

## Appendix 2 - Special Educational Needs and Disability (SEND) Review – Arrangements for Governance and Management

### 1 Purpose

1.1 This report shows the governance and operational arrangements that are in place for the Special Educational Needs and Disability (SEND) review – Special Provision Reorganisation.

1.2.1 Children Young People & Skills Committee is monitoring the proposals in accordance with the timeline below;

Timescale	Action
January – 22 April 2016	Phase 1 - Open engagement phase
6 June 2016	Committee updated on engagement phase results and some recommendations. Recommendations made to this committee will not require further consultation
3 October 2016	Recommendations made to this committee will require further formal public consultation. Committee asked to approve the start of public consultation phase.
6 October – 9 December 2016	Phase 2 – Formal public consultation phase
16 January 2017	Committee to make decisions on proposed changes and the publication of statutory notices to implement the changes
January – March 2017	Phase 3 - Publication of Statutory notices
2017 – 2020	Phase 4 - Planned phased programme of implementation, with individual plans to be in place for pupils
September 2020	Target end date for implementation of changes

### 2 Strategic Groups

#### 2.1 Cross Party Members and Stakeholders Steering Group

2.1.1 The work of the Special Educational Needs/Adults LD review and re-organisation crosses the Children, Young People and Skills Committee and the Health and Wellbeing Board. As a consequence two extraordinary joint Health and Wellbeing Board and Children Young People & Skills Committee have been held so far (February and October 2015) to consider reports and recommendations. One decision made as a consequence has been to have a cross party members' and stakeholder's steering group spanning the whole remit of the review which is able to meet between committee meetings during the intensive consultation and implementation phases.

- 2.1.2 The purpose of this group is to steer and oversee the implementation of all elements of the Special Educational Needs/Adults LD review in Children's Services including the parallel review in Adult Services. This cross party group will provide a valuable place for reflection and discussion prior to further reporting. It would also ensure engagement of councillors (and other partners) through the lifetime of these reviews to delivery.
- 2.1.3 This strategic group will work closely with the review and monitor the proposals as they progress to implementation.
- 2.1.4 The group is made of Councillors representing each party who are also members of either the Health and Wellbeing Board or the Children Young Person and Skills Committee. Additional members have been invited to represent Health, parents/carers as well as all relevant Local Authority officers in both children's and adult services.
- 2.1.5 It was agreed that the cross party reference group should merge with Special Educational Needs and Disability Governance board. This means the new group includes parent representatives and young people. Meetings are scheduled at quarterly intervals until April 2017 and this group is likely to continue for the lifecycle of the review.

## **2.2 Special Educational Needs and Disability Partnership Board**

- 2.2.1 This board is a strategic partnership of representatives drawn from the statutory and voluntary sectors, parents and schools, which are tasked to develop, publish, implement and review a strategy for change and improvement for children and young people with SEN.

## **3 Operational Groups**

- 3.1 The programme is divided into three separate specialist areas each with a project group focussing on a specific part of the review:

### **3.2 Learning Difficulties Project Group**

The purpose of the group is to enable wide participation of stakeholders and to make best use of their skills, expertise and experience to help the local authority develop further the proposals put forward in November 2015 committee report (section 2.28) to:

- Integrate special provision across education, health and care for all children with complex Special Needs
- Offer an improved and innovative curriculum
- Make the system more efficient and financial viable into the future, by consolidation of the current six special schools and two PRUs to form three integrated special provisions across the city.

3.2.1 This group is made up of key specialists in Learning Disability in Special Schools within Brighton and Hove with representatives from; Special School Head Teachers, Special School Governor, Parent/Carers, Clinical Commissioning Group, Children's Disability, Educational Psychologists, Voluntary Organisation and Therapy Services

### **3.3 Social Emotional and Mental Health Project Group**

3.3.1 The purpose of the group is to enable wide participation of stakeholders and to make best use of their skills, expertise and experience to help the local authority develop further the proposals put forward in November 2015 committee report (section 2.28)

- Integrate special provision across education, health and care for all children with Social Emotional Mental Health needs.
- Offer an improved and innovative curriculum
- Make the system more efficient and financial viable into the future, by consolidation of the current six special schools and two PRUs to form three integrated special provisions across the city.

3.3.2 This group is made up of key specialists in the area of Social Emotional and Mental Health (SEMH) needs within Brighton and Hove including representatives from; Special School Head teachers, Pupil Referral Unit (PRU) Head Teachers, Governors, Social Work Service, Clinical Commissioning Group, Community Child and Adolescent Mental Health Service (CAMHS), Parents, City College and Mainstream Governors.

### **3.4 Early Years Project Group**

3.4.1 The purpose of the group is to enable wide participation of stakeholders and to make best use of their skills, expertise and experience to help the local authority develop further the proposals put forward in November 2015 committee report (section 3.4.2)

- That an inclusive integrated nursery with specialist health and care facilities on a mainstream nursery site shall replace the current part-time specialist nursery provision at the Jeanne Saunders/Easthill Park nursery.

3.4.2 This group is made up of key specialists in early years provision for special educational needs within Brighton and Hove including representatives from; parents, the Pre-School Special Education Needs Service, Education Psychology, the Child and Adolescent Mental Health Service, Special Education Needs Team, Sussex Community NHS Foundation Trust (Child Development Centre and health visiting), children's centres, early years providers including nursery schools, a school with a nursery class, a voluntary childcare provider and the Early Years and Childcare Team.

3.4.3 The scope of the Group has been expanded to consider the future of the specialist speech and language nursery ICAN, which is based at Carden Primary School.

### 3.5 Special Educational Needs Programme Board

3.5.1 This group is made up of key representatives from internal departments (HR, Finance, Legal and Property) that will all be required to work together to make sure the changes are implemented successfully.

3.5.2 This group has met for the first time on 12 April 2016 and will meet every 6 weeks. Regularity of meetings is likely to increase at crucial stages of the review.

### 3.6 Special Educational Needs/Adults LD Review Working Group

3.6.1 This small operational group is led by the Assistant Director responsible for the review. The purpose of this group is to review, plan and take forward the implementation of changes to special provision. This group will be informed by the work of the other groups associated with the review.

### 3.7 Diagram to show established Special Educational Needs/Adults LD review Governance arrangements

