

EYFS achieving L6 trend chart

% achieving 6+ Brighton and Hove	2008	2009	2010	2011	2012	National 2012
Personal Social and Emotional Development	74.4	80.2	84.4	83.0	85.6	82
Communication, Language and Literacy	54.7	57.7	64.9	66.9	69.2	66
PSED and CLL	51.6	55.8	62.6	64.1	67.2	64
Problem solving reasoning and Numeracy	73.3	72.5	80.2	81.3	83.1	77
Knowledge and Understanding of the World	81.3	83.3	89.7	90.3	90.9	86
Physical Development	89.1	89.8	93.5	93.1	94.1	92
Creative Development	81.5	83.5	89.3	89.7	91.1	85

EYFS achievement of children living in disadvantaged areas

Pupils Living in Most Deprived Areas (IDAC)**	Achieving a good score*									
	%					No of Pupils				
	2008	2009	2010	2011	2012**	2008	2009	2010	2011	2012**
5% most deprived	25.24	34.18	41.95	53.77	42.37	52	67	86	107	75
10% most deprived	27.11	35.80	41.54	55.49	46.95	93	126	140	187	154
15% most deprived	30.85	38.72	43.4	53.97	48.36	141	175	187	238	206
20% most deprived	32.87	41.68	45.9	54.84	50.28	191	248	262	306	272
All EYFSP				63.85	67.13					

*A good score is defined as 'Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy'

** In 2012 there were only 14 pupils who are not included in these figures as their postcodes were not included in the latest South East Postcode tables when they were produced. The data this year is a better match to previous years (c. 95 unmatched pupils)

PERFORMANCE INDICATOR REPORT CARD

NI 92 Foundation Stage - Narrowing the Gap

A low number is good

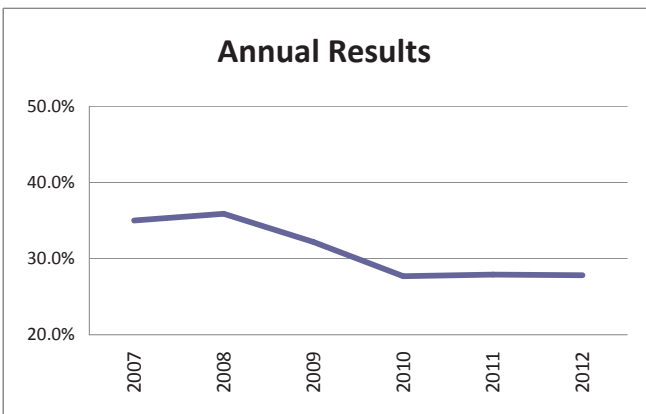
Direction of Travel	Same
RAG Status	Green

Number/percent	Percentage
Data Source	KEYPAS
Frequency	Annual
Short Definition	Narrowing the gap between lowest achieving 20% of pupils & the rest

Outcome	4 Children and young people do well at school
Sub-outcome	4.5 Gap for disadvantaged groups is improved
Service level outcome	Lowest achieving children do better at FSP stage
Delivery unit	Schools, Skills and Learning
Service unit	Schools
Lead Officer	Mary Ellinger
Lead Analyst	Katherine Eastland

Annual Results

Results	2007	2008	2009	2010	2011	2012						
B&H	35.0%	35.9%	32.2%	27.7%	27.9%	27.8%						
Pupils in cohort			2545	2581	2656	2784						

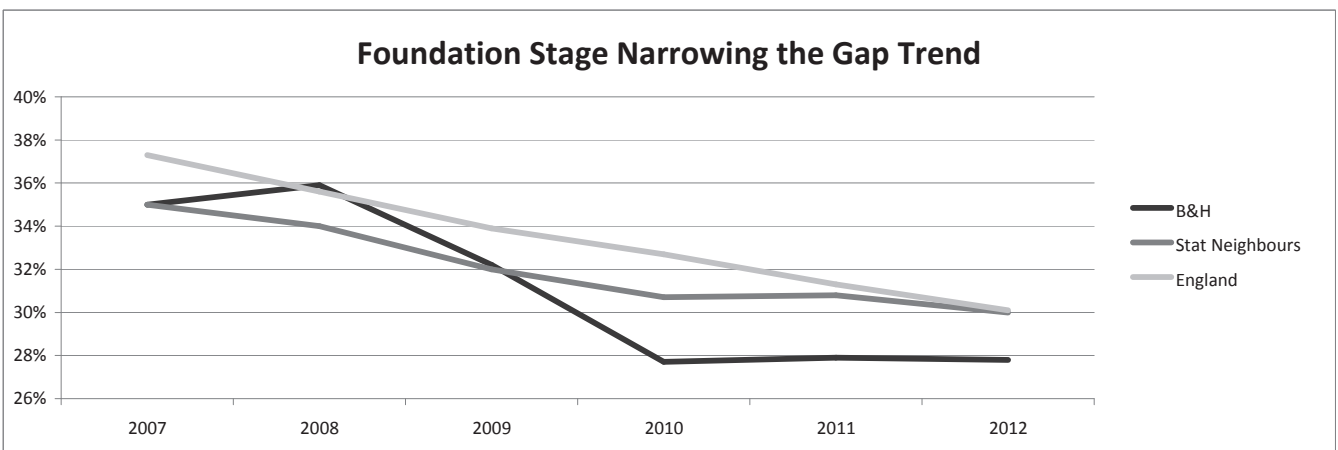


Commentary:

National and Statistical Neighbour data due to be published by the DfE in October 2012 (no specific publication date yet)

Foundation Stage Narrowing the Gap Trend

Results	2007	2008	2009	2010	2011	2012			
B&H	35.0%	35.9%	32.2%	27.7%	27.9%	27.8%			
Target	30.9%	28.4%	28.3%	27.9%	N/A	N/A			
Stat Neighbours	35.0%	34.0%	32.0%	30.7%	30.8%	30.0%			
England	37.3%	35.6%	33.9%	32.7%	31.3%	30.1%			



PERFORMANCE INDICATOR REPORT CARD

Early Years Foundation Stage - % Achieving a good score

A low number is good

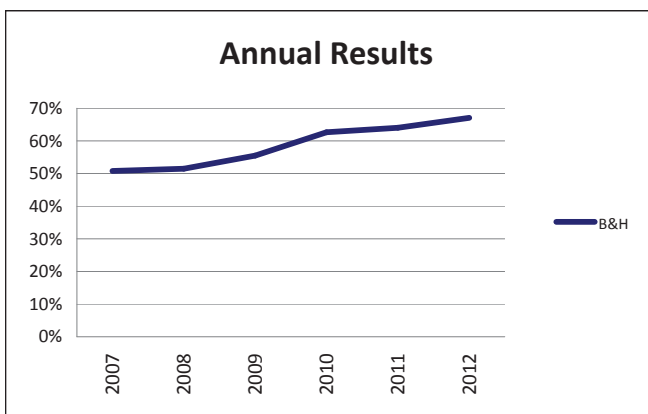
Direction of Travel	Better
RAG Status	Green

Number/percent	Percentage
Data Source	KEYPAS
Frequency	Annual
Short Definition	At least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy

Outcome	4 Children and young people do well at school
Sub-outcome	4.1 Children are ready for school
Service level outcome	Lowest achieving children do better at EYFSP stage
Delivery unit	Schools, Skills and Learning
Service unit	Schools
Lead Officer	Mary Ellinger
Lead Analyst	Katherine Eastland

Annual Results

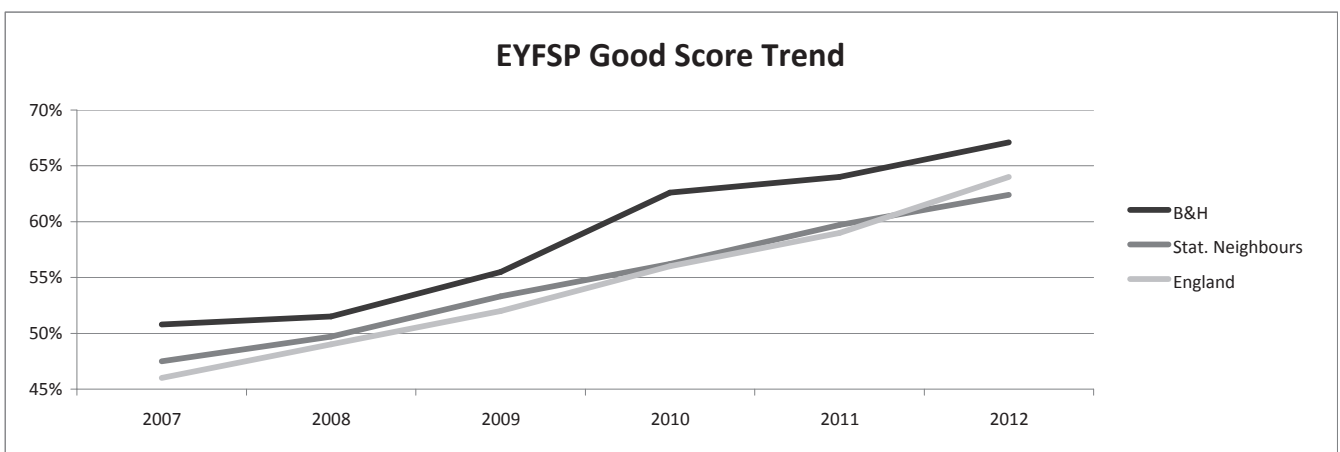
Results	2007	2008	2009	2010	2011	2012						
B&H	50.8%	51.5%	55.5%	62.6%	64.0%	67.1%						
Pupils in cohort	2400	2488	2545	2581	2656	2784						



Commentary:

Annual Results

Results	2007	2008	2009	2010	2011	2012			
B&H	50.8%	51.5%	55.5%	62.6%	64.0%	67.1%			
Stat. Neighbours	47.5%	49.7%	53.3%	56.2%	59.7%	62.4%			
England	46%	49%	52%	56%	59%	64%			



PERFORMANCE INDICATOR REPORT CARD

Key Stage 1 Level 2+ in Reading

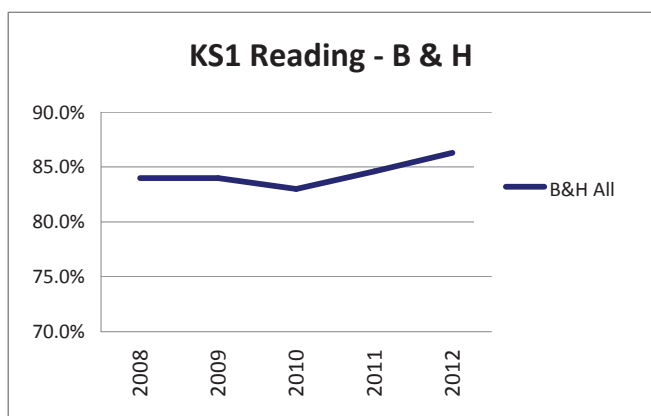
Direction of Travel	Better
RAG Status	Amber

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	Overall attainment at level 2+ in Reading at the end of key stage 1

Outcome	Children and young people do well at school
Sub-outcome	The quality of teaching and learning is improved for all
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

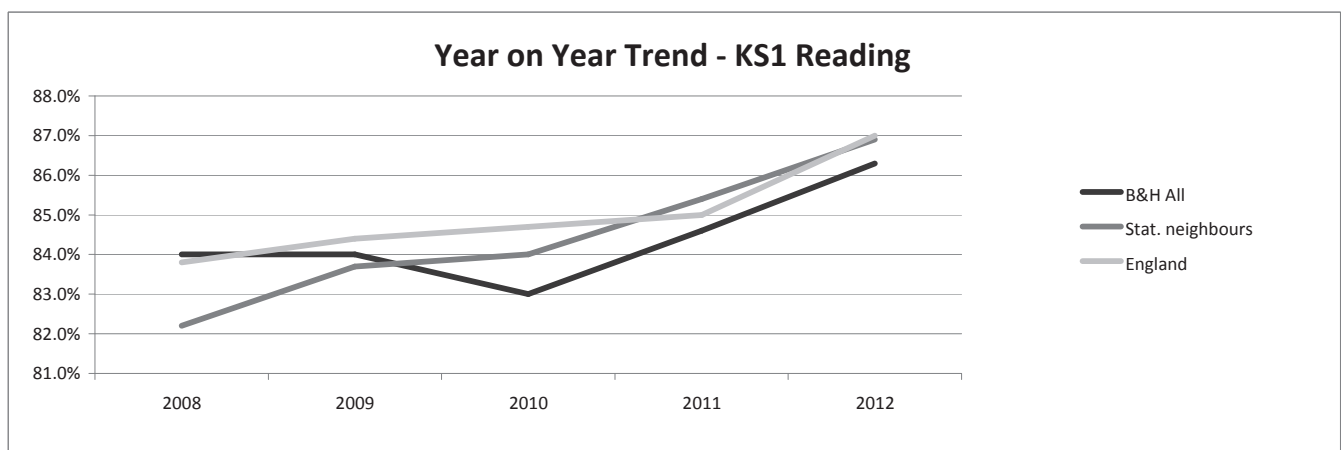
Results	2008	2009	2010	2011	2012						
B&H All	84.0%	84.0%	83.0%	84.6%	86%						



Commentary:

Year Trend Data and Targets

Results	2008	2009	2010	2011	2012				
B&H All	84.0%	84.0%	83.0%	84.6%	86.3%				
Stat. neighbours	82.2%	83.7%	84.0%	85.4%	86.9%				
England	83.8%	84.4%	84.7%	85%	87.0%				



PERFORMANCE INDICATOR REPORT CARD

Key Stage 1 Reading Level 2+ (FSM gap)

A low number is good

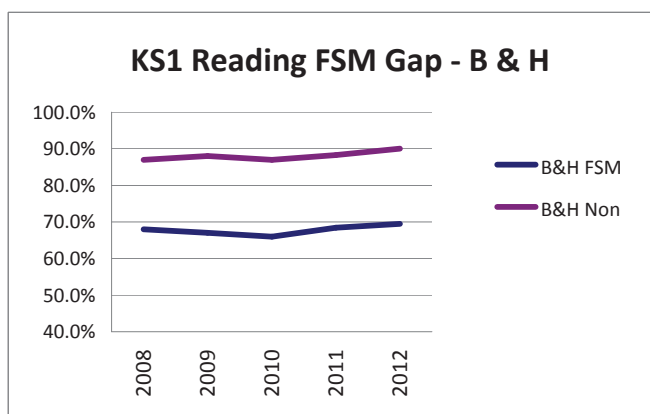
Direction of Travel	Better
RAG Status	Red

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	FSM gap in % attaining level 2+ in Reading at the end of Key Stage 1

Outcome	Children and young people do well at school
Sub-outcome	The attainment gap for groups is improved
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

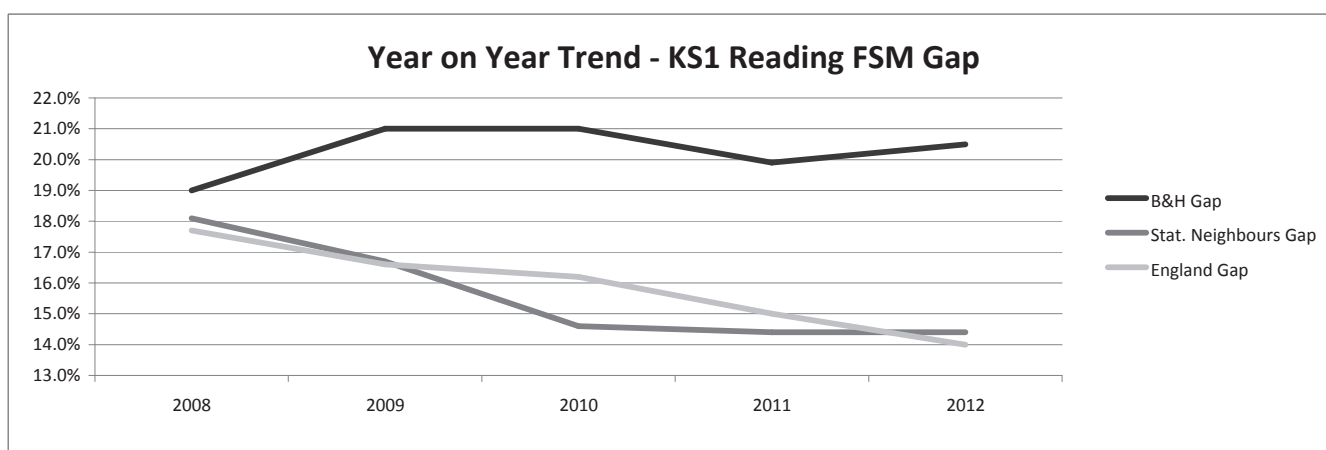
Results	2008	2009	2010	2011	2012						
B&H FSM	68.0%	67.0%	66.0%	68.4%	69.5%						
B&H Non FSM	87.0%	88.0%	87.0%	88.3%	90.0%						
B&H Gap	19.0%	21.0%	21.0%	19.9%	20.5%						



Commentary:

Year Trend Data and Targets

Results	2008	2009	2010	2011	2012					
B&H Gap	19.0%	21.0%	21.0%	19.9%	20.5%					
Stat. Neighbours Gap	18.1%	16.7%	14.6%	14.4%	14.4%					
England Gap	17.7%	16.6%	16.2%	15.0%	14.0%					



PERFORMANCE INDICATOR REPORT CARD

Key Stage 1 Writing Level 2+

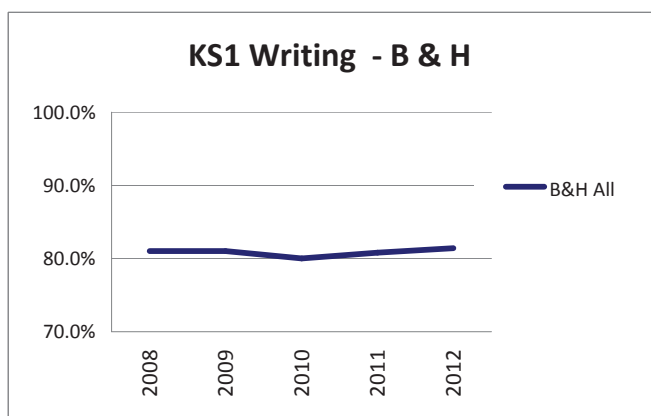
Direction of Travel	Better
RAG Status	Amber

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	Overall attainment at level 2+ in Writing at the end of Key Stage 1

Outcome	Children and young people do well at school
Sub-outcome	The quality of teaching and learning is improved for all
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

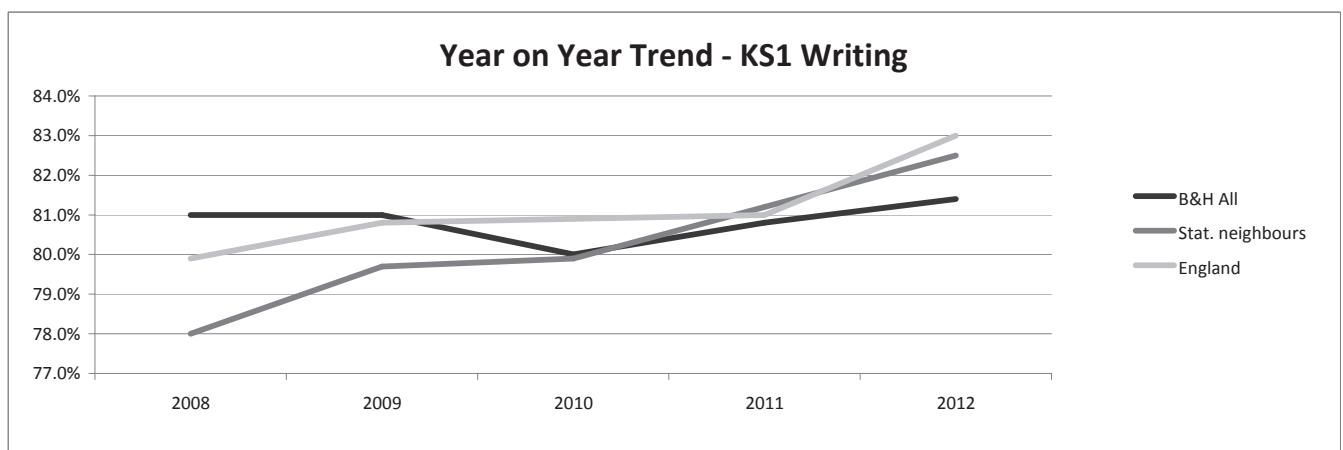
Results	2008	2009	2010	2011	2012							
B&H All	81.0%	81.0%	80.0%	80.8%	81.4%							



Commentary:

Year Trend Data and Targets

Results	2008	2009	2010	2011	2012				
B&H All	81.0%	81.0%	80.0%	80.8%	81.4%				
Stat. neighbours	78.0%	79.7%	79.9%	81.2%	82.5%				
England	79.9%	80.8%	80.9%	81.0%	83.0%				



PERFORMANCE INDICATOR REPORT CARD

Key Stage 1 Writing Level 2+ (FSM Gap)

A low number is good

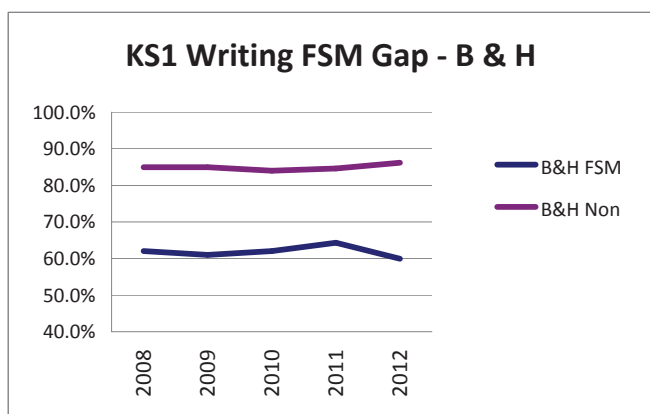
Direction of Travel	Worse
RAG Status	Red

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	FSM gap in % attaining level 2+ in Writing at the end of Key Stage 1

Outcome	Children and young people do well at school
Sub-outcome	The attainment gap for groups is improved
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

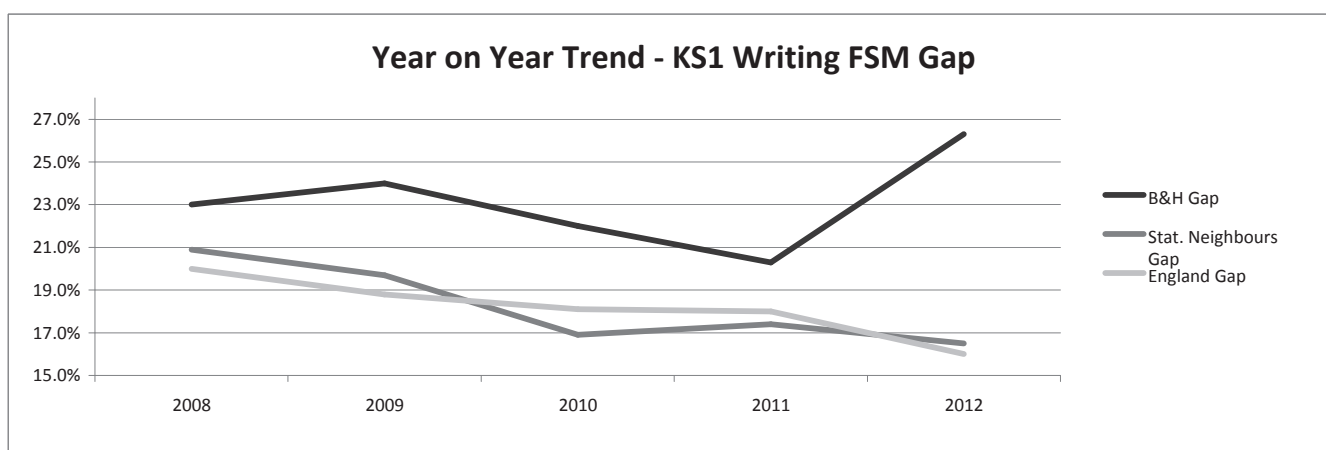
Results	2008	2009	2010	2011	2012						
B&H FSM	62.0%	61.0%	62.0%	64.3%	59.9%						
B&H Non FSM	85.0%	85.0%	84.0%	84.6%	86.2%						
B&H Gap	23.0%	24.0%	22.0%	20.3%	26.3%						



Commentary:

Year Trend Data and Targets

Results	2008	2009	2010	2011	2012				
B&H Gap	23.0%	24.0%	22.0%	20.3%	26.3%				
Stat. Neighbours Gap	20.9%	19.7%	16.9%	17.4%	16.5%				
England Gap	20.0%	18.8%	18.1%	18.0%	16.0%				



PERFORMANCE INDICATOR REPORT CARD

Key Stage 1 Maths Level 2+

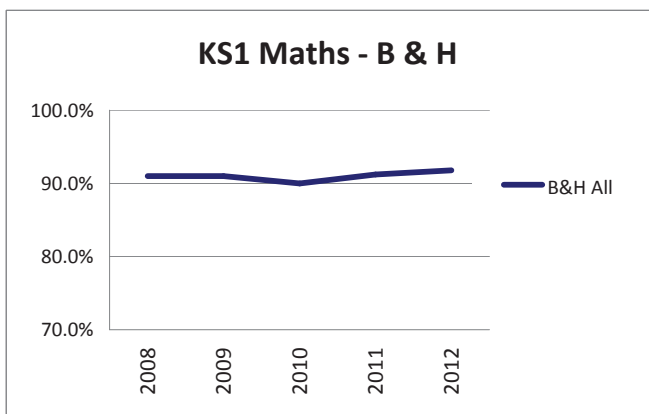
Direction of Travel	Better
RAG Status	Green

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	Overall attainment at level 2+ in Maths at the end of Key Stage 1

Outcome	Children and young people do well at school
Sub-outcome	The quality of teaching and learning is improved for all
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

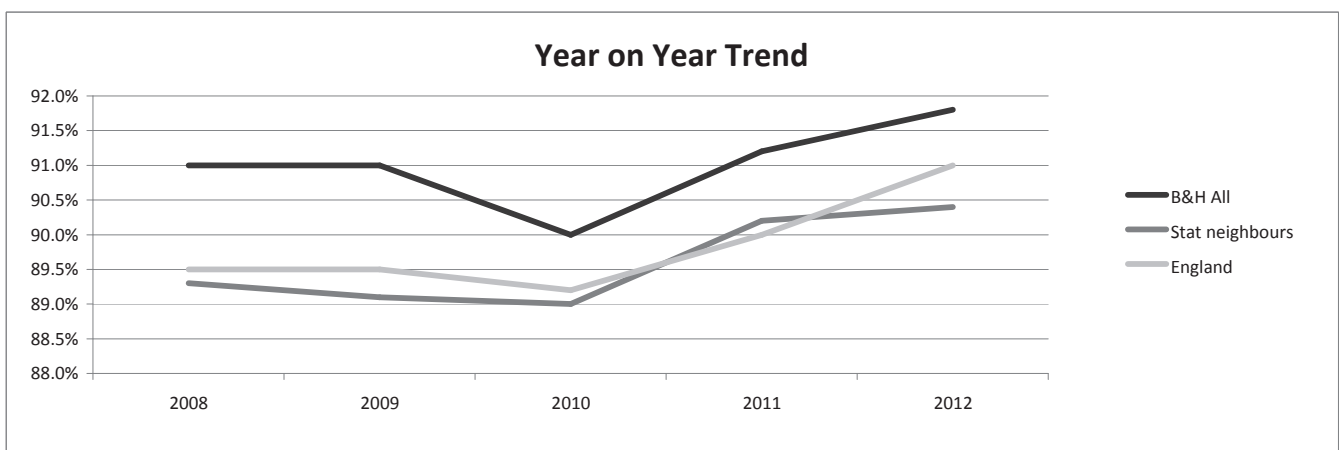
Results	2008	2009	2010	2011	2012							
B&H All	91.0%	91.0%	90.0%	91.2%	91.8%							



Commentary:

Year Trend Data and Targets

Results	2008	2009	2010	2011	2012				
B&H All	91.0%	91.0%	90.0%	91.2%	91.8%				
Stat neighbours	89.3%	89.1%	89.0%	90.2%	90%				
England	89.5%	89.5%	89.2%	90.0%	91.0%				



PERFORMANCE INDICATOR REPORT CARD

Key Stage 1 Maths Level 2+ (FSM Gap)

A low number is good

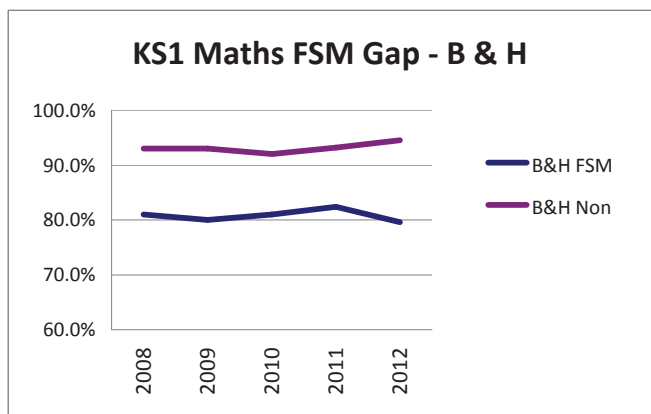
Direction of Travel	Worse
RAG Status	Red

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	FSM gap in % attaining level 2+ in Maths at the end of Key Stage 1

Outcome	Children and young people do well at school
Sub-outcome	The attainment gap for groups is improved
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

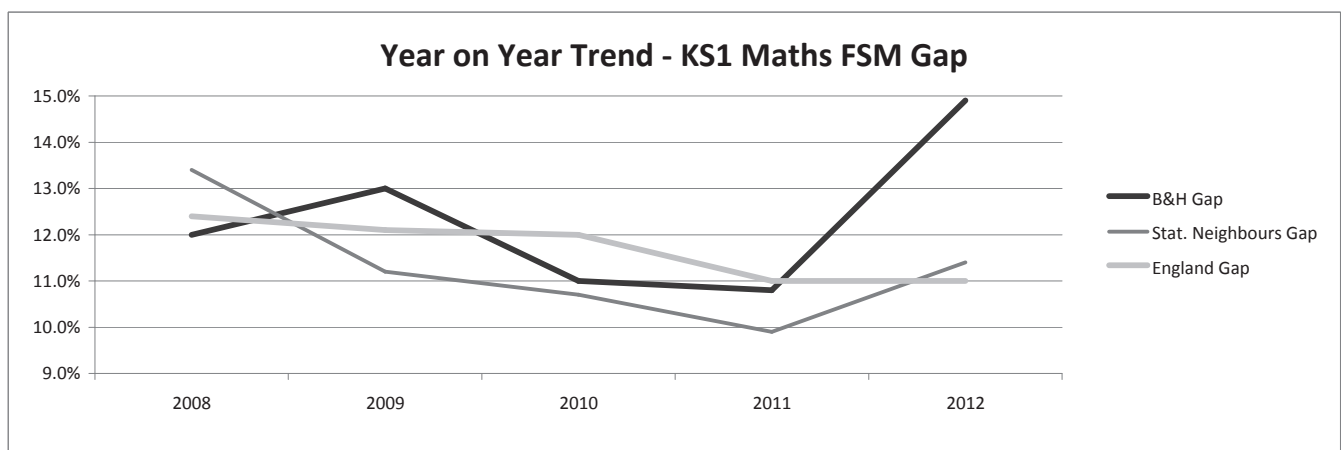
Results	2008	2009	2010	2011	2012						
B&H FSM	81.0%	80.0%	81.0%	82.4%	79.6%						
B&H Non FSM	93.0%	93.0%	92.0%	93.2%	94.5%						
B&H Gap	12.0%	13.0%	11.0%	10.8%	14.9%						



Commentary:

Year Trend Data and Targets

Results	2008	2009	2010	2011	2012				
B&H Gap	12.0%	13.0%	11.0%	10.8%	14.9%				
Stat. Neighbours Gap	13.4%	11.2%	10.7%	9.9%	11.4%				
England Gap	12.4%	12.1%	12.0%	11.0%	11.0%				



PERFORMANCE INDICATOR REPORT CARD

Key Stage 2 Level 4+

A low number is good

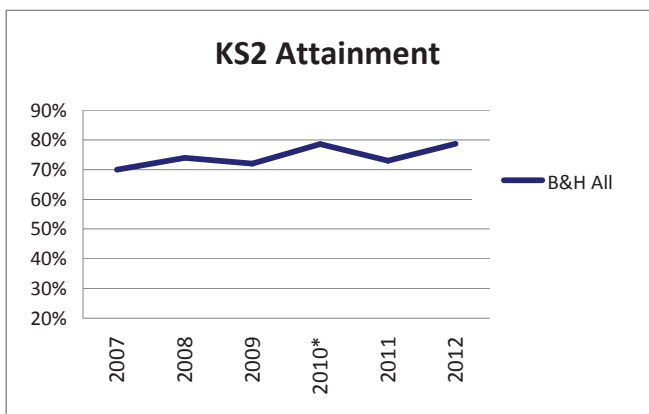
Direction of Travel	Better
RAG Status	Green

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	Overall attainment at level 4+ in English and Maths at the end of key stage 2.

Outcome	Children and young people do well at school
Sub-outcome	The quality of teaching and learning is improved for all
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

Results	2007	2008	2009	2010*	2011	2012						
B&H All	70%	74%	72%	79%	73%	79%						

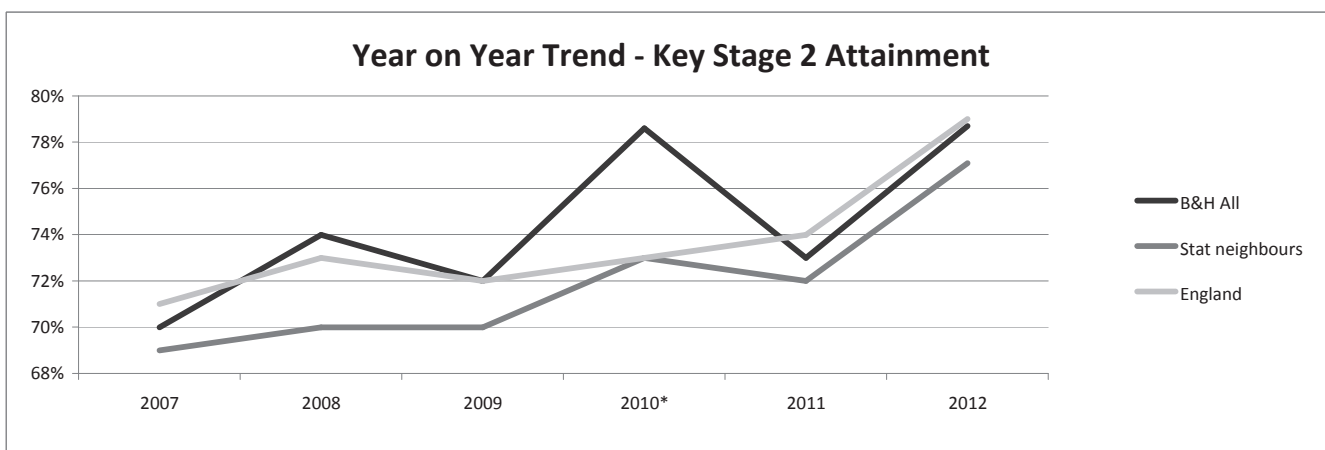


Commentary:

**No test data for 2010 due to the KS2 test boycott. The 2010 Brighton figures are from the Teacher Assessment data, however the comparator data is from the KS2 Test Data.*

Year Trend Data and Targets

Results	2007	2008	2009	2010*	2011	2012			
B&H All	70%	74%	72%	79%	73%	79%			
Stat neighbours	69%	70%	70%	73%	72%	77%			
England	71%	73%	72%	73%	74%	79%			



PERFORMANCE INDICATOR REPORT CARD

Key Stage 2 Level 4+ (Gap in attainment for SEN pupils)

A low number is good

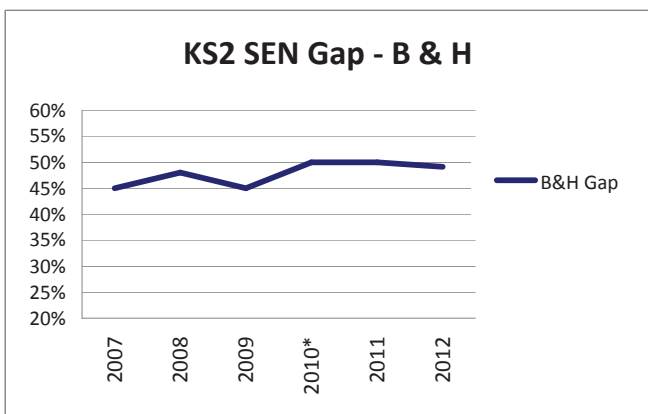
Direction of Travel	Better
RAG Status	TBA

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	SEN to Non-SEN gap in % attaining level 4+ in English and Maths at the end of key stage 2.

Outcome	Children and young people do well at school
Sub-outcome	The attainment gap for disadvantaged groups is improved
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

Results	2007	2008	2009	2010*	2011	2012						
B&H SEN	41%	42%	43%	43%	37%	43%						
B&H Non SEN	86%	90%	88%	93%	87%	92%						
B&H Gap	45%	48%	45%	50%	50%	49%						



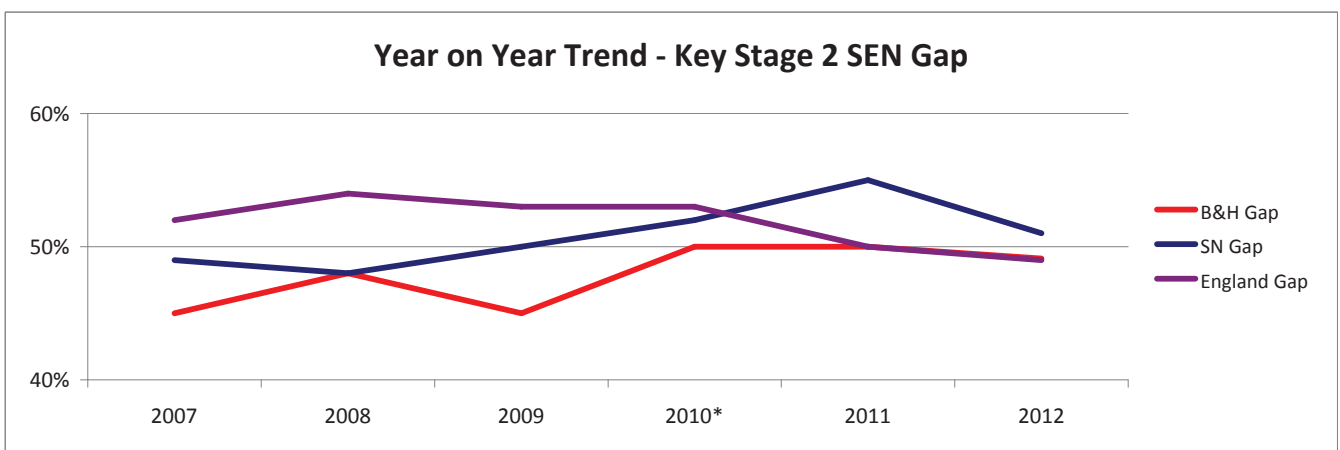
Commentary:

The gap between pupils with SEN and those non SEN has narrowed by 1% from 2011 which was the widest gap recorded in the last five years. In 2011 the gap was lower than our statistical neighbours, which too has been increasing year on year. at the time of writing (November 2012) the national figures for 2012 have not been released.

*No test data for 2010 due to the KS2 test boycott. The 2010 Brighton figures are from the Teacher Assessment data, however the comparator data is from the KS2 Test Data.
N.B. Gap same but all pupil performance lower

Year Trend Data and Targets

Results	2007	2008	2009	2010*	2011	2012		
B&H Gap	45%	48%	45%	50%	50%	49%		
SN Gap	49%	48%	50%	52%	55%	51%		
England Gap	52%	54%	53%	53%	50%	49%		



PERFORMANCE INDICATOR REPORT CARD

Key Stage 2 Level 4+ (Gap in attainment for Free School Meals pupils)

A low number is good

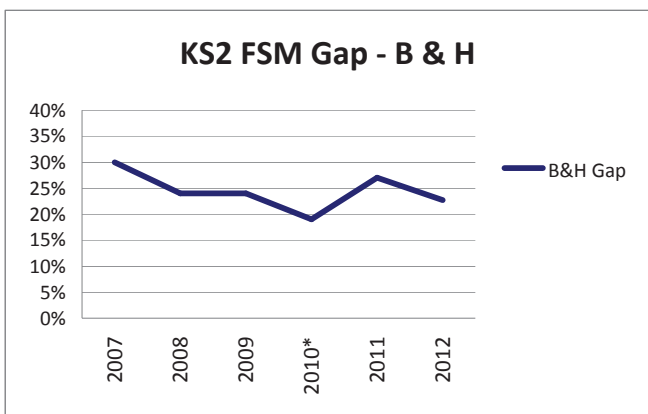
Direction of Travel	Better
RAG Status	TBA

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	FSM to Non-FSM gap in % attaining level 4+ in English and Maths at the end of key stage 2.

Outcome	Children and young people do well at school
Sub-outcome	The attainment gap for disadvantaged groups is improved
Service level outcome	N/A
Delivery unit	Schools Skills and Learning
Service unit	N/A
Lead Officer	Hilary Ferries
Lead Analyst	Katherine Eastland

Current Performance

Results	2007	2008	2009	2010*	2011	2012						
B&H FSM	46%	55%	52%	63%	51%	60%						
B&H Non FSM	76%	79%	76%	82%	78%	83%						
B&H Gap	30%	24%	24%	19%	27%	23%						



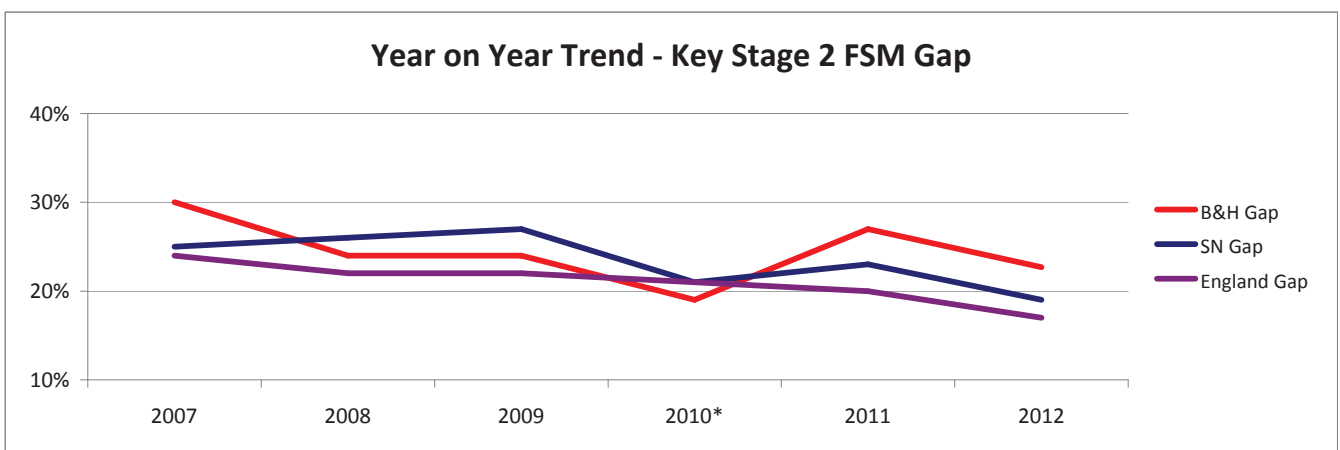
Commentary:

This gap has narrowed as achievement of pupils with FSM have increased 9 percentage points and Non FSM 5 percentage points. However, this remains a focus.

**No test data for 2010 due to the KS2 test boycott. The 2010 Brighton figures are from the Teacher Assessment data, however the comparator data is from the KS2 Test Data.*

Year Trend Data and Targets

Results	2007	2008	2009	2010*	2011	2012		
B&H Gap	30%	24%	24%	19%	27%	23%		
SN Gap	25%	26%	27%	21%	23%	19%		
England Gap	24%	22%	22%	21%	20%	17%		



Key Stage 3 attainment

Pupil Groups	% L5+ English			% L5+ Maths			% Level 5 Science		
	2010	2011	2012	2010	2011	2012	2010	2011	2012
All Pupils B&H	81	83	86	77	82	82	81	86	86
Stat n'bours	79	81	84	78	80	82	79	81	84
England	79	82	84	80	81	83	80	83	85
11/12 B&H change			+3			0			0
Male	76	76	81	75	82	81	78	86	83
Female	88	89	92	78	81	84	83	87	89
Gender Gap*	+12	+13	+11	+3	-1	+3	+5	+1	+6
Stat n'bours	+14	+13	+10	+3	+4	+2	+3	+5	+5
England	+13	+12	+11	+1	+2	+2	+3	-4	+4
2011 - 2012 B&H change			-2			0			-5
FSM	63	64	70	57	63	61	63	71	68
Non-FSM	86	87	90	81	86	87	85	90	90
FSM Gap	23	23	20	24	23	26	22	19	22
2011 - 2012 change			-3			+3			+3
SEN	51	57	65	44	53	59	52	64	69
Non-SEN	92	93	95	88	93	94	91	95	95
Gap in 2012	41	36	30	44	40	35	39	31	26
2011 - 2012 change			-6			-5			-5

* In this row, positive figures mean girls performing better than boys, and negative figures mean boys performing better than girls.

Brighton Hove Provisional GCSE Results 2010

School	Total no of Pupils 2012	5+ A*-C including English & Maths GCSE										5+ A*-C GCSE				English Baccalaureate		
		2012 DfE Performance Table %	2012 No of Pupils 5 A-C E&M	2011 Final Result %	Difference from Last Year	2012 School Prediction %	Difference from School Prediction	FFT 'D' Prediction 2012 (taken from FFT June 2012)	2012 DfE Performance Table %	2012 No pupils 5 A-C	2011 Final Result %	Difference from Last Year	2012 School Prediction %	Difference from School Prediction	2012	2011	Difference from Last Year	FSM % Up to Year 11
BACA	108	40	44	37	3	N/A	N/A	29	92	100	78	14	N/A	N/A	4.6	0	4.6	40.1
Blatchington Mill	309	61	186	58	3	71	-10	73	83	257	76	7	85	-2	19.9	20	-0.1	12.8
Cardinal Newman	337	69	228	66	3	68	1	74	84	278	83	1	83	1	35.1	39	-3.9	10.3
Dorothy Stringer	336	67	223	74	-6	73	-6	82	82	278	88	-6	87	-5	29.3	25	4.3	9.7
Hove Park	286	61	172	44	17	56	5	62	64	183	58	6	72	-8	13.0	16	-3.0	16.9
Longhill	235	45	105	37	8	54	-9	59	72	163	63	9	75	-3	8.0	7	1.0	21.4
PACA	117	38	43	39	-1	50	-12	49	81	82	65	16	75	6	2.0	5	-3.0	20.9
Patcham	177	57	99	51	6	50	7	54	72	141	68	4	70	2		4	-4.0	16.3
Varndean	237	56	132	55	1	69	-13	65	72	172	70	2	85	-13	13.7	10	3.7	18.5
ACE	18	0	0	0	0	0	0	31	0	0	0	0	0	0	0.0	0	0.0	61.7
Cedar Centre	15	0	0	0	0	0	0	2	0	0	0	0	0	0	0.0	0	0.0	50.0
Downs Park	14	0	0	0	0	0	0	1	0	0	0	0	0	0	0.0	0	0.0	31.6
Downs View	6	0	0	0	0	0	0	2	0	0	0	0	0	0	0.0	0	0.0	21.1
Hillside	7	0	0	0	0	0	0	1	0	0	0	0	0	0	0.0	0	0.0	28.3
Patcham House	11	0	0	11	-11	27	-27	21	18	1	11	7	36	-18	0.0	0	0.0	34.8
Local Authority	2213	56.4	1232	52.8	3.6	61.8	-5	64	75.4	1655	71.0	4.4	78	-3		17.0	-17	16.6
England (all schools)		58.8		58.2					83.0		81.5				16.2	15.4		

Data Source: DfE Performance Tables for 2011 and 2012

KS4 Free School Meals Closing the Gap 2012

School	% Free School Meal (FSM)	% 3+ A*-A FSM Gap	% 5+ A*-C inc E&M FSM Gap	% 5+ A*-C FSM Gap	% English 3+ Levels Progress FSM Gap	% Maths 3+ Levels of Progress FSM Gap
Blatchington Mill School	11.7	-30.2	-37.1	-25.3	-20.8	-35.4
Brighton Aldridge Community Academy	33.3	-19.4	-36.1	-9.7	-16.7	-33.7
Cardinal Newman School	8.9	-13.0	-24.3	-18.7	-14.5	-5.4
Dorothy Stringer School	7.1	-25.6	-23.1	-16.0	-1.4	-14.5
Hove Park School	15.4	-11.2	-29.5	-27.5	-17.6	-31.1
Longhill School	16.6	-16.8	-29.0	-33.5	-34.7	-27.6
Patcham High School	19.8	-16.8	-39.1	-22.4	-9.6	-31.4
Portslade Aldridge Community Academy	21.4	-11.2	-23.5	-20.1	-8.1	-15.7
Varndean School	16.0	-19.6	-31.9	-22.7	-25.3	-24.3
Alternative Centre for Education	38.9	0.0	0.0	0.0	-9.1	0.0
Downs Park Special School	50.0	0.0	0.0	0.0	0.0	0.0
Downs View Special School	0.0	0.0	0.0	0.0	0.0	0.0
Hillside School	28.6	0.0	0.0	0.0	0.0	0.0
Patcham House Special School	9.1	0.0	0.0	-20.0	-22.2	0.0
The Cedar Centre	46.7	0.0	0.0	0.0	0.0	0.0
Brighton & Hove 2012	15.0	-22.3	-34.3	-24.5	-19.1	-30.5
Brighton & Hove 2011	14.5	-22.3	-31.5	-30.5	-27.9	-97.3

PERFORMANCE INDICATOR REPORT CARD

Learners with Special Educational Needs Gap % 5+ A*-C GCSE including English & Maths

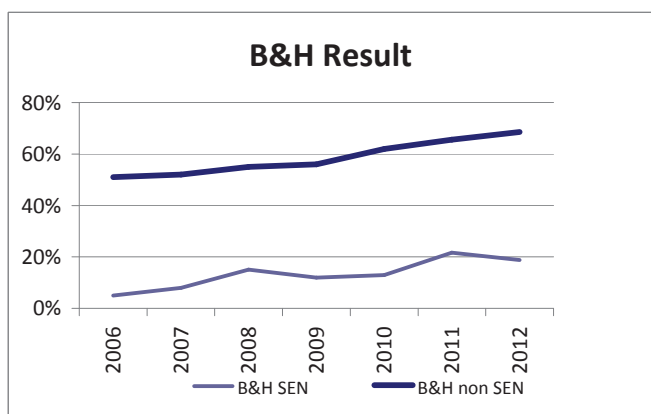
Direction of Travel	Worse
RAG Status	amber

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	Special Educational Needs gap in percentage attaining 5+ A* to C grades in GCSEs including English at Maths.

Outcome	Children and young people do well at school
Sub-outcome	The attainment gap for disadvantaged groups is improved
Service level outcome	N/A
Delivery unit	Learning and Partnership
Service unit	N/A
Lead Officer	Michael Nix
Lead Analyst	Daniel Elliott

Current Performance

Results	2006	2007	2008	2009	2010	2011	2012						
B&H SEN	5%	8%	15%	12%	13%	22%	19%						
B&H non SEN	51%	52%	55%	56%	62%	66%	69%						
B&H SEN cohort		454	560	572	649	690	585						
B&H Non SEN cohort		1850	1778	1717	1718	1632	1628						

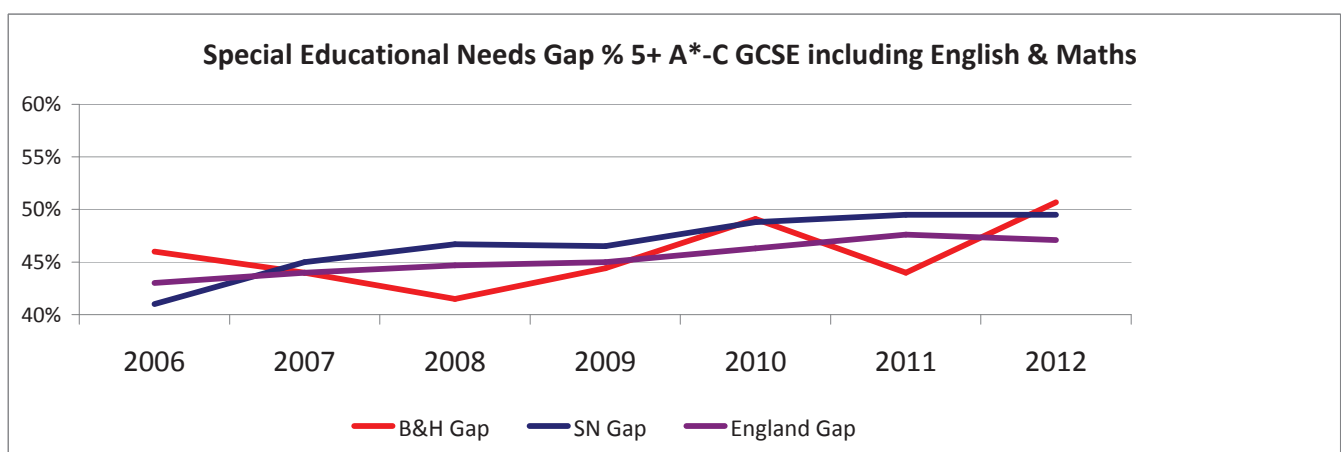


Commentary:

The gap in the proportion of SEN and non SEN children achieving 5+ A* - C grades including English and Maths increased by 7% points compared with 2011, and was higher than at any time since 2006. This was because the performance of non SEN students improved, while the performance of SEN students declined compared with 2011 - although still significantly higher than in the five years before 2011, and almost four times higher than in 2006. Figures for England and statistical neighbour averages are not yet available.

Published Trend Data and Targets

Results	2006	2007	2008	2009	2010	2011	2012		
B&H Gap	46%	44%	42%	44%	49%	44%	51%		
SN Gap	41%	45%	47%	47%	49%	50%	50%		
England Gap	43%	44%	45%	45%	46%	48%	47%		



PERFORMANCE INDICATOR REPORT CARD

Learners eligible for Free School Meals Gap % 5+ A*-C GCSE including English & Maths

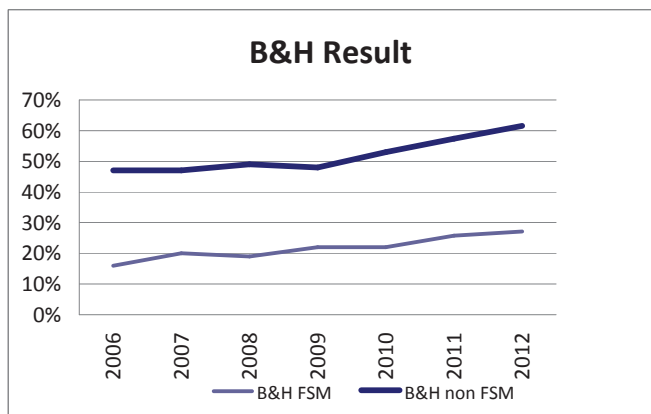
Direction of Travel	Worse
RAG Status	amber

Number/percent	Percentage
Data Source	DfE
Frequency	Annual
Short Definition	Learners eligible for Free School Meals gap in percentage attaining 5+ A* to C grades in GCSEs including English at Maths

Outcome	Children and young people do well at school
Sub-outcome	The attainment gap for disadvantaged groups is improved
Service level outcome	N/A
Delivery unit	Learning and Partnership
Service unit	N/A
Lead Officer	Michael Nix
Lead Analyst	Daniel Elliott

Current Performance

Results	2006	2007	2008	2009	2010	2011	2012						
B&H FSM	16%	20%	19%	22%	22%	26%	27%						
B&H non FSM	47%	47%	49%	48%	53%	57%	62%						
B&H FSM cohort	358	306	330	334	337	337	332						
B&H non FSM cohort	1967	1998	2008	1955	2032	1987	1881						



Commentary:

The gap in the proportion of children with FSM and without FSM achieving 5+ A* - C grades including English and Maths increased by 3% points compared with 2011, and was higher than at any time since 2006. Although the performance of students with FSM improved by 1% point, maintaining a continuous trend of improvement since 2006, the performance of students without FSM improved by 5% points.

Published Trend Data and Targets

Results	2006	2007	2008	2009	2010	2011	2012		
B&H Gap	31%	27%	30%	26%	32%	32%	35%		
SN Gap	30%	29%	30%	28%	30%	32%	31%		
England Gap	28%	28%	28%	28%	28%	28%	26%		

