curriculum, assessment and benchmark measures for Key Stages 2 and 4 and for determining the performance of disadvantaged groups. This means that there is difficulty in establishing trends when not comparing like with like.

62 COMPUTING IN SCHOOLS: UPDATE

- 62.1 The ICT and Computing Consultant gave a brief presentation on the main changes to the curriculum by way of a video presentation.
- 62.2 The panel were advised of programmes such as computational thinking and its successful progress in implementation. The time of discussion with children had been increased to 4 hours. The panel were introduced to various practical methods that children were engaging with such as a circuit board called a crumble various works of which were displayed that demonstrated the synthesis of build and programming. An item called a Makey Makey was presented as a programming tool kit able to turn fruit in to a keyboard; this was to demonstrate an example of encoding and programming the children were involved with. Further examples of children's coding and Basic Visuals alongside algorithm work was presented.
- 62.3 Jo Robson, Varndean School, clarified that the skill set today is much greater at secondary school such that what is taught at Key Stage 2 was until recently found in Key Stage 3. She confirmed that students are involved in coding as part of an updated curriculum designed to promote being a creator and not a tech user. She expanded on various efforts made such as providing lunch time clubs in order to promote interest in coding through gaming, 3d printing and robotics. She confirmed that majority of students volunteering for the aforementioned interests were male however after efforts were being made to promote this to female pupils. She noted that the Amex sponsored a female only coding project designed to inspire more girls to technology.
- 62.4 The Deputy Head of Hove Park emphasised the differences between lessons carried out in the 90's and today and focused on the increase in complexity of today's lessons. The panel were informed of various methods employed to reduce the amount of male involvement and to promote female engagement. It was stated that SEN learners club for coding was introduced to encourage social interaction and resilience. It was confirmed that there was a push to have more females at Key Stage 4.
- 62.3 Martin Jones enquired what experience the schools had regarding ICT instead of computer science.
- 62.4 Jo Robson stated that at Varndean, ICT had been discontinued and that this was its final year at GCSE level. She noted that an alternative will be offered soon and emphasised that it is useful for all students to learn how to manage spreadsheets and websites.
- 62.5 Councillor Phillips enquired how children are selected to take part in the Albion Code Project

- 62.6 Jo Robson confirmed that children the Albion Code Project operated on a first come first serve basis
- 62.7 Councillor Phillips enquired if there are any schools at risk of not being able to deliver on the growing standard of computer science
- 62.8 The ICT and Computing Consultant stated that coding elements if education can be intimidating however the launch of the hub should help allay concerns
- 62.9 Councillor Penn enquired how others could get involved with coding clubs
- 62.10 Michelle Prentis gave an example of the digital day event provided to Hove Park School that was matched up by an agency
- 62.11 Jo Robson stated that the Department of Education has released circa £200000 funding for training
- 62.12 Councillor Brown enquired of any possible partnership with the RSA
- 62.13 The Senior Advisor- Educational Partnerships stated that she would look in to this
- 62.14 Lesley Hurst stated that there are many STEM ambassadors who area DBS checked that can be contacted. She further noted that there are programs available for women in Key Stage 3 and 4, she emphasised that these are provided in a language that is more in aligned with the female psyche than the male.
- 62.15 Amanda Mortensen enquired why there was no mention of special schools
- 62.16 Michelle Prentis stated that digital leaders will visit primary special schools
- 62.17 Councillor Platts stated that the primary hub is open to everyone
- 62.18 **RESOLVED:** That the Committee agree

1. That the Committee supports and promotes the work that is being done in schools in the area of computing.
2. That the Committee promotes coding clubs to schools that do not have this provision.
3. That Committee members, through their different roles, promote computing to girls.

63 PROPOSAL TO CHANGE THE AGE RANGE OF BLATCHINGTON MILL SCHOOL TO REMOVE SIXTH FORM PROVISION FINAL DECISION

- 63.1 The Head of School Organsiation gave a brief overview of the Blatchington Mill Sixth Form change to age range and Sixth Form removal. He stated the events leading to the closure of the Sixth Form in 2019; he further stated that students have access to other schools in the area. It was confirmed that the age range will be set by 2019 and that questions were raised regarding the opportunities for teachers to teach sixth form students and surrounding concerns on staff retention.

- 63.2 Ruth King, Deputy Head of Blatchington Mill School, stated that much time had been spent debating this at the school. She gave a brief overview of events that have taken place leading to the proposal being put forward. She noted there were 4 members of staff who were entirely sixth form teachers, and were consulted individually to discuss the prospect of teaching at Hove Park school. She further noted that they wouldn't need retraining. The panel heard that there were 74 applicants for a new assistant head position.
- 63.4 Councillor Wealls enquired if the number of A-Levels would be the same or if they would diminish. He noted that a school with a broad curriculum could be good.
- 63.5 Ruth King, Deputy Head of Blatchington Mill School, stated that it was hard to specify on the numbers of A-Levels following this proposal however reduction would be minimal. She noted that more vocal students who were not academically abled had stayed with Blatchington Mill. She further noted that the joint Sixth Form Head of Blatchington Mill and Hove Park was at Blatchington Mill 2 days a week to help any transition over.
- 63.6 Josh Cliff, Youth Council, enquired of any notable changes to the Key Stages between upper and lower school
- 63.7 The Head of School Organsiation stated that discussions regarding this are currently ongoing and that a range of options are being considered as nothing has been agreed.
- 63.8 Martin Jones enquired if there will be extra structures in place to help with any transitions for vulnerable students and if any considerations had been made in regards to flexible working environments for teachers such as part time work
- 63.9 Ruth King, Deputy Head of Blatchington Mill School, stated that SEND students moving to Varndean and other locations will have extra help; she stated that an effort to look for transitions for over 16s was being undertaken. She noted that for the first time this academic year, everybody will have some form of help. In regards to staffing, there have been part time staffers working at 2 different schools, also there work share with Hove Park was employed which included swapping some students.
- 63.10 Councillor Hamilton stated the he hoped an increase of viability for more groups with certain disciplines would be made available, he further noted that if Blatchington Mill and Dorothy Stringer took another 30 students this might play a part in stopping redirections of students.
- 63.11 **RESOLVED:** That the committee agree
1. That the Children Young People and Skills Committee confirm the proposal to change the age range of Blatchington Mill School from 11 to 18 to 11 to 16.

64 ASSESSING THE IMPACT OF THE TERM DATE PILOT INITIATIVE

- 63.1 The Head of School Organsiation gave a brief overview of the Impact on the term date pilot initiative. He stated that it was agreed that a review would be taken and a public survey would be conducted. 4490 response were received, of this 20% became more in

favour of this since the original response however more respondents did not want to proceed with this pilot. It was emphasised that the lower class did not want to continue this as much as the upper class. A one week term date in October was recommended.

63.2 Councillor Philips stated she was pleased that the pilot was attempted and was impressed with the number of responses. She confirmed her understanding that families did not want to proceed with this.

63.3 Martin Jones stated that this was not a good idea in regards to education and emphasised that this was bad for parents who could not afford it.

63.4 **RESOLVED:** That the Committee agree

1. To note that the decision as to the pattern of school holidays is delegated to the Executive Director Families, Children and Learning.
2. To recommend that the Executive Director Families, Children and Learning notes the responses received to the survey monitoring the impact of the pilot initiative and sets term dates for community, voluntary controlled, community special schools and maintained nurseries in Brighton and Hove for the academic year 2019/20 which include only one week as a half term break in October.

65 EDUCATION CAPITAL RESOURCES AND CAPITAL INVESTMENT PROGRAMME 2018/2019

65.1 The Head of School Organisation presented the Education Capital Resources and Capital Investment Programme 2018/19. He corrected two errors in the report.

65.2 Councillor Brown stated she was pleased that all D1 issues were addressed along with many of the D2 issues, she emphasised the need for the refurbishment of school toilets. She enquired what plans had been made to spend the unspent Section 106 monies, what was the reason for the expected drop of money for the Service Schools Buy Back option which had previously generated £600000. She further enquired what the specific uses for the £500000 from the Department of Education would be. Clarification on school accommodation problems was requested, specifically if classrooms from Brunswick and West Blatchington would be moved to Varndean.

65.3 The Head of School Organisation stated that in regards to the Buy Back arrangements, the modelling for next year takes in to account the increasing pressures on schools. He further clarified that extra funding could be used to address more D2 issues, he further stated that consultation with various groups such as the Parent and Carers Council, was paramount to clarify how SEND funding by the Department of Education will be spent. It was clarified that Varndean was able to accommodate additional children without additional accommodation required.

65.4 Councillor Brown further enquired as to the possibility of further refurbishing school toilets in relation to the Section 106 money.

- 65.5 The Head of School Organisation confirmed that Section 106 money would continue to be spent over the next 5 years, he further noted that addressing D2 issues early on was integral to managing the BHCC estate effectively.
- 65.6 Councillor Wealls requested clarification on the status of funding of SEN Capital funding for the last 2 financial years.
- 65.7 The Head of School Organisation confirmed that there was no change in terms of resources; he further noted that this was a re-profiling of the money that had been identified over the last two financial years.
- 65.8 Adam Muirhead enquired if there was a contingency for Section 106 underspend.
- 65.9 The Head of School Organisation stated that the Section 106 money had a specific remit for educational provision.
- 65.10 Martin Jones referred to the possible sale of buildings and enquired if the money identified had to be used for the building works or if it could be used for SEN.
- 65.11 The Executive Director, Families, Children & Learning stated that this wasn't just relevant to education buildings, he further clarified that there was a specific process in place that involved other committees in regards to ring-fenced funding.
- 65.12 **RESOLVED:** That the Committee agree:
1. That the level of available capital resources totalling £6.487 million for investment relating to education buildings financed from capital grant be noted.
 2. That the allocation of funding as shown in Appendices 3 and 4 and recommend this to Policy Resources and Growth Committee on 29 March 2018 for inclusion within the council's Capital Investment Programme 2018/19.
 3. That the Committee agree to recommend to Policy & Resources and Growth Committee that they grant delegated authority to the Assistant Director of Property & Design to procure the capital maintenance and basic need works and enter into contracts within these budgets, as required, in accordance with Contract Standing Orders in respect of the entire Education Capital Programme.

66 SUPPORT FOR CARE LEAVERS

- 66.1 The Head of Service, Care Contact gave a brief overview of the report pertaining to support for care leaver. She referred to the notice of motion and stated the intention to withdraw items 2.4 and 2.5.
- 66.2 The Committee agreed to have this removed.
- 66.3 The Head of Service, Care Contact stated that support advice for care leavers would be provided alongside a range of other support including access to independent skills; council tax exemption while living in the City, mentoring support and a staying put arrangement. She noted that local authorities will have a duty of consideration on advice

to care leaver up to the age of 25. She noted that local authorities must provide a local offer. She further noted that there is no help or statutory duty to provide help to over 25's.

- 66.4 Councillor Brown stated that care leavers between the age of 25-30 might need help if possible to get a trust up and running.
- 66.5 Amanda Mortensen stated she had received positive feedback from people
- 66.6 The Head of Service, Care Contact stated that people on a waiting list go to a supported accommodation panel, if there is a need, alternatives will be sorted.
- 66.7 Councillor Wealls stated that in regard to the Chair's charities, it was inappropriate for the committee to make recommendations and that this should be considered in future.
- 66.8 Councillor Penn referred to care leavers up to the age of 25 with mental health issues and enquired if they receive priority referrals and treatment
- 66.9 The Head of Service, Care Contact stated that there is an outreach team for care leavers between the ages of 14 to 25 and if the leaver was from Brighton and Hove they would be highly prioritised.
- 66.10 **RESOLVED:** That the Committee –
1. Notes the support offer available to care leavers living within Brighton & Hove.
 2. Notes the development of a Local Offer for Care Leavers up to age 25 which will build on the existing supports in place.
 3. Notes that there is no current provision in the city for care leavers age 25 and over and no statutory duty to provide this.

67 ITEMS REFERRED FOR COUNCIL

- 67.1 No items were referred to Full Council for information.

The meeting concluded at Time Not Specified

Signed

Chair

Dated this

day of

BRIGHTON & HOVE CITY COUNCIL
CHILDREN, YOUNG PEOPLE & SKILLS URGENCY SUB-COMMITTEE

5.00pm 30 APRIL 2018

ROOM G70, HOVE TOWN HALL

DECISION LIST

Part One

6 EDUCATION BASIC NEED - ALLOCATION £15MILLION PREVIOUSLY EARMARKED FOR PURCHASE OF A SITE FOR A NEW FREE SCHOOL

Contact Officer: Richard Barker
Ward Affected: All Wards

Tel: 01273 290732

RESOLVED – That the Urgency Sub-Committee agree:

- 1) That Urgency Sub-Committee agree the necessary building, adaptation and other associated works Dorothy Stringer School following the amendment agreed at PR&G committee on 29 March 2018.
- 2) That Urgency Sub-Committee agree the indicative allocation of the balance of the Government funded £15million on the remainder of the school estate as shown in Paragraphs 3.8 to 3.16 and in addition consider the needs of all other schools in the City and recommend this to a subsequent PR&G Committee for inclusion within the Council's Capital Investment Programme 2018/19.
- 3) That Urgency Sub-Committee agree the allocation of the final School Condition Allocation and the Healthy Pupil Capital Allocation as detailed in Paragraphs 3.17 to 3.22 and recommend this to PR&G Committee inclusion within the Council's Capital Investment Programme 2018/19.
- 4) That Urgency Sub-Committee agree to recommend to PR&G Committee that they grant delegated authority to the Assistant Director of Property & Design to procure the works and enter into contracts within these budgets, as required, in accordance with Contract Standing Orders in respect of the entire Educational Capital Programme.

Subject: Petitions
Date of Meeting: 18 June 2018
Report of: Executive Lead Officer for Strategy, Governance & Law
Contact Officer: Name: Greg Weaver **Tel:** 01273 291214
E-mail: greg.weaver@brighton-hove.gov.uk
Wards Affected: Various

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

- 1.1 To receive any petitions submitted directly to Democratic Services or any e-Petition submitted via the council's website.

2. RECOMMENDATIONS:

- 2.2 That the Committee responds to the petition either by noting it or writing to the petition organiser setting out the Council's views, or where it is considered more appropriate, calls for an officer report on the matter which may give consideration to a range of options, including the following:

- taking the action requested in the petition
- considering the petition at a council meeting
- holding an inquiry into the matter
- undertaking research into the matter
- holding a public meeting
- holding a consultation
- holding a meeting with petitioners
- calling a referendum

3. PETITIONS

- 3.1 To consider the following petitions:

3.1.1 (i) Provide Autism Education in Brighton and Hove

To receive the following petition signed by 816 people:

"A growing number of children with Autism are being excluded from education due to a lack of support, understanding, training and funding in Brighton and Hove, this is particularly true in 11+ Education and needs urgent attention to allow these children to access the Education they require in their own city. A small Autism specialist school and training centre is needed to ensure that everyone involved in the care of children with Autism in the city is supported to be able to manage the changes

required to provide adequate provision for children with this often invisible disability.”

Ofsted update 4 June 2018

Schools inspected since last committee 2018

School	Date of Inspection	OE Grade	Previous grade
Full inspections			
Queens Park Primary School	8/3/18	2	2
Dorothy Stringer School	13/03/18	2	2
St Mary's Catholic Primary School	14/03/18	2	2
Turnerland Nursery School	21/03/18	1	1
Brackenbury Primary School	9/05 & 10/05/18	TBC	2
Carlton Hill	16/05/18	TBC	2
The Connected Hub	17/05/18	TBC	2
Monitoring visit (Section 8)			
Longhill High School	22/02/18	Making effective progress	3
St Bartholomew's CE Primary School	01/05/18	Making effective progress	3

Snapshot from 4 June 2018

	% of schools judged to be Good & Outstanding	National % schools judged to be Good & Outstanding	% Pupils in a Good or Outstanding School	% of schools judged to be Outstanding	National % Schools judged to be Outstanding
Primary	94.2	90	93.1	15.4	19.1
Secondary	90	79.7	92.1	0	23.9
Special	83.3	94.3	90.7	33.3	39.4
Colleges	100			-	
PRUs	100	86.3	100	0	16.8
All Schools (not colleges)	93.1	88.8	92.8	16.7	21.5

National figures as at 31 January 2018

Subject:		Additional Investment in Services for Young People	
Date of Meeting:		18 June 2018	
Report of:		Executive Director of Families, Children and Learning	
Contact Officer:	Name:	Caroline Parker	Tel: 01273 293587
	Email:	caroline.parker@brighton-hove.gcsx.gov.uk	
Ward(s) affected:		All	

FOR GENERAL RELEASE**1. PURPOSE OF REPORT AND POLICY CONTEXT**

- 1.1 The purpose of this report is to provide members with an update on the additional investment in services for young people agreed in the 2018/19 budget.

2. RECOMMENDATIONS:

- 2.1 That the Committee notes the report.

3. CONTEXT/ BACKGROUND INFORMATION

- 3.1 At the budget Council meeting for 2018/19 it was agreed that £460,000 should be invested in additional services for young people.

Short breaks and day support for young people with learning disabilities
(£90,000)

- 3.2 The aim of the funding is to provide additional out-of-school respite provision for disabled children and young people delivered through the three new Special Educational Needs and Disabilities (SEND) integrated hubs providing support in the early evenings and as appropriate at weekends.
- 3.3 The SEND team are working with the Parent Carer Council (PaCC), Executive Heads of the Hubs, and key stakeholders including Community & Voluntary sector to ensure we make best use of the additional resource. The aim is to be able to start offering Extended Day options from September 2018. A planning event with all key stakeholders for the East and West Hubs was held on 6 June 2018. A similar event will be planned for the SEMH Hub. This is a very exciting development for the city and will not only extend the reach of the curriculum on offer but also enhance and extend the support to disabled young people and their families. The current sites will be extended and adapted to facilitate the extended day which will then more fully utilise the fantastic resources that are on offer on school sites. More families will be supported to have a break.

Independent visitors for Children in Care (£20,000)

- 3.4 The Independent Visitor service co-ordinates a team of 55 volunteers who visit, and befriend children who are in care or who are care leavers. The volunteers will normally visit twice a month and they in turn receive support from two part-time coordinators. This investment will ensure that up to 20 additional visitors will be trained and allocated to support young people. The hours of one of the part time co-ordinators has been extended to allow more time for recruiting, vetting and supporting volunteers. The remaining funding will be spent on expenses for the volunteers.

Additional mental & emotional support for Young People (£70,000)

- 3.5 The School Wellbeing Service and Educational Psychology Service both within Brighton & Hove City Council's Inclusion Support Service (BHISS) are working successfully across the secondary school sector to support schools to better meet the needs of young people with emotional mental health and wellbeing (EMHWP) needs. This has already led to a reduction in referrals to the specialist CAMHS service. During the academic year 2017/18, discussions took place with college principals and their leadership team. They welcomed and directly funded involvement in building their capacity to respond to the emotional wellbeing and mental health needs of our learners; and to contribute to staff development to both improve awareness of these needs and how to meet them.
- 3.6 The additional council funding is being used to extend this offer and work consistently with the local Further Education sector in the city to reach the 16-19 age group. This includes a universal Emotional Mental Health & Wellbeing 'Whole College Approach' to complement and co-ordinate the existing practice within the colleges and from other providers. The established model of embedding a Primary Mental Health Worker (2 days per week in each setting) and a link Educational Psychologist (half day per week in each setting) allows for the early involvement of professionals with additional mental health qualifications to co-ordinate strategic development, assessment and training in each setting. This will include creating a college-based co-ordinated weekly triage to establish a pathway and access to internal and local support arrangements and programmes. An additional feature will be hosting a placement of a Trainee Educational Psychologist on a Doctoral Programme in Applied Educational & Child Psychology. This will provide an evidence-informed systematic evaluation and report.

The BHISS Specialist EMHWP Post-16 Team is currently being established and direct work will commence in September 2018. This project is currently being agreed with College Principals to be delivered in the local FE colleges during the academic year 2018/19.

Neighbourhood Youth Work (£90,000):

- 3.8 This funding will be used to provide increased investment in the community and voluntary sector to deliver youth work. The Cross Party Youth Group (CPYG), which includes young people representing various organisations, has developed proposals for how this investment should be allocated to improve outcomes for young people across the city. The young people consulted with a number of

youth organisations to gain their views on city wide youth priorities. This included meetings to gather views from a range of young people and an away day with young people to agree the top priorities. The four top priorities, along with the amount recommended should be available for each was identified as providing services to young people around:

- Mental Health £26,500
- Youth Activities £26,500
- Alcohol and substance misuse £20,500
- Volunteering and work experience £14,500

TOTAL	£88,000
-------	---------

- 3.9 The remaining £2000 will be used to fund opportunities for young people from a range of youth groups to come together regularly as one group to inform the Cross Party Working Group agenda and act as a consultation group.
- 3.10 Further consultation is taking place with the equalities groups and more work is being done to agree a simple process for providers to apply for the funding involving young people.
- 3.11 Reduced bus travel for young people, particular for financially disadvantaged young people, was also identified as one of the top priorities; however it was decided not to pursue this via this funding, although the young people are discussing forming a separate action group to lobby Brighton & Hove Bus Company.

Youth Bus (£10,000):

- 3.12 The current youth bus is under-used and we would like to increase its use. Following discussions with the Youth Grant Lead Providers, the Hangleton and Knoll Project has expressed an interest in taking on the ownership of the bus. They will work in partnership with other youth providers across the city, including the council, to make full use of the bus for youth activities. The investment will support the administration, including the community asset transfer and maintenance of the Youth Bus. It is anticipated that the transfer will take place by end of June 2018.

Skills & employment support for Young People with SEND (£90,000):

- 3.13 The council's Youth Employability Service (YES) has been highly successful in ensuring that young people who leave secondary school access education, employment and training and levels of NEET (Not in Education, Employment or Training) are one of the lowest in the country. However, for young people with additional needs, in particular those with special educational needs or a disability and young people who are in care, the percentage who are NEET is higher and some young people who transition successfully are unable to sustain their training or employment. Consultation will be undertaken with the community & voluntary sector regarding the potential for YES to target this group of young people in order to increase the percentage who are able to access sustainable employment.
- 3.14 This work is being undertaken as a partnership between YES and the Supported Employment Team (SET) who have expertise in creating sustainable employment. A working party is being set up involving a range of in-house services, including the

SEND team and the Apprenticeship Team, and representatives from the Voluntary Sector including Amaze, will be included to ensure those with additional needs are targeted and supported. Supported Employment Officers are being recruited and will work with those aged 19-24.

- 3.15 A paper will come to Committee in September on Employment for disabled people and we will update on the offer to young people at that meeting.

Support for Unaccompanied Asylum Seekers (UASC) (£50,000):

- 3.16 Over the last 18 months, we have had more UASC young people arrive who have been on the move for a long time, who are highly traumatised and struggle to adjust to life in the UK, particularly as they wait for decisions from the Home Office about their asylum claim. These young people have highly activated fight/flight responses, experience high levels of anxiety and difficulty self-regulating, all of which impact on sleep, appetite and mood. For some young people, existing talking therapies are a good option, however, for an increasing number, especially those with no formal education, talking about their experiences as a way of processing them is not helpful – they are often mistrustful about sharing information, or they do not have the words, in their mother tongue or in English.
- 3.17 The funding will be used to employ an experienced Personal Advisor to undertake development work and hold a small caseload of UASC Care Leavers. The Personal Advisor's work will include supporting existing services to become trauma informed in their practice, and to develop interventions that support the emotional health and wellbeing of UASC. This will involve bidding for additional funding to support the training of arts/music and cultural services staff across the City in trauma informed practice, making their services more accessible to our cohort of young people, and ensuring their needs are well met. The additional funding will also support the development of a mindfulness tool in conjunction with interpreters (of various languages) which young people can use independently, to help with sleep and self-regulation; exploration of the use of canine and equine therapy as alternative to talking therapy (a number of our young Kurdish young men have grown up with horses, making this a beneficial option for them); developing group work and outdoor activities to provide opportunities for young people to get outdoors, explore the area in which they are living, get alongside peers in an informal setting, have some fun and support their emotional health and wellbeing.

Substance Misuse (£40,000):

- 3.18 Following improved integration of support from Families Children & Learning and Public Health through a single adolescent strategy to meet the needs of young people, this investment will support young people who are already struggling with substance misuse or who are at risk of this. The funding will be used to recruit an additional post, with the main remit being to work with schools to help reduce exclusions and support work for parents, thus extending the team's remit in this area.

3. ANALYSIS & CONSIDERATION OF ANY ALTERNATIVE OPTIONS

- 3.1 The proposals for the additional funding were agreed by the Budget Council. The section above outlines proposals for making best use of the funding.

4. COMMUNITY ENGAGEMENT & CONSULTATION

- 4.1 The Cross Party Group on Youth Services has developed proposals for the additional Youth Grants funding. There are plans to consult with the Parent Carer Council about short breaks and day support. College principals have been consulted about additional mental and emotional support for young people.

6. CONCLUSION

- 6.1 The report sets out progress on additional investment of £460,000 for services for young people across a range of services.

7. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 7.1 Additional funding of £460,000 was agreed in the 2018/19 budget and is being applied as detailed in this report.

Finance Officer Consulted: Steve Williams

Date: 25 April 2018

Legal Implications:

- 7.2 Section 507b of the Education Act 1996 places a specific duty on the Council to secure 'as far as reasonably practicable' sufficient educational and recreational activities for the improvement of young people's well-being, and sufficient facilities for such activities. Young people are defined as those aged 13-19, and those with learning difficulties to age 24.
- 7.3 Statutory Guidance for Local Authorities on Services and Activities to Improve Young People's Well-being issued in 2012 clarifies that it is not prescribed which services and activities for young people local authorities should fund or deliver or to what level. Local authorities are responsible for securing, so far as is reasonably practicable, a local offer that is sufficient to meet local needs and improve young people's well-being and personal and social development. They should strive to secure the best possible local offer within available resources. Under the guidance it is for local authorities to determine the mix of open access, targeted, preventative and specialist provision needed to meet local needs and how to integrate all services around young people and decide what facilities are needed and how to make these available and accessible, wherever possible maximising the utilisation and potential of all local partners' assets.

Lawyer Consulted: Natasha Watson

Date: 4 June 2018

Equalities Implications:

- 7.4 The aim of the additional investment is to improve services for young people with protected characteristics including young people with Special Educational Needs and Disabilities, children in care, unaccompanied asylum seekers and vulnerable young people who may be at risk of not achieving good outcomes.

Sustainability Implications:

- 7.5 The additional services will be delivered across the city to reduce the need for travel and maximise the sense of community for young people.

Any Other Significant Implications:

- 7.6 None

SUPPORTING DOCUMENTATION

Appendices: None

Documents in Members' Rooms: None

Background Documents: None

Subject:	Brighton & Hove Youth Justice Strategy		
Date of Meeting:	18th June 2016		
Report of:	Executive Director, Families, Children & Learning		
Contact Officer:	Name:	Anna Gianfrancesco	Tel: 01273 296169
	Email:	Anna.gianfrancesco@brighton-hove.gcsx.gov.uk	
Ward(s) affected:	All		

FOR GENERAL RELEASE

1. PURPOSE OF REPORT AND POLICY CONTEXT

- 1.1 The Committee is asked to approve the Youth Justice Strategy for Brighton and Hove 2018-2019
- 1.2 Under the Crime and Disorder Act 1998 there is a requirement for the multiagency Youth Offending Management Group to produce a local Youth Justice Strategy setting out how Youth Offending Services (YOS) will be resourced and provided.

2. RECOMMENDATIONS:

- 2.1 That the Committee approves the Youth Justice Strategy for Brighton & Hove 2018-19

3. CONTEXT/ BACKGROUND INFORMATION

- 3.1 The Crime and Disorder Act 1998 places a statutory responsibility on local authorities acting with statutory partner agencies to establish a Youth Offending Service (YOS). The statutory function of the YOS is to co-ordinate the provision of youth justice services. The Act also sets out responsibilities in relation to the production of a Youth Justice Strategy setting out how youth justice services are to be provided, how the YOS will operate and which functions it will carry out.
- 3.2 The strategic plan developed in 17/18 was a three year plan to 19/20. This is the annual refresh.
- 3.3 The proposed Youth Justice Strategy is compliant with guidance issued by the national Youth Justice Board and includes:
 - Purpose, priorities and values
 - Structure and Governance of the Youth Offending Service
 - Resourcing and Value for Money
 - Partnership arrangements
 - Risks to future delivery
 - Key priorities

- 3.4 The key priorities developed and agreed by the Adolescent Board are:
- Preventing youth crime and reducing offending
 - Reducing reoffending
 - Keeping the number of children and young people in custody to a minimum
 - To ensure the victims are at the heart of the work with young offenders and the voice of victims is heard
 - To reduce the number of vulnerable young people in the criminal justice system, with a focus on looked after children and those at risk of exploitation.
- 3.5 The Strategy will also be taken to the city's Safe in the City Partnership Board for discussion and agreement and will be submitted to the Youth Justice Board.

4. ANALYSIS & CONSIDERATION OF ANY ALTERNATIVE OPTIONS

- 4.1 Publication of the strategy is a statutory requirement.

5. COMMUNITY ENGAGEMENT & CONSULTATION

- 5.1 Direct community engagement and consultation has not been a part of the development of this strategy. However the operational Business Plans which underpin the strategy do ensure the involvement and participation of young people in the design and delivery of services and include specific community orientated initiatives such as Restorative Justice.
- 5.2 The strategy has been discussed and consulted upon at the Adolescent Board which is made up of partner agencies and the CVS.

6. CONCLUSION

- 6.1 The Committee is asked to approve the strategy as part of discharging the council's statutory responsibilities.

7. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 7.1 The financial information detailed within Section 4 of the body of the attached supplementary report accurately reflects the current budgetary position of the YOS. The risk attached to any reduction in anticipated funding from the PCC and the Probation service would need to be managed, with Finance support, within the service with economies made and service delivery assessed/re-designed accordingly

Finance Officer Consulted: David Ellis

Date: 30.05.18

Legal Implications:

- 7.2 The Crime and Disorder Act 1998 places a statutory responsibility on local authorities acting with statutory partner agencies to establish a Youth Offending Service. The strategy meets the requirements under the Crime and Disorder Act 1998 to produce a local Youth Justice Strategy setting out how Youth Offending Services will be resourced and provided. The strategy must be published, and refer to the key requirements referred to in the body of the report.

Lawyer Consulted: Natasha Watson

Date: 30.05.18

Equalities Implications:

- 7.3 The strategy explicitly addresses equalities implications under Purpose, Priorities and Values (page 9) and as one of the cross-cutting themes identified (page 35) which will be monitored by the Management Board.

Sustainability Implications:

- 7.4 There are no sustainability implications.

Crime & Disorder Implications:

- 7.5 The Youth Justice Strategy is one of the key multi-agency strategies addressing crime and disorder in the city.

Risk and Opportunity Management Implications:

- 7.6 Section 6 of the Strategy addresses risk to future delivery and Section 7 sets out the priorities, and opportunities the service will address.

Public Health Implications:

- 7.7 Public Health are members of the Youth Offending Service Management group and have been fully involved in producing the strategy.

Corporate / Citywide Implications:

- 7.8 The strategy will also be taken to the Safe in the City Partnership Board as part of ensuring a consistent corporate and city wide approach.

SUPPORTING DOCUMENTATION

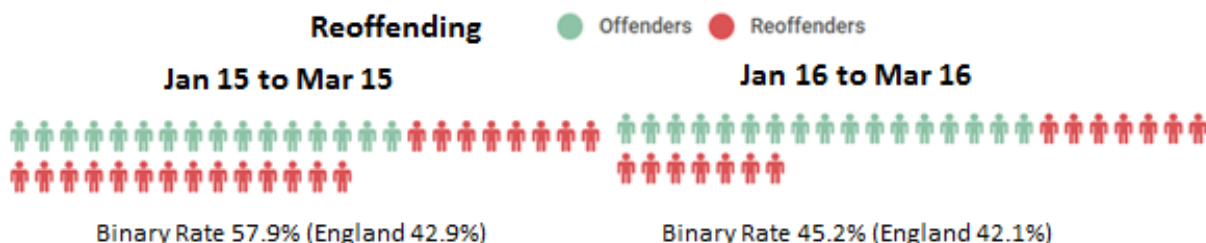
Appendices:

1. Brighton and Hove Youth Justice strategy 2018/19

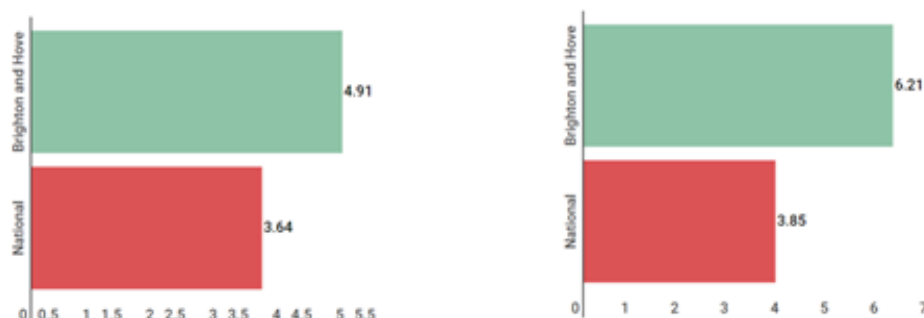
Brighton & Hove Youth Justice Strategic Plan 2018/19

Current Performance

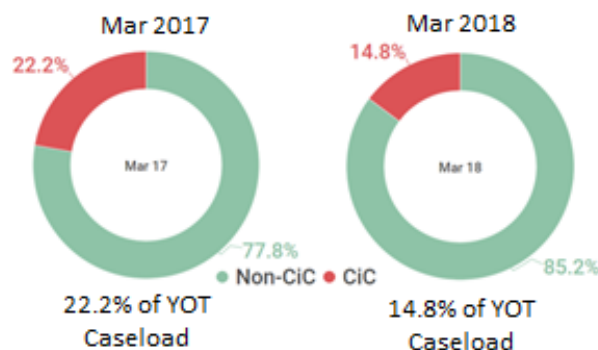
Figures based on the year April 2017 to March 2018



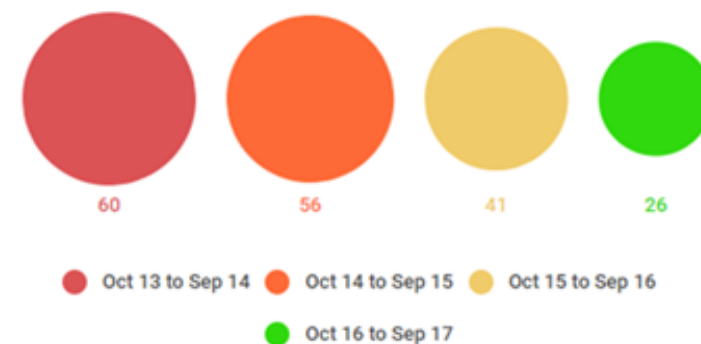
Frequency Rate (the number of re-offences per reoffender)



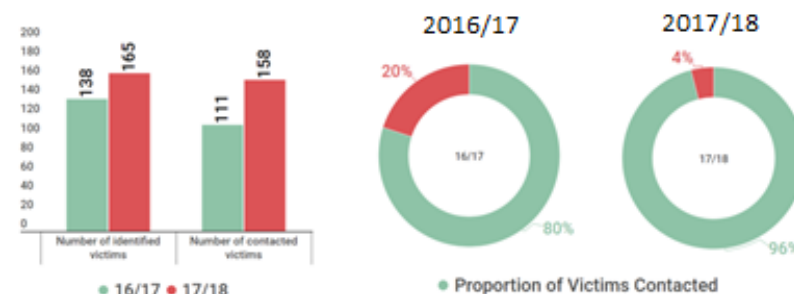
Number of looked after young people on the caseload on the last day of the quarter



First Time Entrants (FTE) to the Youth Justice System



Proportion of victims receiving contact offering an opportunity to participate in a restorative process



Number of Diversion cases who go on to reoffend



62 young people in the Diversion cohort between April 17 and Sept 17, of which 16 were reoffenders (25.8%).

Court Disposals Resulting in a Custodial Sentence

Year ending March 2018



Year ending March 2017



INTRODUCTION

The Crime and Disorder Act 1998 places a statutory responsibility on local authorities acting with statutory partner agencies to establish a Youth Offending Team (YOT). The statutory function of the YOT is to co-ordinate the provision of youth justice services. The Act also sets out responsibilities in relation to the production of a Youth Justice Plan setting out how youth justice services are to be provided, how the YOT will operate and which functions it will carry out.

The Brighton & Hove Youth Justice Strategy covers a three year period from 2016/17 to 2018/19. While that strategy laid out the three year plan, this is a yearly refresh to reflect any changes to the national and local youth justice landscape. While it was anticipated that the youth justice review would bring significant changes to the youth justice system and youth offending services, it has in fact not had the significant impact anticipated, with the majority of work and changes in the secure estate. However the government has committed to continue to ring fence the youth justice grant and work with local authorities. In 18/19 the Youth Justice Board is reviewing the ways in which the grant could be more effectively used in future and intends to consult on any proposals for change. This consultation is to take place from late April 2018 with a view to any changes starting to be implemented in the 2019/20 financial year. Depending on the scale of any change, transition could take place over a number of years. As a forerunner to this work, the Youth Justice Board proposes to target a small portion of the total grant in the financial year 2018/2019 towards specific priorities. It is currently unclear how this will be administered or impact on the grants for 18/19.

The work of the Youth Offending Service (YOS) in Brighton & Hove will now be governed by the Brighton & Hove Adolescent Board which is comprised of statutory partners: Sussex Police, Probation, Families, Children and Learning, Health and the Courts as well as representation from the Voluntary Sector. Youth Offending sits within Adolescent Services, in Families, Children and Learning, in Brighton & Hove City Council.

Brighton & Hove Adolescent Service works with pan-Sussex YOS providers to ensure that we provide a joined up service across Sussex as young people move across geographic boundaries. This enables effective joint working with pan-Sussex partners. With changes in court services and the reduction in youth courts to two across Sussex, in Worthing and Hastings, this joint work has been essential. The positive relationships between the different providers and the court staff have supported the positive transition to one court. The three Sussex YOS' also work together with the Police and Crime Commissioner to address issues that affect young people and youth offending and are joint partners on the Sussex Criminal Justice Board, currently represented by East Sussex YOS.

1.Purpose, Priorities and Values

The Youth Justice Plan overseen by the Brighton & Hove Adolescent Board, is part of the wider Adolescent Strategy and will focus on three primary aims: to prevent and reduce offending; reduce the use of custody; and improve the outcomes for young people by working proactively with them and their families and carers.

Local Strategic Plans

The strategic plans which most closely relate to the strategic priorities around youth offending are the Corporate Plan, the Safe in the City Strategy and the Substance Misuse Strategy.

The role of the Adolescent Board is to ensure that local partnerships and strategies give sufficient priority to the needs of children and young people at all stages of their involvement, (or potential for involvement) in the youth justice system.

We will build on our partnership working in collaboration with the Safe in the City Partnership Board to ensure that the Youth Justice Plan feeds into, works alongside and incorporates the wider strategic plans for the city, including the Council's Strategic Plan, Safe in The City Strategy, Children's Strategy and the Public Health Business Plan.

The Youth Justice Strategic Plan incorporates the purposes and ambitions of the City Council's Corporate Plan, based on the importance of the relationship between the council and the communities it serves, aiming to deliver:

- **A good life**
Ensuring a city for all ages, inclusive of everyone and protecting the most vulnerable
- **A well run city**
Keeping the city safe, clean, moving and connected.
- **A vibrant economy**
Promoting a world class economy with a local workforce to match
- **A modern council**
Providing open civic leadership and effective public services.

The service will ensure it works to the council principles of:

- **Public accountability**
- **Citizen focused**
- **Increasing equality**
- **Active citizenship**

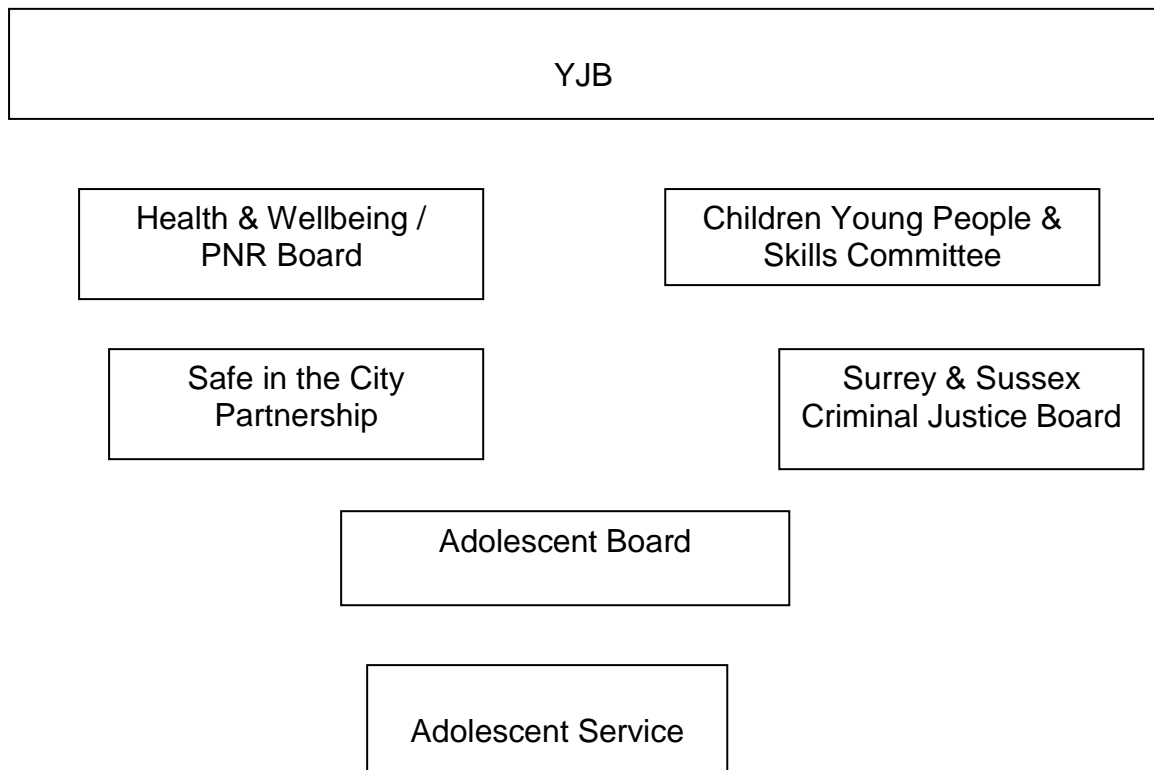
With support from all partner agencies, staff are expected to enable good outcomes for our young people, families, communities and victims of crime. To achieve these outcomes, the Adolescent Partnership will ensure staff have the knowledge and skills to adhere to the council's six values:

- **Respect**
- **Collaboration**
- **Efficiency**
- **Openness**
- **Creativity**
- **Customer Focus**

Therefore, Brighton & Hove Adolescent Service seeks to:

1. Create a reflective and efficient culture that continuously improves, responds to lessons learned, and that reviews and consistently achieves good outcomes.
2. To manage risk and safeguard all vulnerable young people in the youth justice system and discourage those at risk of entering the system, ensuring there are no barriers to accessing services because of characteristics such as gender, sexuality, ethnicity, religion and/or disability.
3. To work collaboratively and creatively with young people and their families and carers to stop, or prevent, the young person's offending and support them to access services to enable them to realise their full potential.
4. We will support victims of youth offending, ensuring that restorative interventions are available to all victims and young people open to our service.

2.Structures and Governance



Youth Offending (YO) work sits within the Adolescent Service within the Social Work branch in the Families, Children and Learning Directorate within the city council. The Head of Service is accountable to the Director of Families, Children and Learning through the Assistant Director of Social Work who monitors the work on YO operationally through regular supervision. The adolescent Board reports to the Safe in the City Partnership, chaired by the Chief Executive of Brighton & Hove City Council, in regards to youth offending.

Adolescent Board

Governance of YO is provided by the Adolescent Board. It oversees the local delivery of responsibilities under the Crime and Disorder Act 1998. Chaired by the Director of Families, Children and Learning, the Board is responsible for the governance of the Service and monitors and challenges the functions and performance of the Adolescent Service and the wider partnership. The Board reports to the City Council's Children and Young People's committee/Health and Well Being Board annually on the strategic plan and quarterly to the Safe in the City Partnership and the Youth Justice Board. The Adolescent Service is represented at strategic level on the Brighton & Hove Safe in the City Partnership and LSCB. The Adolescent Board will also report to and seek governance from the Sussex Criminal Justice Board as appropriate.

The Adolescent Board meets quarterly and is made up of partners from statutory and voluntary sector organisations. The board is made up of members who are senior representatives of their organisations and are able to make a significant contribution to the prevention and reduction of youth crime, with enough seniority and authority to be able to commit resources to address youth offending and wider youth crime agenda.

The Adolescent Board scrutinises performance and develops actions for improvement where necessary. Its purpose is also to provide clarity for partners about the scope of their role in governing the service and to maintain a good understanding of the range and quality of services delivered in Brighton & Hove. Staffing and resource issues are reviewed and the Board assists in setting the strategic direction of the service as a whole and the work around youth offending.

The Adolescent Board takes an active role in ensuring that young people who come into the youth justice system and those on the periphery, have access to universal and specialist services within Brighton & Hove and that partner agencies recognise and maintain responsibility for contributing to the reduction of offending by children and young people.

The wider adolescent board that has oversight and governance of the work in the city around the complex adolescents, it incorporates and scrutinises housing, mental health, substance misuse, teenage pregnancy.

What the Board does to ensure effective governance

- Supports the service in achieving its principal aims of reducing the number of first time entrants, reducing reoffending and reducing the use of custody.
- Ensures the effective delivery of youth justice services via monitoring of the implementation of the annual youth justice strategic plan.
- Monitors performance against the National Indicators by scrutinising comprehensive quarterly performance reports and monitoring the progress of the actions for improvement where needed.
- Scrutinises the annual spending to ensure that all core YO services are delivered within the allocated budget.
- Ensures that YO is fully integrated into and able to influence strategic developments with which the partners are engaged.
- Reviews YO delivery through case studies and thematic reviews.
- Ensures timely submission of data, oversees compliance with secure estate placement information, completion of national standards audit and procedures for reviewing community safety and public protection incidents.
- Works to overcome barriers to delivery and holds partners to account, ensuring all make an effective contribution to delivering against key performance indicators.

All key partners are represented on the Management Board and where appropriate the Board will extend its membership to other partners to ensure the progression of a specific development issue.

Membership

Name	Role and Agency
Pinaki Ghoshal	Director of Families, Children and Learning, BHCC
Deb Austin	Assistant Director of Families, Children and Learning, BHCC
Andrea Saunders	Head of Sussex Probation Service
Naomi Hawes	Justice Clerk, Surrey and Sussex HMCTS
Gavin Thomas	Service Manager, Access to Education, BHCC
Anna Czepil	Head of SEN, BHCC
Ed de La Rue	Chief Inspector, Sussex Police
John Willett	Partnership Manager, Office of PCC
Debbie Piggott	Director, CRC
	Housing, BHCC
Peter Castleton	Community Safety Manager, BHCC
Kerry Clarke	Strategic Commissioner, Public Health, BHCC
To be identified	(Voluntary Sector Representative)
Jo Tomlinson	Head of Safeguarding, CCG
Anne Foster	CCG
Debi Fillery	Head of Safeguarding BSUH
David Feakes	Sussex Community Foundation Trust
Elaine Creith	Sussex Partnership Trust

Inspections- Responses

During 2017/18 Brighton & Hove Management Board re-reviewed the work of the partnership in regard to findings in the thematic report on accommodation. The findings in regard to trauma in the HMIP inspection on The Work of Youth Offending Teams to Protect the Public has been incorporated into the Adolescent Service delivery model. At the same time regular reviews have been undertaken to ensure that Asset Plus is being embedded.

3.Resourcing and Value for Money

Budgets

YO work is funded through contributions from the statutory partner agencies in accordance with the Crime and Disorder Act 1998. These are the Local Authority (including Education), the National Probation Service, the National Health Service and the Police Service. The table below shows the amount of funding from each of the partner agencies for the year 2017/18.

Below is the current 2018/19 budget for the elements of the adolescent service that focus on young offenders or those at risk of offending; Youth Offending, Extended Adolescent Service and the Local Authority Functional Family Therapy Team.

Contributing organisation (2015/16)	Amount (£)	In Kind	% of total budget
BHCC	£1,069,700	0.1 Ed Psych	74%
YJB	£258,362	Nil	18%
PCC	£90000	Nil	6%
Police	£41,000	1 IOM Police Officer and 1 seconded Officer to the team	3%
Probation	£5,000	0.5 probation officer	
Health (SLA with SPFT, commissioned as part of CAMHS commissioning)	Nil	1 FTE Band 7 nurse and psychologist) 0.1 term time psychiatrist	
Other	Nil		
Total	£1,464,062		

In April 2018, the YJB confirmed the grant will not change from last year. While the local authority has reduced funding by £30,000 across services for adolescents in for 2018/19, through the development of the adolescent service saving have been made through a reduction in management and reconfiguration of staffing.

Following the national review of funding from the National Probation Service (NPS) in 2017, Probation staffing within Brighton and Hove remains a 0.5 post. While this low level creates some tension and difficulties in terms of management of the number of transition cases, through regular meetings and discussions with probation these are currently being managed.

Funding contributions from the NHS through staff in kind has been maintained.

As part of the adolescent service restructure, youth offending work is being delivered across the service, with the statutory work being held by the youth offending specialist workers and the prevention and substance misuse work held in by wider range to workers.

Staff	£1,112,732
Premises	£1,460
Travel	£25,000
Supplies & Services	£103,370
Central Support Services	£221,500
Total budgeted spend	£1,464,062

During the period covered by this Youth Justice Plan, it is likely that all agencies will be looking for opportunities to make further savings due to the scale of the financial challenges ahead.

Staffing

In accordance with the requirements of the Crime and Disorder Act 1998, the YOS has a workforce which is made up of professionals from a variety of agencies whose skills and experience complement the needs of our services users.

Staff are recruited into all the posts based upon their experience and expertise and their skills are developed through supervision, appraisal and training.

Regular analysis of need and review of service provision have underpinned staff training and development to ensure that partnership resources are used effectively. This will continue to be a priority and through the use of performance development plans we ensure that staff have clear direction and are enabled to further develop the skills required to respond to new youth justice legislation and the changing landscape in regard to regulation and inspection.

To ensure the quality of practice by the workforce, and as part of the workforce development plan, all staff will be supervised in line with Families, Children and Learning social work supervision policy and Performance Development Plans will be undertaken on a yearly basis with a 6 month review cycle. There is also a robust quality

assurance framework in place to ensure staff are working in an effective evidence based way.

In recognising most young people now entering the youth justice system are complex, with high levels of presenting need and risk youth, we are now recruiting only qualified staff for youth offending specialist positions.

The practice group (pod) structure within the service has allowed for greater support and mentoring from managers, senior workers and other qualified staff to unqualified practitioners who undertake case management.

The adolescent service has a good range of specialist skills located within it, these include:

Children and Adolescent Mental Health Services (CAMHS) specialist nurse and psychologist; CAMHS consultant; substance misuse workers, educational psychologist; education worker, functional family therapy workers; a restorative justice coordinator; restorative justice support workers and a victim support worker.

The substance misuse work has been aligned into the health team in the adolescent health service.

With the adolescent health service CAMHS provide one mental health practitioner and 0.5 psychologist into the service as well as a consultant for 1 session (4 hours) per week.

Through the provision of the education worker, the service is able to support young people into education, employment and training (ETE) as well as deliver restorative interventions in school. The education workers also work with the Behaviour and Attendance team to address the educational needs of young people on the periphery of offending, alongside those who are on statutory orders.

In order to achieve the reductions in funding, for 18/19, some posts have had to be deleted. However, the service is constantly reviewing the skill mix in order to ensure that it has in place sufficiently skilled workers to maintain an effective service.

The adolescent services is made up of a social work team, an extended adolescent service, a functional family therapy team and an adolescent health service as well as youth offending. This joining of services will allow the development and delivery of intensive joint work to the complex, vulnerable, high risk adolescents that span the services. This has also enabled the youth offending work become more joined up with the generic social work teams, on a range of issues, particularly when working with those young people at risk of child sexual exploitation and radicalisation.

Staffing by gender and ethnicity

There are 44 staff in total in the Adolescent service, of which 11 are male staff and 33 female. There is 1 vacant post.

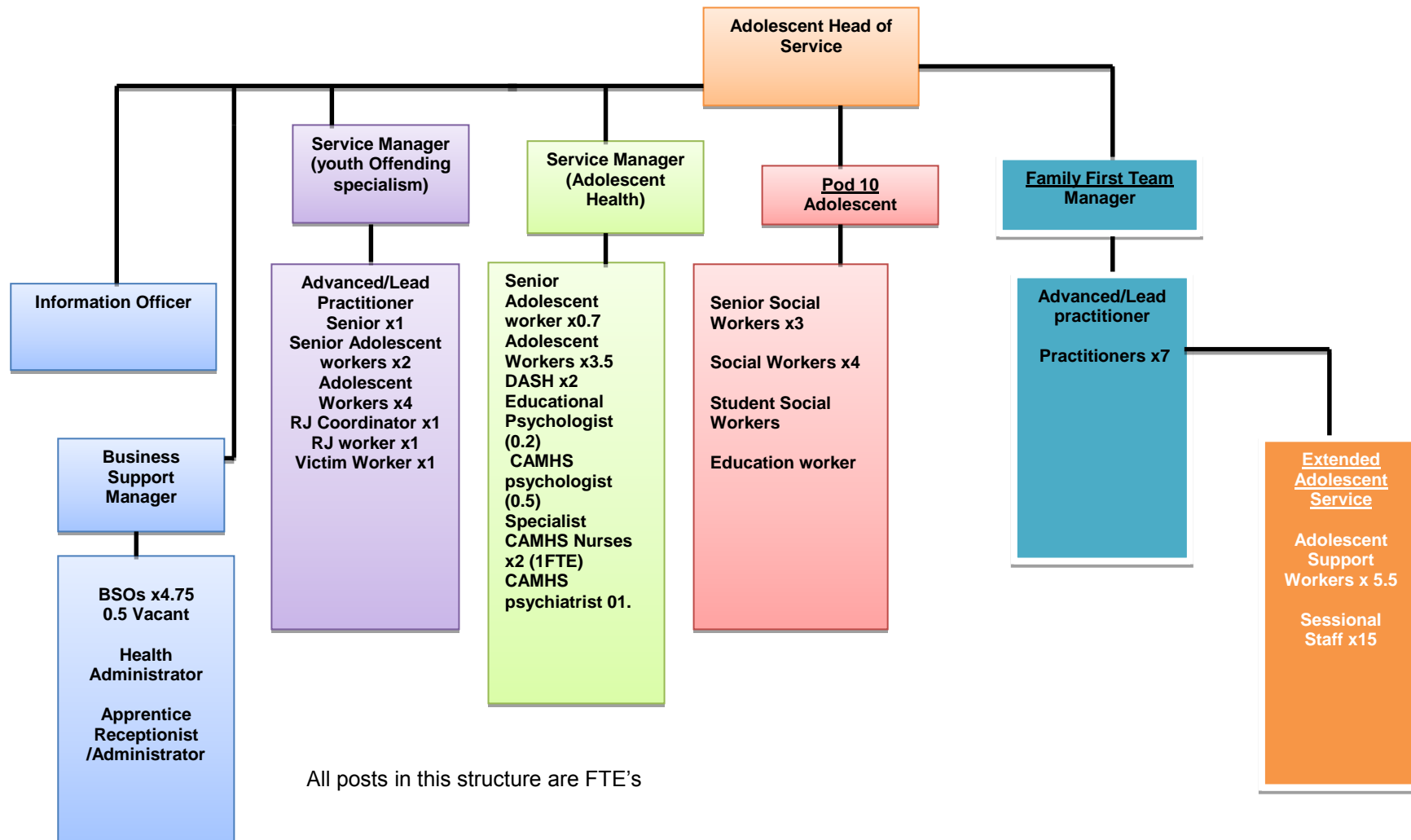
Volunteers

There are currently have 13 volunteers – 8 women and 5 men – 11 are White British and 2 are White Other.

Restorative Justice Training:

In total 4 volunteers have completed RJ Facilitator training / 7 are booked onto dates to complete this training by June 2018. 10 members of staff are Restorative Justice trained (including Restorative Justice Facilitators and Restorative Justice approaches in Writing Wrongs intervention).

Current Structure



All posts in this structure are FTE's

4. Partnership arrangements

Brighton & Hove is a partner on the Surrey & Sussex Criminal Justice Board (SSCJB) and it is through this Board that the pan-Sussex work is monitored and youth offending is represented on the Board and all of the sub groups. The 3 Sussex Head of services represent each other at all the pan-Sussex meetings, with East Sussex currently the YO representative on the Surrey & Sussex Justice Board and Brighton & Hove and West Sussex on the subgroups. .

YO is a partnership which includes, but also extends beyond, the direct delivery of youth justice services. In order to deliver youth justice outcomes, the adolescent service must be able to function effectively in both of the two key sectors within which it operates:

- criminal justice services
- services for children and young people

The adolescent partnership must ensure a strong strategic fit with the Families, Children and Learning Directorate and the Safe in the City Partnership, and through these into the wider local strategic partnerships and strategies.

In order to do this the adolescent service contributes to a number of the working groups which have been set up to develop and deliver appropriate plans and services to support the priorities for Brighton & Hove children and young people.

The YOS is represented by a number of multi-agency meetings including:

- Child and Adolescent Mental Health Services (CAMHS) Partnership
- LSCB
- Safe in the City Partnership
- Pan Sussex Police Crime Liaison Diversion Steering Group

With the development of the Adolescent Service, Adolescent Board and the Adolescent Strategy the city is signed up to working in partnership to address the wider issues and risks faced by adolescents and in addressing these ensuring that youth offending is tackled by all. With the Head of Adolescent part the Safeguarding and Care branch of Families, Children and Learning Directorate this has ensured that youth offending is considered a safeguarding risk.

During 17/18 the YOS was part of the SCR on W and X and have taken forward learnings from this review, particularly in the work they do with the police around the motivations of arrest and how these are followed through by workers.

In 17/18, we have undertaken an audit on knife crime and in working with the police and social care have changed how we manage risk and exploitation in the city. Through bringing together the YO risk panel with the MACE process, we are better able to identify those in the criminal justice system who are both at risk of offending and of exploitation. This has led as a city for us to being to identify those experiencing criminal exploitation and put in robust pathways and plans around them.

The adolescent service continues to work closely with the Troubled Family Team (Integrated Team for Families) in Brighton & Hove. The service works with ITF to identify those young people and families known to the service who meet the Troubled Families criteria and works with them to ensure that any additional support needs are addressed.

The service is embedded in the Prevent partnership in Brighton & Hove and is a standing member of the Channel Panel

Wider partnership agreements

The Adolescent Service has developed a number of wider partnership arrangements with the community and voluntary sector and across the statutory sector not just in Brighton & Hove but also with East and West Sussex.

Brighton & Hove, along with East and West Sussex, have worked in collaboration with the Functional Family Therapy team (FFT) to provide FFT to those at risk of receiving custodial sentences or entering care as a result of their offending.

The court provision continues to reduce across Sussex. In 2017 the Brighton Youth Court was closed and moved to join Worthing Youth Court. This has been regularly reviewed and the transition went well.

The Adolescent service with Audio Active completed the programme funded by Youth Music for a music mentoring project. However they were able to successfully secure further 3 year funding working with The Clock Tower Sanctuary and Audio Active.

Surrey & Sussex Justice Board

Brighton & Hove is a member of the Sussex (and Surrey) Criminal Justice Board (SSCJB), with East and West Sussex YOS.

Local Criminal Justice Boards (LCJBs) are an important element of the Criminal Justice System (CJS). The aim is to join up local criminal justice agencies across an area, and create a system where they work together to achieve common aims and objectives. The Surrey & Sussex Justice Board are working together to link up across the wider area and making significant progress in achieving both nationally and locally set targets. The aim is to deliver a more effective, transparent and responsive Criminal Justice System for victims and the public.

The Surrey & Sussex Criminal Justice Board is committed to delivering improvements for victims and witnesses, suspects and offenders, and the general public of Surrey & Sussex through investments in modern technology and better ways of working.

Representation on the SSCJB for YOS is undertaken currently by the Heads of Service for the three Sussex Youth Offending Services on a rotational basis, East Sussex currently represents the three authorities. There are a number of working groups set up to develop and deliver the SCJ Board's priorities. These consist of representatives of the Criminal Justice Agencies within Sussex. YOS representation on these working groups is shared amongst the Sussex YOS Managers. Currently Brighton & Hove is a member of the Efficiency Board, and the Sussex Restorative Justice Partnership. The role of the efficiency board group is to oversee the role out of Transforming Summary Justice, review IT systems across the criminal justice system and identify where efficiencies can be made, for example through the linking up of IT systems and the use of video conferencing.

Brighton & Hove is fully involved with SSCJB in contributing to the vision and strategy.

Sussex Police and Crime Commissioner

Brighton & Hove works closely with the PCC and the local Safe in the City partnership, receiving funding from the PCC via the community Safety Grant agreement. As part of this close working the service is working with the PCC to support the delivery of its 4 main objectives

1. Strengthen local policing
2. Work with local communities and partners to keep Sussex safe
3. Protect our vulnerable and help victims cope and recover from crime and abuse
4. Improve access to justice for victims and witnesses

The service with this partnership is working towards the Restorative Service Quality Marker (RSQM)

5. Risk and Development in Future Delivery

Financial

The greatest risk to future delivery is the financial uncertainty faced within the public sector and within the criminal justice system. The YOS effective practice grant, makes up 18% of the overall budget, while the local authority contribution is 74%. The statutory members of the YOS partnership, including the Local Authority, are all experiencing pressures within

their own agencies and this will inevitably affect the degree to which they are able to contribute financially and 'in kind' to the YOS. Within Brighton and Hove despite the reduction in early help we have managed to continue to rescue the first time entrants in the system and offer a diversion programme.

The Adolescent service structure going forward allows us to use staff resources creatively, by mixing roles and responsibilities of statutory, preventative and part time staff in order to meet the needs of the client group and service priorities. While the Partnership will ensure that flexibility and a range of skills are contained within the workforce, despite the gradual reduction of staff and posts. In the future as resources become more constrained, the partnership will have to review what it delivers.

Due to the work diverting young people out of the criminal justice system and away from offending, those now in the system nationally are more complex and have high level needs. Brighton & Hove recognise this and all young people on statutory orders are now held by work qualified staff. However, recruitment continues to be a challenge.

As a result of the Legal Aid Sentencing and Punishment of Offenders Act (LASPO), from 2013/14, remand budgets previously funded from central government became the responsibility of Local Authorities. While some funding is provided by the Youth Justice Board it is not yet known if there will be any further reductions in 2018/19. During 2017/18, we have had reduced the number of young people remanded, however we have seen an increase in bed nights due to not guilty pleas to serious crimes, Crown Court remittals and long waits for Crown Court trials. The adolescent service will continue to work closely with social work teams and other partners to provide robust packages that divert young people both away from custody and remand.

Structural Changes

During 17-18 the individual services working with complex adolescents were restructured into the adolescent service, and this new structure comes into effect on 1st April 2018. This new design of services along with the Adolescent Board should ensure that changing adolescent needs and risk faced by them are quickly identified and addressed at both a strategic and operational level. During this year, while in a transition phase we have already seen a quick response to both criminal exploitation and risk posed by Xanax use.

Challenges

With the development of the new adolescent service and board it will be essential in 18/19 ensure that practise across the different aspects of the service are not compromised and the service by working together creates and supports better opportunity and outcomes for young people.

Brighton & Hove YOS has made inroads in the work with young people who are re-offending and the reoffending rates have been dropping. The numbers were reducing since January 2013, while the reduction was slow initially there has been a significant reduction since July 2013 up to December 2014 (the most recent data), with a 15%

reduction in this time period. This continues to drop in data ending March 2016 with the current reoffending rate in terms of both number of reoffenders and number of offences. With the YJB methodological changes to how data is measured and monitored we will not be able to compare new data with the old data going forward. We can however continue to track changes. Given the new data is based on 3 month cohorts we will see a much higher fluctuation rate per quarter with typically higher rates of offending compared to the previous measures.

During 2017/18, we have embedded AssetPlus, the new assessment and planning framework developed by the Youth Justice Board (YJB). The tool while allowing a much fuller assessment to be completed it is very time consuming, this has led to a pressure in workload management. As part of the roll out process regular audits have been undertaken and a peer audit tool will be developed for roll out during 18/19 to ensure consistency across the service.

With the increase in the number of young people at risk of radicalisation and exploitation, the adolescent service continues to work closely with the Police, and wider partners Families, Children and Learning to address the issues facing young people in Brighton & Hove. As part of this the service and board will work with Safe in the City partners to develop a Violence Vulnerability and exploitation Strategy to address Criminal exploitation.

Key Priorities

Throughout all of the priorities there will be some cross cutting themes that the management board will monitor. These will be:

- Quality of practice monitored through the workforce development plan
- Service user perspective and participation, monitored through service user feedback and the development of a service user forum, in line with the wider Families, Children and Learning Participation Strategy which is being developed
- Equality and Diversity through the Equality Impact Assessment on the Strategic plan
- Pan-Sussex work through the Sussex Criminal Justice Board.

In order to ensure that the priorities are being met across all agencies there will be annual analytical review of the causes and patterns of crime and disorder in the city. Key findings from the analysis will inform both the YOS strategic review and plan but also partners' business plans. It will include a review of offence types and characteristics of offenders.

The key priorities for 2018/19 are:

1. Preventing youth crime and reducing offending
2. Reducing reoffending
3. Keeping the number of children and young people in custody to a minimum
4. To ensure that victims are at the heart of the work with young people in our service, and the voice of victims is heard
5. To reduce the number of vulnerable young people in the youth justice system, with a focus on looked after children and those at risk of exploitation.

Priority 1:

Preventing Youth Crime and Reducing Offending

Why is this a priority?

Intervening early to address risk factors, challenge anti-social behaviour and improve parenting, prevents children, young people and their families from becoming socially excluded and therefore less likely to offend or reoffend in the future.

What is our aim?

Building on the success in the reduction of the number of First Time Entrants (FTEs) into the youth justice system and recognising that the numbers have now stabilised.

Prevent those receiving early out of court disposals from progressing further into the youth justice system.

Increase the number of appropriate and timely referrals into the diversion route by Police Neighbourhood Teams, the Schools Police Officers and Children's Social Care Teams.

Continue to ensure there is linked into the Early Help Hub and MASH (Multi Agency Safeguarding Hub) to contribute to early intervention and diversion.

What our Target number is.

Our target is to maintain the number of FTEs below 37, with an Amber target of 61.

How will we measure success?

Referral rates into YOS diversion alongside the number of FTEs will be monitored on a quarterly basis by the YOS Performance Management Board.

The YOS will also report to the management board:

- The number of FTE's
- Number of young people completing a prevention intervention programme
- Number of young people whose risk of reoffending has been reduced after completing an intervention programme

- Number of young people completing a prevention programme who have not been charged within 6 months of completion.

What we will achieve

- Maintain a low level of FTE whilst ensuring that those who do not respond to prevention programmes are responded to appropriately.
- Continued close working between and including ITF (Integrated Team for Families), PCST (Partnership Community Safety team), Social Care and the police, to achieve a reduction in crime and anti-social behaviour with the children and young people from families who meet the ITF criteria.
- Embedding restorative interventions in prevention and diversion work.

How will we do this?

- Continued partnership working with ru-ok?, YES (Youth Employability Service), ITF, Social Work services.
- All parents/carers whose children are referred into the Prevention Service will be offered an individual or group parenting intervention.
- Regular meetings will take place between partners and the adolescent services to discuss current cases/vulnerable young people, children in care and identify those at risk of offending to offer early interventions and diversion away from the criminal justice system.
- Work in partnership with Sussex Police and deliver the joint decision making prevention panel.

2017/18 position

During 2017/18 we achieved

- A reduction in FTE's from 37 in 2016/17 to 24 young people in locally recorded data
- Brighton & Hove's FTE rate for the year period ending 30th September 2017 has fallen to 119 per 100,000 compared to 185 per 100,000 in the year ending 30th September 2016. This is considerably lower than the national average at 304 per 100,000, the regional rate of 226 per 100,000 and our YOT family average 303 per 100,000. The latter is made up of 10 statistically comparable YOT families created by the YJB
- Brighton & Hove's FTE rate is ranked 2nd lowest out of 137 YOTs across England

Priority 2:

Reducing Reoffending

Why is this a priority?

Reducing reoffending by children and young people can significantly improve their life chances as well as having a wider impact on local communities. Breaking the cycle of reoffending will result in safer communities and fewer victims of crime.

Reducing reoffending by Children in Care (CIC) is particularly important as this group of children and young people are already disadvantaged by their earlier life experiences and their offending can be the result of poor coping skills, rather than criminal intent. Nationally, CIC and care leavers are over represented in the youth justice system, so all agencies must work together to ensure that this over representation is not reflected locally.

In Brighton & Hove over the last few years the cohort of young people offending has reduced, from 350 in 2010/11 to 128 in 2015/16, and the number of re-offences committed has reduced from 549 in 2010/11 to 192 in 2015/16. At the same time the number of young people reoffending has decreased. In 2012/13 there were 85 reoffenders out of a cohort of 185 (46%) while in 2015/16 we saw a reduction with 46 were re-offenders out of a cohort of 128 (36%).

With the new reoffending measure we have seen a similar reduction in the 3 month cohorts over an annual period. The binary rate has fallen from 57.9% for the period January 2015 and March 2015 to 45.2% between January 2016 to March 2016. The rate is above the national average of 42.1% and the South East average of 40.6%.

Brighton & Hove remains above the national and regional averages for the frequency rate of reoffending (the number of re-offences per reoffender at 6.21 between January 2016 and March 2016. This is significantly above the national average of 3.64 and South East average of 3.51. This has increased from 4.91 in the period of January 2015 and March 2015. However, due to the new methodology increasing the chance of capturing frequent or prolific offenders, this rate fluctuates on a quarter by quarter basis.

In 2014 we set a reduction rate of reoffending based on previous year's figures of 10% and 15%. Due to the time lag in data this is difficult to measure in real time. However with the publication of the 2014/15 data we have achieved the 2016/17 amber target of 56. In 2017/18, we were unable to track performance due to the YJB changes of measurement.

What is our aim?

A proportion of young people reoffend. Within this number is a small cohort who commits a significant number of re-offences. We aim to address reoffending with our partner agencies, targeting those high risk young people and ensure there are robust joined up plans in place, which will lead to a reduction in offending behaviour and enhance public protection.

We aim to continue to reduce the number of young people who reoffend.

What our Target number is.

Reduce the number of young people reoffending. Given the change in data collection this is hard to measure in regard to previous year and we will monitor against local, national and regional data.

How will we measure success?

Data will be provided quarterly to the Adolescents Board on the reoffending rate.

The YOS will also provide:

- Proportion of statutory interventions completed successfully (without reoffending)
- Proportion of young people whose risk of reoffending has reduced on completion of a YOS intervention

What will we aim to achieve this coming year

- Prevent those receiving early out of court disposals or conditional discharge from reoffending and progressing through the youth justice system
- Reduce the rate of reoffending locally and ensure that Brighton & Hove performance compares favourably with the overall performance of the South East region
- Reduce the reoffending rate amongst Brighton & Hove Children in Care
- Increase the use of restorative justice amongst partner agencies and placement providers working with Children in Care to enable alternatives to prosecution to be considered
- Ensure continuation of support from partner agencies following completion of Court Ordered interventions by YOS so that the risk of reoffending is reduced
- Effective use of AssetPlus across the service.

How will we do this?

- We will continue to offer voluntary intervention to young people and families when a child or young person has received an Out of Court Disposal or Conditional Discharge.

- Through YOS Quality Assurance processes, implementation of our new assessment and planning framework, AssetPlus, and partnership working, we will ensure that intervention plans to prevent reoffending are robust, sequenced and targeted at the risk factors closely linked to the likelihood of reoffending and risk of harm to others
- Ensure that on case closure, the exit strategy provides appropriate support from partner agencies, including education, for the child or young person and their family to prevent reoffending
- Monitor and review intervention plans for Children in Care who offend with social care teams and education services
- Continue to ensure joint working with Social Care and education services to deliver robust joined up work at both a prevention level and for those within the youth justice system
- Ensure that robust risk management and compliance policies and protocol are adhered to, including cases transferred in from other areas
- We will monitor all those who are high risk and subject to MAPPA / Prevent
- We will continue to understand trends in reoffending, enabling us to amend plans as required.

2017/18 Position

- All young people who receive a conditional discharge are now offered a voluntary intervention.
- All young people who fail to comply with statutory requirements are given warnings in line with national standards. Additionally young people are offered a compliance panel to re-engage them. Those who continue to disengage are returned to court for breach of their order.
- Considerable work has been undertaken analysing our reoffending cohort, to understand better the trends and patterns of this group. The YOS continues to monitor this group and undertook a joint audit with social care looking at a group of high profile reoffenders.
- Continued to deliver a joint post with education to work with the most complex young people and deliver Rapid English, an evidence based communication skills programme.
- Implemented robust quality assurance processes.
- Monitoring and reviewing plans of high risk young people with multi agency partners, including Independent Reviewing Officers.

- Development of joint work with the Adolescent Social Work team.
- Development and delivery of gender specific programmes, individual and group work, to meet the needs of vulnerable high risk young women and men and the recruitment of a male worker to address and work with issues around masculinity and offending.

Priority 3:

Keeping the number of children and young people in custody to a minimum

Why is this priority?

We know that custody has a detrimental impact on the lives of children and young people and their families and that their resettlement in the community is difficult.

Reoffending statistics show that short custodial sentences, in particular, are not effective in reducing further offending on release. Conversely, evidence demonstrates youth incarceration can increase reoffending. It is a priority for the adolescent service and partners to encourage courts to use community sentences in place of custody for all but the most serious cases.

What is our aim?

Ensure that only those who commit the most serious offences or present a risk to the local community are remanded to Youth Detention Accommodation (YDA) or receive a custodial sentence.

Maintain the confidence of partner agencies and the general public by providing robust interventions in the community as an alternative to custody.

Ensure that children and young people leaving custody receive effective support and supervision as they transfer from the secure estate and resettle into the community, to prevent them returning to custody for failure to comply with licence conditions.

What our Target number is.

We aim to maintain the number in custody to below 7, with an amber target of below 8.

How will we measure success?

Data will be supplied to the Adolescent Board on the numbers of young people remanded to youth detention accommodation or sentenced to custody on a quarterly basis

What will we aim to achieve this coming year

- Ensure that only those young people who have committed the most serious offences or are a present risk to the public receive a custodial sentence or are remanded to YDA.

- Provide robust alternatives to custody, utilising partner agency resources.

How will we do this?

- Provide the Courts with robust bail support packages, which include support from partner agencies where appropriate, to reduce the risk of remand to Local Authority Accommodation or remand to Youth Detention Accommodation.
- Adolescent Service Manager will continue to work with the Her Majesties Court Services to improve the throughput for youth cases going through the courts, in order to avoid long periods of remand.
- Adolescent Service, social care and education will develop robust joint working processes to identify at an earlier point, those who may be at risk of remand, to ensure support packages are in place, particularly around education and accommodation issues.
- For those young people who are in custody, Adolescent Service will begin planning for a young person's release from custody (remand or sentence) at the earliest opportunity.
- Develop custody panels that review all custody cases and lessons learnt taken forward.

2017/18 Position

- There has been a reduction in the number of young people receiving custodial sentences during 2017/18 from 8 disposals to 4. Only 3 young people received a one or more custodial sentence in 2017/18
- The YOS has written 20 all options Pre-Sentence Reports informing courts where young people are eligible and the court is considering custody. Of these, 17 were sentenced to a community alternative. This is a significant reduction from 2015/16, when the courts asked for 36 all option PSR's.
- All plans for young people due for release from custody are agreed at the multi-agency risk management panel and planning commences at the start of the custodial period, ensuring notice of supervision (custody licences) address the needs of the young person, and are formulated in collaboration with partner agencies (alongside the young person, family and, where appropriate, the victim).

Priority 4:

To ensure that victims are at the heart of the work with young people and victims voices are heard

Why is this a priority?

Restorative interventions provide victims of crime and young people, the opportunity to explore the impact of harm, identify means to restore the harm, and through this, move on from the offence. Restorative justice tends to result in high levels of victim and young person satisfaction and can contribute to a young person's desistance from offending. By extension, restorative interventions, such as indirect community reparation assists in repairing the harm caused to the wider community by youth crime locally.

What is our aim?

Our aim is ensure that every victim is offered a restorative intervention, all court reports include the voice of the victim and all young people's plans take account of victim needs and wishes when addressing offending and its impact.

Our child focused responsibilities need to coexist with our obligations to victims of crime. The partnership wants to ensure that victims are treated with care and compassion, with their needs placed at the heart of the response from police, adolescent service and partners,

How will we measure success?

- The partnership will closely monitor levels and quality of restorative interventions offered and taken up on statutory, prevention and where appropriate diversions cases.
- The Adolescent Service will seek feedback from victims and young offenders with their satisfaction regarding restorative interventions.
- Monitor the number of restorative justice processes (direct/indirect) completed in the quarter.
- Monitor interventions offered in schools by the restorative justice worker and education worker.

What will we aim to achieve this coming year

- We will continue to ensure compliance with the Victim's Charter.

- We will work with the wider partnership towards developing Brighton as a restorative city.
- We will create a restorative intervention to work across all schools in Brighton & Hove.
- Develop a robust reparation programme that increases community involvement and use of volunteers.
- We will continue to work with Fostering team deliver training Restorative Parenting training to foster carers and use restorative justice interventions where placements are at risk or incidents occurred.
- We will seek RJQM accreditation. (Restorative Justice Quality Mark)

How will we do this?

- Cases will be quality assured by managers and discussed in reflective supervision.
- The Restorative Justice Coordinator will continue to develop links with community groups to:
 - ◆ increase community involvement,
 - ◆ develop restorative interventions within the local communities
 - ◆ increase volunteers from local communities who wish to deliver RJ, and be part of the referral order panels.
- Ensure pathways are in place with the police, to enable the YOS to contact victims at the earliest opportunity.
- To work with the Brighton Restorative Justice Hub and Sussex Restorative Justice Partnership to develop a restorative city and ensure learnings from across the area and nationally are taken forward and developed.
- Embed restorative approaches across the service delivery model and work with partners on the development of a restorative city.

2017/18 Position

- Continued adherence to the victim code of practice.
- Working with the Restorative Practice Development Officer to support the development of restorative city
- Reparation team seek to match AQA units to Reparation work carried out by young people, in order to offer accredited units for restorative interventions.

- Team awarded RJ trainer Quality Mark from the Restorative Justice Council

Priority 5:

To reduce the number of vulnerable young people in the youth justice system, with a focus on children in care and those at risk of exploitation.

Why is this a priority?

Working Together to Safeguard Children 2015 and the Children's Act 2004 place specific responsibility on agencies, including the Local Authority and the police, to safeguard and promote the welfare of all children. As a result, the safety and wellbeing of young people referred to the service is paramount. By virtue of their involvement in offending, our young people should be seen as in need of care and protection. Equally, there are a number of other circumstances that make young people particularly vulnerable, particularly through exploitation, whether it be sexual risk, radicalisation or crime and their actions are most appropriately seen through a safeguarding lens rather than a criminal one.

Children known to social work teams continue to be significantly over represented in the youth justice system while children in care are over represented relative to their non-looked after peers, who are 2 to 3 times less likely to offend. Furthermore, unacceptably high numbers of CIC are in the prison system. A survey (Prisoners' childhood and family backgrounds, Ministry of Justice) published in March 2012 looking at the past and present family circumstances of 1,435 newly sentenced (2005 and 2006) prisoners reported that 24% stated that they had been in care at some point during their childhood. Those who had been in care were younger when they were first arrested, and were more likely to be re-convicted in the year after release from custody than those who had never been in care. In Brighton and Hove we have seen a significant reduction in the number of children in care within our first time entrant's figures. However the proportion of the number of child in care has not reduced. This is because a number of the high risk young people have entered the care system as a result of them becoming known to the YO.

It is therefore essential that we recognise the needs of children in care and those within the social work system and the risks they face with regard to entering the youth justice system. At the same time the Partnership wishes to develop an approach that can identify those young people who are at risk of, or are experiencing a combination of safeguarding and vulnerability factors that, unless addressed, make contact with the youth justice system more likely. This requires an understanding of youth offending as an indicator of safeguarding need, thus by seeing offending through a safeguarding 'lens' the most prolific young people are recognised as also the most 'troubled', rather than 'troublesome'. By addressing offending as a safeguarding issue it enables not only looked after young people to be identified at an earlier point but also the highly vulnerable. Through the development and co-location of the adolescent social work pod, this work has begun. However, to build on this work, the partnership needs to develop not only the links between safeguarding and the Adolescent Service, but also consider how as partner agencies, adolescent vulnerability and safeguarding is addressed more broadly.

What is our aim?

- To reduce the number of vulnerable young people entering into the youth justice system.
- To reduce the number of vulnerable young people who prolifically offend.
- To reduce the number of young people entering care due to their offending behaviours.
- To ensure that all those young people who are children in care and enter into the adult criminal justice system, either through transition or reoffending, are fully supported, and an understanding of their looked after status and support needed is considered within their plan by probation and CRC's (Community Rehabilitation Companies).

How will we measure success?

Data on the number of children in care in the youth justice system in Brighton & Hove will be provided to the YOS management board on a quarterly basis

The service will monitor

- Number of children in care on the offending caseload on the last day of each quarter (excluding remand LAC status)
- Proportion of First Time Entrants to the youth justice system who are in care.
- The proportion of young people in the youth justice system known to social care

Through social care the partnership will also monitor the level of offending for those placed out of area.

We will monitor the number of young people known to be at risk of radicalisation and CSE.

We will monitor the number of young people who enter care after entering the youth justice system.

What will we aim to achieve this coming year

- Sustain (or reduce) the number of looked after young people who are entering the youth justice system.
- Reduction in the number of children in care who reoffend.
- Reduction in number of children in care who are remanded.

- Reduction in the number of children in the youth justice system who enter care as a result of their behaviour.

How will we do this?

- Continue to provide training to social care pods and Independent Reviewing Officer's (IRO's) on the youth justice system.
- Ensure the YOS is embedded in adolescent service.
- Continue to work with the police and wider partners to deliver a joint decision making panel for diversion and prosecutions.
- Deliver training to magistrates and police on children in Care
- YOS will work with Leaving Care pod and Housing to address housing needs of children in care who are released from custody.
- Ensure representation on the Prevent/Channel meetings along with child sexual exploitation and any other meeting related to young people at risk of exploitation.

2017/18 Position

- We continue to deliver training on the criminal justice system to IRO's and social care teams.
- We have continue to ensure embedded joint working between the YOS and social work teams.
- YOS is a standing member of Channel.
- We have joined the youth offending risk meetings with the vulnerable adolescent meetings recognising offenders are also vulnerable
- We have developed an diversion and prevention route with the police to recognise vulnerable young people at risk of entering the criminal justice system and divert them away at an earlier point.

Subject:	Families, Children & Learning Annual Report 2017/18 and looking forward		
Date of Meeting:	18 June 2018		
Report of:	Executive Director of Families, Children & Learning		
Contact Officer:	Name:	Carolyn Bristow	Tel: 01273 293736
	Email:	Carolyn.bristow@brighton-hove.gov.uk	
Ward(s) affected:	All		

FOR GENERAL RELEASE**1. PURPOSE OF REPORT AND POLICY CONTEXT**

- 1.1 To set out a summary of the work of the Families, Children & Learning Directorate over the past 12 months and to communicate our intentions for the next year and beyond.

2. RECOMMENDATIONS:

- 2.1 That committee note the report

3. CONTEXT/ BACKGROUND INFORMATION

- 3.1 In June 2016, an annual report was produced for the first time. This report set out key achievements from the past year. It was recommended that future reports should be briefer and better formatted for wider communication purposes. A report was produced for 16/17 that took on a new style / approach and has been well received by staff and partners.
- 3.2 This year's report, given as appendix 1, can be used with a variety of audiences for a number of purposes. It communicates some of our key achievements from the past year and sets out our key challenges and planned activity for 2018/19 and beyond.

4. ANALYSIS & CONSIDERATION OF ANY ALTERNATIVE OPTIONS

- 4.1 It is good practice for a Families, Children & Learning directorate to produce an annual overview communication of its activities
- 4.2 As the main annual report is used as an overview document it is not practical to include a great deal of detail about our services. That information is available elsewhere in other reports in the public domain. These include:
- Local Safeguarding Children Board annual report, containing social care data
 - Annual standards report on educational attainment

- A range of reports that have been considered by the Children, Young People & Skills Committee, the Health & Wellbeing Board and the Policy & Resources Committee, all of which are in the public domain
- Reports that are considered by the Corporate Parenting Board which all Members are invited to attend if they wish
- Ofsted and Care Quality Commission reports about the range of provision that the directorate has direct responsibility for or, in the case of schools, has oversight of.

5. COMMUNITY ENGAGEMENT & CONSULTATION

- 5.1 The Families, Children & Learning directorate undertakes a wide range of engagement and consultation activities in a number of areas. Proposals that include significant changes are always subject to a range of consultation activities, with staff, trades unions and with service users. Children, young people, adults with learning disabilities and their families are engaged with in a number of ways to find out their views on our services, this is especially true of some of our more vulnerable groups such as those who are disabled and children in care.
- 5.2 Our report sets out how we want to do things differently in the future; this includes working more in partnership with others in the city, further embedding of the whole family approach and ensuring Brighton & Hove is a city for all.

6. CONCLUSION

- 6.1 Members are asked to note the attached report.

7. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 7.1 The final outturn for Families, Children and Learning in 2017/18 was an overspend of £2.586m against a General Fund net budget of £82.020m. Budget savings of £4.308m, Pressure funding of £5.798m and Commitment funding of £0.560m have been agreed for 2018/19. It is anticipated that the budget will be under pressure in 2018/19 as a result of ongoing levels of demand on Adults Learning Disability and Children's placements.

Finance Officer Consulted: Louise Hoten

Date: 11/05/2018

Legal Implications:

- 7.2 The report sets out the work of the Families, Children & Learning directorate over the past 12 months with a view to demonstrating the progress made towards the strategic priorities set by Committee. The meeting of those priorities will assist the Council in meeting a range of statutory duties

Lawyer Consulted: Natasha Watson

Date: 08/06/2018

Equalities Implications:

- 7.3 The Families, Children & Learning directorate is committed to improving outcomes for the most vulnerable and excluded children, young people and adults with learning disabilities in the city. Our report sets out how we are going to take this work forward over the next year and beyond.

Sustainability Implications:

- 7.4 N/A

Any Other Significant Implications:

- 7.5 N/A

SUPPORTING DOCUMENTATION

Appendices:

1. Families, Children & Learning Annual Report 2017/18 and looking forward



Families, Children and Learning

Working with others in the city, taking a whole family approach, to ensure that no one is left behind, enabling a city for all children, young people and vulnerable adults.

**Our annual report for 2017-18
and our plans for 2018-19 and beyond**



**Brighton & Hove
City Council**

Introduction



"I am proud of the work and achievements of the last year, from maintaining high education standards through to increasing our support for care leavers – taking our roles as corporate parents seriously."

Pinaki Ghoshal Executive Director of Families, Children & Learning



"Over the coming year I am working closely with services that support young people in the city, ensuring their voice is heard and their needs are met."

Councillor Daniel Chapman Chair of Children, Young People & Skills Committee



"I am looking forward to ensuring the council improves the experiences for adults with learning disabilities even further."

Councillor Clare Moonan Lead Member for Adult Social Care



Watch our annual
report video

Early years



2,135
children attend our
children's centres
and nurseries

673
children take up
their Early Years
Free Entitlement

Families, Children & Learning – what we do

Most families in the city have some interaction with our services, even if they don't realise it. We also provide a range of support to adults with learning disabilities.

Going to school



5,432
children receive
SEND support in
maintained schools
(incl. 1010 EHCPs)

32,270
children attending
school

4,451
pupils have English
as an additional
language

4,035
children eligible
for free
school meals

96%
get a place at a
preferred school

Being safe and happy



1,531
receive family
support (incl.
the national
troubled families
programme)

1,985
children supported
by social work to
be safe (incl. 414
children in care)

30
unaccompanied
asylum seeking
children

Supporting those with learning disabilities



19
adults supported
into more
independent living

714
adults with
learning disabilities

Growing up



2,443
young people
benefit from youth
services we deliver
or commission

7,209
young people
attending post 16
providers

259
care leavers aged
between 18 and 25
receive our support



We have performed well in many areas, including...

Attainment across different key stages continues to be **above the national average**



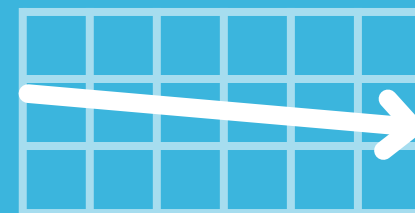
93% of the city's schools are rated **good or outstanding** by Ofsted, with no inadequate schools since 2013



Statements of **special educational needs** have been successfully converted in to **Education, Health and Care plans** by the national deadline



Number of children needing to come in to care has **reduced by 26%**



We have ongoing **high take up of funded nursery places** for 2 year olds and families using the 30 hours free childcare

We are in the **top 30** councils in the country for high numbers of young people in **education employment or training**



Successfully bid for **more up front money** from the government to **support vulnerable families** – called earned autonomy

We have **increased** our number of **in-house foster carers**, meaning children in care get **better coordinated support**



First time entrants in to the youth criminal justice system is the **second lowest in the country**

We have established a strong city-wide **education partnership** with a clear focus on **supporting the disadvantaged**

Our **Move On** project has successfully **supported 19 adults** with learning disabilities to live more independent lives

We have agreement to deliver new **integrated special education needs & disability hubs** providing sustainable high quality integrated provision and an extended range of support and services for our children & young people

There are **100 apprentices** in the council, including **care leavers** and **adults with learning disabilities**

However, we still face a number of challenges including:

- a reducing budget and increasing demand in some areas
- working to improve education outcomes for disadvantaged young people
- improving the emotional wellbeing of young people
- ensuring there are the right numbers of school places across the city.



Listening and acting on feedback and giving thanks



In the last year we have seen the number of complaints stabilise and the number of compliments rise (214, up from 129 last year and 56 the year before)

We learn from both the complaints and the compliments we receive to ensure our services improve.

An example of this is where a parent with a learning disability said they felt a lack of clarity in the communications with them. The conferences were too long and information about them being shared with other professionals caused them embarrassment and distress. In future, the child's social worker and Child Protection Conference Chair will liaise with the parent and their advocate when they plan meetings so that it works better for parent and child.



"It was refreshing to have someone who is there for us. The social worker is there for my son and it is also nice to have someone there for me. The social worker is someone who listens and has been very good... he always answers the phone and will always phone me back."

"The service is great and it gives a lot of young people like me a fighting chance when it comes to finding a job. I'd like to say thanks for helping me find my current job and the jobs I've had in the past."

"We recognise that our staff and partners work really hard to ensure that people in the city and beyond have the opportunity to fulfil their potential – no matter what context they are living in – and we want to say thank you. This work is vital, is noticed and is appreciated – especially by those receiving our services."

Pinaki Ghoshal, Executive Director for Families, Children & Learning

Key decisions made at committee this year

Ensuring the most vulnerable or disadvantaged receive support and that gaps are closed

- Final agreement given to the special school and PRU reorganisation, creating integrated hubs in the city
- Agreed the early years strategy, including focus on disadvantaged
- Supported ongoing improvements to coding and other IT work in schools
- Agreed roll out of Poverty Proofing the School Day project



Improving our services

- Supported ongoing enhancements to mental health services to young people, including establishment of school wellbeing service
- Provided assurance that appropriate actions had been taken following the 2015 social work inspection
- Endorsed work planned to support care leavers up to age 25
- Continued improvement of Ofsted judgements for schools in the city



Supporting young people

- Additional funding agreed in the 2018/19 budget to support a range of children and young people, especially the most vulnerable
- Approved new drug, alcohol and tobacco education guidance, supporting young people to have the best start in life



Whole family working

We know that solving issues should be done as early as possible and with the needs of the whole family (including parents) in mind. This is why we are working closer with services for adults and taking the needs of parents into consideration.



Our future plans

Our work over the next few years is to ensure no one is left behind. In 18/19 we'll be focusing on:

- Taking a whole family approach to create a city for all
- Supporting safe and stable family lives
- Promoting independence, learning and resilience for all disadvantaged families and service users
- Providing access to high quality and appropriate childcare, school and education provision
- Improving our services to be efficient and effective

Creating a city for all

We want all those in the city who work with disadvantaged people to keep their voices and needs at the heart of what they do. This means considering their needs even if they are not easily met.



Partnership working

We know that we cannot solve all problems on our own. We are always looking to work closer with a wide range of partners from schools, to businesses, from universities to local charities.

We will be working closer with the NHS Clinical Commissioning Group from this year.



Tackling educational disadvantage



This is a key priority for us and one way we are working on this is to deliver the poverty proofing the school day project across the city.

Find out more

Brighton & Hove City Council

Brighton & Hove Local Safeguarding Children Board

Brighton & Hove Safeguarding Adults Board

For more information look at **our directorate plan** on our website which sets out our vision, objectives and key actions for the next few years.

Related plans

Brighton & Hove City Council Corporate Plan 2015-2019

Brighton & Hove: The Connected City

For further information

Please contact FCLComms@brighton-hove.gov.uk

 **Twitter** BrightonHoveCC

 **Facebook** BrightonandHoveCityCouncil



Subject:	Youth Service Update and Use of Housing Revenue Account Funding		
Date of Meeting:	18 June 2018		
Report of:	Executive Director of Families, Children and Learning		
Contact Officer:	Name:	Caroline Parker	Tel: 01273 293587
	Email:	caroline.parker@brighton-hove.gcsx.gov.uk	
Ward(s) affected:	All		

FOR GENERAL RELEASE**1. PURPOSE OF REPORT AND POLICY CONTEXT**

- 1.1 The purpose of this report is to provide members with an update on youth services including the use of the Housing Revenue Account's (HRA) annual £250,000 contribution to the budget. The report includes information on performance from October 2017 to March 2018 including outcomes for Council tenants and their families. This report will also be considered by the Housing and New Homes Committee on 19 September.

2. RECOMMENDATIONS:

- 2.1 That the Committee note the report.
- 2.2 Agree that a progress report is considered by the Committee in June 2019.

3. CONTEXT/ BACKGROUND INFORMATION

- 3.1 At the budget Council meeting for 2017/18 it was agreed that the Housing Revenue Account would contribute £250,000 to the Youth Services budget to help maintain services for young people. The total budget is £875,700.
- 3.2 A Youth Cross Party Working Group has been established and has met four times since October. The Group is co-chaired by a young person and the Chair of the Children Young People and Skills Committee. The terms of reference are attached at annex 1. The group helped develop a Youth Portal: refreshing and increasing the current function of the 'Where To Go For' and Youth Collective websites. The Where To Go For site will be promoted as the core route into the information sites for young people and will link to the Youth Collective site where young people will find the detail of council funded services that support young people. The Group has also led on plans for the additional £90,000 for the Youth Grants Programme agreed in the 2018/19 budget.

Youth Grants Programme

- 3.3 The Youth Grants Programme runs from 1st October 2017 to 31st March 2020 with an annual budget of £400,000. The Youth Grants Programme is based on

four areas of the city and three equalities lots with a focus on young people living in council house tenancies (see appendix 2). Providers are commissioned to promote positive changes for young people based around both short and long term outcomes. The focus of the programme is the impact on young people's lives and their experience of the services that they use rather than processes such as numbers of service users, opening hours or website hits. This is a change to previous ways of working and will need time to develop.

- 3.4 The providers use a central ICT (Aspire) system to manage their casework and report on outcomes for young people. Funding is subject to an annual review and annual council budget setting in February of each year. Quarterly service review meetings are held with providers in conjunction with housing colleagues to ensure that council house tenants benefit from the funding.
- 3.5 A summary of performance information on work with young people is attached at Appendix 3. This shows the take up of services by council tenants by different services. This is the first time that the monitoring information has been analysed to show take up. The youth providers are using this information to look at how to increase the participation of council tenants. It is important to note that services vary in intensity ie. a large open access session compared to small group or one to one support. In the case of detached work it can be difficult for youth workers to get the full names of the young people they are working with. Some of the Youth Grants providers were commissioned by Public Health to provide a Schools and Sexual Health Service during the period and this activity is included in the performance report. More work is being done to develop better ways of capturing outcomes including an outcome star.
- 3.6 Each of the lead providers have completed a monitoring report to address how, particularly for young people in communities with council house tenancies, they have:
- improved the social inclusion of young people;
 - supported young people to improve their readiness for employment;
 - supported young people to live a healthier lifestyle;
 - included young people in the development and delivery of these services;
 - enabled young people with protected characteristics, or with multiple disadvantages to feel safer and supported.
- 3.7 Copies of the monitoring reports are at appendix 4. The reports describe the work of each area in detail and explain that the first six months have included some scoping and development work for new areas including making contact with the local Housing Cluster meetings.

Youth Participation Team

- 3.8 The Council's Youth Participation Team deliver advocacy for children in social work, youth participation targeted at vulnerable young people and an independent visitors service for children in care.
- 3.9 The team delivers the Youth Advocacy Project which supports children and young people aged 8 to 21 who are cared for by the authority and care leavers ensuring their rights are respected. In 2017/18 they supported 113 children and young people. The team is moving to an outcome led model in line with the

National Development Team for Inclusion Advocacy Outcomes framework and toolkit.

- 3.10 The Independent Visitors service also sits within the team providing a buddy system for young people in care and care leavers. Independent Visitors undergo a rigorous vetting and training procedure. They are all volunteers who commit to a minimum of 2 years to buddy-up with a young person.
- 3.11 The Team supports the Children in Care Council which represents the views of children in care and care leavers to improve support for these young people. Work currently includes contributing to an introductory pack for children being taken into care and producing films from the young person's perspective of foster care to be used for foster care recruitment. Two members recently delivered a session for Brighton University's under-graduate social work course. The Council completes a standing report for the Corporate Parenting Board.
- 3.12 The Young Ambassadors programme recruits and trains young people who are looked after, care leavers and those supported by Social Work, to be used to support recruitment of Families, Children and Learning staff. Over the last year the Young Ambassadors contributed to the recruitment of the Chair of the Local Safeguarding Children's Board, the Assistant Director for Children's Safeguarding and Care, the Assistant Director for Health, SEN and Disability, the Head of Safeguarding and Performance and the Head of the Adolescent Service. The Young Ambassadors also help recruit newly qualified social workers each year.
- 3.13 The ARC (Ask, Report, and Change) project train care leavers to form part of an assessment team that monitors private providers of children's residential services and independent fostering agencies. The feedback received influences commissioning plans. This service is about to resume after a temporary suspension due to staffing changes. Young care leavers have been recruited and the accredited training programme is taking place in June.
- 3.14 The Youth Participation Team support young people across the city to present their views to key decision makers to influence change on both a local and national level. This includes a partnership of young people from across the city including the Youth Council, voluntary sector youth providers, and Children in Care Council. These groups have fed into the Youth Cross Party Working Group. The Youth Council sent their UK Youth Parliament representative to the national Youth Parliament sitting in the autumn.
- 3.15 The Team supports young people facing multiple barriers to education to gain formal accreditation outside school through the Youth Arts and Duke of Edinburgh awards. The team are supporting 48 targeted young people to work towards Duke of Edinburgh Awards and 81 young people from 15 different educational establishments to achieve Arts Awards. This work has been funded by the National Collaboration Outreach Programme (NCOP) until September 2018. Because of national changes in the arrangements for funding access to higher education NCOP will not be able to continue to fund the Awards programme. Alternative sources of funding are being explored for the future.

4. ANALYSIS & CONSIDERATION OF ANY ALTERNATIVE OPTIONS

- 4.1 The alternative option considered as part of the budget process was a greater reduction in funding for youth services which would have led to less commissioned services.
- 4.2 The funding arrangements were changed to a grant process rather than a contract following feedback from the market and a change in commissioning requirements.

5. COMMUNITY ENGAGEMENT & CONSULTATION

- 5.1 The Council's Youth Participation Team support the Youth Council and Children in Care Council to ensure young people are consulted on the future delivery and development of services. A Cross Party Group on Youth Services has also been established. The reports from the Youth Grant Providers explain how they have included young people in the development and delivery of these services.

6. CONCLUSION

- 6.1 The funding from the Housing Revenue Account will ensure that the Council can continue to offer a citywide range of youth services which will benefit council tenants.

7. FINANCIAL & OTHER IMPLICATIONS:

Financial Implications:

- 7.1 The HRA contribution of £250,000 forms part of the total Youth Service budget of £875,700 for 2018/19; of which £400,000 funds the externally delivered Youth Services Grant programme, £375,000 funds the council's in house Youth Participation Team, and an additional £90,000 has been received for Neighbourhood Youth work and £10,000 for the Youth Bus. The Independent Visitors budget is outside of this and totals £67,100, which includes additional funding in 2018/19 of £20,000.

Finance Officer Consulted: Steve Williams

Date: 26/4/18

Legal Implications:

- 7.2 Section 507b of the Education Act 1996 places a specific duty on the Council to secure 'as far as reasonably practicable' sufficient educational and recreational activities for the improvement of young people's well-being, and sufficient facilities for such activities. Young people are defined as those aged 13-19, and those with learning difficulties to age 24.
- 7.3 Statutory Guidance for Local Authorities on Services and Activities to Improve Young People's Well-being issued in 2012 clarifies that it is not prescribed which services and activities for young people local authorities should fund or deliver or to what level. Local authorities are responsible for securing, so far as is reasonably practicable, a local offer that is sufficient to meet local needs and improve young people's well-being and personal and social development. They

should strive to secure the best possible local offer within available resources. Under the guidance it is for local authorities to determine the mix of open access, targeted, preventative and specialist provision needed to meet local needs and how to integrate all services around young people and decide what facilities are needed and how to make these available and accessible, wherever possible maximising the utilisation and potential of all local partners' assets.

Lawyer Consulted: Natasha Watson

Date: 04/06/2018

The HRA is primarily a landlord account, containing income and expenditure arising from the council's housing functions. Department of Environment Circular 8/95 gives advice in relation to the operation of that account. It provides that where amenities benefit the wider community, costs should be shared between the HRA and General Fund. Items specifically mentioned include amenities such as play and other recreational areas, grassed areas and gardens, community centres and play schemes. In each case it is for the local authority to form its own judgment on whether provision should be charged to the HRA or General Fund. In 2017, budget council determined that the HRA should contribute £250,000 to Youth Services.

Lawyer Consulted: Liz Woodley

Date 04/06/18

Equalities Implications:

- 7.4 The Youth Participation Team focus support on vulnerable young people including children in care and care leavers. Monitoring information from the Youth Grants providers includes details of the take up by young people from protected groups. The reports from the Youth Grants Providers include information on how services have enabled young people with Protected Characteristics, or with multiple disadvantages to feel safer and supported.

Sustainability Implications:

- 7.5 The Youth Grants Programme has been designed to reflect the geographical location and density of council properties within the city to reduce the need for travel and maximise the sense of community for council tenanted households.

Any Other Significant Implications:

- 7.6 One of the intended outcomes of the Youth Grants programme is to decrease young people's antisocial behaviour in the targeted areas. Both the Council and commissioned services aim to increase the engagement of young people and help ensure young people feel they have a voice in their community.

SUPPORTING DOCUMENTATION

Appendices:

1. Youth Cross Party Group Terms of Reference
2. Youth Grants Programme Service Areas

3. Youth Grants Performance Summary
4. Youth Grants Report

Documents in Members' Rooms:

None

Background Documents:

None

Youth Services Cross Party Working Group – Terms of Reference

Purpose

The purpose of the Cross Party Working Group will be to gather the views of young people to feed into Councillors and the Director / Assistant Director of Families, Children and Learning to inform decisions.

Governance and decision making

The Children, Young People and Skills Committee is the council Committee which is responsible for education, children's health and social care services, public health for children and young people, including services to young people up to the age of 19.

The full Council is the highest decision making body for the Council and agrees the budget for the Council once a year.

Views and recommendations from the Youth Cross Party Working Group will be taken into account and will be represented at the Children, Young People and Skills Committee by the Councillors and Youth Council representative.

Membership and Chairing Arrangements

Membership of the Working Group will include one Member from each of the three political groups in the council who attend the Children, Young People and Skills Committee, together with either the Executive Director or Assistant Director for Families Children & Learning.

The group will develop representation from young people from different areas, groups and youth services in the city. To start with this will include representatives from the Youth Council, Children in Care Council and the commissioned neighbourhood youth projects. The group will consider how to ensure the views of a wider range of young people can be gathered including whether representatives from other youth organisations should join the group

The meetings of the Working Group will be co-chaired by the chair of the Children, Young People and Skills Committee and by the Youth Council representatives on the Committee.

Operating Principles

It is intended that the Working Group operate in partnership and its goal is to reach recommendations by agreement.

This Working Group will be the main way that young people can influence the Children, Young People and Skills Committee of the Council.

The Working Group may ask for advice from legal, financial, property and other officers of the Council, or external advice.

Any discussions and papers from this group will be open and transparent and can be shared.

Frequency of Meetings

The Working Group meetings are to be held every 3 months for 1.5 hours and will start at 5.30pm.

The frequency of the steering group is to be reviewed and increased or decreased, as required.

Administration

Administration for the Working Group will be provided by the Early Years, Youth and Family Support service. The agenda and accompanying papers will normally be circulated one week in advance of meetings, but additional material may be sent later or tabled where necessary. The minutes of each meeting will be issued within ten days of the meeting.

Members will decide at the end of the meeting how the discussion of the group will be shared more widely.

Appendix 2 - Youth Grants Programme 2017 – 2020

Service Area	Providers	Wards	Budget 2017/18 (1/2 year)	Annual Budget 2018/19
Hangleton, Portslade and West Hove	The Hangleton & Knoll Project (lead) YMCA (partner)	<ul style="list-style-type: none"> • Hangleton and Knoll • Hove Park • North Portslade • South Portslade • Westbourne • Wish 	£39,500	£79,000
Whitehawk and The Deans	The Trust for Developing Communities (lead) The Deans Youth Project, Impact Initiatives (partners)	<ul style="list-style-type: none"> • East Brighton • Rottingdean Coastal • Woodingdean 	£30,500	£61,000
Moulsecoomb & Patcham	The Trust for Developing Communities (lead) Impact Initiatives, Albion in the Community Extratime, Friends, Families and Travellers, Bevendean Activities Group (partners)	<ul style="list-style-type: none"> • Hollingdean and Stanmer • Moulsecoomb and Bevendean • Patcham 	£44,000	£88,000
Central Hove and Brighton	Brighton Youth Centre (lead) Young Peoples Centre, Turner Project, Youth Advice Centre (partners)	<ul style="list-style-type: none"> • Brunswick and Adelaide • Central Hove • Goldsmid • Hanover and Elm Grove • Preston Park • Queen's Park • Regency • St. Peter's and North Laine • Withdean 	£49,500	£99,000
Equalities: LGBTU	Allsorts Youth Project Ltd		£9,500	£19,000
Equalities: BME	Black and Minority Ethnic Young People's Project		£9,500	£19,000
Equalities: Disabilities	Extratime		£9,500	£19,000
Aspire			£8,000	£16,000
		Total	£200,000	£400,000

YOUTH GRANTS PROGRAMME

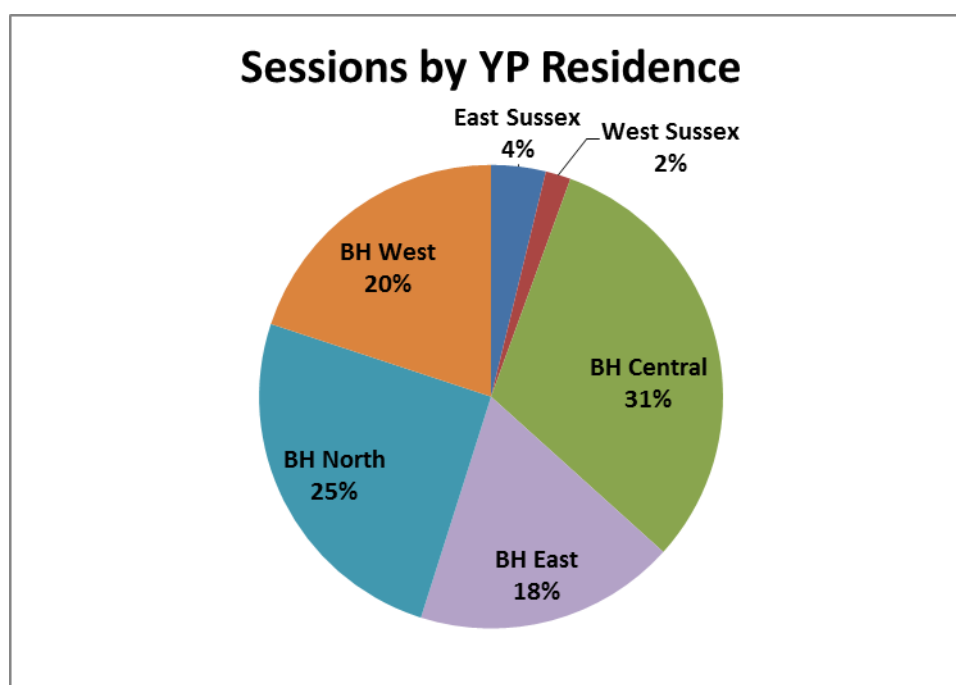
MONITORING REPORT

1ST OCTOBER 2017 TO 31ST MARCH 2018

1. YOUTH SERVICE AREAS

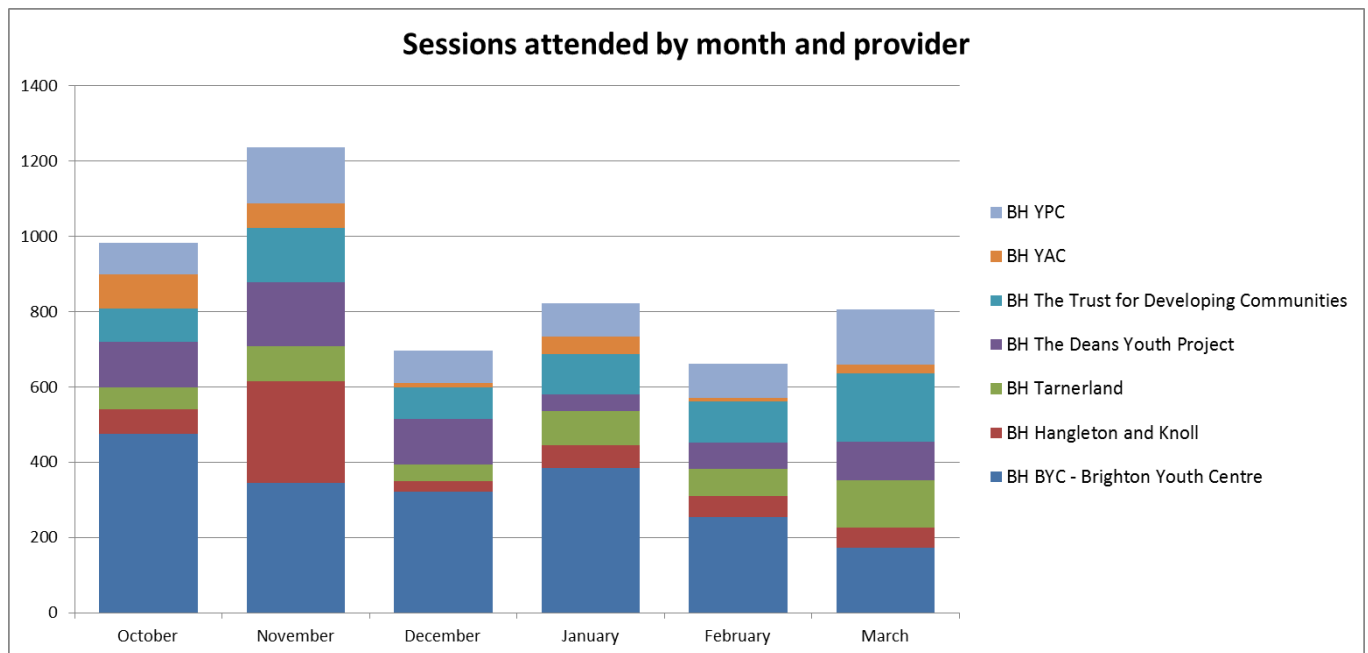
Overall	Contacts	Sessions Attended	Average Sessions Attended per Contact	BHCC Tenants	% BHCC Tenants
Total Young People	1335	5341	4.0	332	25%

YP Residence Area	Contacts	Sessions Attended	Average Sessions Attended per Contact	BHCC Tenants	% BHCC Tenants
East Sussex	68	203	3.0		
West Sussex	35	94	2.7		
BH Residents	1232	5044	4.1	332	27%
BH Central	357	1662	4.7	53	15%
BH East	187	973	5.2	65	35%
BH North	296	1345	4.5	139	47%
BH West	392	1064	2.7	75	19%



- Numbers show where young people live, not where youth work is carried out.
- BH West has the most unique contacts, but BH Central has the highest number of sessions (i.e. most young people attending sessions live in Central Hove & Brighton area).
- YP attend an average of four times; return visits are highest in the East and lowest in the West.
- North Brighton has the highest percentage of YP who live in council housing at 47% against an average of 25% for all youth work.
- 8% of young people live outside the city boundary.

2. SESSIONS ATTENDED



- Over the period, there was an average of 867 YP attending sessions each month.
- The increase in November was mainly due to an increase in Hangleton & Knoll health work.

3. YOUTH SERVICE PROVIDERS BY AREA

Area, Provider & YP Residence	Contacts	Sessions Attended	Average Sessions Attended per Contact	BHCC Tenants	% BHCC Tenants
<i>Central Hove & Brighton</i>					
BH BYC - Brighton Youth Centre	469	1954	4.2	70	15%
BH Central	209	865	4.1	25	12%
BH East	50	228	4.6	14	28%
BH North	78	357	4.6	19	24%
BH West	86	374	4.3	12	14%
East Sussex	40	101	2.5	-	-
West Sussex	6	29	4.8	-	-
BH Tarnerland	68	487	7.2	22	32%
BH Central	52	427	8.2	16	31%
BH East	6	23	3.8	2	33%
BH North	7	12	1.7	4	57%
BH West	1	11	11.0	-	0%
East Sussex	2	14	7.0	-	-
West Sussex	-	-	-	-	-
BH YAC	153	245	1.6	23	15%
BH Central	54	79	1.5	2	4%
BH East	19	34	1.8	5	26%
BH North	34	60	1.8	11	32%
BH West	32	48	1.5	5	16%
East Sussex	8	15	1.9	-	-
West Sussex	6	9	1.5	-	-
BH YPC	133	645	4.8	56	42%
BH Central	22	106	4.8	3	14%
BH East	11	54	4.9	3	27%
BH North	72	339	4.7	45	63%
BH West	19	90	4.7	5	26%
East Sussex	7	33	4.7	-	-
West Sussex	2	23	11.5	-	-
<i>Hangleton, Portslade & West Hove</i>					
BH Hangleton and Knoll	291	531	1.8	60	21%
BH Central	7	15	2.1	1	14%
BH East	5	6	1.2	1	20%
BH North	3	7	2.3	-	0%
BH West	255	470	1.8	58	23%
East Sussex	4	7	1.8	-	-
West Sussex	17	26	1.5	-	-
<i>Whitehawk & the Deans</i>					
BH The Deans Youth Project	113	626	5.5	44	39%
BH Central	5	15	3.0	1	20%
BH East	95	566	6.0	40	42%
BH North	4	11	2.8	3	75%
BH West	2	6	3.0	-	0%
East Sussex	7	28	4.0	-	-
West Sussex	-	-	-	-	-
<i>Moulsecoomb & Patcham</i>					
BH The Trust for Developing Communities	251	867	3.5	107	43%
BH Central	27	94	3.5	13	48%
BH East	13	53	4.1	5	38%
BH North	203	704	3.5	87	43%
BH West	3	10	3.3	2	67%
East Sussex	3	3	1.0	-	-
West Sussex	2	3	1.5	-	-

Commentary on next page...

- Most providers work with YP from their YS area, accept the YPC which has more people from Moulsecoomb & Patcham than the city centre, and 63% of these are council tenants.
- The Brighton Youth Centre and YAC also have YP attending from a wider spread of areas.
- At this level of detail it is important to look at the cohort sizes when viewing average number of sessions attended and percentage BHCC tenants. For example, Tarnerland has an average of 11 sessions attended from YP living in BH West, but there is only one contact from this area.

4. CHARACTERISTICS

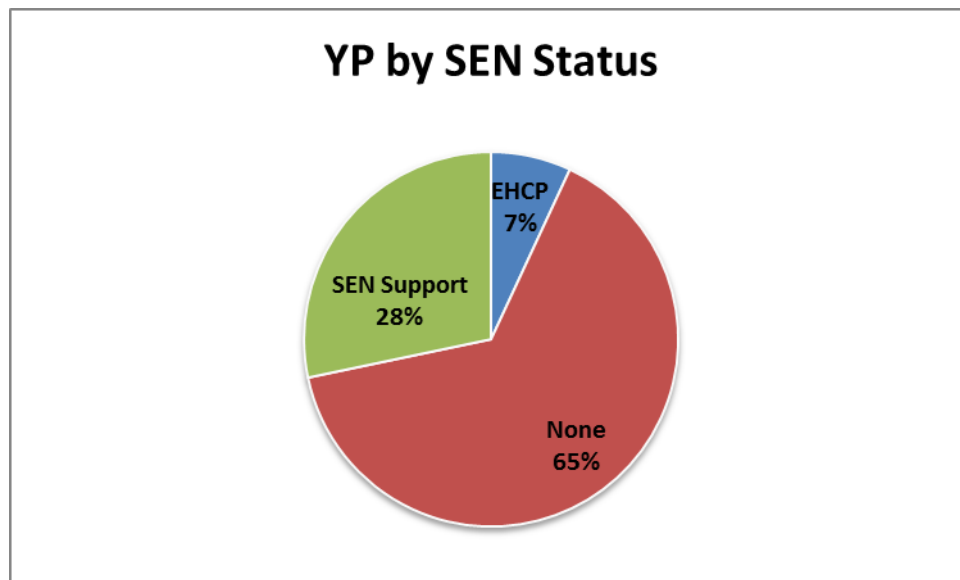
Gender	Contacts	Sessions Attended	Average Sessions Attended per Contact	BHCC Tenants	% BHCC Tenants
Female	656	2520	3.8	156	24%
Male	679	2683	4.0	176	26%

- A similar number of male and female YP access youth services with an insignificant difference in sessions attended and percentage of council tenants.

Ethnicity <i>*1142 records matched to school census data</i>	Contacts	Sessions Attended	Average Sessions Attended per Contact	BHCC Tenants	% BHCC Tenants
Bangladeshi	2	4	2.0	1	50%
Indian	3	5	1.7		0%
Any other Asian background	6	13	2.2	2	33%
Pakistani	2	11	5.5		0%
Black -African	5	25	5.0	4	80%
Other Black African	1	3	3.0	1	100%
Black Caribbean	5	24	4.8	4	80%
Any other Black background	3	12	4.0	1	33%
Chinese	2	4	2.0		0%
Any other mixed background	24	75	3.1	3	13%
White and Asian	22	46	2.1	1	5%
White and Black African	16	80	5.0	4	25%
White and Black Caribbean	25	79	3.2	7	28%
Information not yet obtained	1	3	3.0		0%
Arab other	7	16	2.3	4	57%
Iranian	2	16	8.0	2	100%
Other ethnic group	8	32	4.0	1	13%
Refused	10	81	8.1	4	40%
White -British	956	3949	4.1	271	28%
White Eastern European	9	38	4.2		0%
White -Irish	10	23	2.3		0%
Any other white background	5	16	3.2	1	20%
White other	15	93	6.2		0%
White Western European	3	6	2.0		0%

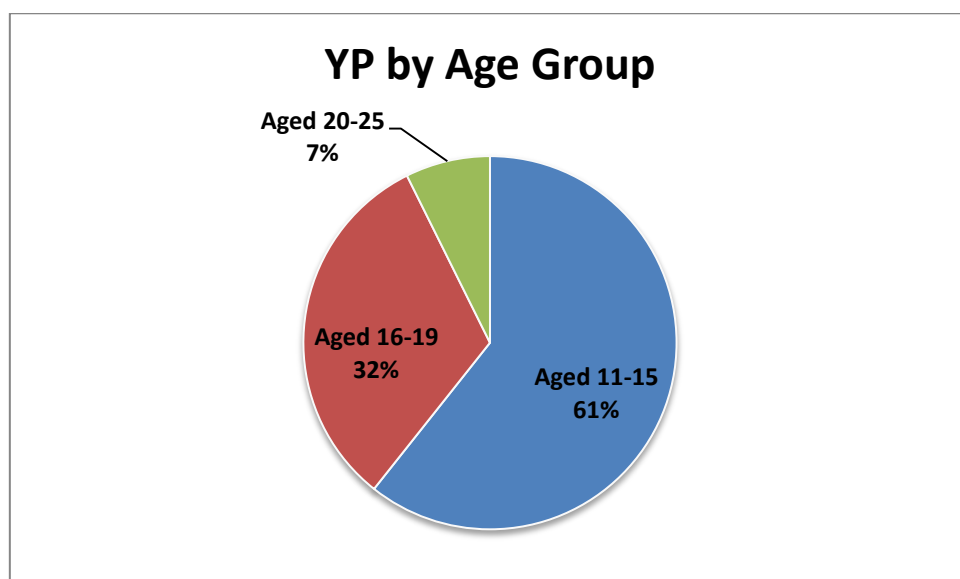
- Non-White British account for 16% of the total

SEN	Contacts	Sessions Attended	Average Sessions Attended per Contact	BHCC Tenants	% BHCC Tenants
<i>*1142 records matched to school census data</i>					
EHCP	79	400	5.1	28	35%
None	740	2465	3.3	175	24%
SEN Support	323	1789	5.5	155	48%



- 35% of YP matched to the school census have an SEN status

Age	Contacts	Sessions Attended	Average Sessions Attended per Contact	BHCC Tenants	% BHCC Tenants
Aged 11-15	810	3769	4.7	216	27%
Aged 16-19	427	1199	2.8	101	24%
Aged 20-25	98	373	3.8	17	17%



- YP aged 16-19 tend to attend less sessions than other age groups

5. OPPORTUNITIES

Opportunity <i>*note opportunities do not add up to provider totals due to young people attending more than one opportunity</i>	Contacts	Sessions Attended	Average Sessions Attended per Contact	BHCC Tenants	% BHCC Tenants
BH BYC - Brighton Youth Centre	469	1954	4.2	70	15%
Art In Mind	15	15	1.0	2	13%
AudioActive	27	49	1.8	4	15%
B.fest Board	7	41	5.9	1	14%
BYC Events Team	98	307	3.1	20	20%
Football-Mixed	16	16	1.0	3	19%
Fridays PRU	16	89	5.6	6	38%
Gig Nights 2017-8	129	162	1.3	23	18%
Live Lounge - 2017-8	132	592	4.5	34	26%
Mascot	19	115	6.1	3	16%
Miss Represented	10	108	10.8	6	60%
My Space - AYP Group	4	4	1.0		0%
Sexual Health Drop in Longhill	19	50	2.6	7	37%
She Shredders(13 & Over)	31	85	2.7		0%
Skate 2017-2018	109	265	2.4	4	4%
Windmill Theatre	17	56	3.3		0%
BH Hangleton and Knoll	291	531	1.8	60	21%
1-to-1s - 2014-2020	8	14	1.8	3	38%
Assistant Youth Workers & Volunteers - 2017-2020	3	3	1.0	1	33%
Detached - 2015-2020	21	39	1.9	9	43%
Health and well being project 2017-2020	22	40	1.8	4	18%
Health Work 2016-2020	219	230	1.1	41	19%
Hove Park Health Drop-ins	18	26	1.4	5	28%
Informal Drop-Ins - 2014-15	15	25	1.7	7	47%
Kidz Krew	16	33	2.1	11	69%
PACA Health Drop-in	26	29	1.1	7	27%
Participation Work - 2014-2017	3	5	1.7	1	33%
Positive Activities - 2014-20	22	28	1.3	9	41%
Young Women's Group - 2014-15	20	59	3.0	12	60%
BH Tarnerland	68	487	7.2	22	32%
Detached Work - 2014-18	3	3	1.0		0%
Holiday Projects - 2014-18	8	8	1.0		0%
Phoenix Youth Club - 2014-18	16	75	4.7	3	19%
Tarner Football - 2014-18	39	211	5.4	13	33%
Tarner Girls Group - 2014-18	14	89	6.4	3	21%
Tarner Youth Club	28	101	3.6	10	36%
BH The Deans Youth Project	113	626	5.5	44	39%
Saltdean Friday Night Project	13	26	2.0	4	31%
Woodingdean Junior Drop-in Session	54	146	2.7	18	33%
Woodingdean Senior Drop-in Session	20	58	2.9	9	45%
Woodingdean Young People's Drop-in	84	396	4.7	36	43%

continued on next page...

BH The Trust for Developing Communities	193	715	3.7	107	55%
1-2-1s	1	1	1.0	1	100%
Bike Club	15	52	3.5	6	40%
Coldean Craft Club	8	13	1.6	3	38%
Coldean Youth Club	25	69	2.8	14	56%
Detached All areas	2	2	1.0	1	50%
Health and well being project 2017-2020	22	63	2.9	7	32%
Look Sussex Youth Club	4	7	1.8	3	75%
Moulsecoomb Football	43	190	4.4	27	63%
Moulsecoomb young womens group	50	201	4.0	29	58%
QPCV Intergenerational activities - 2014-15	9	17	1.9	6	67%
School Health Drop-ins	38	45	1.2	21	55%
Tantrum Community Dance Group - 2014-2017	5	55	11.0	3	60%
Young Travellers	58	152	2.6	-	-
BH YAC	153	245	1.6	23	15%
YAC Drop-In 2016-17	104	169	1.6	16	15%
YAC Support & Advice drop-in 2018	60	76	1.3	9	15%
BH YPC	133	645	4.8	56	42%
1 to 1 Work - 2016-17	2	33	16.5		0%
Girls Group	11	101	9.2	1	9%
Global Social Drop in (YPC) - 2017-18	7	64	9.1	2	29%
Health & Wellbeing Project 2017	34	73	2.1	10	29%
Power Group	5	46	9.2	1	20%
Thursday Moulsecoomb Session - 2017-18	67	249	3.7	42	63%
Young Carers Drop In - Wednesday	19	79	4.2	6	32%
Extretime					
Extretime Youth Club	19	-	-	-	-

Top 5 Most Active

1. Live Lounge (592 sessions)
2. Woodingdean Young People's Drop-in (396 sessions)
3. BYC Events Team (307 sessions)
4. Skate 2017-2018 (265 sessions)
5. Thursday Moulsecoomb Session - 2017-18 (249 sessions)

Top 5 Most Repeat Visitors (with at least 5 contacts)

1. Tantrum Community Dance Group - 2014-2017 (TfDC, 11 sessions per contact)
2. Miss Represented (BYC, 10.8 sessions per contact)
3. Power Group (YPC, 9.2 sessions per contact)
4. Girls Group (YPC, 9.2 sessions per contact)
5. Global Social Drop in (YPC, 9.1 sessions per contact) - 2017-18

Top 5 Highest % BHCC Tenants (with at least 5 contacts)

1. Kidz Krew - 69%
2. QPCV Intergenerational activities - 2014-15 - 67%
3. Moulsecoomb Football - 63%
4. Thursday Moulsecoomb Session - 2017-18 - 63%
5. Miss Represented/Tantrum Community Dance/Young Women's Group - 60%

Appendix Four
Youth Grants Reports
October 2017 to March 2018

Contents

Number:	Area / Provider	Pages
1.	East – Whitehawk and The Deans	3 to 7
2.	Patcham and Moulsecoomb	8 to 15
3.	Central	16 to 27
4.	West	28 to 36
5.	Extratime	37 to 40
6.	Black and Minority Ethnic Young People's Project	41 to 45
7.	Allsorts Youth Project	46 to 48

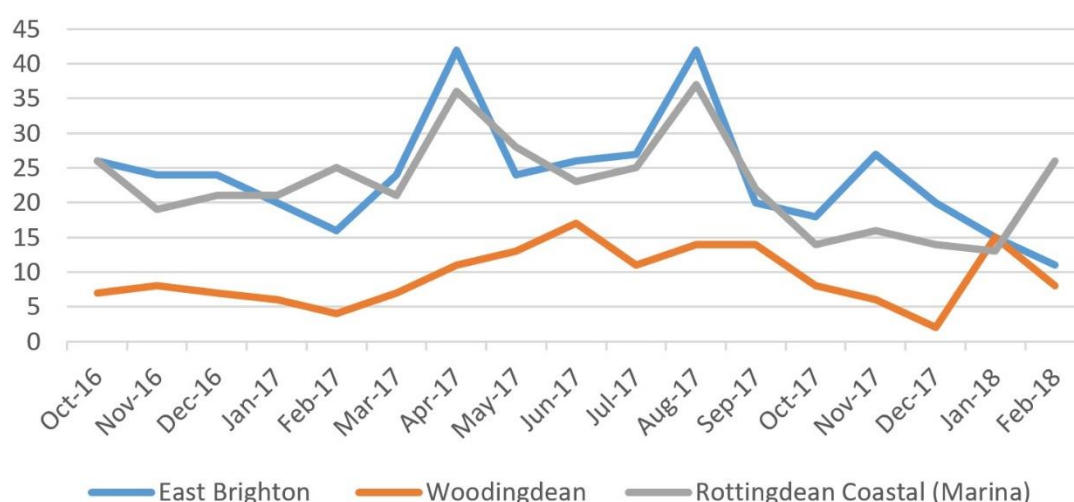
Appendix Four - Youth Grants Reports – October 2017 to March 2018

Name of area/project(s)	BH East – Whitehawk and the Deans
Reporting period	October 2017 – April 2018

1. How have the services in your area, over this period, supported the reduction in anti-social behaviour, particularly in communities with council house tenancies?

With the BH East area being a new one to our brief at the TDC we ourselves are seeking to be informed by what has come before our arrival to develop a baseline of understanding regarding issues such as ASB. The following data takes a long term view of the ASB across areas in BH East so that we can compare with last year's data.

ASB across BH East areas since Oct 16 -
UKcrimestatistics.com



This graph shows spikes around school holiday times in Spring and Summer which implies need for activity to be focussed with young people at these times.

So far, we know that work is ongoing in Woodingdean and aside from a peak in January we actually saw a downward trend in ASB in Woodingdean. ASB in Rottingdean Coastal (where the Deans Youth Project run a weekly youth club in Saltdean) and East Brighton (where we are steadily developing new work) follow a downward trajectory in both cases.

It is always challenging to demonstrate a causal link between increased work in an area and reduction in ASB but we have been pleased to be using street-based detached work to target areas of concern that have been raised in the East area cluster meetings, hosted by Rachelle Metcalfe, such as Amberley Lodge, Whitehawk. Young people have been using Amberley Lodge as a refuge where they can congregate and smoke cannabis. Our workers have used this new link between

our services to target our work in order to affect more positive change in young people's social behaviour.

The TDC will ensure that we focus a lot of attention in East Brighton and Rottingdean Coastal (and Marina area) during school holiday times in particular with additional street-based work and local intelligence gathering.

2. How have the services in your area, over this period, improved the social inclusion of young people, particularly for young people in communities with council house tenancies?

The Deans Youth Project has been offering multiple regular sessions from the Woodingdean Youth Centre since 1965. For many young people this has been a lifeline in an area that is otherwise very isolated from Brighton and all of the Brighton-based services. Low contact numbers for young people in the East at most other youth services in our current monitoring except for the Deans Youth Project attests to this.

Extratime also work in partnership with the Deans Youth Project and the use of their facilities in order to run their youth club and summer holiday programmes for those with moderate to severe disabilities across the area (and further afield). Extratime have been subsidised by the Youth Grants Programme in East to provide these services for including some of the city's most vulnerable children and young people in positive, social activities.

The TDC have been developing a 'What's On' guide for activities in Whitehawk that is intended both as a way for us to scope what exists in order to avoid duplication and to provide information to local young people on activities that they can be involved in.

3. How have the services in your area, over this period, supported young people to improve their readiness for employment, particular for young people in communities with council house tenancies?

In Whitehawk our detached work and community networking has been building towards the establishment of a Youth Café in the Whitehawk Inn. This will be a weekly drop-in space for young people to engage with youth workers and each other in a safe, supported environment. Our discussions to date with Brighton Housing Trust (who Manage the Whitehawk Inn) are that they are keen to see how a broader youth offer might be built into the Whitehawk Inn. We are keen to support this work and should it come to fruition, our youth café will provide an access point for an extended curriculum.

We have recently assumed responsibility for the administration of Youth Achievement Awards and have begun to sign up young people to achieve these accredited outcomes.

4. How have the services in your area, over this period, supported young people to further achieve in their education, particularly for young people in communities with council house tenancies?

Through our partnership with Public Health we have been funded to support weekly youth work drop-ins alongside school nurses in Longhill School. These have been a hugely supportive space for young people whom we may already know as well as those we don't to come and receive pastoral support during their school day. We have established a referral pathway from the School Nurse team to our youth workers who have then been able to offer 1:2:1 support around issues related to not only health but also educational progress, attention in class, emotional literacy and anxiety management in order to better cope with the school environment.

The Deans Youth Project have been reforming links with Longhill School in order to offer afterschool work for those that would most benefit. These discussions are still at an early stage but I look forward to reporting on developments in the next quarter.

5. How have the services in your area, over this period, supported young people to live a healthier lifestyle, particularly for young people in communities with council house tenancies?

The results below are in spite of the Deans Youth Project not having inputted any recorded outcomes for their young people in the last quarter. Their staff are attending Aspire training in the current round of training offered by Lynne Begley and this work will be backdated to give a more accurate impression of the progress young people are making.

11 young people received recorded outcomes in the last quarter for progress regarding alcohol, smoking, cannabis. This is often a focus of our street-based detached work in neighbourhoods but will also feature in youth club sessions.

18 young people received recorded outcomes in the last quarter for progress regarding healthy sex and relationships. Again, a lot of this work happens in street-based detached youth work sessions, in particular when engaged with our c-card condom distribution work.

43 demonstrated progress with recorded outcomes for improved physical wellbeing – This is in part supported through the use of the indoor sports court at Woodingdean Youth Centre.

15 young people gained recorded outcomes for healthier lifestyles – these recorded outcomes signify engagement with discussions around everything from eating to exercise to reductions in risk-taking social activities.

6. How have the services in your area, over this period, included young people in the development and delivery of these services, particularly for young people in communities with council house tenancies?

26 young people have been consulted with by the TDC on local needs for new provision in the Whitehawk area including work at the Manor Gym Showcase event on the 15th February 2018.

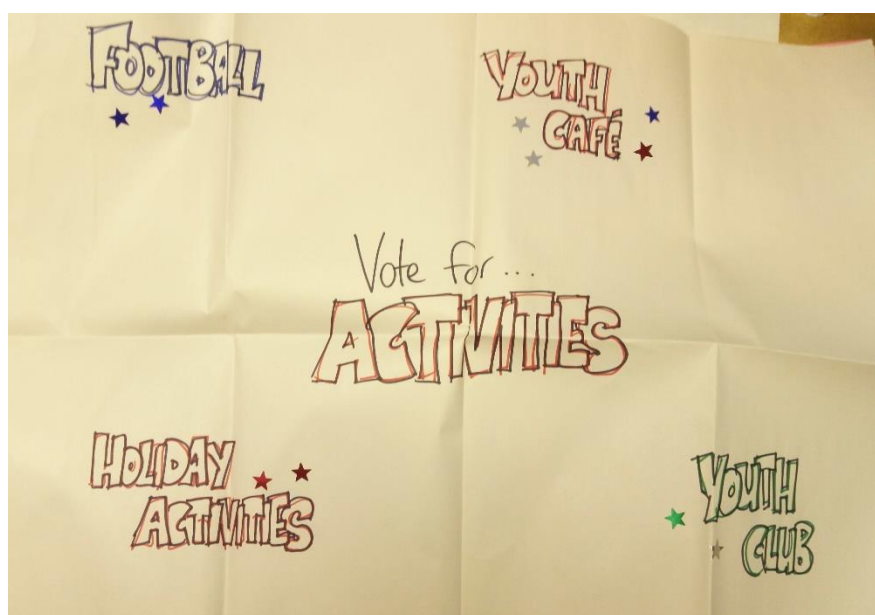


Figure 1 Picture of consultation activity part-way through the Manor Gym Showcase event

Sharon Terry, BHCC Resident Involvement Officer, worked with the TDC to involved young tenants in focus groups that would help to steer the future plans for our services locally. Sharon worked extremely hard, calling various families in Council tenure but unfortunately they were scheduled during the period of snow we had and they could not go ahead.

7. How have the services in your area, over this period, enabled young people with Protected Characteristics or with multiple disadvantages to feel safer and supported, particularly for young people in communities with council house tenancies?

Disabled young people are receiving a good offer in Woodingdean through support from Extratime through their regular youth clubs and holiday clubs.

TDC will co-ordinate Youth Welfare at Pride Festival in 2018 having been asked to return following hugely successful input at last year's festival. We know that many young people attend from East area of the city and in many cases, existing relationships support improved outcomes for these young people who may be putting themselves in danger through risk-taking behaviours. It is also an opportunity to improve support for LGBT young people in particular with their safe attendance to

the festival. Last year's report on Pride Youth Welfare work attached for information.

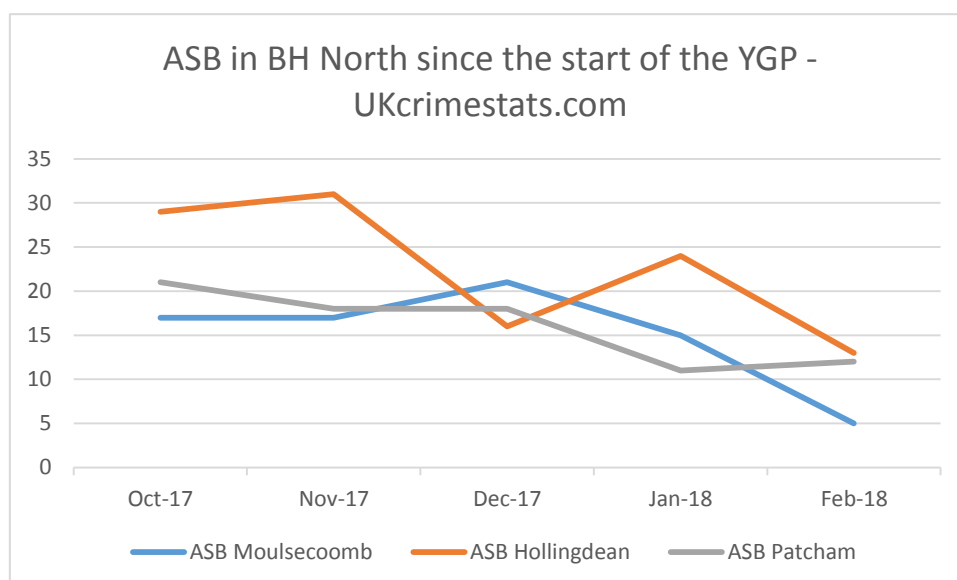
8. Is there anything else you would like to highlight regarding your area's performance?

The Whitehawk area is very much an emerging piece of work for us. Having spent 6 months scoping and developing reconnaissance we are very excited to be launching more substantial pieces of work this Spring. There is a lot more to come!

Name of area/project(s)	BH North – Patcham and Moulsecoomb
Reporting period	October 2017 – April 2018

1. How have the services in your area, over this period, supported the reduction in anti-social behaviour, particularly in communities with council house tenancies?

Together with our partners we have provided 10 regular weekly youth sessions across this area. Many of these sessions meet young people with the most challenging anti-social behaviour and our relationship building, leading to behaviour challenge and boundary assertion has been helping to tackle this. We have been particularly meeting with those YP with needs around improving social behaviour using our street-based and open access youth club programmes. Whilst it is difficult to accurately demonstrate a causal link between our youth work and related ASB we are happy to report that since the start of the YGP, ASB is on a downward trajectory in the main areas of concern for BH North, in particular Council Tenants:



As part of our response the TDC have been regularly attending and updating Housing Cluster meetings and have attended Tenants and Residents Associations/Local Action Teams in Moulsecoomb, Hollingdean, Bevendean and Patcham.

On the 13th February the TDC hosted a 3 hour 'Working with Challenging Behaviour' training session at the 67 Centre for youth work staff. The TDC youth team were joined by teams from the Deans Youth Project, Young People's Centre and the University of Brighton. We delivered this training for free and will run it again in the Autumn.

We have met with the Moulsecoomb Leisure Centre who have reported extremely challenging behaviour from large groups of young people who have been rude and threatening to the staff. Whilst resource is spread thinly there is little support we can

offer to them directly outside of ensuring the centre is on our detached route and 'popping over' when we can.

2. How have the services in your area, over this period, improved the social inclusion of young people, particularly for young people in communities with council house tenancies?

The TDC are working with some of the most marginalised young people in society. Since the start of the YGP we have supported:

- 35 young traveller women at a regular 'Girls Group' at the St Michael's way Traveller site each Wednesday afternoon from 3-5pm although some are under 11
- 23 young Traveller men through regular football sessions from 3.30 – 5pm also on Wednesdays.
- 17 young Traveller men through an 8 week partnership project with Audio Active making music and rapping to produce a track. These sessions occurred over winter when football was not viable due to adverse weather.

We are supporting the fundraising of a new playground area at the Travellers site to assist with local socialisation and have also run a trip out with the young women's group bowling in the Easter holidays, supporting wider socialisation.

- 8 young people with a range of physical and mental disabilities at our 'Look Sussex' youth club, also each Wednesday from 5-8pm.
- We are financially supporting Extratime with their citywide provision for some of the neediest disabled young people in Brighton & Hove too.

The TDC have planned a large community event in Moulsecoomb as an evolution of the Wild Park Youth Festival. This year on June 16th we will support hundreds of local young people and their families to come together and make the most of local facilities and activities in a positive celebration of the social benefits of sport. All are welcome to attend.

3. How have the services in your area, over this period, supported young people to improve their readiness for employment, particular for young people in communities with council house tenancies?

160 young people gained recorded outcomes against skills that support employment between the start of January and the end of March 2018.

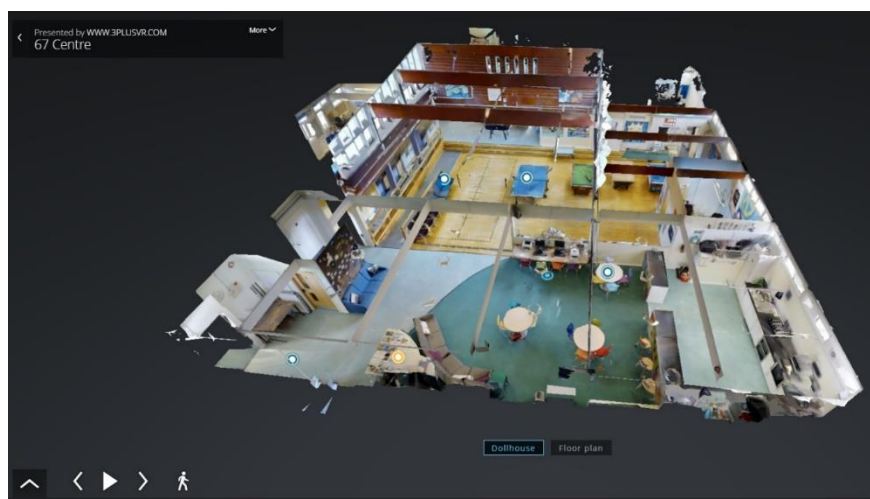
61 young people gained recorded outcomes for raised and positive aspirations during the same period.

These recorded outcomes have largely been gained through delivery within youth club settings, for example, when our team have produced activities such as a personal skills audit for young people to highlight things they are good at and reflect on where they might choose to focus energy related to their future employment.

Directly linked to this work is support for aspirational thinking. Through the above exercises, many young people had a very narrow focus for future employment, in the beauty or social care sectors for example. The TDC have been working over the past year with Brighton & Hove's Tech businesses to offer exciting placements and shadowing opportunities through the TDC Tech Trail with the aim of broadening horizons and reducing class inequalities in access to the tech industry. Info can be found [here](#) and a write up of some of the work can be found [here](#) with quotes from young people such as:

"It was really fun, it gave us a review of what working in that organisation is like. It also showed us how you can start with nothing and with a little bit of team work and a lot of hard work you can build this well-developed business and within the business have people with all different skills and ways of doing things." (Madi, aged 15)

Young people also created [this 3D scan of the 67 Centre](#) and populated it with a [video](#) they made about it.



We are currently working to secure funding once more to put on another Tech Trail this year and are already working with organisers of the Brighton Science Festival to bring their work into youth clubs at the 67 Centre.

We have recently assumed responsibility for the administration of Youth Achievement Awards and have begun to sign up young people to achieve these accredited outcomes.

4. How have the services in your area, over this period, supported young people to further achieve in their education, particularly for young people in communities with council house tenancies?

Through our partnership with Public Health we have been funded to support weekly youth work drop ins alongside school nurses in Brighton Aldridge Community Academy. These have been a hugely supportive space for young people whom we may already know as well as those we don't to come and receive pastoral support during their school day. We have established a referral pathway from the School Nurse team to our youth workers who have then been able to offer 1:2:1 support around issues related to not only health but also educational progress, attention in class, emotional literacy and anxiety management in order to better cope with the school environment.

In April 2018 the TDC invested £1000 in new technology for Polly Labanya in this role so that she could have a laptop and tablet on which apps and games could be used in schools with young people. We have placed apps such as the one below that has helped those who are struggling with the stress of school to focus on their studies and be more productive.

SELF-HELP FOR ANXIETY MANAGEMENT

Self-Help for Anxiety Management



iPhone rating: ★★★★★

Android rating: ★★★★★☆

Price: Free

This app provides self-help techniques to help manage overall anxiety. Track anxiety levels, triggers, and build a personal tool kit in the app. It also provides interactive guidance for practicing self-help and a closed social community to engage with others. If you're looking for

holistic snapshot of your anxiety and how to cope with it, this may be the app for you.

5. How have the services in your area, over this period, supported young people to live a healthier lifestyle, particularly for young people in communities with council house tenancies?

24 young people received recorded outcomes in the last quarter for progress regarding alcohol, smoking, cannabis. This is often a focus of our street-based detached work in neighbourhoods but will also feature in youth club sessions.

63 young people received recorded outcomes in the last quarter for progress regarding healthy sex and relationships. Again, a lot of this work happens in street-based detached youth work sessions, in particular when engaged with our c-card condom distribution work.

157 demonstrated progress with recorded outcomes for improved physical wellbeing

– a large proportion of these will have sustained attendance at our Friday night football sessions where they gain regular exercise in a safe, social environment supported by trained coaches from Albion in the Community with regular youth work support in addition.

58 young people gained recorded outcomes for healthier lifestyles – these recorded outcomes signify engagement with discussions around everything from eating to exercise to reductions in risk-taking social activities.

6. How have the services in your area, over this period, included young people in the development and delivery of these services, particularly for young people in communities with council house tenancies?

12 young people have been supported by the TDC to be involved in Neighbourhood Action Planning (NAP) for Moulsecoomb and Bevendean ward.

8 young people have been involved (with more active on [Facebook](#)) in the plans to build a skate park in Moulsecoomb and the wider plans for a new 'Hub' in the area that may incorporate a youth space.

7 young people from this area have been involved in the planning process for developing the summer programme for Moulsecoomb, Bevendean and Coldean. The vehicle for this work is the long-running Bevendean Activities Group – a youth group with its own constitution, bank account, elected Chair, Treasurer, Secretary and Caterer(!). They have AGMs, write their own cheques and have even started a multi award-winning social enterprise (The Fruitcycle Smoothie Bike) to raise additional income for summer activities. This group currently raise funds externally to subsidise activities for those who can afford activities the least and work in partnership with the TDC to deliver in summer.

We have supported 4 young people to be part of the 'Cross-Party Working Group on Youth Services' process for distributing additional funding for youth work activities. We will continue supporting involvement in this group with the aim of providing meaningful insight from those living in our area of delivery to the emerging policies and strategies for youth work in the City.

7. How have the services in your area, over this period, enabled young people with Protected Characteristics or with multiple disadvantages to feel safer and supported, particularly for young people in communities with council house tenancies?

Disabled Young People – are supported through our regular delivery of a dedicated youth club for disabled young people on a Wednesday evening at the 67 Centre. The delivery of this provision has enabled training and skills regarding accessible practice to be shared across the whole team. The TDC also financially support the work of Extratime for work with more severely disabled children and young people.

Lesbian, Gay and Bisexual Young People – are continually supported through the provision of LGB accessible spaces where staff are trained to be supportive of the additional needs that can be present for people with these identities. Trans Young People - are continually supported through the provision of Trans accessible spaces where staff are trained to be supportive of the additional needs that can be present for people with these identities.

The TDC will once more co-ordinate a youth work response to youth welfare at Pride festival having been approached and delivered hugely successfully at 2017's festival.

Black and Minority Ethnic Young People – The TDC and partners (Friends, Families and Travellers – FFT) continue to support Traveller young people who live (or spend time at) St Michael's Way, Patcham. We offer weekly, gendered sessions that are working towards broader goals of integration and education in partnership with Council services. The TDC also supports other BME work in the city including Black History events in Moulsecoomb and city-wide wellbeing events (as per the 'A Way a Day' event on the 18th April 2018).

8. Is there anything else you would like to highlight regarding your area's performance?

Currently unmeasurable using existing tools, the TDC's work supporting the Moulsecoomb Amateur Boxing Club in their building extension works is coming to fruition. The club expect to have their £60k extension (fundraised by TDC) open in the summer to meet hundreds more young people each year. They have offered to put on several free sessions for the TDC as part of summer programming etc.

The Youth Sports Festival (formerly Wild Park Youth Festival) will be happening on the 16th June at both Moulsecoomb Leisure Centre and the 67 Centre. Local MP Lloyd Russell-Moyle will be attending, as will local Councillors; anyone else who may wish to join on the day will be extremely welcome.

New weekly yoga sessions started in late April 2018 funded by the Brighton Yoga Foundation. Session attendance across the first 3 sessions has been 3, 12 and 9 young people, respectively.

Case Study



Brighton & Hove North - Case Study

9th May 2018

Daisy

We first met Daisy when she was 11 years old through our street-based youth work where we convinced her to get involved in summer activities that we were hosting in her neighbourhood. She initially found group activities fun although managing her anger was quite a challenge. Our youth workers helped her to keep coming to sessions and building friendships in spite of this.

Through getting to know Daisy better we discovered that life at home was a struggle, there was very little money to support several siblings and the frustration with this came out in her sometimes. Daisy became involved in the young women's group run by the TDC and seemed to be getting loads out of it. By the time she was 15 we encouraged her to help run the sessions and manage the group. Some of the old behaviours, such as shouting and swearing at people were gradually worn away and by the time Daisy went to study Health and Social Care at College she was using the young women's group as her official work-based placement.

At this time Daisy was struggling financially, as none of her family had employment she was having to walk several miles each day just to get to college as she couldn't afford the bus fare. The TDC supported her with 1:2:1 sessions to update her CV with all of the skills she had gained through her volunteering and gave her a reference which helped her to gain part time employment at the weekends at an indoor soft play park in town. She was finally able to afford her bus fare to college and felt she could continue with her studies. Daisy is now 18 and continues to volunteer with the TDC. She believes the volunteering has helped her achieve her potential so would like to give other young women those same opportunities.

Case Study



Brighton & Hove North – Case Study

9th May 2018

Grooming in Moulsecoomb

The TDC have been running a weekly young women's group in Moulsecoomb since September 2017 (previous to this it alternated between Bevendean and Moulsecoomb). We provide this regular session to young women as a way to support their personal, social and economic development and provide contact with trained youth work professionals to provide child protection functions, as we know that many group members are vulnerable.

3 members of the young women's group have been flagged as vulnerable, 2 siblings have been in and out of foster care with violence in the house, the other has very low school attendance (an indicator for other issues going on in their lives). When the three were not present at a young women's session having been expected, TDC workers went out on the street after the sessions closed at 8pm in order to try to find them. They met the 2 siblings who had been into town with the third young woman and said that she was now with 'Frank' (not his real name). They quickly discovered her in an older man's car with her top on inside out and back to front and him fumbling to hide a second mobile phone. Confronting the man, he couldn't provide an adequate excuse for the relationship with the young woman. Not only did TDC workers get his registration plate but also got his phone number and reported him to the Police and the young women to Social Services. He was arrested and charged with trial pending following previous concerns about his character but a lack of proof.

The follow up work highlighted how all three were being groomed by this man. He was giving them lifts to school and back, buying them all dinner of their choice and even offering to buy new smartphones for one of them. All now have regular support from a range of services (including TDC) and the two siblings have continued to attend the young women's group. All have been made aware of the risks of grooming and have since informed us when they have seen 'Frank' in the area which has helped with the Police investigation into this alleged serial sexual offender.

Name of area/project(s)	Central
Reporting period	October 1 st – April 30th

1. How have the services in your area, over this period, supported the reduction in anti-social behaviour, particularly in communities with council house tenancies?

BYC

BYC provides opportunities and space for young people, coming from different areas across the city, to make positive choices about where and how to spend their free time. Over the past six months, 469 young people have attended 1964 sessions in total. We have highest attendance from young people living in council house tenancies coming from the north and east of the city. We work with many of the young people identified as at risk within the 'County Lines' agenda, many who are excluded from mainstream education as well as those who are or have been supported by services such the Youth Offending Team. Our approach is more to look at improving pro- rather than reducing anti-social behaviour.

Tarner Community Project

The Thursday Youth Club in Tarner Park Base was set up in direct response to community concerns of anti-social behaviour in the park. It has engaged 28 young people, with an additional 11 who participate in the football partnership project with Albion in the Community that takes place prior to the session. Of these young people, 36% are from council tenancies (the majority of young people living in Tarner are Hyde housing residents). All have identified outcomes around reduced anti-social behaviour/increased pro-social behaviour and the amount of crime and complaints has continued to be reduced in the park. Tarner also does detached work at the level in Brighton. Workers are well versed in the issues surrounding 'County Lines' and have built relationships with young people who are considered 'at risk' of offending or being criminally exploited.

YPC

Global Social Club has provided a safe space for young people to come together and make friends with people different to themselves. We have engaged 40 young people at our weekly drop in, representing over 16 countries, 27 of whom are refugees and asylum seekers, 13 are from other migrant backgrounds or from the UK. We organised a joint event before the Burning the Clocks lantern parade where other youth groups from YPC/TDC sessions in Moulsecoomb and Whitehawk joined Global Social Club members for a meal and went to the parade together. We have explored how to create a safe space and young people have had the opportunity to set their own ground rules in a community agreement for the club. They emphasised the values of respect and support and curiosity about learning and sharing different cultures. We feel this work has supported reduction in anti-social behaviour in the wider community.

2. How have the services in your area, over this period, improved the social inclusion of young people, particularly for young people in communities with council house tenancies?

BYC

Over the past six months, 163 young people have had improved social wellbeing through coming to BYC; building relationships with other young people and within BYC as a community. This is particularly the focus of our Tuesday and Wednesday youth clubs (where 26% of young people are BHCC council tenants). We have a weekly meeting as part of our Wednesday club where we focus on how the club is working, as a group and for the young people within it. Where the nights used to attract quite different peer groups of young people, this is now much more mixed, as one young person commented “it used to be this group on Tuesdays, this group Wednesdays. Now we both hang out together”.

We develop specific projects in line with young people’s interests. So for example, B.Game was set up as a monthly group to bring young people together over different forms of gaming. The young people on the steering group of B.Game described this as “it’s so people can get to do the things that they do at home, together, and also get to try different forms of gaming”. One young person’s mum told us “he doesn’t really mix very much, but he likes to game, so the B.Game group is perfect for him”.

On Tuesday nights, we run a football session in partnership with Albion in the Community. Due to issues within the centre, we have been running this session in Tarner Park, and it has been attended by young people just from this area. From January, we decided to move it back to BYC. This had a number of outcomes (engaged new young people in physical activity, doubled the numbers attending, meant girls have been playing football) but specifically has meant that young people who have previously only engaged in activities in their estate in Tarner have been coming to other activities at BYC. A youth worker from the Tarner project said that, when he knew they were coming over, that he was surprised they were engaging in another space, and that it is a really good thing that they’re coming off the estate. Within recent work in the cross-party working group, around developing a framework for additional funding, one of the key priorities identified by young people from organisations situated more directly within communities with council house tenancies, was to have increased opportunities to get off their estates and to meet with other young people and groups from across the city. We are working on this basis further with Tarner, we have already worked in partnership on two joint activity days – one focusing on young women’s work and one on healthy activities – and are now planning a joint summer programme.

Tarner Community Project

Our clubs, in particular our activities, have been opened up to the wider community beyond Tarner and we have seen an increased number of young people attending from further afield (e.g. East Brighton) with our regulars also being more willing to travel to events across Brighton improving their social mobility. We set up the ‘Brighton Youth Opportunities’ group on Facebook to share activities of interest to young people across Brighton offered by the Youth Collective and beyond. We regularly run sessions based on healthy relationships and encourage young people from our projects to volunteer at organisations within the community.

YPC

The Global Social Club has helped build an inclusive community of diverse young people in Brighton and Hove.

100% of young people surveyed in December 2017 said Global Social Club helped them to make friends with people of different backgrounds to themselves and feel part of a community. 83% of young people said coming to Global Social Club increased their understanding of different cultures. Homework Club also helped young people with English as a Second Language to raise their attainment in Maths and English to help them progress in education and increase social inclusion of young refugees and asylum seekers in education and employment.

The sessions for young carers have helped young carers connect with other young people who have similar responsibilities and provided socially inclusive opportunities for them to come together and expand their friendship networks.

YAC

YAC Family Mediation project has worked alongside local families to improve communication and relations- with

the idea of preventing homelessness, preventing mental health issues, improving behaviour and school attendance.

The project has seen an influx of referrals over the last quarter.

3. How have the services in your area, over this period, supported young people to improve their readiness for employment, particular for young people in communities with council house tenancies?

BYC

207 young people have improved their skills over the past six months: in arts/culture; employment; life skills and sports. This has included things from planning and running a gig; learning to skateboard; communicating better with other young people; helping run a session for the younger ones; learning to cook; budgeting an activity programme; planning a city-wide funding framework.

Our B.fest board provides an opportunity for young people to get involved in developing and running their own week long youth arts festival, which will take place at the end of May. To date they have fundraised; planned the content; organised specific events; worked with a graphic designer to create the B.fest logo, listings and T-shirt design. They have had training sessions in marketing and promotion; last week they took part in training around how to use social media effectively. To give an example of what young people gain through being involved in B.fest, one young person described: "I've got into the Events Management course at BIMM because I had a lot of fun putting it on and like contacting everyone and setting up the actual stage...it was fun and kept me on my toes...so I know what's in store in my future career as an events manager through B.fest...I think being part of this has just given me loads of opportunities that I just never would have had if I hadn't of joined."

We have also provided specific support in terms of young people seeking employment. We have helped four young people write their CVs, have provided four work experience

placements for college, have signposted three people to YAC and referred one to the Youth Employability Service, and two to Princes Trust. We have an updated copy of the YES Vacancies on the Street available in our office for young people looking for employment.

Turner Community Project

We work alongside the Youth Employability Service who have attended sessions to support young people Not in Employment, Education or Training. We share information about jobs on the high street as well as resources, workshops and training we've researched. Within sessions we have supported young people with CV writing and interview techniques.

We offer CV writing and job search support at our youth work sessions and refer in to local services such as YAC who support young people in looking for work.

We have inspiring speakers in who talk to young people about their lives and work.

Q&A sessions afterwards allow young people an opportunity to ask about how to get the skills/knowledge to get roles like the speakers.

Through delivering courses on managing mental health and promoting mental wellbeing we provide young people with soft skills such as communication, teamwork, thinking creatively and writing skills which are necessary and transferable to the employment world. By promoting and giving our young people tools to maintain positive mental health we also aim to reduce the impact of ill-mental being an obstacle for y.p to seek meaningful employment.

Some young people asked in consultation for a careers advice session, so we will plan to do a session on this in the future.

A-L attended Hyde Youth Bank - a panel that met a few times a year to make decisions giving awards to specific projects and was involved in interviewing panels for new staff at Turner Community Project. A-L also participated in some customer service training. She's been a board member for TCP and an advocate for the youth collective, speaking at events about the benefits of youth services. She now attends steering groups for the youth services and cross-party working groups. Amy volunteered with our project and went on to study child-care. She's the first in her family to go to university and has cited that youth workers helped her with applications. In her words: "The opportunities I have had have been useful to go on my cv and have been something I can talk about in interviews. These courses and activities were also helpful in my application for university and will continue to be of use in the future"

YPC

In each GSC session we hold a creative and life skills workshop where young people work on improving their soft skills such as communication, presentation, team work, planning, problem solving and develop personal qualities like confidence and empathy which improve their readiness for employment. 83% of young people surveyed in December 2017 said that coming to GSC increased their self-esteem, confidence, resilience and creative skills.

The Homework Club also helped young people with English as a Second Language to raise their attainment in Maths and English to help them progress in their readiness for employment. The Homework Club that runs alongside GSC helping young people with English as a Second Language to raise their attainment in Maths and English plays a massive part in helping these young people achieve in education – we are working with a volunteer from the University of Sussex to provide the expertise that they need. The GSC Young Leaders (supported by the Hummingbird Project) have requested more Homework Club sessions and we are currently exploring the possibilities to scale this up to 3 sessions

per week to allow for greater access and an increased level of support time.

YAC

The YAC holds a Youth Employability Service (YES) drop in on a Tuesday and a Thursday from 1-3, which has been used regularly by young people from all areas of Brighton. YES works alongside the housing services, where young people who are moving from vulnerably housed to sustainably housed are linked in to the YES service in order to help them seek employment.

Over the 6 month period, YAC provided 45 interventions to support those not in Education, Employment and Training, including 5 CVs, 4 career advice sessions and 3 job searches. They also provided 51 benefit advice sessions (this has been far higher than in previous periods, relating to Universal Credit. One person who attended the drop-in commented: "Gave lots of ideas for how to improve anxiety and meet more people. Helped with benefits claim, understanding and helpful"

4. How have the services in your area, over this period, supported young people to further achieve in their education, particularly for young people in communities with council house tenancies?

BYC

We support two targeted sessions for young people who are excluded from or struggling within mainstream education. We run a weekly activity session for KS3 young people attending the Dyke Road PRU. This session gives young people an opportunity to experience a more informal setting to school; to try and experience a range of different activities that build skills and broaden horizons; and to link into the wider youth club offer. Since attending The deputy head described the partnership as followed:

"KS3 PRU currently have their Friday sessions with BYC. The students love the variety of activities that they complete. The sessions offer structured opportunities to develop skills, the staff work hard to make sure that even the less adventurous students are occupied. BYC is a resource that the students and staff here at the PRU recognise as a very important part of their weekly programme. As we move forward we hope to move forward with BYC and get more of our students attending out of school programmes. BYC is a vital part of our curriculum, developing trust and resilience with organisations in our community."

We also provide support to Miss Represented, the Brighton Dome arts collective project that works with vulnerable and isolated young women. At the end of 2017 Miss Rep toured *Can You See Me Now?*, a cross-art show created and performed by the young women, featuring verbatim theatre and live original songs, exploring experiences and reflections of systems and institutions; school, the care system and Social Services. The group toured to schools, PRUs and the University of Sussex as well as arts venue in Brighton, London, Liverpool and Manchester. A teaser for the upcoming documentary can be found here:

https://brightondome.org/join_in/creative_learning/miss_represented/

PRU and Miss Rep sessions include the highest percentages of young people who are BHCC council tenants; with 38% and 60% respectively.

Within our youth club settings, we also work with young people around their engagement in education and often the issues that they are having with it. At the start of this reporting

period, we were working with a group of about 6-7 young women, aged between 13 and 15 who were not attending school at all. They were all experiencing mental health issues, many were (and still are) using self-harm as a coping mechanism, they were all using drugs excessively and one was in the process of being taken into care. During club we would explore with them steps that might help them both go back and stay in school. We spoke to support workers and to school staff, we helped implement options such as meeting a friend to walk into school, we bought an alarm clock to help one young woman wake up on time because she identified that she became too anxious if she was late and then didn't go. We referred people to mental health services and facilitated meetings with social workers. We checked in weekly to see how they were doing. Six months later, although the issues have not totally gone away, all are still generally maintaining positive attendance.

As well as helping young people navigate within the system, we also want to support young people to reflect on and critically address the issues they face within school and with education in general. So, as part of B.fest, we are running an event, in partnership with TEDx called 'Your Perfect School'. The idea of this event is that young people, teachers, policy makers, parents and community organisations share their thoughts about what school is, could and should be like.

Tarner Community Project

We offer open support during session time and have often helped with homework. There have been discussions about education paths, course options, additional support opportunities, coping with stress and issues relating to school. Our activities are often creative and have introduced YP's to new artistic/musical techniques as well as computer based work such as Photoshop/digital artwork and music production

YPC

The Homework Club that runs alongside GSC helping young people with English as a Second Language to raise their attainment in Maths and English plays a massive part in helping these young people achieve in education – we are working with a volunteer from the University of Sussex to provide the expertise that they need. The GSC Young Leaders (supported by the Hummingbird Project) have requested more Homework Club sessions and we are currently exploring the possibilities to scale this up to 3 sessions per week to allow for greater access and an increased level of support time.

YAC

YAC works alongside local agencies providing educational services, short courses, work experience and traineeships. This includes The Met college, Brighton Film School, Sussex and Brighton University, The Albion in the community and our YMCA work and learning team offers.

5. How have the services in your area, over this period, supported young people to live a healthier lifestyle, particularly for young people in communities with council house tenancies?

BYC

We offer daily sessions for young people to take part in exercise, with a 7 day a week skateboard offer and additional sessions in football, dance, capoeira as well as one off activities that have included boxing, clubbercise, parkour, yoga. We have targeted sessions for groups who might be less likely to engage in sport – so for example She Shredders is a women only skateboarding group, open to all women aged 13+ that aims to support more women to get into skateboarding and to create and develop a supportive community around this. This is a link to a video that was made last quarter and that won the Transition Skate Park crews competition

<https://www.facebook.com/brightonsheshredders/videos/873627979473470/>.

We have also worked in partnership with the Brighton and Hove City Councils Healthy Lifestyles Team on the Go Skate project. This is a programme designed for young people aged 11 – 16 year teaching skateboarding as a pathway to better mental health and wellbeing. The course features six one hour coached sessions where participants are taught how to ride a skateboard, basic moves and how to ride ramps, developing skills and confidence. Participants are referred through the city's mental health services, youth services, schools and charities.

Over the two courses we had the maximum of 20 young people referred with a core of 16 attending regularly who all benefitted from the course in terms of personal confidence and skills riding a skateboard.

264 young people over this period had improved emotional wellbeing through the group space, through participating in activities and through building and maintaining positive relationships with other young people.

Tarner Community Project

We promote healthy eating and have a professional chef delivering sessions for us. We encourage young people to cook and eat healthily and regularly discuss diet, nutrition and growing fruit and vegetables. Many of our sessions are forms of physical exercise i.e. boxing, dance sessions, Zumba and skate sessions. We work alongside Albion in the Community on a weekly basis offering football coaching and have put on special day events to promote wellbeing.

Along with this we promote young people to understand looking after their mental health and how they can do this through engaging with youth programmes from across the city. One example of this is a young person we have recently been working with. This young person BS has engaged with programmes and clubs across the central area, they have accessed these to help boost their own social abilities but also for the support they need emotionally and mentally. BS uses these sessions as a safe space to talk about their issues as well as seeking ways to help manage ongoing issues they are experiencing.

YPC

GSC and Young Carers sessions provide opportunities to cook and eat together each week, to learn about healthy eating, about new recipes and ideas for cooking and for life skills in general.

GSC have provided life skills sessions on wellbeing and sleep hygiene, including mindfulness techniques in most sessions to help young people deal with stress and trauma. We have also run sessions on capoeira and dance to get young people active.

The young carer sessions have supported young people into counselling sessions to receive support around emotional well-being.

YAC

YAC Support and Advice drop in works with young people using an outcome star to look at all aspects of their life in terms of making healthy changes. We link in with the Stop smoking service and are now linking in with BHCC Health Trainers, working with young people to access one to one support around specific behaviour change goals.

Over the 6 month period, the Support and Advice Team completed the following interventions;

- * 224 sexual health interventions including 29 C-Cards, 5 pregnancy tests and 31 chlamydia tests
 - * 271 emotional wellbeing, including 48 around self-harm and 76 around suicidal ideation, 5 ASIST interventions were needed over this period
 - * 148 sessions supporting young people with difficult relationships with their parents
 - * 101 sessions around peers and friendships
 - * 60 interventions around drug and alcohol support
- A case study is attached

6. How have the services in your area, over this period, included young people in the development and delivery of these services, particularly for young people in communities with council house tenancies?

BYC

Young people are at the heart of all our development delivery. We have a weekly meeting for all youth club members, to discuss and decide on upcoming events, activities and groups, and to discuss issues that are of relevance to the whole club. We have meetings with young people to plan specific areas of work, such as B.Game, planning holiday programmes, our monthly gigs and events. B.fest, our biggest annual event, is managed by a steering group of approx. 10-12 young people. We invite young people to take part in central area meetings to discuss delivery across our area and we have been instrumental in supporting the set-up of the Cross Party Working Group, alongside the Youth Participation Team, including developing and facilitating the recent work around the development of the framework of additional youth club funding. We have just submitted an application for funding for a members training, which aims to equip young people with the skills and knowledge to be even more embedded within the delivery and expansion of our programme offer.

Tarner Community Project

We constantly consult our young people and have regular focus groups to inform the delivery of our work and the sessions we offer. We have encouraged our young people to attend meetings relating to the cross party working group. We also have a young person on our board of trustees.

We regularly evaluate the progress of the groups and provide young people the chance to have a voice about the programmes and activities.

YPC

All activity is jointly planned with the young people who are attending the sessions, specifically we have had:

2 participatory planning sessions to design and agree the programme

Group agreement for ground rules of behaviour set by young people

Youth-led culture swap party planned by young people

2 youth volunteers have supported the sessions that we deliver as part of their DofE programme – they have helped run the evening and supported the cooking activity.

YAC

This year we have developed a group of YAC Champions, the youth section of which contribute to all of our marketing, recruitment, sit in on team meetings, sit on broader YMCA forums, contribute to the participation work of Right Here and also contribute to the youth participation aspect of the youth collective.

7. How have the services in your area, over this period, enabled young people with Protected Characteristics or with multiple disadvantages to feel safer and supported, particularly for young people in communities with council house tenancies?

BYC

The gender balance within our project is roughly equal and as stated, we hold specific targeted sessions for young women who might not otherwise engage with the activities in question or where there is a particular need for a young women's only space, for example in She Shredders or Miss Represented.

We have a high level of LGBTQ+ young people who attend our clubs. So for example at a given Wednesday session

(21.03.2018) 13 out of the 43 young people attending (to our knowledge) identified as LGBTQ+. Preferred pronouns and name changes are respected and the use of these by other young people is supported/challenged by workers where necessary. We are just arranging for speakers around transgender experience and issues to attend some of our weekly meetings as this was raised as something that our young people would like within the whole club setting.

To give an idea of the range of issues and needs facing the young people who attend BYC youth clubs, this is a snapshot of 50 young people who regularly attend our youth centre: 29 (more than 1 in 2) come from the areas of highest deprivation in Brighton

7 are in the care system and 4 are adopted

4 are homeless or at immediate risk of homelessness

14 are on a Child Protection order, have an EHCP or are receiving targeted support from other services.

5 identify as transgender

12 (1 in 4) are non-school attenders or out of/excluded from mainstream education

18 (1 in 3) are currently struggling with their mental health, manifested in panic attacks, self-harm and eating disorders

9 (the majority of whom are 13-14) are exhibiting visibly problematic drug use

We have also supported the establishment of a teen club for young people with an Autistic Spectrum Condition, run by the organization mASCot. This has been really popular with 19 young people aged 11+ attending, with each attending an average of 6.1 sessions. The group identify their priorities as follows:

“Activities that promote social interaction in a structured and supported way are beneficial. They can range from music, drama, games, art or a simple quiz as long as the young people are supported by staff that can gently encourage them and give them plenty of praise😊

Another priority is around providing opportunities out in the community, trips to the cinema, trampoline park etc. as well as short residential trips to let the young people experience a bit of freedom and independence. Many of these experiences are very much the norm for most young people, but our cohort find them challenging and don't feel they can take part”

These are some quotes from young people and parents about the club:

“The first place X has said she feels she can be herself and is just accepted for who she is. Thank you for making this possible”.

“Thank you for organising such an amazing club which provides a safe haven in a world of madness and feels like a lifeline for me and X at the moment. We love coming and I too love the amazing group of people who feel like an extended family! It's a rare thing to find people who understand and don't judge”.

“On behalf of my two nutters, we love you all. Coming to teen club has quickly become our favourite thing to do. Thank you so much for creating a fantastic place, where we can just be ourselves”.

“It was amazing, good to talk and be accepted”

“Thank you for this group, it's the first group X is really giving a try”.

Tarner Community Project

We held an event targeting the local BAME community from the Milner and Kingswood Flats in partnership with BMEYPP where we offered activities such as cooking, drama, lyric writing and street dance amongst other things. The session was attended by 15 BAME YP's all from local council housing, some of whom went on to engage with our open access sessions.

YPC

100% of young people surveyed in December 2017 said Global Social Club helped them to make friends with people of different backgrounds to themselves and feel part of a community. The young carer sessions enable young carers to foster better relationships with support staff from the Young Carers Project – this leads to them feeling more supported with their caring responsibilities.

YAC

YAC works alongside our YMCA Equalities and Diversities forum to improve our reach into the community for all. We work with the YAC Champions, evaluating the E and D information of young people who access the project and looking at how to reach out to any communities who are less present. The majority of the work YAC offers is around drop-ins, where we are in the middle of a refurbishment of the space and advice rooms- as well as a media relaunch.

8. Is there anything else you would like to highlight regarding your area's performance?

It is important to acknowledge the way that we work, which might be different to other areas/organisations which are more definitely situated within neighbourhoods. The partnership of the 4 central area organisations, with the exception of Turner Community Project which is neighbourhood focused, all attract and welcome young people from across Brighton & Hove. So, for example, 833 young people were seen by central area organisations over the past 6 months, of whom 337 were from the central area. Of our total numbers, 171 young people are BHCC council tenants and, as stated, higher percentages come from East, North and West than within the central area itself. Rather than working specifically within communities, our aim could better be stated as providing young people from across communities to have a space and place to come together, to participate in activities, to try things, to get involved and have a citywide voice and then, where relevant, to take that back to their own communities. So, for example, a young man who originally started attending the Hangleton & Knoll Project, began attending BYC in 2017 as part of the #ProtectYouthServices campaign. He started to rap, on his own initiative and with AudioActive and became involved in gigs and performances at BYC and in the central area. He is now using this experience (and resources from the area) to run gigs out of community facilities on the Knoll estate.

At the same time we acknowledge where there are areas we could improve. We are planning a central area leaflet of the youth opportunities that are available, that we plan to work with the central area housing team to distribute to council tenancies across the area, which we will do next quarter. Our skateboarding project is one where the numbers of young people attending from council tenancies are low. A young person coming from a large family living in a council house commented recently that when she attended Junior Club, the £2 cost was waived because her mum was on benefits. Even the relatively low cost of the She Shredders sessions, she said was preventing her from attending. We plan to develop a project that will enable us to increase access and use of the skate park to young people such as this, to ensure that all our offers are accessible to as many young people as possible.

Central Case Studies

So, for example, take G. He is a young man, aged 15, who is excluded from school and has stopped attending PRU. He is a council house tenant. He has previously had support from Early Help, YOT and RuOK. There have been past allegations of involvement in dealing and of attacks on other young people and on adults. His marijuana use is seen to be problematic and he acknowledges that it can be detrimental to his mental health (while also saying that it helps him deal with situations). He finds it very difficult to control his anger, and references traumatic events that have taken place in his past. This is not exclusive to our youth centre. We have had to provide 1-to-1 intervention around negative actions that he has been involved in, within our centre and with other young people. However he has reflected on these, and made changes to his behaviour. This has been and will continue to be a long-term, ongoing process. He has built strong relationships with other young people who provide different and positive influences on him. The Youth clubs and AudioActive rap sessions that he currently attends were said by his mum to be the best thing happening for him at the moment.

Case Study: KC lives on Phoenix Rise in the Phoenix Estate. She is 14. She says her education is her biggest challenge as she struggles with her reading and writing. She also suffers from bullying, both at school and in the neighbourhood. Her initial motivation to attend the club was to get out of the house and off the streets as she often doesn't have anything to do and is concerned she gets into trouble when bored. KC says she has got the most out of the girls group where she gets advice and information about other services. KC says her confidence and ability to socialise has improved. She has made more friends in the community and has built confidence to attend another project called 'Miss Rep', a project which helps young women develop their self-worth, build resilience and discover purpose and passions. KC also mentions she has learnt how to bake and cook as the sessions. In her words: "I feel like I've made more friends and know more people in my community"

Youth Worker comments: "KC is showing increasing maturity and appears to have improved relationships with the young people she interacts with"

Name of area/project(s)	West - The Hangleton and Knoll Project
Reporting period	October 2017 to March 2018

1. How have the services in your area, over this period, supported the reduction in anti-social behaviour, particularly in communities with council house tenancies?

Our Services have reduced ASB in the community we work in. Mile Oak had a number of ASB incidences before the Christmas period and with targeted youth work intervention, this has now reduced significantly. Youth Workers have met with a group every Wednesday evening and explored issues around community responsibility and substances. Youth Workers have made linked some young people into the PACA pastoral team and have met with a local Police Youth Prevention Officer to discuss potential joint working between HKP and the police in offering diversionary activities. The Portslade and Mile Oak Forum residents have regularly posted on their page about the positives of having youth work intervention within this neighbourhood e.g.

'I had to go to the football ground today (the dreaded ground inspection!) as we've had no games through January I was concerned that there may damage to our stands and lots of litter and broken glass, much to my delight there were no signs of any anti-social activity. I hope that some of the work being done by the various agencies is bearing fruit. Well done to you all. (Volunteer at Mile Oak Wanderers)

'This is great news Nina. I have sent you an email about some volunteering opportunities for local teenagers with our upcoming events so can you let me know if you have received it & I will be happy to chat about it xx

[Cllr Peter Atkinson](#) Great work, Many Thanks.

HKP continues to offer weekly drop in and groups for young people to attend. This provides young people with a positive space and prevents young people from 'hanging on the streets' and becoming involved in behaviour that is more negative. Community Action, a local resident/ services group identifies youth work as key factor in preventing ASB. YP themselves identify that how attending Projects ' keeps me out of trouble' YM14 Yrs and 'Gives me some time to talk about what's going on and meet some new people' YW 16yrs.

2. How have the services in your area, over this period, improved the social inclusion of young people, particularly for young people in communities with council house tenancies?

We have supported 14 individual young women to attend a weekly young women's session. These young women have many issues, ranging from being bullied, issues related to being in foster care, experiences of sexual assault and domestic abuse within the household coupled with the lack of opportunity from living in poverty. Youth Workers have carried out intense work around health relationships and nurturing positive wellbeing/ mental health. They have made 2 referrals to Princes

Trust and 1 to Rise.

We have also delivered weekly-detached sessions in H&K, Mile Oak and Vale Park. These session target young people at risk. Youth Workers have worked with a core group of 12 young people at Mile Oak who were involved in ASB before the Christmas Period. They have built trusting relationships with them and supported them to reflect on their behaviour and community responsibility. The Mile Oak FB forum have really noticed the effect of this work in their community.

We have also launched our Youth Volunteering/ Young leaders Programme that aims to engage with young people who would not normally volunteer. We currently have 12 youth volunteers with this being a new experience to all. These young people are now involved in local community events and working alongside youth workers at sessions helping them integrate as part of their community. This number will grow over the coming year.

HKP have supported 6 individual young people to be involved in City-Wide Cross Working Party group. These young people, without a doubt, would not be able to express their voice if it was not for youth worker support. 2 Young people attended the Adur activity Day. This event, hosted by the Council involved young people in the strategic decisions around the 90k that has been invested in Youth Work in the City. Young people attending from HKP, live in social housing and having a voice around determining the themes and priorities for young people was particular empowering experience for them.

3. How have the services in your area, over this period, supported young people to improve their readiness for employment, particular for young people in communities with council house tenancies?

We have worked intensively with 5 young people in supporting them to access Youth Employability. All presented to us as having dropped out of college, smoking a lot of weed and disengaged with education. Through our work, we have supported 2 YP to attend the Princes' Trust course and 3 young men to attend sessions with YES. This has involved a lot of work and involved the YES worker coming to HKP (on familiar ground) to meet with the YP. A Youth Worker sat in at initial meeting as requested by the youth person. 2 young men are now in employment and as a direct consequence have reduced their weed smoking significantly. In addition, we have also supported 2 young people to develop their CV's and referred many more to YES and their School's worker who support this work. Our Step Out Youth Volunteering programme also supports young people to gain skills relevant to the workplace. Skills such as teamwork, communication skills, confidence skills. A 'Passport' development tool we have developed is tracking all of these skills and young people will gain accreditation for their learning and development.

Quote from YES Service:

'Over the last year The Youth Employability Service and Hangleton & Knoll Youth have developed strong links. This began with both teams visiting each other's bases, so we could give a clear picture to our clients of what to expect and I also attend the West Steering Group meetings, led by Hangleton & Knoll. An action resulting from that group was a need for information (courses, jobs, group info, activities etc) to be centrally stored so all West workers could access them and I've set up an online sharing resource which we can all access. Both services have attended West community meetings after local ASB problems and the community we work with can see us working together to provide outreach and preventative work in Mile Oak and Portslade alongside Hangleton.

Together we have jointly worked with a number of vulnerable clients, who are, in the main council tenants, in the West. These appointments have often begun with me meeting the young people at St Richards where the Youth Office is based, as the young people feel most comfortable there and then once they have met me, will walk to The Village Centre in Portslade. I have supported young people from the Youth Project to gain AQA Unit Awards, increase confidence, access traineeships, work and funding for CSCS cards/tests. We also have plans for a careers workshop for the young men's group in the near future. Our two services are also now linked by our professional social media platforms: we will share each other's posts and it is another way for young people to see the services working together and having a strong relationship. Hangleton & Knoll's Youth referrals have been great and being able to build upon a relationship the young people already have with their youth workers, means engagement will often have longevity'.

Rebeca Butler,
Employability Advisor, Youth Employability Service.

4. How have the services in your area, over this period, supported young people to further achieve in their education, particularly for young people in communities with council house tenancies?

Through our work with young people in a detached setting, we have them a space to work through their stresses and anxieties related to exams at School. This comes up as an issue on every session and young people comment on how they benefit from being able to air/work through their thoughts/ feelings related to the pressure they are experiencing.

We have worked with 6 young people at risk of exclusion. These 1:1's have given time for behaviour to be unpacked and for YP to come up with their own decisions about what change is needed to prevent exclusion. One young man identified that he would benefit from counselling, due to a recent bereavement. Youth Workers helped him fill in the form and he is now accessing counselling. One young woman felt that if she had something positive going on (as she find school a difficult place to be) then this may help her deal with school in a better way. She identified that singing really helped her. A youth worker is now supporting her to write and perform at the My Place festival in May to help give her something positive to focus on and achieve.

Many of our young people struggle with their self-esteem, having a direct impact on their future choices/ type of work. Youth Workers regularly challenge this through conversation, encouraging young people to 'think big' and supporting them to think of the steps needed to be made to achieve this. Youth Workers also regularly talk about University and break down the 'myth' that it is only for 'rich people', encouraging young people to see it as a possible option for themselves.

There is an ongoing arts project with young women's group, in partnership with Brighton Museum and Libraries where the young women's group were taken to ceramics workshops put on by the Museum service. This was a lovely piece of partnership. It has been a theme of this period, developing arts partnerships to expand the horizons of West YP and tap into their creativity to support their ability to express themselves positively. This has supported young people to develop skills in arts work and supported them to have a space to discuss issues in their lives. These conversations have supported young people to explore aspirations, difficult relationships with friends at School and supported one young person to access counselling at School.

On the weekend of May 19th/20th we will have YP volunteering as part of Brighton Festival 'Your Place' offer with some YP doing the tickets, some performing and some coming along to events, performances and workshops, attending professional arts events, often for the first time ever. Volunteering supports young to develop skills, gain confidence and try new things. Many of the young people volunteering at this event, would not normally access opportunities like this, but having youth workers support helps their engagement.

5. How have the services in your area, over this period, supported young people to live a healthier lifestyle, particularly for young people in communities with council house tenancies?

We have delivered sexual health work with young people on a 1:1 basis and in groups- either at our youth office drop in's/ detached/ with focussed group work. This sexual health work has included C-cards, healthy relationships and friendships work. One young woman quoted ' I've never thought about what I find acceptable and unacceptable before in a relationship, it's got me thinking differently' 16yw. We have supported 3 young women to the sexual health drop at SHAC, West Park. This work required consistent encouragement and demystifying some of their beliefs around confidentiality. All 3 of them attended and now 'would go by themselves if they needed to' YW 15yrs.

We have supported young people to write a healthy neighbourhood fund application's and then plan and deliver various activities that promote health and wellbeing,. These include bouldering, swimming and trampolining.

We have supported one young woman (18yrs) to access RISE's weekly Domestic Violence drop at Hove Town Hall, where she has been able to ask questions and

know what the service can offer if she should need it. This young when asked to reflect on how the support we have offered makes a difference said 'Without the Youth Workers I don't think I wouldn't of thought about what I really want in a relationship and what respecting myself actually means. I can now say what is acceptable and unacceptable for me' YW 8yrs.

We have worked with a number of young people around their Cannabis use. Bringing in specialist services where appropriate. Youth Workers regularly raise concerns/ challenges around cannabis use and this is providing space for some excellent discussions and strategies around harm minimisation etc.

6. How have the services in your area, over this period, included young people in the development and delivery of these services, particularly for young people in communities with council house tenancies?

This is central to all our delivery.

All young people involved in the following outcomes live in council owned properties:

2 young women (16-18yrs) meet regularly with youth workers to plan our young women's programme.

2 Young men meet with our Male Worker to plan the trips/ issues to be explored at our current young men's' Project.

1 young woman has planned our monthly park programme.

5 young people have been involved in planning our monthly Kidz Crew Session- safe save for 8-2yrs.

1 young man has planned and delivered a Music Gig on the Knoll estate where over 30 young people attended.

2 Young People are HKP Youth Trustees.

We have supported 6 individual young people to be involved in the City Cross Working Party Group.

We regularly post FB pol's up where young people have a choice over activities for holiday periods.

3 Young people have joined the Hangleton and Knoll Youth Bank group where they fundraise for community activities and can hold other money that young people have raised.

7. How have the services in your area, over this period, enabled young people with Protected Characteristics or with multiple disadvantages to feel safer and supported, particularly for young people in communities with council house tenancies?

20 young people (all from social housing but not all council tenants) recently took part in a 'belonging and neighbourly' activity with a community artist through using various objects to represent where they felt safe/ what space was important them in the community. 100 % of them identified the Youth Team's office as a place where they 'feel safe', 'people care about me', 'want to hear about my day'. The young people that took part in this activity are some of the most vulnerable from the Knoll estate. The Community Artist was 'bowled over' by their connection and relationship with the youth project.

We work with a number of Young Carers and always ensure that they have some additional time with youth workers for support if needed. One young woman, who cares for her mum with mental health issues, regularly meets with a youth worker for a 'coffee and croissant' hour to have space to discuss issues/ concerns. She really values this and often message after saying how she feels better and 'it's good to know that there is someone there'.

Young people we identify as in 'risky relationships' we seek to deliver some additional work with them. For example, we have worked with two couples that were particularly abusive (verbally and physically) to each other. We have undertaken some healthy relationships work with them (including sexual health) to encourage them to explore their behaviours/ where they might come from/ and how to change them to become more positive. This work is crucial to setting good patterns of behaviour for their adult life and without the trusted relationships youth workers have, this work is likely not happen.

8. Is there anything else you would like to highlight regarding your area's performance?

Over the past 6 months we have worked to make contacts in wider West area, promote the service in Schools, and recruit and induct new staff.

Our Aspire stats do not reflect all of work, due to the data input skills being imperfect in the new team. In the forthcoming quarter, revised HKP systems are embedded in new work plans and aspire training has been made available for all our new staff. Ensuring that Aspire reflects all the work delivered is our priority for the next period.

We have made significant progress in forming relationships with young people and various community groups in Mile Oak/ West Hove/ Stoneham area. We have recently attended the West Hove Forum to talk about the youthwork offer and met with the newly formed Friends of Davis Park group. They are experiencing drug related ASB in the Park and a group of YP may be involved. The group are currently working with the Police to remove a dealer from the park and over the

Summer we will aim to involve YP hanging out there in activity at Stoneham. The West Area Youth Practitioner group has formed to coordinate efforts in the West Area and share good practice

Case Study

Young Woman S 17 years

S is a young carer, she lives with her mum who has mental health issues, and is at home. Also at home are her older sister and older brother. S has experienced loss in her life, when her dad passed away from a substance misuse related issue. S has also experienced domestic violence within her home from her stepdad who has now left the family home. S cares for her mum who has mental health issues and is supported by the crisis team in the city. S has anxiety issues, and struggles to go off the estate. She has had tricky and complex relationships with young people, which has resulted in relationship fallouts between herself and her peers. S identifies herself to be fairly isolated, as she doesn't go out much, and doesn't have many friends. She likes and feels safe coming into the youth office, and likes to come in and chat.

To increase S's participation with our project we met her through detached and supported her to attend a young leaders training residential, where she participated in activities, and undertook some informal leadership and skills training sessions. This enabled S to have an opportunity to get off the estate and expand her peer networks. She has also been accessing our weekly young women's group, where she has explored themes around healthy relationships and mental health. S has made new friends, discussed some shared experiences with other young women in the group around anxiety and stress. Thus reducing her isolation.

Recently S has been accessing 121 youth support. She has been supported in updating her CV and to find part time work. Youth Workers have also made a referral to the HKP ROUTES employment project for 121 support for her mum, although she didn't attend the meeting, the family are aware of the service now. S was also signposted to the local foodbank service, when the family were experiencing particular hardship. We have arranged to have regular check in meetings with SB, so offer support/a safe space.

S says she finds the 121 meetings really helpful. She said: "the Youth Workers are easy to talk to, and you don't get judged". She said, 'if you are different its ok, and it feels ok to talk. I feel like I am beginning to see things differently now'. We are continuing to offer S 121 sessions, and also promote opportunities within the project and its wider network.

Case Study

M case study

We met M when out on detached, slowly building a relationship with her. She was supported to engage with our young women's group but has chosen not to engage with the project as she finds disclosing personal information difficult, and found the group to be "too personal". However, M has become a Young leader through our Step Out Project and over time M's participation has increased, and she now takes on some decision making and leadership in group work projects. She said "it's fun to be involved", "being involved in the Hangleton and Knoll project "gives her something to do", and she reflected that she has "made more friendships since being involved". M said she has also become more social since engaging in the youth work. She said she feels she can talk more with people now. She reflected that she used to be scared to talk to people, and she felt that she didn't have confidence. She said that from being involved in the project, she has made more friends, who she can talk to and confide in, and she said those friendships are non-judgemental. This seemed like an important factor to M.

M said that her "Hangleton and Knoll friends were there to help in any way they can". M talked about her relationship with the youth workers, and she said "she can tell the workers anything", and she went on to say that "she doesn't have any other relationship like that". When we explored why the youth workers are important to her, M said that she had never seen any of the youth workers shout, or get angry. She said that that would be her friends and family's usual response to things, and this makes it easier for her to share difficult or sensitive issues with the workers. This seemed quite significant for M.

M also said that the HK project also brings her family together. I asked M what she meant by that, and she said that the project does lots of family and community events, that she attends with her family. It seemed to me that M rarely attends events and activities outside of the HK project, with her family.

M talked about peer relationships, and identified how she has increased and developed her peer networks. She has made a wider circle of friends, who she now hangs out with outside of H&K project spaces.

I asked M to think about herself before she engaged with the project, and how she has changed. She compiled the following list:

Then

Shy

Not outgoing

Wasn't jumpy (not playful)

Like a turtle that hadn't come out of its shell

Now

More talkative

Friendly

Still a bit shy

More trusting

More “thinkative” (thinks more deeply about things)

More of a sense of humour

I asked M how much of these personal attributes could she credit to her own personal growth, development and maturity, and how much she would credit to the H&K project. She said she would say 20% was down to her own development, and 80% was down to being involved in the project. I asked M what and how she wants to get from being involved in the project in the future. M said she wants to be more involved in volunteering through the young leaders project, and want to be more involved in helping at events. M said “she likes being helpful, it gives her something to do, and something to focus on”. M said she aspires to one-day help with the project as an adult volunteer. M said she wants to develop her understanding and “wants to know right from wrong”, and described an example at school; she finds her maths class tricky due to bullying issues. M said she doesn’t think about what she is doing, and often puts in her headphones to block out issues occurring, then gets in trouble for not engaging in the class. M said she felt being involved more in the project could help her in managing difficult situations.

M said she also sometimes agrees to things, and doesn’t know or think about what the outcome will be. She thinks by taking on more leadership, she might develop

more assertiveness, and move her away from her more aggressive habitual responses. M said that her involvement has given her more confidence to create and share her ideas.

Name of area/project(s)	Extratime Youth Club
Reporting period	2017-2018: Q4

1. How have the services in your area, over this period, supported the reduction in anti-social behaviour, particularly in communities with council house tenancies?

The young people who attend Extratime's Youth club have learning disabilities, severe autism and complex medical needs. They are unable to socialise without support. These individuals are unlikely to be perpetrators of anti-social behaviour, but without their youth club, they could be at risk of social isolation and bullying, and possibly targets of ASB.

2. How have the services in your area, over this period, improved the social inclusion of young people, particularly for young people in communities with council house tenancies?

The Extratime youth club is the only opportunity that many of the young people can socialise with other young people away from school and / or their parents. With support from their Youth Workers to promote and support their relationships, the young people attending the club are able to take part in group activities and conversations with their peers.

The Youth Club has a diverse range of young people with varying abilities and needs. Overtime the young people have made friendships which are maintained by the consistent attendance to the youth club. We have seen a group of young women who met at the club, become very close friends. Each week the club gives them an opportunity to meet, socialise and build on strengthen their friendships. The close friendship that has formed over time between **KA*** and **AW*** is now supported by their parent carers who make arrangements for the young women to spend time with each other outside of the club. Without the club this is unlikely to have happened.

3. How have the services in your area, over this period, supported young people to improve their readiness for employment, particular for young people in communities with council house tenancies?

Whilst it is unlikely that some of our young people will enter the workforce due to their severe and complex needs, by supporting them to develop their self-confidence, self-esteem and life skills, the club is a space where many of them can gently challenge themselves to develop their potential. The Youth Workers support the young people to take ownership and have a level of control of their youth club by supporting them to make decisions, input into planning and activities. Young people have been supported to develop their life skills, becoming more confident in cooking, using kitchen appliances and handling money.

<p>4. How have the services in your area, over this period, supported young people to further achieve in their education, particularly for young people in communities with council house tenancies?</p>
<p>We have seen individual progress and successes for young people who carry over into other aspects of their life including school and their education. PE* who has additional needs with associated challenging behaviour, has been supported to participate in group activities, At times this can be challenging for her due to her sensory needs and anxiety linked to her autism and learning disabilities. Over time the one to one support she received from her youth worker has helped her to engage in group music and cookery activities and have a positive, successful experience at the youth club. She has become calmer and more settled over recent months.</p>
<p>5. How have the services in your area, over this period, supported young people to live a healthier lifestyle, particularly for young people in communities with council house tenancies?</p>
<p>During our sessions we are able to support and encourage young people to take part in cookery activities which promote healthy eating. We have seen development in skills and knowledge since starting the session, as some of the group have become more proactive and independent in the kitchen and around food. As well as having the practical experience of cooking, young people also receive support and encouragement to explore healthier choices, relating to general wellbeing and fitness. Young people have an opportunity to take part in physical activity at the Youth Club which includes table tennis, dance, and active group games.</p>
<p>6. How have the services in your area, over this period, included young people in the development and delivery of these services, particularly for young people in communities with council house tenancies?</p>
<p>We consult with both young people and parent carers on a regular basis to ensure they have input into our service delivery. For some of our young people communication and input into this type of subject can be challenging but with support and the use of alternative communication methods as such as PECS and Makaton we are able to support the communication of the these young people to give them a voice.</p>

<p>7. How have the services in your area, over this period, enabled young people with Protected Characteristics or with multiple disadvantages to feel safer and supported, particularly for young people in communities with council house tenancies?</p>
<p>Our bespoke service enables young people with additional needs who may be otherwise isolated an opportunity to take part in a number of social opportunities within a fun, safe and stimulating environment. Due to his severe and complex learning disabilities and autism, SG* lives alone in a specialist residential setting. Attending the club each week gives SG* a unique opportunity to mix with his peers, in a safe and fun environment, supported by two support staff who know to him well.</p>
<p>8. Is there anything else you would like to highlight regarding your area's performance?</p>
<p>Please see the attached data report</p> <p>I have not included specific information about the number of young people from communities with council house tenancies as we are in the process of collecting this. I can confirm that the data collected by Amaze indicates that of the 1,533 households with a child or young person with SEND, 28% live in council tenancies and 11% in housing association tenancies. This means over a third of households with SEND young people live in social housing. This data is reliable and accurate as it is collected from families who are asked to provide details of their housing situation when completing their Compass Registration form.</p>

Case Study – *Case study brief summary

***KA** has learning difficulties but has communication skills. She lives with her two parents and her young brother who has a severe learning disability. She attends a special school*

Case Study – *Case study brief summary

***AW** has autism, associated learning difficulties, and as anxiety around social situations. Alice is physically able and enjoys being around others, taking part in activities and helping at the club. She lives with her mother and attends a special school*

Case Study – *Case study brief summaries

***SG** lives at a specialist residential setting full time and attends the youth club each week with two workers. SG has autism, severe learning difficulties and challenging behaviour.*

Case Study – *Case study brief summaries

***PE** has severe learning difficulties and autism which include communication difficulties and challenging behaviour. She lives with her parents and attends a local special college.*

Name of area/project(s)	Black and Minority Ethnic Young People's Project
Reporting period	To 31 st March 2018

1. How have the services in your area, over this period, supported the reduction in anti-social behaviour, particularly in communities with council house tenancies?

2. How have the services in your area, over this period, improved the social inclusion of young people, particularly for young people in communities with council house tenancies?

The BMEYPP has been providing safe spaces for BME young people through the drop-in sessions. This has enabled young people to express themselves and to discuss topics and issues that they do not discuss in other fora, or with other adults and without fear of being judged. The main themes relate to how it feels to be a BME young person in Brighton and Hove and difficulties that they have experienced.

Young people were concerned about prejudice and abuse that they experience as Muslim young women and the lack of understanding of Muslim religion and culture. In response during one session we held discussion on the Building a Stronger Britain Themes outcomes – fewer people holding attitudes, beliefs and feelings opposed to shared values, an increased sense of belonging, and more resilient communities. Young people came up with suggestions of activities they would like to do which would provide solutions to some of the outcome and that they think will make a difference particularly to other young people and wider communities in Brighton and Hove.

During this period the Racial Harassment Forum (RHF) has been consulting with BME organisations, and individuals regarding their work and priorities. We invited the current RHF co-ordinator to attend a drop-in session to carry out the survey, with members of the BMEYPP, to ensure that young people's voices can be included. This session prompted young people to again discuss racial and religious hate incidents that they have been victims of, mostly in secondary schools and possible actions that could be taken to deal with perpetrators, support victims and prevent incidents of prejudice and hate happening in the first place.

At one session in March a group of five young women came into the session very agitated. They came in to discuss their concerns about Punish a Muslim Day. The white young people, mostly boys, have been threatening the young women with potential actions that they would be doing as part of this day. The young women felt angry, powerless, intimidated and fearful for what may happen to themselves, friends and families as a result of the publicity of that day. We discussed the possibility of developing a positive Muslim campaign and to reach out to other young people who may feel threatened and seek support.

In March MOSAIC Black and Mixed Parentage Family Group held their Annual General Meeting. A number of BMEYPP members volunteered at the event, supported the catering for the event, helped run activities for younger children, and also produced articles for the communities' newsletter.

We have been working with a young woman who joined the project during the last quarter. She has been attending drop in sessions, trips and engagement events with the project. The young woman has displayed a number of socially 'odd' behaviours, which has been noticed by staff as well as other members. The young woman regularly reports that she has been discriminated against by her teachers, she is regularly bullied by other students at school and that she is not able to make friends wherever she goes. This young woman is socially isolated and at times this causes her distress at the sessions. Through our observations, we have put two and two together and we feel that this young woman may be on the autistic spectrum, or has ADHD or dyspraxia which has not yet been picked up by other organisations. The project is arranging a meeting with her parent in order to discuss our observations, and concerns, we will provide advice and support on getting a diagnosis. Also to look at ways in which the BMEYPP can provide more support to the young woman, through mentoring and/or referral to another support organisation.

3. How have the services in your area, over this period, supported young people to improve their readiness for employment, particular for young people in communities with council house tenancies?

The BMEYPP has held discussions with young people regarding future ambitions and aspirations in relation to work jobs, careers
During one session we held a group discussion with approximately 8 young people with others joining and leaving the discussion. Young people talked about the pressures from parents who want young people to take on particular careers while the young people had different ambitions. There are also issues relating to parents insisting that a young person go on to university, while the young person has developed their own plans for their futures. The BMEYPP has given advice about how to talk to parents about these situations, but also recognise the difficulties young people have based on their own experiences. The BMEYPP is considering interventions that involve engaging with parents about different options for young people, at school leaving age and the positives and negatives of these.

Young people have also stated that they lack information on the different career options that are open to them, and also the subjects to study to achieve their goals. They have suggested that role models from different occupations attend the BMEYPP sessions and talk about their experiences and how they have got to where they are. (This is something that we have done at the BME Young People's Centre)

During conversations one young woman stated that she was interested in dermatology as a career but would like more information about this. Another young woman has stated that she would like to do something in health or medicine but is confused about different options and would need further information and advice. The BMEYPP has contacted the NHS Head of Equalities, Diversity and Inclusion to look

at how they can support the BMEYPP in sourcing potential role models who we can invite to the drop in sessions to speak to young people.

The BMEYPP has also made contact with the NHS Trust Education Department, and shall be organising ways in which the BMEYPP can promote NHS Apprenticeship opportunities within the organisation to members and their families.

One young man decided to leave college and to seek employment. We have provided him with support in completing applications, and discussed interview preparation, appropriate interview clothing, and practiced potential questions. The young man is still applying for jobs, but says he feels more prepared than before having conversations with us.

4. How have the services in your area, over this period, supported young people to further achieve in their education, particularly for young people in communities with council house tenancies?

The BMEYPP has a number of volunteers, many of whom are students from Brighton and Sussex Universities. We find this approach useful in promoting and raising education outcomes, as the volunteers are able to speak to members about their experiences of education in the broadly, and also more specific to their own individual cases. At the BMEYPP drop-in sessions, issues relating to school are regularly discussed issues relating to school and college. The main issues for young people relate to pressures of workload and exams. We have provided advice and support in time management, revision planning, and how to avoid stress.

We are working with one young man who has been excluded from school and involved in the criminal justice system. He is in Year 11, has been told that no school in Brighton and Hove will accept him and offered one hour a day education support which he is attending. Despite his current situation, he is keen to take his GCSE's and to later attend college but was concerned about the lack of input. He is attending the Youth Offending Service, who have also provided him with mentoring. His mother contacted the BMEYPP because although the young man wants to take his exams, she felt that he was getting negative feedback about his potential achievements which were affecting him, and also that he was not talking to anyone about his feelings and in particular his peer relationships and court case. In response the BMEYPP has provided him with mentor. The mentor meets with him for 2 hours per week and is focussing on his science GCSE curriculum. The mentor is himself a young Black male and studying chemistry at Sussex University, and is from a deprived area of London. The mother has reported that that the young man is enjoying his sessions with his mentor, has not missed any sessions, and is keen to attend each week which she sees as positive. The mentor has reported that as well as the focus on his school work, the young man is also opening up to him regarding some of the issues that he is facing in relation to his court case, and how he feels about the situation that he is in. We are not sure that he will be able to take his science exam this year due to lack of accessibility to lab time, but we feel this positive experience and feedback he has received will raise his aspirations in his other exam subjects.

We have been contacted by a parent of an adopted young man who is having issues at their school and is seeking in school mentoring for this young man. We are currently undertaking the recruitment of another young Black male mentor and hope to have this mentoring in place by the end of May.

5. How have the services in your area, over this period, supported young people to live a healthier lifestyle, particularly for young people in communities with council house tenancies?

At BEMYPP drop-in sessions cooking and sharing is one of the regular activities that takes place at each session. We use this as a way of celebrating the different cultures that are represented in the project, as well as helping young people to learn about different cultures. This also provides opportunities to discuss health, healthy cooking and eating and in particular ways of preparing food. Examples of issues discussed in the past quarter are, fatty foods healthy fats and unhealthy saturated fats, meat eating, vegetarian and vegan diets,

During one session we held a group discussion on issues of identity and specifically related to images of what is considered beautiful in our society which led to discussing colourism, the history of colourism and how it was related to slavery. We discussed how images affected self-esteem and confidence of Black people. A number of young people (mostly young women) shared that they were or had in the past used skin bleaching creams or knew other young people who had bleached their skin to make it lighter. As a result of this discussion the BMEYPP are showing a series of documentary films about these issues at the drop-in sessions and are planning a young women's engagement session in the form of a pampering session with information, films and discussion forum.

6. How have the services in your area, over this period, included young people in the development and delivery of these services, particularly for young people in communities with council house tenancies?

The BMEYPP Management Committee is made up of young people and has held one meeting during this quarter. Young people are currently planning to undertake some training on the roles and responsibilities of being a committee member, and have decided due to school and college work exams and deadlines that this will take place in June after exams have finished.

The BMEYPP have recruited BME Youth Champions who are young people that volunteer with us. This quarter their roles have focussed on supporting the drop-in sessions and have taken on befriending with members, leading activities at sessions, and supporting young people to have a voice in the planning of activities in the sessions.

The BMEYPP members have been consulted on activities that they want to take place at the BMEYPP, and in particular in relation to the Building a stronger Britain outcomes. These include: writing a book and making a film, about their experiences

of BME young people living in Brighton and Hove, developing anti racist workshops that can be delivered in schools, a multi cultural fashion and talent show to showcase the talents of young people in the BME communities, developing posters and postcards to show positive representations of BME and in particular Muslim young people. These ideas have been formulated into a project, and we are working with a core group of members who are tasked with making these activities happen. Staff are supporting members to develop a funding application which will bring in resources for these activities to take place.

7. How have the services in your area, over this period, enabled young people with Protected Characteristics or with multiple disadvantages to feel safer and supported, particularly for young people in communities with council house tenancies?

8. Is there anything else you would like to highlight regarding your area's performance?

Total number of young people worked with – 53 including 6 BME Youth Champions (volunteers and mentors) who are aged 20 to 25

Gender Breakdown:

Male - 13

Female - 42

Ages:

10-13 years	12
14-16 years	19
17 – 19 years	16
20-25 years	6
unknown	1

Name of area/project(s)	Allsorts Youth Project
Reporting period	October 2017 – March 2018

1. How have the services in your area, over this period, improved the social inclusion of young people?
<p>In the last six months we have seen 92 individual young people under 19 access Allsorts groups (Transformers, Drop-In and TAG). 46 of these young people identify as trans.</p> <p>Young people have been involved in and attended wider community events such as International Women's Day and Trans Day of Visibility.</p> <p>Our delivery of LGBTU awareness workshops in schools forges a great link for creating awareness of Allsorts for young people who may feel they need to engage in our services.</p>
2. How have the services in your area, over this period, supported young people to improve their readiness for employment?
<p>10 LGBTU children and young people have engaged in volunteering opportunities across the project, some engage in more than one type of volunteering. We currently have 5 Peer Role Models who support in our under 16s LGBTU group, 2 Peer Educators who assist staff in delivering LGBTU workshops in schools and 4 volunteers who help to prepare and cook food for the LGBTU Drop-In. Through the volunteering opportunities, young people have had space to find their voice, become more self-assured and be able to negotiate additional options for themselves, including volunteering and career progression.</p>
3. How have the services in your area, over this period, supported young people to live a healthier lifestyle?
<p>Many of our themes and workshops run in groups centre around increasing health and wellbeing. THT visit Drop-In once a month to carry out STI testing, community nurses attend to offer a space to discuss general health, we have had a smoking cessation session and a healthy food cooking workshop. These sessions are delivered in collaboration with other professionals working in these areas in the wider community.</p>

4. How have the services in your area, over this period, included young people in the development and delivery of these services?
<p>We deliver a six monthly survey to all young people who attend groups in this period. This is an opportunity to for young people to share ideas and thoughts about Allsorts if they have feedback about Allsorts services.</p> <p>In addition, we have ongoing consultation in all groups to ask what young people would like to focus on and activities or workshops they would like to be delivered. This helps to inform planning as well as giving children and young people a voice in the decision making process when we deliver groups. At the beginning of each quarter we consult with young people about ideas they may have for groups sessions or topics that feel important to them.</p>
5. How have the services in your area, over this period, enabled young people with Protected Characteristics, or with multiple disadvantages to feel safer and supported?
<p>38 individual young people accessed Talk It Out one-to-one emotional support. 24 of these young people identify as trans.</p> <p>The main themes discussed in Talk It Out sessions were mental health, trans care pathway, gender, self-harm, relationships and education. In our most recent survey, 100% of LGBTU children and young people who had engaged in one-to-one support reported that it had been of particular help to them</p> <p>In our most recent survey (March 2018) we have seen a significant reduction in suicidal ideation and self-harm. 57% of children and young people said they experienced suicidal ideation compared to 72% in September 2017. 51% of children and young people said they had self-harmed compared to 63% in September 2017. This shows that accessing groups and making connections with others is having a hugely positive impact on young people's mental health and wellbeing.</p>

Case Study

Andy is a 12 year old trans young person. He had recently finished Year 7 in school with very low attendance and struggling with anxiety in relation to school. He is supported well by family however due to low school attendance in his first year at Secondary School, he has struggled to make connections with his peers and maintain friendships.

He has experienced homophobia and transphobia in his school, both direct and indirect which has increased his anxiety about attending. He has since made the decision not to return to his secondary school and is currently home schooled but has the intention to enter mainstream education within the next few months.

During this time, we have been working together in both one-to-one and group settings to find ways of managing anxiety and increasing confidence in relation to thoughts about school and creating friendships. He is accessing the under 16s group which is ensuring that he maintains friendships he already has, whilst creating new connections with peers.

We are also working on ways to manage anxiety and catastrophising thought processes by using practical ideas and challenging mindset. Andy has asked for support about how to negotiate new friendships and social situations in terms of being trans in a school setting. We have been able to put in place practical solutions to his concerns, which have been led by Andy making suggestions and discussing ideas, giving him some autonomy and control over decision making.

Andy has thrived in the group spaces making connections with other trans young people and has formed friendships which continue outside of group spaces. We have seen his confidence increase through volunteering to speak at Trans Awareness training with the support of staff and his continuing engagement with peers and staff in groups.

Appendix Four ends.