

Notes from the Brighton & Hove Education Partnership Strategic Board Meeting

University of Brighton, Checkland House, 10 June 2019

Present:

Pinaki Ghoshal, Executive Director, Families, Children & Learning
John McKee, Chair of Secondary School Partnership
Gianni Franceschi Chair of Partnership in Leading and Learning
Janis Taylor, Chair of Hove Partnership
Jo Lyons, Assistant Director, Education and Skills
Sarah Fitzjohn-Scott, University of Brighton
Marie Ryan Director, Diocese of Arundel and Brighton
Hilary Ferries, Senior Adviser, Education Partnerships
Mark Storey, Head of Education, Standards & Achievement
Tess Gill, School Partnership Coordinator

Chris Taylor, Chair of City Partnership
Joanne Smith, Chair of Deans Partnership
Andy Richbell, Portslade Partnership
Helen Horsley Sussex Coast Teaching School Alliance
Ellen Mulvihill, Pavilion and Downs Teaching School Alliance
Richard Barker, Head of School Organisation
Emma Lake, National Leader of Education (NLE)
Pete Bailey, Varndean College
Jo Tregenza, University of Sussex
Sally Dudley, University of Sussex
Rachel Carter, Our Future City
Peter Chivers, Our Future City

Apologies:

Jonathan Whitfield, Chair of Aspirational Partners in Learning and Leadership (APPL)
Bob Speight, BACA, Representative for Academy/Free Schools

Mary Ellinger, Early Years Representative
Lesley Hurst, Diocese of Chichester
Jenny Barnard Langstone, National Leader of Governance

1. Agenda

Everyone was welcomed to the meeting and Sarah Fitzjohn Scott was thanked for venue and refreshments

2. Notes and actions from last meeting

Notes were agreed. All matters arising were on the agenda.

3. City Priorities update

Attendance

The following actions have been taken

- The SEMH inclusion group is working on pupil mobility and inclusivity particularly working with cross party school workshop on the negative impacts of frequently moving school.
- LA have issued new advice regarding fixed term penalty notices to schools that if parents are referred to the LA to challenge the LA will support the school as they are following LA guidance.
- The LA's Access to Education team is looking at ways to find additional capacity to support schools with attendance.
- Ellen Mulvihill provided an update on the SIF 2 Project on Attendance.
 - i. Project focused on Y11 disadvantaged outcomes at 5 schools – 4 schools have improved attendance. The findings showed that there is no single action to impact but multiple, comprehensive and consistent actions across the school do have an impact.
 - ii. Broken weeks just before holidays i.e. Friday/ Monday before and after holidays had a negative effect and it was requested that the LA consider this when setting term dates.
 - iii. Once the nudge texting is set up maintenance costs are minimal

ACTION: EM to consider how to roll out some of the actions from the SIF2 project to primary

Disadvantaged Outcomes

Actions that have taken place include:

- Development of a self-evaluation tool to be used in primary and secondary schools

- NQT Conference focused on outcomes for disadvantaged pupils
- Governor support regarding outcomes for disadvantaged pupils
- A map of activity to support disadvantaged pupil in city schools is taking place
- Jonathan Cooper, headteacher of St Luke's has agreed to chair the working group.

Recruitment, retention and celebration

Actions that have taken place include:

Locally

- Onside mentoring project has been successful and there is a meeting on July 2nd to discuss possible rollout.
- Wellbeing is the focus for the Leadership Conference on 4 October.
- Discussions about a workload charter are ongoing
- Consultation with teachers about how best to celebrate teaching and make staff feel valued

Nationally

- Changes to national policy means that a NQT will become a qualified teacher over a two year period in the future and will still have development time in the second year. There will be funding from the DfE to support this.
- The pilot runs through "Ambition Institute". Teacher mentor/ induction tutors are being supported. (through Sussex Coast TSA)
- St Andrew's CE Primary School is the lead school looking at a teacher toolkit for reducing workload (through Sussex Coast TSA).

ACTION: Priorities to be reviewed at next meeting

4. Update from Teaching Schools

Helen Horsley provided an update from Sussex Coast Teaching School Alliance.

- Strategic School Improvement Fund focusing on outcomes of KS2 primary maths has finished. 17 schools benefitted from the funded CPD programme.
- Schools Partnership Project had 16 schools involved. Seven new schools will be joining in September.
- Workload trial and NQT+1 as above

Pavilion and Downs Teaching School Alliance

Ellen Mulvihill provided a national update and from Pavilion and Downs Teaching School Alliance

- DfE is planning to alter the current system of teaching schools, move from approximately 800 teaching schools nationally to 150 superhubs. Teaching school funding will remain for the current year for 800 teaching schools. The new Superhubs will each be responsible for 200-300 schools.
- Meetings are taking place across Sussex regarding the application for projects starting in 2020.
- There will be no new designation of teaching schools or NLEs.
- SIF3 – KS2 project to improve writing outcomes is going well

Ellen is leaving Pavilion and Downs at the end of the academic year and the meeting wished her well. She is working on succession planning for ongoing projects.

5. University of Sussex

Sally and Jo provided a presentation looking at the range of support and activities provided by University of Sussex for education (attached)

6. University of Brighton

Sarah provided a presentation about the University of Brighton and its work in education (attached)

ACTION: Contact Sarah if members are looking at planning events/ celebrations as the University may be able to offer a free venue.

There was a discussion about:

- How areas for research were identified?
- Could there be strategic engagement with schools/ colleges in order to bid for projects?
- Who is in partnership with each University?
- Richard Barker identified that there was not so much focused around special educational needs and focus on one form entry schools.

ACTION: meeting with HF, HH and reps from the two Universities to discuss joining up and a potential newsletter to signpost activities

7. Cities of Learning Programme

Peter Chivers and Rachel Carter provided a presentation on Our Future City (attached)

- This 10 year programme (just finished year three) has core funding for next three years through the Arts Council.
- They will be working with network partners to create digital badges for non-exam skill development to recognise the importance of informal learning. (This supports Damien Hinds February release on the five foundations for Building Character).

ACTION: If interested, contact Rachel and Peter

Wise Foundation report to be distributed with the meeting notes.

AOB

Councillor Nick Childs, the chair of the Children, Young People and Skills Committee, would like to come to this meeting and to make some visits to schools. This was agreed.

Dates of Future Brighton & Hove Education Partnership Strategic Board meetings

It was agreed this board will meet 3 times a year.

ACTION: Tess to organise meetings for the coming year and they will be sent out with notes of meeting.

