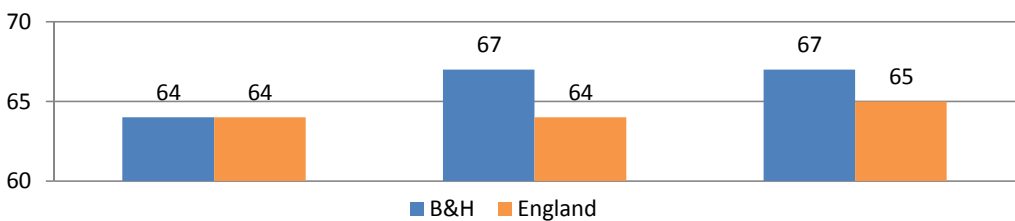
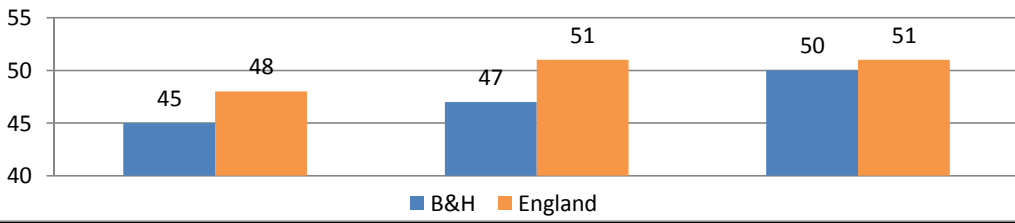
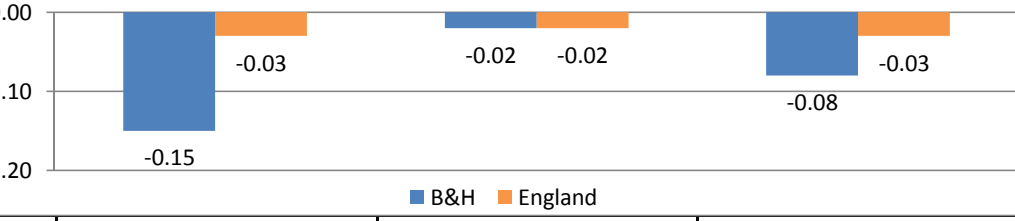
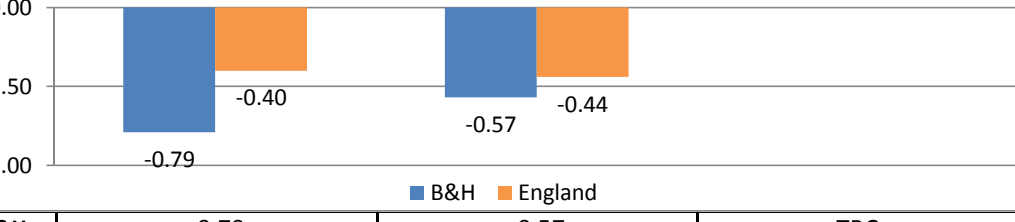


## 2019/20 Q3 C&YPS Committee Performance Dashboard

Indicator	2016/17	2017/18	2018/19	Commentary	
% of all pupils attending state funded schools achieving the 'expected standard' in reading, writing and maths at the end of Key Stage 2				Attainment can be considered high in Brighton and Hove. Despite the increase in the national average, Brighton and Hove has remained well above in terms of attainment. The reading outcomes demonstrate this as an ongoing area of strength in the city. Maths is in line with the National Average but remains an area of improvement. Writing progress has become more of a challenge and training has now been delivered to support schools.	
	<b>B&amp;H</b>	64	67		67
	<b>England</b>	64	64		65
% of disadvantaged pupils attending state funded schools achieving the 'expected standard' in reading, writing and maths at the end of Key Stage 2				Outcomes for disadvantaged pupils clearly remain a significant challenge for this city. The 'Reducing the Difference Strategy' therefore continues to be implemented in Brighton and Hove and is likely to remain a key priority for some time. Part of this strategy aims to improve outcomes for disadvantaged at KS2. There is increasing evidence that schools are much more aware of this as a priority and are much more skilled in tracking, monitoring and intervening to address underperformance.	
	<b>B&amp;H</b>	45	47		50
	<b>England</b>	48	51		51
The average progress 8 score for all pupils in state-funded schools at the end of Key Stage 4				Performance in Brighton and Hove is good in terms of being above the national average for most attainment measures. This is a reflection of the ongoing commitment to school improvement within the LA and across Brighton and Hove's Education Partnership. Any schools where standards are low or pupils have 'below average' progress, that carries statistical significance compared to national, challenge and additional support brokered usually within a school improvement board meeting.	
	<b>B&amp;H</b>	-0.15	-0.02		-0.08
	<b>England</b>	-0.03	-0.02		-0.03
The average Progress 8 score of disadvantaged pupils all pupils attending state funded schools at the end of Key Stage 4				Outcomes for disadvantaged pupils clearly remain a significant challenge for this city however information now suggests gains particularly at KS4. There is increasing evidence through the autumn term school visits that schools are much more aware of this as a priority and are much more skilled in tracking, monitoring and intervening to address underperformance. A key challenge for this area is limited funding for schools and the LA. It is also clearly an issue that is not likely to be addressed by schools alone.	
	<b>B&amp;H</b>	-0.79	-0.57		TBC
	<b>England</b>	-0.40	-0.44		TBC

## 2019/20 Q3 C&YPS Committee Performance Dashboard

Indicator	2015/16	2016/17	2017/18	Commentary												
The average Progress 8 score of children in care (CiC) in state funded schools at the end of Key Stage 4	<table border="1"> <thead> <tr> <th>Year</th> <th>B&amp;H</th> <th>England</th> </tr> </thead> <tbody> <tr> <td>2015/16</td> <td>-1.37</td> <td>-1.14</td> </tr> <tr> <td>2016/17</td> <td>-1.60</td> <td>-1.18</td> </tr> <tr> <td>2017/18</td> <td>-1.52</td> <td>-1.20</td> </tr> </tbody> </table>			Year	B&H	England	2015/16	-1.37	-1.14	2016/17	-1.60	-1.18	2017/18	-1.52	-1.20	<p>Small numbers (43 CiC in 17/18) impacts on statistical significance. The wide range of complex issues experienced by CiC means that there are multiple barriers to making rapid and sustained progress, including changes in placement, changes in school provision and coming into care late. The Virtual School places a large emphasis on supporting schools to support a child rather than just working directly with individuals, and finances are allocated from the pupil premium to support tuition as well as citywide strategies to raise achievement.</p>
	Year	B&H	England													
	2015/16	-1.37	-1.14													
	2016/17	-1.60	-1.18													
2017/18	-1.52	-1.20														
<b>B&amp;H</b>	-1.37	-1.60	-1.52													
<b>England</b>	-1.14	-1.18	-1.20													
	<b>Mar-19</b>	<b>Jun-19</b>	<b>Dec-19</b>													
% of schools that are judged good or outstanding by Ofsted	<table border="1"> <thead> <tr> <th>Period</th> <th>B&amp;H</th> <th>England</th> </tr> </thead> <tbody> <tr> <td>Mar-19</td> <td>92.8%</td> <td>85.3%</td> </tr> <tr> <td>Jun-19</td> <td>91.3%</td> <td>85.6%</td> </tr> <tr> <td>Dec-19</td> <td>91.2%</td> <td>86.2%</td> </tr> </tbody> </table>			Period	B&H	England	Mar-19	92.8%	85.3%	Jun-19	91.3%	85.6%	Dec-19	91.2%	86.2%	<p>The high number of good and outstanding schools in the city is a reflection of the strong partnership working between the schools and between schools and the LA. Each school is categorised according to historic performance and a programme of intervention is devised to improve outcomes in each school. A further revised categorisation process established for primary schools to enable identification and interventions needed to address issues in a decisive and timely manner. There is a focus on all inadequate and RI schools and 6 schools which are vulnerable to downgrading.</p>
	Period	B&H	England													
	Mar-19	92.8%	85.3%													
	Jun-19	91.3%	85.6%													
Dec-19	91.2%	86.2%														
<b>B&amp;H</b>	92.8%	91.3%	91.2%													
<b>England</b>	85.3%	85.6%	86.2%													
	<b>Q1 19/20</b>	<b>Q2 19/20</b>	<b>Q3 19/20</b>													
% of EHC Plans issued within 20 weeks	<table border="1"> <thead> <tr> <th>Quarter</th> <th>B&amp;H including exceptions</th> <th>B&amp;H excluding exceptions</th> </tr> </thead> <tbody> <tr> <td>Q1 19/20</td> <td>70.6%</td> <td>70.6%</td> </tr> <tr> <td>Q2 19/20</td> <td>59.9%</td> <td>60.7%</td> </tr> <tr> <td>Q3 19/20</td> <td>57.7%</td> <td>59.3%</td> </tr> </tbody> </table>			Quarter	B&H including exceptions	B&H excluding exceptions	Q1 19/20	70.6%	70.6%	Q2 19/20	59.9%	60.7%	Q3 19/20	57.7%	59.3%	<p>The 2018 national average including exceptions is 58% and excluding exceptions is 60.1%. The primary reason that performance has decreased is reduced capacity in the SEN Management Team for a period of time. However, since November a full management team has now been in place. In addition, there has also been a higher number of cases and more complex cases being managed by the team, which is in line with the national trend of increasing demand for EHC Plans.</p>
	Quarter	B&H including exceptions	B&H excluding exceptions													
	Q1 19/20	70.6%	70.6%													
	Q2 19/20	59.9%	60.7%													
Q3 19/20	57.7%	59.3%														
% of young people with a learning disability turning 18 with a transition assessment in place	<table border="1"> <thead> <tr> <th>Quarter</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Q1 19/20</td> <td>100.0%</td> </tr> <tr> <td>Q2 19/20</td> <td>100.0%</td> </tr> <tr> <td>Q3 19/20</td> <td>94.0%</td> </tr> </tbody> </table>			Quarter	Score	Q1 19/20	100.0%	Q2 19/20	100.0%	Q3 19/20	94.0%	<p>The target of 100% is for all young people in transition to have a transition assessment in place, which is a statutory requirement. There has been a slip in performance due to the redesign of Assessment services in SCDS, and although all cases are allocated for those turning 18, there has been a delay in the starting of a Care Act compliant assessment for one young person which will be resolved through work force development initiatives still being implemented.</p>				
	Quarter	Score														
	Q1 19/20	100.0%														
	Q2 19/20	100.0%														
Q3 19/20	94.0%															

## 2019/20 Q3 C&YPS Committee Performance Dashboard

Indicator	Q3 18/19			Q4 18/19			Q1 19/20			Q2 19/20			Q3 19/20			Commentary	
Number of first time entrants (FTE) to the youth justice system																<p>The FTE rates remain low in Brighton (18th out of 137 YOTs). YOS oversight and close liaison with Police means that the majority of young people are referred to the diversion panel pre-charge. However, in the past 6 months, there has been an increase in cases of possession of weapons (compared to other offences), which had led to either Youth Conditional Caution or Charge in accordance with the Police guidelines.</p>	
	FTE	11	6	7	3	5											
% of re-referrals to Children's Social Care Front Door for Families																<p>The rolling year rate of re-referrals is 25%, above the 2018-19 national average of 22.6%. All re-referrals return to the social work pod from where they were previously closed (within the last previous 12 months). This enables review, learning and reflection for pods as well as providing continuity of relationships for the families. Pods who have a higher re-referral rate are asked to consider what has led to recent re-referrals.</p>	
	Year	23%	22%	22%	22%	23%	23%	23%	22%	22%	23%	23%	24%	24%	24%		25%
	Monthly	17%	25%	23%	21%	26%	21%	25%	20%	21%	23%	24%	35%	26%	27%		30%
		Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov		Dec
Strengthening Family Assessments % completed in 45 days																<p>The rolling year figure is 92%, above the national average of 83.1%. There continues to be Head of Service focus and Pod Manager focus on completion of SFAs within timescales which supports increased performance. A culture of expecting SFAs to be completed within 30 days is firmly embedded with social work staff, allowing for an extension to 45 days for exceptional circumstances. This ensures that the majority of SFAs conclude within 45 days.</p>	
	% On Time	84%	93%	94%	93%	96%	96%	89%	94%	95%	92%	96%	83%	81%	95%		91%
	On Time	190	240	186	231	171	203	185	274	232	222	173	166	145	251		169
	Completed	227	258	197	249	178	211	208	291	245	241	181	199	179	265		186
	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec		
Number of children in care																<p>Performance is below the target of 422 (contextual neighbour average). It is thought that this is a reflection of the success of the model of social work practice, as it is embedded in day to day social work practice with children and families to keep children safe within their families. Children's Services Entry to Care Panel continues to consider all admissions for children coming into care. It is chaired by the Assistant Director and oversees any admissions of children/young people into the care system.</p>	
	CiC	386	390	380	379	396	394	391	384	385	384	378	376	382	378		377
	exc UASC	352	353	344	344	359	356	352	345	346	345	339	336	342	341		340
	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec		

