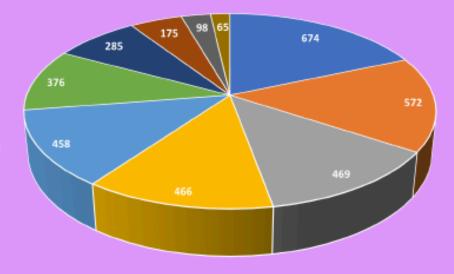
MAKE YOUR MARK RESULTS

TOTAL VOTES 3633

TOP 3 ISSUES

- Health & Wellbeing
- Education & Learning
- Jobs, The Economy & Benefits

- ■Health and Wellbeing
- Education and Learning
- Jobs, Economy and Benefits
- Rights, Equalities and Democracy
- Culture, Media and Sport
- ■Climate Change and Environment
- Crime and Safety
- Transport
- International Relations
- Youth Work and Young People's Services



Top Issues

11- 14 Year Olds: Culture, Media & Sport

15-18 Year Olds: Health & Wellbeing





Percentage of Vote (%)

Health & Wellbeing: 19% Education & Learning: 16%

Jobs, Economy and Benefits: 13% Rights, Equalities & Democracy: 13%

Culture, Media & Sport: 13%

Climate Change and Environment: 10%

Crime & Safety: 8%

Transport: 5%

International Relations: 3%

Yorth Work & Young People's Services: 2%

HEALTH & WELLBEING KEY PRIORITIES

Respect and Autonomy

The Youth Council believes young people should be treated in a welcoming and respectful manner in healthcare settings and should have greater autonomy when it comes to discussions about their health.





Accessibility to Health Services

The Youth Council believes there should be greater accessibility and shorter waiting times for health services, especially for mental health services.

Clear information on Services & Treatment

people should have clearer information and about their healthcare treatment.



School adaptive to Mental Health

The Youth Council believes that schools should be more open to adapting to the needs of young people's mental health.

Information on Vaping

The Youth Council believes that young people should have more information about the health risks of vaping.



EDUCATION & LEARNING KEY PRIORITIES

Uniform

Schools and Colleges should have uniforms which are inclusive, comfortbale and affordable for all their students. Uniform rules should not inhibit learning





Decolonising the Curriculum

Education should offer a broad curriculum that is inclusive and representative of the global input to culture, education, learning and development

Education to Prepare us for Life

PSHE should prepare young people, financially, emotionally and physically for adult life. It should have space for open and honest conversation led by experts within their relevant field on topics chosen by young people





School Food

Schools should offer meals which are appealing, sustainable, traceable, affordable (in line with free school meals allowance) and inclusive (of dietary needs) for all young people

Neurodiverse Learning Environments

All schools should create environments that are accepting and inclusive of neurodiversity. Embdedded through people, spaces and processes in the school



JOBS, THE ECONOMY & BENEFITS KEY PRIORITIES

Looking for Work

Young People should have a comprehensive knowledge & skillset around employment to enable them to thrive in the job market





Real Life Work Experience

Young people should have regular access to different opportunities to experience real life work environments



Young people should have fair and equal access to job and volunteering opportunities. This should incorporate adjustments for additional needs and disabilities.





Fair and Equal Pay

All people should be paid based on the responsibilty they hold, skills needed for the job and their ability to do the work. Age should not be a factor in pay



