

<b>Subject:</b>	<b>Update on the Brighton &amp; Hove Education Partnership</b>		
<b>Date of Meeting:</b>	<b>16 September 2019</b>		
<b>Report of:</b>	<b>Executive Director for Families, Children &amp; Learning</b>		
<b>Contact Officer:</b>	<b>Name:</b>	<b>Hilary Ferries</b>	<b>Tel: 01273 293738</b>
	<b>Email:</b>	<b>hilary.ferries@brighton-hove.gov.uk</b>	
<b>Ward(s) affected:</b>	<b>(All Wards);</b>		

**FOR GENERAL RELEASE****1. PURPOSE OF REPORT AND POLICY CONTEXT**

- 1.1 The report updates members on the structure of the Brighton & Hove Education Partnership, progress on the identified priorities and next steps.

**2. RECOMMENDATIONS:**

- 2.1 That the Committee notes the update to the Brighton & Hove Education Partnership

**3. CONTEXT/ BACKGROUND INFORMATION****1. Introduction**

There has been a growth nationally of 'area based partnerships' that aim to minimise the dangers of fragmentation and isolation and to create a better local education system<sup>1</sup>. The structure and working of these partnerships varies from region to region. The Brighton and Hove Education Partnership was amongst the first to be created. It was agreed by the Children, Young People and Skills Committee in March 2017 following citywide consultation.

All education partners in the city are invited to join the partnership and are automatically members. This includes early years, all maintained schools, academies, Teaching School Alliances, governors, the Further Education Colleges, the two Universities, the Church of England and Catholic dioceses, Our Future City and the Local Authority. Independent schools were invited to send a representative, expressed an interest, but

---

<sup>1</sup> Gilbert, C. (2017). Optimism of the will: the development of local area-based education partnerships. London: London Centre for Leadership in Learning. Available at: <http://www.lcll.org.uk/publications.html>, accessed [12.08.19].

did not send a representative to the meeting. There is no cost to join the partnership. The Council contributes advice, coordination and facilitation through the Senior Advisor Education Partnerships and clerking and administration.

## **2. Vision and Values**

The main aim of the Partnership is to focus on continuing improvement of outcomes for all young people across the city through the coming together of the different partners in the city.

The Brighton & Hove Education Partnership works together to:

- Strengthen further the 'whole city family' of education in the city to ensure equality and success for all – with no child or young person left behind
- Ensure that no school / establishment is left behind
- Identify and address citywide priorities by working together on strategic priorities
- Ensure that the curriculum offer supports a well-rounded education

We want to:

- Put the child / young person at the centre of all our choices
- Demonstrate strong Moral Purpose: promote and strive for equality of education
- Celebrate the successes of partnership members
- Celebrate and share good and innovative practice across the city
- Maintain the individuality and creativity of the Brighton & Hove education offer
- Ensure that the diverse nature of the city is reflected
- Be ambitious and aspirational for all young people to achieve well
- Be inclusive: No child / young person should be left behind
- Be collegiate: the partnership should work for the good of all and decisions made should not lead to the detriment of others
- Use the resources from across the city (cross agency working) to best effect
- Be outward facing, so we look beyond the city, recognising that we don't have all the answers locally
- Use research to inform our work
- Have a shared and open culture based on trust, honesty and transparency

## **3. The Strategic Board**

Governance is through this board, which agrees priorities and sets direction: where there are areas that everyone is seeking to improve, everyone can work together. Each group / phase of education is represented on the strategic board, which meets termly. The Executive Director for Families, Children and Learning is currently the chair of the strategic board. The Chair of Children Young People and Skills Committee has been invited to attend future meetings.

The Strategic Board holds no legal power. Members are not giving up any Governing Body rights or responsibilities and equally the Local Authority is not giving up any of its statutory obligations. However, all partners agree that the Brighton & Hove Education

Partnership should challenge, support and take action in order to achieve improved educational outcomes for our children and young people.



#### 4. Priorities

The priorities for the first two years have been:

- Outcomes for the disadvantaged
- Recruitment , retention and celebration of staff in education
- School Attendance

The priorities will be reviewed in autumn 2019

#### 5. Achieved so far:

1. *Outcomes for the disadvantaged: progress: - although outcomes are rising, the gap between disadvantaged pupils and their peers remains.*

- A series of pupil premium, reviews, carried out by National Leaders of Education
- Secondment of two senior leaders from schools who have led the development of strategy for those in disadvantage
- Poverty Proofing the School Day
- Conference at the University of Sussex, July 2019

2. *Recruitment , retention and celebration of staff in education: number of vacancies in schools falling, vast majority of posts in schools filled*

- Recruitment fair for education held in Brighton and attendance at recruitment fairs in other areas
- Leadership continuum developed and led by the Sussex Coast Teaching School Alliance
- Compered the Sussex 'Teacher of the Year' awards
- Possible housing for teachers as part of 1000 home development in the city for teachers
- Potential workload charter / well-being statement
- Hosted visit from 'School Teachers' Review Body about teacher pay and conditions
- Development of 'ONSIDE Mentoring programme' with University of Brighton – pilot just completed.

3. *School attendance: attendance figures 2017-2018. Brighton & Hove Primary 95.9%, national 95.8%, Brighton & Hove secondary 93.7%, national 94.5%*

- 'Miss School, Miss Out' campaign for schools
- Funding from the Strategic School Improvement Fund to support a project for secondary schools and attendance, led by Pavilion and Downs Teaching School Alliance
- Additional funding for schools where attendance is well below national
- Tighter, whole city approaches to attendance

## **6. School to school support: partnership development**

The development of school to school support through a self-improving school led system is one of the aims of the wider partnership and outlined in the Brighton & Hove School Improvement Strategy. All schools in the city belong to one of seven partnerships and the chairs of the partnerships meet regularly to share good practice and discuss partnership activity to ensure schools continue to be judged to be good. Partnerships can also identify schools that potentially could be at risk of losing their judgement of good and support those who are judged to require improvement through a range of bespoke and targeted intervention. This is carried out both through schools in the partnership and through the Teaching Schools who can deploy Local Leaders of Education and Specialist Leaders of Education.

## **7. Next Steps**

- Review progress on the priorities and agree on priorities for 2019 – 2021 at the Autumn term 2019 meeting
- Celebrate success and communicate to the wider city
- Consider strategies identified by teachers to celebrate staff
- Continue to build and link networks for the benefit of pupils

## **4. ANALYSIS & CONSIDERATION OF ANY ALTERNATIVE OPTIONS.**

4.1 The CYPS agreed the formation of the Brighton & Hove City Education Partnership at their meeting in March 2017

## **5. COMMUNITY ENGAGEMENT & CONSULTATION**

5.1 There was extensive consultation on the structure of the Brighton & Hove Education Partnership during the consultation. All members of the education 'family' in the city are represented.

## **6. CONCLUSION**

6.1 The Brighton & Hove Education Partnership has the potential to channel and focus support from all members of the education 'family' to promote the best outcomes for pupils and students across the city,

- 6.2 This way of working is being adopted by other places in the country and is seen as an effective way of building on strengths and addressing areas for improvement.

## **7. FINANCIAL & OTHER IMPLICATIONS:**

### Financial Implications:

- 7.1 Any financial implications arising from this report will be met from existing resources within schools and the local authority.

*Finance Officer Consulted: Andy Moore*

*Date: 27/08/2019*

### Legal Implications:

- 7.2 There are no legal implications arising from this report.

*Lawyer Consulted: Serena Kynaston*

*Date: 19/08/2019*

### Equalities Implications:

- 7.3 The priorities of the Partnership include improving outcomes for disadvantaged pupils.

## **SUPPORTING DOCUMENTATION**

### Public Health Implications:

- 1.3 The Brighton & Hove Education Partnership is committed to improving outcomes for children and young people in the city.

### Corporate / Citywide Implications:

- 1.4 The Brighton & Hove Education Partnership supports the council's priorities, particularly 'A good life: Ensuring a city for all ages, inclusive of everyone and protecting the most vulnerable' and 'A vibrant economy: Promoting a world class economy with a local workforce to match'.

