

Subject:	Adult & Community Learning		
Date of Meeting:	15th June 2020		
Report of:	Deb Austin Interim Executive Director for Families Children & Learning		
Contact Officer:	Name:	Carla Butler	Tel: 01273 291281
	Email:	carla.butler@brighton-hove.gov.uk	

1. PURPOSE OF REPORT AND POLICY CONTEXT

- 1.1 The purpose of this report is to inform committee of the recent decisions made at Housing Committee on 29th April 2020, and Policy and Resources Committee on 30th April 2020.

2. RECOMMENDATIONS:

- 2.1 That committee notes the recommendations approved by the Housing and Policy and Resources Committees.

3. CONTEXT/ BACKGROUND INFORMATION

- 3.1 The council's adult & community learning offer funded by the Education and Skills Funding Agency (ESFA) is currently delivered through sub-contracting arrangements.

- 3.2 The Friends Centre, the council's main provider of adult and community learning, recently informed the council that they would not be in a position to provide the services at the end of the academic year on 31st July 2020.

- 3.3 The report presented to the Housing and Policy and Resource Committees set out the options and recommendations for the future delivery model of the council's adult and community learning offer from 1st August 2020.

3.4 Housing Committee agreement:

That a contribution of £40,000 from the Housing Revenue Account be set aside in the 2020/21 financial year to support the funding requirements detailed in Option 1 in the Policy and Resources Committee report and that any future HRA contributions be conditional on tenants support evidenced by consultation and that should this consultation be favourable, the HRA contribution be proportionate to the established benefits derived by tenants from these services, as also described in 3.41.

3.6 Policy & Resources Committee agreement:

- 3.7 That the Adult and Community Learning be brought in-house following the expiry of the current arrangements on 31st July 2020;

- 3.8 That additional funding to be allocated to the Families, Children and Learning Directorate to cover the associated costs of bringing delivery in-house.
- (i) Option 1 – funding anticipated being in the region of £61,030 in year 1, based on funding of £20,000 each for Neighbourhood Learning in Deprived Communities (Hangleton and Knoll and Whitehawk Inn) is provided by the Housing Revenue Account.
- 3.9 That delegated authority be granted to the Executive Director for Economy, Environment & Culture to:
- (i) Secure a 1year lease on Isetta Square from the Friends Centre.
 - (ii) Take any other steps necessary to implement the recommendations in this report.
- 3.10 That delegated authority be granted to the Executive Director for Families, Children & Learning to:
- (i) Take forward TUPE arrangements to facilitate the in-house provision of community learning delivered by the friends centre.
 - (ii) Take forward the option to bring in house two externally funded projects, Step by Step and Get Socially Active projects and manage TUPE arrangements and subsequent liaison with funders
 - (iii) Take any other steps necessary to implement the recommendations in this report including a comprehensive review of the service after one and three years of operation to assess value for money, opportunities for efficiencies, investment and growth opportunities, performance, satisfaction, and impact on equalities data.
- 3.11 That delegated authority be granted to the Executive Director for Neighbourhoods, Communities & Housing to take forward the recommendation to fund Neighbourhood Learning in Deprived Communities from the Housing Revenue Account of £40,000,if option 2.3 (i) is approved.
- 3.12 The Adult and Community Learning report and appendices presented to Housing Committee and Policy and Resources Committees are included in the Appendices.

SUPPORTING DOCUMENTATION

Appendices:

1. Adult and Community Learning Report - Housing Committee – Agenda item 79, and Policy and Resources Committees – Agenda item 167,
2. Adult and Community Learning Briefing Paper
3. Adult curriculum proposal
4. Delivery venues
5. Neighbourhood Learning in Deprived Communities Briefing Paper
6. Adult & Community Learning Extract for CYPS

